



The Additional Days School Year (ADSY) initiative has been updated via House Bill 2 (HB 2) following the 89<sup>th</sup> Legislative session, introducing an additional funding pathway and broadening eligibility criteria. ADSY provides formula funding for school systems that extend their instructional calendar by up to 30 days beyond the minimum of 175 days at any elementary or middle school (grades PK-8).

## ADSY Program: Key Changes Under House Bill 2 Effective September 1, 2025

Category	Previous ADSY Requirements	Updated ADSY Requirements from HB 2 Effective September 1, 2025
<b>Grade Level Eligibility</b>	Formula funding is available to campuses serving at least one grade level within grades PreK-5. Formula funding is now available to campuses serving at least one grade level within grades PreK-8.	Formula funding is now available to campuses serving at least one grade level within grades <b>PreK-8</b> .
<b>Base Instructional Calendar Requirements</b>	The calendar must include at least 180 instructional days with 75,600 operational minutes (excluding staff development waivers) for all campus instructional tracks,	<p>For <b>half-day formula funding</b>: Operate a base calendar with at least <b>175 instructional days and 75,600 operational minutes for all campus instructional tracks</b>, excluding staff development waivers</p> <p>For <b>three-quarters day formula funding</b>: Have a total of at least <b>200 full instructional days</b> in the calendar. This total <b>may include ADSY days</b>, but the campus must operate a base calendar for <b>all campus instructional tracks</b> with:</p> <ul style="list-style-type: none"> <li>• At least 175 full instructional days, with</li> <li>• A minimum of 75,600 operational minutes, excluding any minutes covered by staff development waivers.</li> </ul>
<b>ADSY Formula Funding Based on Additional Days Offered</b>	<p>Campuses may add up to 30 additional instructional days beyond the 180-day regular calendar</p> <p><i>*Host ADSY days separately from the regular instructional calendar days (i.e., ADSY days cannot be hosted in the second part of a regular instructional day)</i></p>	<p>Campuses may add up to <b>30 additional instructional days</b> beyond the 175-day regular calendar.</p> <p>New Funding Pathway for Adding Days Beyond the 175-Day Minimum:</p> <ul style="list-style-type: none"> <li>• Campuses adding 1-30 additional half-days will receive half-day formula funding for each.</li> <li>• Campuses adding 25-30 full days will receive three-quarters day formula funding for all days in that range.</li> </ul> <p><i>*Host ADSY days separately from the regular instructional calendar days (i.e., ADSY days cannot be hosted in the second part of a regular instructional day)</i></p>
<b>Instructional Requirement based on Formula Funding Pathway</b>	A certified teacher must deliver at least two hours of instruction on designated ADSY days.	<p>For <b>half-day formula funding</b>: A teacher meeting the school system's certification requirements must <b>deliver at least 2 hours of TEKS-based instruction</b> on designated ADSY days.</p> <p>For <b>three-quarters day formula funding</b>: A teacher meeting the school system's certification requirements must <b>deliver at least 4 hours of TEKS-based instruction</b> on designated ADSY days.</p>



## ADSY HB 2 FAQ

### 1. Is there an application for districts to participate in ADSY?

There is no application or deadline for ADSY. School systems may host ADSY days as long as they meet all requirements. However, PEIMS reporting is required to generate funding:

- PEIMS Summer Submission (3) due in June of the associated school year: Submit base calendar information.
- PEIMS Extended Year Submission (4) \* due August of the associated school year: Report ADSY attendance data.
  - *\*Mandatory reporting of participating campuses, staff, and student data from ADSY days to generate formula funding*

### 2. How did ADSY funding formulas change under HB 2?

Texas Education Code (TEC), §48.0051, establishes that a campus must operate on a base calendar of at least 175 instructional days with 75,600 operational minutes to be eligible for ADSY formula funding. This is a statutory minimum and not flexible--a base calendar of fewer than 175 days does not qualify for ADSY funding, regardless of how many additional days are added.

Subsection (b-1) of TEC, §48.0051, then provides the pathway for  $\frac{3}{4}$ -day formula funding, which is only available to campuses that reach at least 200 full instructional days. A campus operating at 175 full instructional days may configure the calendar and ADSY days in the following way:

- The base calendar includes at least 175 full instructional days, and
- A minimum of 25 full ADSY days are added and properly submitted in PEIMS EXYR submission as ADSY-designated days. The 25 full days would then generate  $\frac{3}{4}$  day formula funding, assuming all other ADSY requirements are met (i.e., certified teacher, separate calendar days, instructional time).

Below are some other calendar configuration examples:

- A campus with 190 full instructional days in its base calendar and 10 full ADSY days would meet the 200-day threshold. The 10 ADSY days would generate  $\frac{3}{4}$ -day formula funding, assuming all other ADSY requirements are met (i.e., certified teacher, separate calendar days, instructional time).
- A campus with 175 full instructional days and 30 full ADSY days would also qualify, with all 30 ADSY days eligible for  $\frac{3}{4}$ -day formula funding.

Importantly, only ADSY-designated days submitted in PEIMS generate funding. A campus with 200 full regular instructional days but no ADSY designation would not receive ADSY formula funding

### 3. Have the eligible grade levels changed?

Yes. Previously, formula funding was available to campuses serving grades PreK–5. Under HB 2, eligibility now includes campuses serving at least one grade level within grades PreK–8.

### 4. Do all tracks under the campus academic calendar need to meet the 175-day calendar requirement?

Yes. All campus tracks must meet the minimum of 175 instructional days and 75,600 operational minutes, excluding staff development waivers, regardless of whether a certain track attends ADSY days.

### 5. Is there a limit to the number of ADSY days a campus can add?

Per TEC, Sec. 48.0051, eligible campuses may add up to 30 additional instructional days beyond the 175-day regular calendar.

### 6. What funding is available for campuses adding different numbers of ADSY days?

- Campuses adding 1 to 30 half instructional days beyond the base eligibility requirement will generate half-day formula funding for those days.

- Campuses adding a minimum of 25 to 30 full instructional days beyond the base eligibility requirement of 175 full instructional days will generate three-quarters day formula funding for all additional 25 to 30 full instructional days.

## 7. Who must deliver instruction on ADSY days and are there specific certification requirements for teachers?

A teacher meeting the school system's certification requirements must deliver:

- At least 2 hours of instruction on ADSY days for half-day funding.
- At least 4 hours of instruction on ADSY days for three-quarters day funding.

## 8. How many hours of instruction are required on ADSY days to qualify for funding?

- For half-day funding (1–30 days): At least 2 hours of TEKS-based instruction must be delivered.
- For three-quarters day funding (25–30 days): At least 4 hours of TEKS-based instruction must be delivered.

## 9. Does reaching 200 full instructional days with regular instruction automatically qualify a district for ADSY funding?

No. Only days explicitly designated as ADSY and submitted as ADSY in PEIMS will generate funding under TEC, Sec. 48.0051(b-1). A district must meet the 175 full instructional-day base requirement and then submit additional ADSY days.

## 10. Can a district submit a mix of regular and ADSY days to meet the 200-day threshold?

Only if all 200 days are full instructional days and provided that the base ADSY eligibility requirement of 175 full instructional days is met.

For example, a district with a 182-day regular instructional calendar and 18 ADSY days submitted in PEIMS would qualify for the funding increase if the total reaches 200 days.

- In this scenario, the base calendar 182 days and the 18 ADSY days must meet the “full instructional day” requirement to qualify for the  $\frac{3}{4}$  day funding per TEC, Sec. 48.0051 (b-1).

## 11. What distinguishes a half-day of instruction from a full day of instruction?

Per the 2025-2026 Student Attendance Accounting Handbook (SAAH), to qualify for ADA:

- Half-day attendance requires at least two hours of instruction (120 minutes).
- Full-day attendance requires at least four hours of instruction (240 minutes).

## 12. Can a district with a 170-day base calendar add 30 ADSY days and formula funding for the 30 days?

No. School districts and open-enrollment charter schools must meet the base ADSY eligibility requirement set in statute to be considered ADSY eligible. Only school systems/campuses offering a minimum base instructional calendar of 175 instructional days (not including staff development waivers) to all campus tracks are considered eligible to generate formula funding for added days.

## 13. Do all ADSY days submitted in PEIMS generate $\frac{3}{4}$ day funding if the 200-day threshold is met?

Not necessarily. The funding generated depends on both the base calendar configuration and the instructional duration of each ADSY day.

To qualify for  $\frac{3}{4}$ -day formula funding:

- Per TEC, Sec. 48.0051(b-1), a campus must offer at least 200 full instructional days (each with a minimum of 4 hours of TEKS-based instruction). Only full ADSY days qualify for  $\frac{3}{4}$  day formula funds.
- ADSY days must be scheduled separately from regular instructional days.

Examples of calendar and ADSY day configurations:

- A campus provides 180 full instructional days, adds 20 full ADSY days ( $\geq 4$  hours of instruction), and 10 half ADSY days (2–3.99 hours).
  - → The 20 full ADSY days qualify for  $\frac{3}{4}$ -day formula funding because the 200 full-day threshold is met.
  - → The 10 half ADSY days qualify only for  $\frac{1}{2}$ -day formula funding.
- A campus provides 180 full instructional days and adds 20 half ADSY days (less than 4 hours each).
  - → The 200 full-day threshold is not met, so none of the ADSY days qualify for  $\frac{3}{4}$ -day funding. However, the ADSY days would generate half-day formula funding.

- → A campus provides 200 full instructional days (excluding ADSY) and adds 30 half ADSY days.
- → The base calendar meets the 200 full-day threshold, but the 30 ADSY days are not full days, so they would only generate half-day formula funding.

**Key Reminder:**

Only ADSY days with at least 4 hours of TEKS-based instruction will generate  $\frac{3}{4}$ -day formula funding, and only if the 200 full-day threshold is met.

**14. If a district is only interested in accessing half-day formula funding for their ADSY days, do they still need to ensure that their base calendar of 175 days is full instructional days?**

No. If a district or campus only intends to access half-day formula funding, there is no requirement to configure the calendar to offer 200 full instructional days for ADSY. However, please keep in mind that the district must still meet the minimum 75,600 operational minutes required per TEC, Sec. 25.081. To qualify for half-day formula funding, campus academic calendars must include at least 175 instructional days with 75,600 operational minutes, not including staff development waivers. For ADSY days to count toward half-day formula funding, a minimum of 2 hours of instruction must be provided, delivered by a teacher who meets the school system's certification requirements.

**15. As a result of HB 2, will there be a grant to support school systems with high-quality implementation of ADSY?**

Yes. Visit the Learning Acceleration Support Opportunities (LASO) webpage to find ADSY implementation grant supports.

**16. Is there an application for districts to participate in ADSY?**

No, there is no application for ADSY and there is no deadline for eligibility. As long as a district meets all the ADSY requirements they can host ADSY days. Requirements can be found at the top of this FAQ document.

**17. If a campus serving ADSY-eligible grade levels provide a calendar of 170 full instructional days with 5 half days of instruction and then adds 25 full ADSY days, will the ADA from the 25 ADSY days generate  $\frac{3}{4}$  funding?**

According to Subsection (b-1) of TEC, §48.0051, a school system must operate for at least 175 full instructional days, where each day is defined as a minimum of 240 minutes. Half days (i.e., 2 hours) do not count toward this requirement.

Therefore, a calendar with 170 full days and 5 half days does not meet the 175 full instructional day threshold. In this case, the 25 ADSY days would only generate  $\frac{1}{2}$ -day formula funding, assuming the base calendar still meets the 75,600-minute requirement across at least 175 instructional days.

**Explore the [ADSY Frequently Asked Questions \(FAQ\)](#) page, for detailed information about PEIMS Reporting, waivers, and ADA.**