

Local Classroom Review: LCR Reviewer User Guide

July 2026

Overview

The Local Classroom Review (LCR) is a process that allows parents, districts, and the public to request a review of classroom assignments to determine whether they align with TEKS rigor expectations and the school's identified adopted materials. As a reviewer, you play a central role in that process — evaluating assignments and scoring them against an assigned rubric. This guide walks you through the full review workflow within the LCR system — from accessing your reviewer dashboard and evaluating assignments, to finalizing and submitting your reviews.

For visual walkthroughs of key workflows, see the LCR Reviewer How-To Video Library.

Table of Contents

How-To Guide.....	2
Logging In To Your Account.....	2
Actions During the Review Process.....	5
Reviewing & Scoring Assignments (incl. Canceling).....	5
Adding Optional Comments on Individual Assignments	9
Submit & Finalize Your Review	12
Terms, Definitions, and Page Overviews.....	15
Terms & Definitions.....	15
Alignment Only versus Rigor + Alignment Reviews	16
Statuses while Review is In Progress	18
Page Overviews.....	18
Profile Page	19
LCR Reviewer Dashboard.....	20
Assignment Collection Page	21
Assignment Evaluation Page	23

How-To Guide

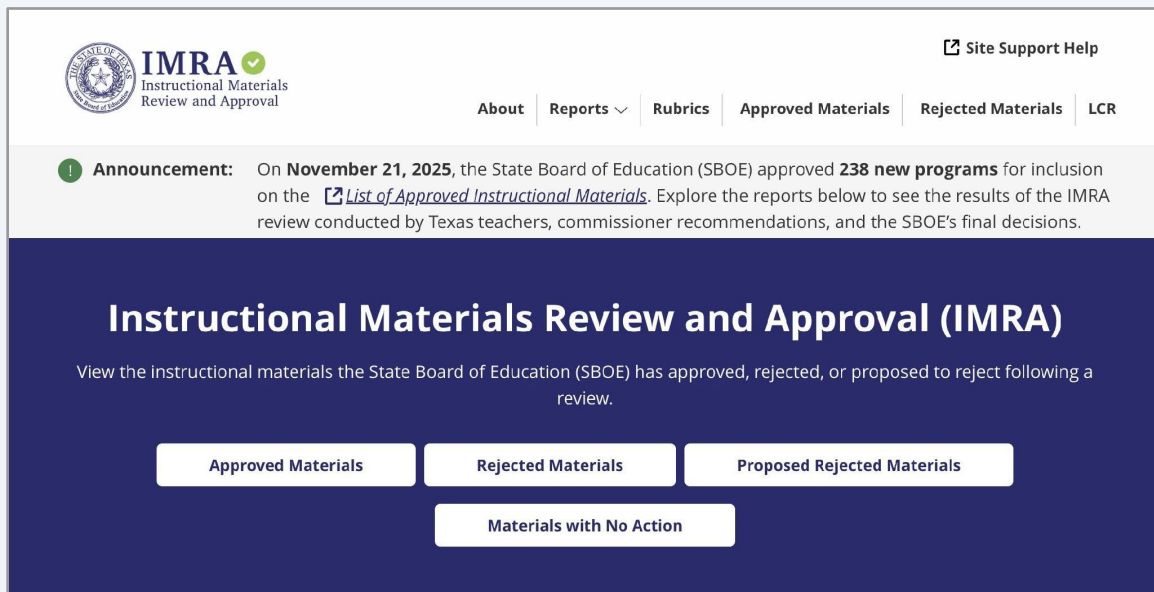
Logging In To Your Account

This section walks through accessing the LCR system as an LCR Reviewer user.

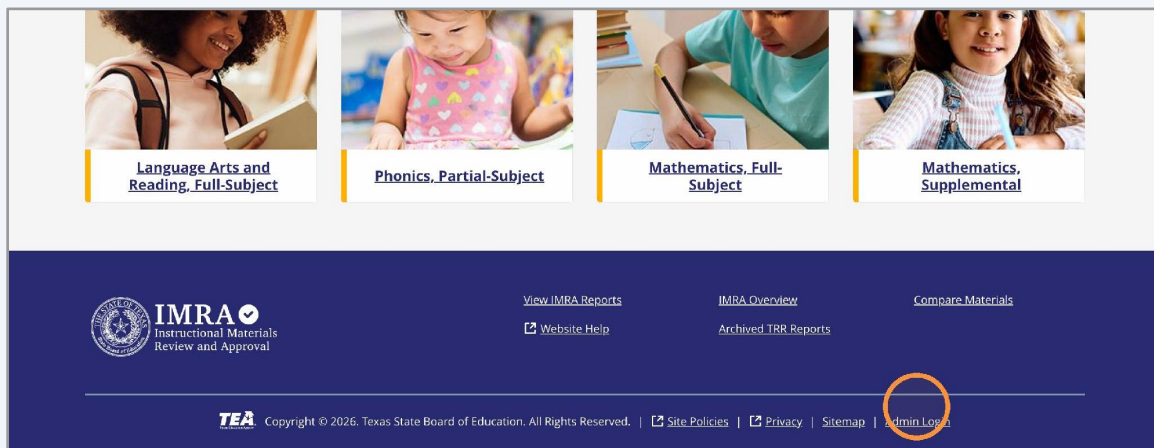
Log in to Your Account

Tip: You can login using your organization's email address or username associated with the account.

1. Navigate to [IMRA website](#)

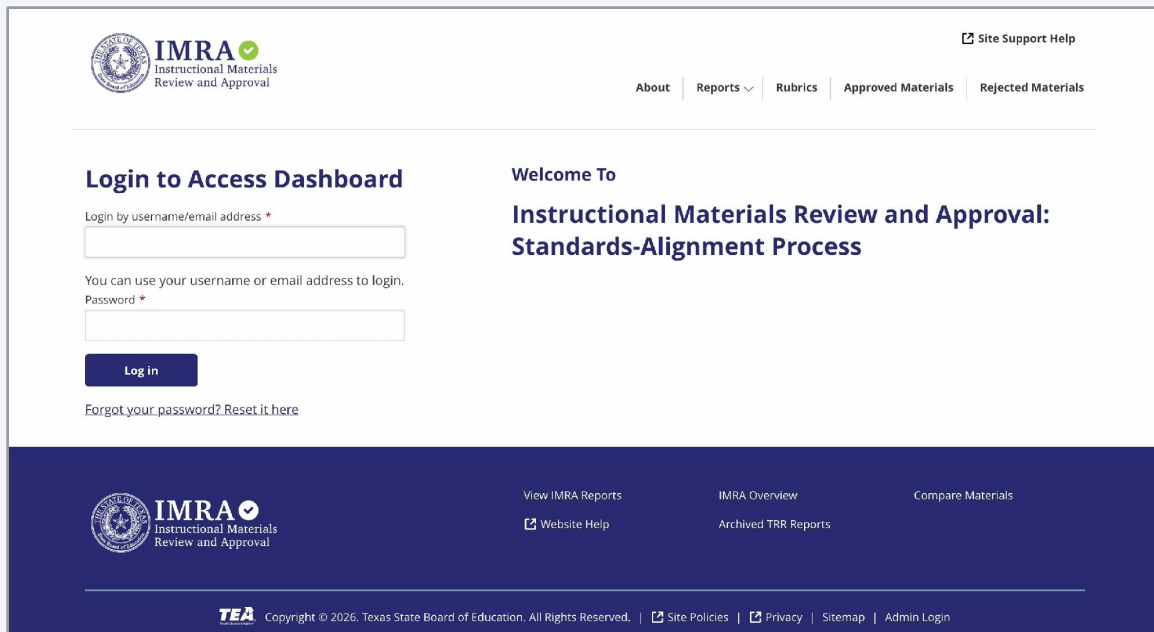


2. **Scroll down** to the footer. **Click "Admin Login"**

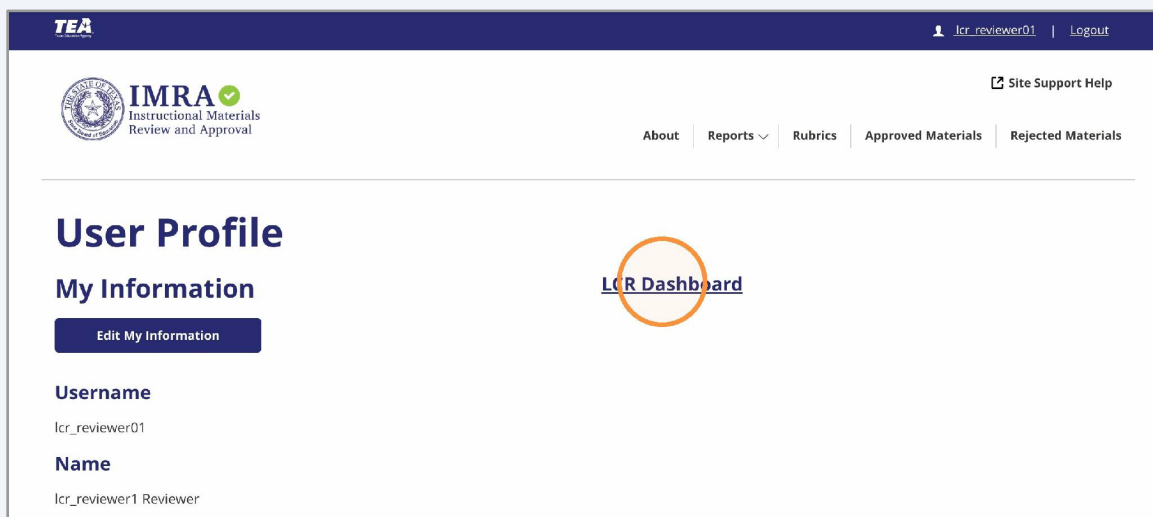


3. Fill in your **username and password**. Then **click "Log in"**

Note: Your username is your organizational email address.

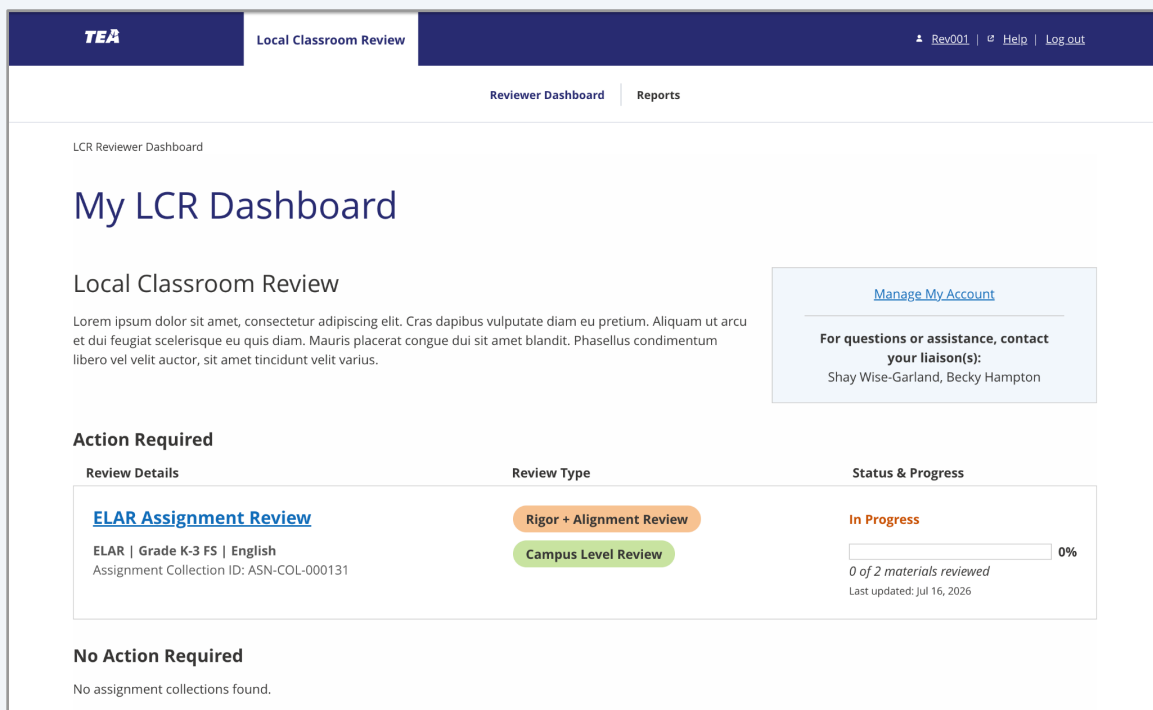


4. Once logged in, **click "LCR Dashboard"**



5. From the LCR Dashboard, you will find your assigned reviews under the "Action Required" section. Each review consists of a collection of assignments for your evaluation.

To review all the features of this page, see the [page overview below](#).



Actions During the Review Process

This section covers reviewer actions available when an assignment collection has been assigned to you, including monitoring, scoring, and finaling your review.

Tip: If you notice discrepancies in your scores, please refresh the page.

Reviewing & Scoring Assignments (incl. Canceling)

1. From the LCR Dashboard, locate the review you want to complete in the Action Required section, then **click** the **Review Name** to open it.

Local Classroom Review

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Cras dapibus vulputate diam eu pretium. Aliquam ut arcu et dui feugiat scelerisque eu quis diam. Mauris placerat congue dui sit amet blandit. Phasellus condimentum libero vel velit auctor, sit amet tincidunt velit varius.

[Manage my Account](#)
**For questions or assistance,
contact your liaison(s):**
Shay Wise-Garland, Becky
Hampton
[View Reviewer Training Materials](#)

Action Required

Review Details	Review Type	Status & Progress
SLAR Assignment Review SLAR Grade 4-8 Spanish Assignment Collection ID: ASN-COL-000011	Rigor + Alignment Review Classroom Level Review	In Progress 0% 0 of 2 materials reviewed Last updated: Jul 10, 2025

No Action Required

No assignment collections found.

2. From this Assignment Collection page, **click "Start Review"** for the first assignment you need to evaluate.

To review all the features of this page, see the [page overview below](#).

4-8 SLAR Assignment Review

Subject: SLAR**Grade: 4-8****Language: Spanish**

Request ID: R000125

Current Status: Pending
Review has not started
[View key for Statuses](#)

Review Overview

This section updates as you complete your review, providing a real-time summary of your progress and cumulative scores.

Your Progress
0%
0 / 2 assignments reviewed

Alignment Score
0%
Percentage of assignments that align with the district's adopted materials

Rigor Score
0%
Percentage of scored rubric indicators with a score of 1 or higher

Assignments to Review

Review each assignment below. Your scores and overall progress will update automatically as evaluations are completed.

FILE	STATUS	ALIGNMENT	RIGOR	ACTION
Assignment 1 assignment-1.pdf	Pending	N/A	N/A	Start Review
Assignment 2 assignment-2.pdf	Pending	N/A	N/A	Start Review

3. The Assignment evaluation page appears. This is where you will evaluate the individual assignment and document your decisions.

To review all the features of this page, see the [page overview below](#).

The screenshot displays the 'Local Classroom Review' interface for 'Assignment 1'. The top navigation bar includes the TEA logo, the title 'Local Classroom Review', and user links for 'lcr_reviewer01', 'Help', and 'Log out'. Below this is a secondary navigation bar with tabs for 'Reviewer Dashboard', 'Current Review', 'Current Assignment', and 'Reports'. The main content area shows the breadcrumb path 'LCR Reviewer Dashboard / Assignment Collection: SLAR 4-8 / Evaluation'. The assignment title 'Assignment 1' is prominently displayed, followed by filters for 'Subject: SLAR', 'Grade: 4-8', and 'Language: Spanish'. The 'Assignment ID: ASN-COL-000011' is listed. A summary box on the right indicates '4-8 SLAR Assignment Review' with a status of 'In Progress' and a 'Request ID: R000125'. A progress bar at the bottom of the summary section shows 'RUBRIC COMPLETION' at approximately 50%, 'ALIGNMENT DECISION' as a single bar, and 'RIGOR INDICATORS SCORED' as '8 / 8'. The bottom of the page features two side-by-side sections: 'Assignment 1' on the left, which includes a thumbnail and a '100%' completion indicator, and 'District Curriculum Alignment' on the right, which shows 'SLAR | 4-8' and a link to 'Aligned to District Adopted'.

4. View the assignment on the left side of the page and complete the Alignment and/or Rigor rubric on the right.

The district's adopted instructional materials for the alignment review and the applicable TEKS rigor sub-indicators for the rigor review are displayed below the scoring section of each evaluation card for reference.

Assignment 1

Subject: SLAR Grade: 4-8 Language: Spanish

Assignment ID: ASN-COL-000011

4-8 SLAR Assignment Review
Current Status: **In Progress**
Request ID: R000125

RUBRIC COMPLETION

ALIGNMENT DECISION

RIGOR INDICATORS SCORED

0 / 8

Assignment 1

ENCUESTA PREPARADA DANDODOE – PORTAFOLIO DE TAREAS

SLAR: Lectura y Comprensión

Nombre del Estudiante: _____ Fecha: _____ Puntuación: (20)

Instrucciones:
Lee el siguiente párrafo con atención y luego responde las preguntas en oraciones completas.

Lectura: El Zorro Curioso

Cada mañana, una pequeña zorra llamada Saucie se levanta al fondo del prado para ver salir el sol sobre los árboles. La encantaban los momentos tranquilos antes de que despertaran los demás animales. Un día, Saucie notó una extraña capa de madera debajo del viejo roble. La olió, la tocó con la pata y finalmente abrió la tapa con el hocico. Adentro encontró una colección de piedras brillantes, cada una de un color distinto. Saucie llevó las piedras a su madriguera una por una, acomodándolas con cuidado en un patrón junto a la entrada. Desde ese día, todos los animales del prado supieron exactamente cuál madriguera pertenecía a la pequeña zorra curiosa.

Sección A: Preguntas de Comprensión

1. ¿Qué encontró Saucie debajo del viejo roble?

District Curriculum Alignment

SLAR | 4-8

Aligned to District Adopted Instructional Materials?

☒ YES ☐ NO

No TEKS certification data on file for this district.
Alignment is Not Scored.

TEKS Rigor Alignment

TEKS ALIGNMENT

SLAR 4-8 | 1.1

TEKS Alignment

0 = No Evidence, 1 = Some Evidence, 2 = Substantial Evidence

5. After you **select a score**, your decision will appear in the decision box on the evaluation card.

The screenshot displays a digital evaluation interface. On the left, a form titled 'Nombre del Estudiante:' and 'Fecha:' is visible. Below it, 'Puntuación: 20' is shown. The 'Instrucciones:' section reads: 'Lee el siguiente pasaje con atención y luego responde las preguntas en oraciones completas.' The 'Lectura: El Zorro Curioso' section contains a paragraph about a fox named Sauce. Below the text, 'Sección A: Preguntas de Comprensión' lists two questions. The first question is '¿Qué encontró Sauce debajo del viejo roble?' and the second is '¿Por qué crees que Sauce acomodó las piedras junto a su madriguera?'. At the bottom of the form, a 'Page 1 / 3' indicator is present. On the right, a 'TEKS Alignment' box shows 'SLAR 4-8 | 1.2' and 'TEKS Alignment'. Below this, a legend states '0 = No evidence, 1 = Some Evidence, 2 = Substantial Evidence'. A decision box shows the number '1' selected, with a 'Cancel Decision' link next to it. The 'TEXT COMPLEXITY' section is also visible at the bottom right.

6. To **change your decision**, click "**Cancel Decision**," then select a new score.

This screenshot is identical to the one above, showing the same evaluation interface. However, the 'Cancel Decision' link in the decision box is now highlighted with an orange circle, indicating the action to be taken to change the score.

7. After scoring all rubric items for the current assignment, **click “Next Assignment”** to continue to the next assignment in the collection.

The screenshot displays a digital interface for reviewing an assignment. On the left, a text box contains a story about a boy named Sauce who finds a treasure chest. Below the story, under the heading 'Sección A: Preguntas de Comprensión', are two numbered questions with text input fields. A 'Page 1 / 3' indicator is visible. On the right, an '(Optional) Assignment Comment' section includes a text area with the word 'TEST' and an 'Edit Comment' link. At the bottom center, a dark blue button labeled 'Next Assignment >' is circled in orange. The footer shows '© 2026 Texas Education Agency. Local Classroom Review.'

Note: Scores are saved automatically once selected. You may change your score at any point until you finalize and submit your full review of the assigned collection.

Adding Optional Comments on Individual Assignments

When reviewing an individual assignment, you have the option to leave a comment to provide additional context or reasoning for your scores — for example, if the assignment appears to be from a different subject area than the one being reviewed.

Note: Comments are optional and **for internal use only**. They **will not appear in the final report**. These comments are *separate* from the prewritten summary statements.

1. From the Assignment Evaluation page, **scroll down to the bottom** of the rubric.

The screenshot shows the TEA Local Classroom Review interface. At the top, there's a navigation bar with 'TEA' logo, 'Local Classroom Review', and user information 'lcr_reviewer01 | Help | Log out'. Below this is a secondary navigation bar with 'Reviewer Dashboard', 'Current Review', 'Current Assignment', and 'Reports'. The main content area shows the 'LCR Reviewer Dashboard / Assignment Collection: SLAR 4-8 / Evaluation' path. The 'Assignment 1' section displays 'Subject: SLAR', 'Grade: 4-8', 'Language: Spanish', and 'Assignment ID: ASN-COL-000011'. A box on the right indicates '4-8 SLAR Assignment Review' with 'Current Status: In Progress' and 'Request ID: R000125'. A progress bar shows 'RUBRIC COMPLETION' at 100%, 'ALIGNMENT DECISION' as 'YES', and 'RIGOR INDICATORS SCORED' as '8 / 8'. At the bottom, there's a preview of 'Assignment 1' with a 'District Curriculum Alignment' section showing 'SLAR | 4-8'.

2. **Type your comment** in the assignment comment field.

The screenshot shows the TEA Local Classroom Review interface for 'SLAR: Lectura y Comprensión'. It includes fields for 'Nombre del Estudiante', 'Fecha', and 'Puntuación: /20'. The 'Instrucciones' section reads: 'Lee el siguiente pasaje con atención y luego responde las preguntas en oraciones completas.' The 'Lectura: El Zorro Curioso' section contains a paragraph about a zorro named Sauce. Below this is 'Sección A: Preguntas de Comprensión' with two questions. The first question is '¿Qué encontró Sauce debajo del viejo noble?' and the second is '¿Por qué crees que Sauce acomodó las piedras junto a su madriguera?'. A 'Comment (optional)' field is present with a placeholder for a comment. Below the comment field, there's a 'Save Comment' button and a 'Cancel' link. The page number 'Page 1 / 3' is visible at the bottom.

3. Click "Save Comment."

The screenshot displays a two-panel interface. The left panel, titled 'Lectura: El Zorro Curioso', contains a reading passage and a comprehension section with two questions. The right panel, titled '(Optional) Assignment Comment', features a text input field with 'Test comment' and a 'Save Comment' button, which is circled in orange. Below the input field is a note: 'Add any additional details about this assignment, such as an incorrect subject, grade level, or other issue.' A 'Cancel' link is also present.

Lectura: El Zorro Curioso

Cada mañana, una pequeña zorra llamada Sauce se acercaba al borde del prado para ver salir el sol sobre las colinas. Le encantaban los momentos tranquilos antes de que despertaran los demás animales. Un día, Sauce notó una extraña caja de madera debajo del viejo roble. La olió, la tocó con la pata y finalmente abrió la tapa con el hocico. Adentro encontró una colección de piedras brillantes, cada una de un color distinto. Sauce llevó las piedras a su madriguera una por una, acomodándolas con cuidado en un patrón junto a la entrada. Desde ese día, todos los animales del prado supieron exactamente cuál madriguera pertenecía a la pequeña zorra curiosa.

Sección A: Preguntas de Comprensión

1. ¿Qué encontró Sauce debajo del viejo roble?

2. ¿Por qué crees que Sauce acomodó las piedras junto a su madriguera?

Page 1 / 3

(Optional) Assignment Comment

Comment (optional)

Test comment

Add any additional details about this assignment, such as an incorrect subject, grade level, or other issue.

Save Comment Cancel

4. To edit the comment, click "Edit Comment."

This screenshot is identical to the previous one, but the 'Edit Comment' link, located at the bottom right of the comment section, is circled in orange instead of the 'Save Comment' button.

Lectura: El Zorro Curioso

Cada mañana, una pequeña zorra llamada Sauce se acercaba al borde del prado para ver salir el sol sobre las colinas. Le encantaban los momentos tranquilos antes de que despertaran los demás animales. Un día, Sauce notó una extraña caja de madera debajo del viejo roble. La olió, la tocó con la pata y finalmente abrió la tapa con el hocico. Adentro encontró una colección de piedras brillantes, cada una de un color distinto. Sauce llevó las piedras a su madriguera una por una, acomodándolas con cuidado en un patrón junto a la entrada. Desde ese día, todos los animales del prado supieron exactamente cuál madriguera pertenecía a la pequeña zorra curiosa.

Sección A: Preguntas de Comprensión

1. ¿Qué encontró Sauce debajo del viejo roble?

2. ¿Por qué crees que Sauce acomodó las piedras junto a su madriguera?

Page 1 / 3

(Optional) Assignment Comment

Comment (optional)

Test comment

Add any additional details about this assignment, such as an incorrect subject, grade level, or other issue.

Edit Comment

5. Update the text, then **click "Save Comment."**

The screenshot shows a two-pane interface. The left pane displays a reading assignment titled 'Lectura: El Zorro Curioso' with a paragraph of text and two comprehension questions. The right pane is titled '(Optional) Assignment Comment' and contains a text input field with the placeholder 'Test comment, edited comment'. Below the input field is a note: 'Add any additional details about this assignment, such as an incorrect subject, grade level, or other issue.' At the bottom of the right pane, the 'Save Comment' button is circled in orange, with a 'Cancel' link next to it.

6. Once done reviewing the individual assignment, **click "Next Assignment"** to proceed.

This screenshot shows the same interface as the previous one, but with the 'Next Assignment' button at the bottom left circled in orange. The 'Save Comment' button in the right pane is no longer visible, replaced by an 'Edit Comment' link.

Submit & Finalize Your Review

Finalize your review once you have completed evaluating all individual assignments. Use the following checklist looking at elements on the [Assignment Collection page](#) to confirm you're ready:

- **Your Progress:** Your progress bar under Review Overview is green and reads 100%

- **Assignments to Review:** Each individual assignment under Assignments to Review shows a status of Complete
- **Finalize this Local Classroom Review box:** Both the Alignment Review and Rigor Review statuses (if applicable) read Complete in the finalize review submission panel

Important: Once you finalize and submit your review, **your scores and decisions can no longer be changed**. If you need to reopen your review for any reason, contact your TEA liaison for assistance.

1. After reviewing all assignments, you must submit and finalize your evaluation. You can do this on the Assignment Collection Page.

The screenshot shows the TEA Local Classroom Review interface. At the top, there's a dark blue header with the TEA logo on the left, "Local Classroom Review" in the center, and user information "lcr_reviewer01" with links for "Help" and "Log out" on the right. Below the header is a navigation bar with "Reviewer Dashboard", "Current Review", and "Reports". The main content area has a breadcrumb trail "LCR Reviewer Dashboard / Assignment Collection: 4-8 SLAR Assignment Review". The title "4-8 SLAR Assignment Review" is prominently displayed. Below the title are three colored buttons: "Subject: SLAR" (blue), "Grade: 4-8" (teal), and "Language: Spanish" (green). The "Request ID: R000125" is shown below these buttons. To the right, a box indicates "Current Status: In Progress" with the text "Review is in progress" and a link "View key for Statuses". Below this is a "Review Overview" section with the text "This section updates as you complete your review, providing a real-time summary of your progress and cumulative scores." At the bottom, there are three light blue boxes labeled "Your Progress", "Alignment Score", and "Rigor Score".

2. **Scroll down** the page to the Finalize this Local Classroom Review box. Two statuses appear in the “Finalize this Local Classroom Review” box, these are: Alignment Review (if applicable) and Rigor Review (if applicable). **All statuses should read “Complete” in green before you can finalize.**

Assignment 1 assignment-1.pdf	Complete	YES	100%	Edit Review
Assignment 2 assignment-2.pdf	Complete	YES	100%	Edit Review

Finalize this Local Classroom Review

I confirm that I have thoroughly reviewed each assignment and responded to each rubric indicator.

Alignment Review: Complete Rigor Review: Complete

* By checking this box, I agree that my electronic signature is the equivalent of my handwritten signature, and that I acknowledge that my review is complete, accurate, and aligned with the TEA Local Classroom Review process and rules.

☐ I certify these reviews. *

I have completed the review

3. To finalize, certify your review by **checking** the "I certify these reviews" checkbox.

Finalize this Local Classroom Review

I confirm that I have thoroughly reviewed each assignment and responded to each rubric indicator.

Alignment Review: Complete Rigor Review: Complete

* By checking this box, I agree that my electronic signature is the equivalent of my handwritten signature, and that I acknowledge that my review is complete, accurate, and aligned with the TEA Local Classroom Review process and rules.

☐ I certify these reviews. *

I have completed the review

4. The button will become active. Click "I have completed the review."

Finalize this Local Classroom Review

I confirm that I have thoroughly reviewed each assignment and responded to each rubric indicator.

Alignment Review: Complete **Rigor Review: Complete**

* By checking this box, I agree that my electronic signature is the equivalent of my handwritten signature, and that I acknowledge that my review is complete, accurate, and aligned with the TEA Local Classroom Review process and rules.

☒ I certify these reviews. *

I have completed the review

5. A confirmation message will appear indicating that your review has been successfully submitted. Congratulations! You have completed your evaluation of this assignment collection.

TEA

Local Classroom Review

lcr_reviewer01 | Help | Log out

Reviewer Dashboard | Reports

LCR Reviewer Dashboard

Your review has been submitted successfully.

My LCR Dashboard

Local Classroom Review

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Cras dapibus vulputate diam eu pretium. Aliquam ut arcu et dui feugiat scelerisque eu quis diam. Mauris placerat congue dui sit amet blandit. Phasellus condimentum libero vel velit auctor, sit amet tincidunt velit varius.

[Manage my Account](#)

For questions or assistance, contact your liaison(s):
Shay Wise-Garland, Becky Hampton

Terms, Definitions, and Page Overviews

Terms & Definitions

This section defines the key terms and statuses used throughout the LCR system.

Alignment Only versus Rigor + Alignment Reviews

Alignment Only reviews

- Evaluates whether the classroom assignment aligns with the district's adopted instructional materials.
- Reviewers determine whether the assignment meets or does not meet the alignment criteria.
- Only the Alignment rubric is completed.
- No rigor evaluation is required.

Rigor + Alignment reviews

- Evaluates both alignment to the district's adopted instructional materials and the rigor of the classroom assignment.
- Reviewers complete both the Alignment and Rigor rubrics.
- The alignment review determines whether the assignment does or does not align with the district's adopted instructional materials.
- The rigor review evaluates how well the assignment meets the applicable TEKS rigor expectations.

Important: If the district has not provided adopted instructional materials for review, the alignment portion will be marked as **Not Scored** because alignment cannot be determined. **There is no action required from reviewers for the alignment portion in this case; reviewers should continue with the rigor evaluation (if applicable).**

You can view the type of review assigned to you on your Dashboard and the Assignment Collection page. The review type will indicate whether the collection requires an Alignment Only review or a Rigor + Alignment review.

LCR Dashboard: The review type is displayed in the center of each review card, alongside the review level (highlighted in orange).

My LCR Dashboard

Local Classroom Review

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Cras dapibus vulputate diam eu pretium. Aliquam ut arcu et dui feugiat scelerisque eu quis diam. Mauris placerat congue dui sit amet blandit. Phasellus condimentum libero vel velit auctor, sit amet tincidunt velit varius.

[Manage My Account](#)

For questions or assistance, contact your liaison(s):
Shay Wise-Garland, Becky Hampton

Action Required

Review Details	Review Type	Status & Progress
Math Assignment Review Math Grade K-12 English Assignment Collection ID: ASN-COL-000136	Rigor + Alignment Review Campus Level Review	Pending 0 of 2 materials reviewed

Assignment Collection page: The review type is shown in both the Review Overview and Assignments sections. For Alignment-Only reviews, only the Alignment card and column are displayed. For Rigor + Alignment reviews, both the Alignment and Rigor cards and columns are displayed (highlighted in orange).

[LCR Reviewer Dashboard](#) / Assignment Collection: K-12 Math Assignment Review

K-12 Math Assignment Review

Subject: Math Grade: K-12 Language: English

Request ID: R000109

Current Status: **Pending**
Review has not started
[View key for Statuses](#)

Review Overview

This section updates as you complete your review, providing a real-time summary of your progress and cumulative scores.

Your Progress 0 / 2 assignments reviewed	Alignment Score 0% Percentage of assignments that align with the district's adopted materials	Rigor Score 0% Percentage of scored rubric indicators with a score of 1 or higher
---	--	--

Assignments to Review

Review each assignment below. Your scores and overall progress will update automatically as evaluations are completed.

FILE	STATUS	ALIGNMENT	RIGOR	ACTION
Assignment 1 assignment-1.pdf	Pending	N/A	N/A	Start Review
Assignment 2 assignment-2.pdf	Pending	N/A	N/A	Start Review

Statuses while Review is In Progress

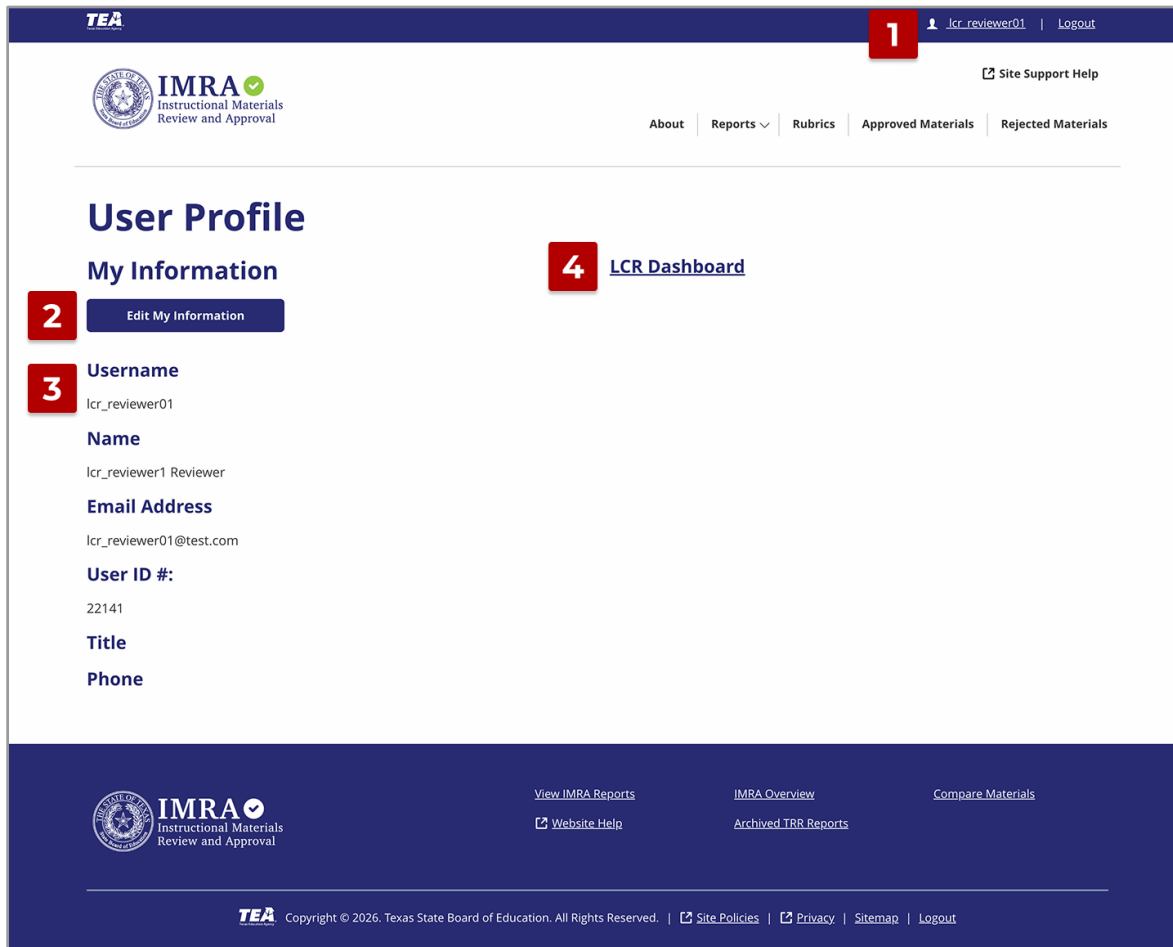
Below is the timeline for the LCR review process. Milestones in orange indicate when a reviewer needs to take action on the program.

- **Pending** - Review has not started
- **In Progress** - Review is in progress
- **Submitted** - Review has been submitted by a reviewer
- **Tiebreaker Required** - Third reviewer needed
- **Complete** - Review complete with final score determined
- **Cancelled** - Review has been terminated and will not proceed

Page Overviews

This section provides a labeled reference for each major page in the LCR system, with numbered callouts and a table describing each element.

Profile Page



1 [jcr_reviewer01](#) | [Logout](#)

IMRA Instructional Materials Review and Approval

[About](#) | [Reports](#) | [Rubrics](#) | [Approved Materials](#) | [Rejected Materials](#)

[Site Support Help](#)

User Profile

My Information

2 [Edit My Information](#)

3 **Username**
jcr_reviewer01

Name
jcr_reviewer1 Reviewer

Email Address
jcr_reviewer01@test.com

User ID #:
22141

Title

Phone

4 [LCR Dashboard](#)

IMRA Instructional Materials Review and Approval

[View IMRA Reports](#) | [IMRA Overview](#) | [Compare Materials](#)

[Website Help](#) | [Archived ITR Reports](#)

TEA Copyright © 2026. Texas State Board of Education. All Rights Reserved. | [Site Policies](#) | [Privacy](#) | [Sitemap](#) | [Logout](#)

1	Profile & Logout - Clicking your username will always lead you back to this profile page. Clicking logout will log you out of your account.
2	Edit My Information button - Clicking this will allow you to edit your password. To edit other information, reach out to your TEA liaison.
3	Profile Information - Your profile information, including your username, full name, email address, user ID, and other account details.
4	LCR Dashboard link - Clicking this will lead you to your Local Classroom Review dashboard where you will find your assigned reviews.

LCR Reviewer Dashboard

TEA

reviewer.username | Help | Logout

LCR Reviewer Dashboard /

My LCR Dashboard

Local Classroom Review

The Local Classroom Review (LCR) allows parents, districts, and the public to request reviews of classroom assignments for alignment with TEKS rigor expectations and the district's adopted instructional materials.

From this dashboard, you can access your assigned reviews, track their status, and complete evaluations throughout the review process.

1

[Manage My Account](#)
For questions or assistance, contact your liaison(s):
 Shay Wise-Garland, Becky Hampton

2

[View Reviewer Training Materials](#)

3

Action Required

Review Details	Review Type	Status & Progress
ASN-COL-000512 Math Grade 10 English Request ID: R000612	Rigor + Alignment Review Classroom Level Review	In Progress 29% 2 of 5 assignments reviewed
ASN-COL-000934 Math Grade K, 1, 2, 3, 4, 5 Spanish Request ID: R000618	Alignment Only Review District Level Review	Pending 0% 0 of 5 assignments reviewed

4

No Action Required

Review Details	Review Type	Status & Progress
ASN-COL-000000 Math Grade 10 English Request ID: R000618	Rigor + Alignment Review Classroom Level Review	Submitted Review has been submitted by a reviewer
ASN-COL-000345 Math Grade 3, 4, 5 English & Spanish Request ID: R000289	Rigor + Alignment Review District Level Review	Complete Review complete with final score determined

1	Info box - Quick link to manage your account information and view your TEA liaisons for Local Classroom Review.
2	View Reviewer Training Materials link - Clicking this will bring you to a help page with links LCR to training materials.
3	Action Required / No Action Required sections - The dashboard is divided into two sections: Action Required, which includes reviews assigned to you that need your attention, and Completed Reviews, which includes reviews that no longer require action.
4	Assignment Collection cards - A list of all reviews (or assignment collections) assigned to you, including key details such as the Collection ID, subject, grade level, language, Request ID, review type, and review level. Click the Collection ID to open the Assignment Collection page and begin your evaluation. The dashboard also displays your progress and the current status of each collection.

Assignment Collection Page

TEA

reviewer.username | Help | Logout

LCR Reviewer Dashboard / Assignment Collection: 10th Grade Math

1

ASN-COL-000512

Subject: Math

Grade: 10

Language: English

Request ID: R123456

2

Current Status: **In Progress**

Review is in progress

[View key for statuses](#)

3

Review Overview

This section updates as you complete your review, providing a real-time summary of your progress and cumulative scores.

Your Progress

29%

2 of 5 assignments reviewed

Alignment Score

20%

Percentage of assignments that align with the district's adopted materials

Rigor Score

26%

Percentage of assignments scored ≥ 1 for each rigor indicator

4

Assignments to Review

Review each assignment below. Your scores and overall progress will update automatically as evaluations are completed.

FILE	STATUS	ALIGNMENT	RIGOR	ACTION
Assignment 1	Complete	YES	50%	Edit Review
Assignment 2	Incomplete	NO	80%	<button>Continue</button>
Assignment 3	Incomplete	N/A	N/A	<button>Start Review</button>
Assignment 4	Incomplete	N/A	N/A	<button>Start Review</button>
Assignment 5	Incomplete	N/A	N/A	<button>Start Review</button>

5

Finalize this Local Classroom Review

I confirm that I have thoroughly reviewed each assignment and responded to each rubric indicator.

Alignment Review: **Incomplete**

Rigor Review: **Incomplete**

☐ I certify these reviews. *

* By checking this box, I agree that my electronic signature is the equivalent of my handwritten signature, and I acknowledge that my review is complete, accurate, and aligned with the TEA Local Classroom Review process and rules.

I have completed the review

1	Assignment Collection ID & Metadata - ID of the assignment collection you are on along with key metadata about the collection such as subject, grade, language, and request ID.
2	Current Status box - Current review status of this collection including a description of the status, and a link to view a key of the review statuses .
3	Review Overview - A summary of the current review, including your progress, current alignment score, and current rigor score. These scores update automatically as you complete your evaluation.
4	Assignments to Review - A list of the individual assignments included in this collection. Each assignment displays its status, alignment decision, rigor score (if applicable), and an

1	Assignment Collection ID & Metadata - ID of the assignment collection you are on along with key metadata about the collection such as subject, grade, language, and request ID.
	action button. Click the assignment link or action button to open the Assignment Evaluation page , where you can complete or update your evaluation.
5	Finalize box - After you have reviewed all assignments in the collection, use the Finalize Review section to certify and submit your review. Depending on the review type, this section will display one or two review statuses: Alignment Review, Rigor Review (if applicable). Before certifying and submitting your review, confirm that all required review statuses display Complete in green. (Instructions here on how to finalize your review.)

Assignment Evaluation Page

1

Assignment 1

Subject: Math

Grade: 10

Language: English

Assignment ID: ASN-01-567

2

ASN-COL-000512

Current Status: In Progress

Request ID: R123456

3

RUBRIC COMPLETION

ALIGNMENT DECISION

N/A

RIGOR INDICATORS SCORED

0 / 8

4

Assignment 1

+

100%

-



Assignment 1 Preview

<

Page 1 / 4

>

5

District Curriculum Alignment

Math | Grade 10

Aligned to District Adopted Instructional Materials?

✓ Yes

✗ No

District's Selected Math Publishers & Products:

- McGraw Hill LLC - Texas Math Course 5 (Grade 10)
ISBN: 99781328556134
State-Adopted Materials (Proclamations)
- Bluebonnet Learning - Miller Texas Precalculus (Grade 10)
ISBN: 9781328554925
Non-State Adopted Materials
- Houghton Mifflin Harcourt - Texas Algebra II
ISBN: 9780358173779
SBOE Approved Materials (IMRA)
- Houghton Mifflin Harcourt - Texas Geometry
ISBN: 9780358172635
TEA Available Materials

TEKS Rigor Alignment

Math K-12 | 1.1

0 = No evidence, 1 = Some Evidence, 2 = Substantial Evidence

0

1

2

1.1a

Materials include a scope and sequence outlining the TEKS ELDS concepts and

< Previous Assignment

Next Assignment >

6

1	Assignment Name & Metadata - Assignment number you are viewing along with key metadata about the assignment such as subject, grade, language, and individual assignment ID.
2	Status box - Collection number (clicking this will bring you back to the Assignment Collection page), current review status , and request ID.
3	Assignment overview bar - High level information about the review progress of this current individual assignment. Includes overall rubric completion, your alignment decision, and the number of rubric indicators scored.
4	Assignment PDF viewer - The individual assignment you are evaluating with simple PDF


TEA
 Texas Education Agency

The information within this document may be confidential and should not be distributed without permission.

Page 24 of 25

1	Assignment Name & Metadata - Assignment number you are viewing along with key metadata about the assignment such as subject, grade, language, and individual assignment ID.
	controls to increase or decrease PDF size and click through multiple pages.
5	Rubric - The rubric used to evaluate this assignment. Your decisions are saved automatically as you score each rubric item. You can update your decisions at any time before you finalize your review (instructions here on how to change your score).
6	Previous & Next Assignment buttons - Clicking previous will take you to the previous individual assignment, clicking next will bring you to the next individual assignment.