

A photograph showing the silhouettes of several graduates in caps and gowns. They are standing in front of a large, light-colored building with a corrugated metal facade. The graduates are mostly in shadow, with their forms dark against the bright background of the building and sky. One graduate on the left is pointing upwards with their right hand. The overall mood is celebratory and formal.

Texas Education Agency
1701 N. Congress Avenue
Austin, Texas 78701-1494

Texas (Student) Records Exchange System

2025-2026

Data Standards

October 17, 2025

Version 5.8

XML v 1.39

CONTENTS

SECTION 1 - TREx REQUIREMENTS AND OVERVIEW..... 15

 1.1. Introduction 15

 1.2 Responsibilities..... 17

 School Districts and Campuses..... 18

 1.3 TEAL Approval 18

 1.3.1 Equipment Requirements 19

 1.3.2 Software Requirements..... 19

 1.3.3 Minimum System Requirements..... 19

 1.3.4 File Requirements..... 19

 1.3.5 Record Ownership and Storage..... 21

 1.4 Public Colleges and Universities..... 21

 Training to Districts and Campuses..... 21

 1.5 Education Service Centers (ESCs)..... 21

 TEAL Approval 21

 1.6 Texas Education Agency..... 22

 Privacy 22

 Security..... 22

 Training to ESCs 22

 Record Storage 22

 TEAL Request Processing..... 23

 1.7 TREx Roles 23

 1.8 TREx Process Overview 24

 1.9 Student Records..... 25

 Student Record Transmission Process Flow Diagram 26

 1.10 High School Transcripts..... 27

High School Transcript Transmission Process Flow Diagram 28

1.11 Managing Student Records 29

1.12 Send Record Request 29

1.13 Search Capabilities 30

1.14 Manual Data Entry 30

1.15 Attachments 30

 1.15.1 Safe and Supportive Schools 31

Effective August 1, 2025, school systems shall use Sentinel to securely transfer any Behavioral Threat Assessments (BTAs) performed under TEC §25.036 for students who transfer to a new LEA. 1.16 Email Notifications 32

1.17 Tracking Transactions 32

1.18 Reports 33

SECTION 2 - Data Elements and Code Tables 35

 2.1 Introduction 35

 2.2 Data Elements 35

 2.3 TREx Code Tables 38

 2.4 Data Elements and Code Tables 39

A 39

 ACADEMIC-YEAR 39

 ACCELERATED-INSTRUCTION-SUBJECT 40

 ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 41

 ADDITIONAL-TEST-NAME 42

 ADDRESS 43

 ADVANCED-MEASURE 44

 ALTERNATIVE-LANGUAGE-PROGRAM-CODE 45

 TC41 45

 AMERICAN-INDIAN-ALASKA NATIVE 48

ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE..... 49

ASIAN..... 50

ASSESSMENT-DATE 51

ASSESSMENT-DATE-EXIT-REQUIREMENT-MET 52

ASSESSMENT-GRADE-LEVEL..... 53

ASSESSMENT-NAME..... 54

 TC01..... 54

ASSESSMENT-SCORE 62

ASSESSMENT-SCORE-CODE..... 63

 TC02..... 63

ASSESSMENT-SUBTEST..... 64

ASSESSMENT-SUBTEST-SCORE..... 65

ASSIGNED-HOURS-ACCELERATED-INSTRUCTION 66

 TC48..... 67

ASSOCIATE-DEGREE-INDICATOR-CODE..... 67

AT-RISK-INDICATOR..... 68

BEHAVIOR-LOCATION-CODE 70

B..... 70

 BILINGUAL-INDICATOR..... 72

 TC26..... 72

BLACK-AFRICAN-AMERICAN..... 74

BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE..... 75

C..... 76

 CAMPUS-AWARDING-CREDIT 76

 CAMPUS-FAX..... 77

 CAMPUS-ID..... 78

 CAMPUS-NAME..... 79

CAMPUS-PHONE 80

CAREER-TECH-ED-INDICATOR 81

 TC03..... 81

CERTIFICATE-COMPLETION-DATE 83

CITY..... 84

CLASS-PERIOD 85

CLASS-RANK..... 86

COLLEGE-BOARD-CAMPUS-CODE 87

COUNTRY..... 88

COURSE-ABBREVIATION..... 95

COURSE-CATEGORY..... 96

COURSE-CREDIT..... 97

COURSE-GRADE..... 98

COURSE-GRADE-AVERAGE 99

COURSE-NAME 100

COURSE-NUMBER 101

COURSE-SEMESTER 102

COURSE-TEACHER 103

CPR-AED-INSTRUCTION-MET-DATE 104

CRISIS-CODE 105

 TC45..... 105

D..... 107

 DATE-OF-BIRTH 107

 DATE-OF-RANKING..... 108

 DATE-OF-DISCIPLINARY-ACTION 109

 DISCIPLINARY-ACTION-CODE 110

 TC06..... 110

DISCIPLINARY-ACTION-NUMBER..... 113

DISCIPLINARY-ACTION-REASON 114

 TC07 114

DISCIPLINARY-INCIDENT-NUMBER 121

DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE..... 122

DISCIPLINE-SCHOOL-YEAR..... 123

DISTING-LEVEL-ACHIEVEMENT-GRADUATE..... 124

DISTRICT-ID..... 125

DISTRICT-NAME..... 126

DUAL-LANGUAGE-IMMERSION-ASSESSMENT-MET-DATE..... 127

DUAL-LANGUAGE-IMMERSION-COMPLETION-SCHOOL-YEAR 128

DUAL-LANGUAGE-IMMERSION-LANGUAGE- CODE..... 129

 TC43..... 129

DUAL-LANGUAGE-IMMERSION-YEAR 131

 TC42..... 131

DYSLEXIA-INDICATOR-CODE..... 132

DYSLEXIA-RISK- CODE..... 133

 TC24..... 133

E..... 134

 ECONOMIC-DISADVANTAGE-CODE..... 134

 TC08..... 134

 EMERGENT-BILINGUAL-INDICATOR-CODE..... 135

 TC15..... 135

 ESL-INDICATOR..... 137

 TC28..... 137

 ETHNICITY-CODE 139

 TC09..... 139

F..... 140

 FHSP-COLLEGE-CAREER-INSTRUCTION-INDICATOR-CODE 140

 FHSP-DISTING-LEVEL-PARTICIPANT 141

 FHSP-PARTICIPANT-CODE 142

~~FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE~~..... 143

 FINAL-GRADE-AVERAGE..... 144

 FINANCIAL-AID-APPLICATION-CODE..... 145

 173B154BTC46 145

 FINANCIAL-AID-APPLICATION-REQUIREMENT-MET-DATE 146

 FIRST-NAME 147

 FOSTER-CARE-INDICATOR-CODE..... 148

 TC33..... 148

G 150

 GENERATION-CODE..... 150

 TC11..... 150

 GIFTED-TALENTED-INDICATOR 152

 TC27..... 152

 GRADE-LEVEL..... 153

 GRADE-OF-RETENTION..... 154

 GRADE-POINT-AVERAGE 155

 GRADUATION-DATE 156

 GRADUATION-PROGRAM-TYPE 157

 TC13..... 157

H..... 162

 HISPANIC-LATINO..... 162

 HOME-LANGUAGE-CODE 163

 HOME-LANGUAGE-SURVEY-DATE-ADMINISTERED 164

HOMELESS-INDICATOR 165
 TC32..... 165
I 166
 IBC-REIMBURSEMENT-INDICATOR..... 166
 IEP-INDICATOR 167
 IMMUNIZATION-DATE 168
 IMMUNIZATION-DOSE 169
 INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE 170
 IMMUNIZATION-NAME 171
 INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE 172
 TC40..... 172
J 173
K 173
L 174
 LAST-DATE-OF-ATTENDANCE 174
 LAST-NAME 175
 LAST-WITHDRAWAL-DATE 176
 LOCAL-STUDENT-ID 177
M 178
 MIDDLE-NAME 178
 MIDDLE-SCHOOL-ADVANCED-MATH-PARTICIPATION..... 179
 MIGRANT-INDICATOR 180
 MILITARY-CONNECTED..... 181
 TC34..... 181
 MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE 182
N 183
 NATIVE-HAWAIIAN-PACIFIC-ISLANDER 183

NUMBER-IN-CLASS 184

O 185

OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT 185

ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE..... 186

ORIGINAL-ENTRY-DATE 187

P 188

PASS/FAIL-CREDIT-INDICATOR..... 188

 TC25..... 188

PEACE-OFFICER-INTERACTION-INSTRUCTION-MET-DATE..... 190

PERFORMANCE-ACKNOWLEDGMENT-AP-IB-EXAMS..... 191

 TC36..... 191

PERFORMANCE-ACKNOWLEDGMENT-BILINGUALISM-BILITERACY..... 196

 TC37 197

PERFORMANCE-ACKNOWLEDGMENT-CERTIFICATION-LICENSURES..... 198

PERFORMANCE-ACKNOWLEDGMENT-COLLEGE-READINESS-ASSESSMENTS..... 199

 TC38..... 199

PERFORMANCE-ACKNOWLEDGMENT-DUAL-CREDIT 201

 TC39..... 201

PERFORMANCE- ACKNOWLEDGEMENT-MET-DATE..... 202

PERSONAL-GRADUATION-PLAN..... 203

PK-CHILD-LEA-CLASSROOM-TEACHER 204

PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE 205

PLACED-IN-GRADE..... 206

POST-SECONDARY-CERTIFICATION-LICENSURE-CODE..... 207

 TC44..... 207

POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT..... 220

 TC47 220

PRIOR-ID 221

PRIOR-RA-DAYS-ATTENDED 222

PRIOR-RS-DAYS-ATTENDED 223

PRIOR- DAYS-ABSENT 224

PRIOR- DAYS-ATTENDED 225

PROMOTED-TO-GRADE 226

PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE 227

Q 228

 QUARTILE 228

 TC17 228

R 229

 RA-TOTAL-DAYS-PRESENT 229

 RS-TOTAL-DAYS-PRESENT 230

S 231

 SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW 231

 SAT-ACT-TSIA-REIMBURSEMENT-INDICATOR 232

 SECTION-504-INDICATOR-CODE 233

 SEMESTER-SEQUENCE 234

 TC18 234

 SESSION-TYPE 236

 SEX-CODE 237

 TC10 237

 SPECIAL-ED-INDICATOR 238

 SPECIAL-EXPLANATION-CODE 239

 TC19 239

 SPEECH-REQUIREMENT-MET-DATE 242

 STAAR-PERFORMANCE-LEVEL 243

TC31..... 243

STAR-OF-TEXAS-INDICATOR-CODE 245

STATE..... 246

TC20..... 246

STEM-ENDORSEMENT-INDICATOR-CODE 249

STUDENT-ACCELERATED-EDUCATION-PLAN 250

STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION 251

STUDENT-ID..... 252

STUDENT-LANGUAGE-CODE 253

T..... 254

TEXAS-FIRST-EARLY-HS-GRADUATE 254

TEXAS-GRANT-INDICATOR 255

TC21..... 255

TITLE-I-PART-A-INDICATOR 256

TC22..... 256

TOTAL-DAYS-ABSENT 258

TOTAL-DAYS-PRESENT..... 259

TX-UNIQUE -STUDENT -ID 260

U..... 261

UNSCHOOLED-ASYLEE-REFUGEE..... 261

TC30..... 261

V..... 262

W..... 263

WHITE..... 263

WITHDRAWAL-COURSE-GRADE 264

WITHDRAWAL-REASON 265

X..... 267

Y..... 268
 YTD-NUMBER-HOURS-COMPLETED..... 268

Z..... 269
 ZIP-CODE 269

Code Tables Used by Multiple Data Elements 270
 TC12..... 270
 GRADE-LEVEL-CODE 270
 TC16..... 271
 PARTICIPATION-INDICATOR..... 271
 TC35..... 272
 FHSP-INDICATOR-CODE..... 272
 TC14..... 273
 LANGUAGE-CODE..... 273

SECTION 3: XML 278
 3.1 TReX XML Standards Overview 278
 3.2 Edits and Validations..... 278
 3.3 TReX Field Edit Overview..... 279
 3.4 TReX Field Edit Restrictions 279
 3.5 Available TReX XSD Restrictions 279
 3.6 Context Edit Overview 280
 3.7 Context Edit Descriptions..... 280

Data and File Requirements..... 282
 3.8 Rules for XML Schema..... 282

TReX XSD Data Types and Restrictions 283
 Example of TReX Instance 327
 3.9 TReX Complex Types..... 333
 3.10 TReX Simple Types..... 339

3.11 TREx Enumerated Values 343

3.12 Hierarchy of XML Elements..... 348

APPENDIX A – ELEMENT LIST 353

 A1: Overview 353

 A2: Element List by Record Type..... 355

 Student Record..... 356

 School Data..... 358

 Enrollment and withdrawal Data 359

 Current year attendance data 359

 Coursework data 360

 Special programs data 361

 Student assessment data 362

 Academic status 363

 Distinguished achievements data 365

 Immunization record data..... 365

 Disciplinary Action Data 365

 A3: High School Transcript 367

 Academic achievement record data 367

 A4: Final High School Transcript with Seal..... 371

 Academic achievement record data 371

 A5: Element List in Alphabetic Order 376

 Academic achievement record data 376

APPENDIX B - XML SCHEMA 385

 Appendix B – TREx XML Schema 385

APPENDIX C - XSD GRAPHIC..... 386

 Appendix C – TREx XSD Graphical Representation 386

Foreword

The Texas Records Exchange System (TReX) is a web-based application designed for the exchange of electronic student records and transcripts. By using the TReX application, school registrars can electronically request and receive student records for students who have attended or will be attending Texas public schools. High school registrars and counselors also can electronically create and send official student transcripts to Texas public colleges and universities using the National Student Clearinghouse (Formerly UT SPEEDE) server.

TEA developed TReX in response to TEC 7.010 which requires all Texas public school districts, open enrollment charter schools, and Texas public colleges and universities to participate in a system for the electronic transmission of student education records.

Texas public school districts annually report all Grade 7-12 students leaving their districts. The data on school leavers include dropouts and are used to calculate dropout and high school completion rates for accountability purposes. More than half the students leaving districts move to other Texas public school districts. An automated student record exchange system enables districts to communicate with each other more effectively about students who are withdrawing or enrolling. Improved communication should improve the reliability of dropout rate calculations. Additionally, the automated system facilitates the rapid and appropriate academic placement of students enrolled in a new district and ensures continuity of services provided to students who move between Texas school districts.

The *TReX Data Standards* is intended to be used as a resource by all persons involved in the transfer of student records and transcripts using the TReX student record exchange process.

If you have any questions, please call the TReX Customer Support line at (512) 463-7246 or email TReX@tea.Texas.gov.

Refer to the TReX website at <http://tea.texas.gov/index4.aspx?id=25769817556> for training materials or updates.

SECTION 1 - TREX REQUIREMENTS AND OVERVIEW

Section

1

1.1. Introduction

TREx is a web-based application hosted by the Texas Education Agency (TEA) for transferring student records electronically between Texas public school districts and open enrollment charter schools, as well as transmitting high school transcripts to Texas public colleges and universities that use the National Student Clearinghouse (NSC) SPEEDE server, formerly known as the UT SPEEDE Server.

The TEA Student Attendance Accounting Handbook (SAAH) section 3.4.4 Information and Record Transfer describes the following minimum information that must be transmitted when a student moves from one Texas public school district or charter school to another. The student record must be transferred via TREx within 10 working days of receiving a request. The student record must include the following information at a minimum.

Note that the IEP may be scanned and sent as an attached file.

- Prior ID (Social Security Number or State-Approved Alternate ID, if different from above)
- Local Student ID Number, if used;
- Texas Unique ID
- Student ID (Social Security Number or State-Approved Alternate ID) last reported through TSDS PEIMS
- first, middle, and last Name and generation code (if applicable)
- data of birth
- sex
- ethnicity and race
- current grade level
- immunization information
- receipt of special education services and Individualized Education Program (IEP), if applicable
- academic Year
- course completion
- final grade average
- teachers of record
- assessment instrument results
- district ID

- campus ID
- campus name
- campus phone number
- Students Personal Graduation Plan under Section 28.0212 or 28.02121, if applicable.
- discipline record

For a high school student transferring from one Texas public school district or charter school to another, the following additional information is required to be sent via TREx for the student's high school transcript:

- student's address, including city, state, and zip code
- district name
- either the date the exit level requirement for Texas Assessment of Knowledge and Skills (TAKS) was met or the performance level on each end-of-course assessment and the date the performance was met for State of Texas Assessments of Academic Readiness (STAAR)
- College Board College Entrance Examination Board (CEEB) campus code and ACT high school code (optional)
- certification of coursework completion date, if applicable
- current and previous coursework, including the following:
 - academic year
 - session type
 - campus awarding credit
 - course category, name, number, abbreviation, semester, grades, and credit
 - course grade average, final grade average, or both
 - special explanation codes, if applicable
 - pass/fail credit indicator codes, if applicable

By law, each district is required to transfer student records within 10 working days of receipt of a request by the receiving district. Enrollment by a student in another school district constitutes authority for your district to release the education records of that student, regardless of whether parental authority has been received. Also, the requirement to transfer records within 10 working days of a request applies regardless of whether a student or student's parent has failed to pay for a lost textbook, including an electronic textbook.

For purposes of transferring records through TREx, a working day does not include a day that the campus receiving the records request is closed or a day that the district's administrative office is closed.

Registrars are encouraged to send all relevant information that is available through TReX when a student transfers from one school to another. While schools are not required to send copies of birth certificates of social security cards through TReX when a student transfers, these documents may be scanned and transmitted as attachments if the registrar chooses.

Please be aware if you are sending a transcript to a college or university on behalf of a student who is applying for college admission, most Texas public colleges require the following information as part of their admission process. Although Exit Level TAKS or STAAR® EOC scores will not appear on the transcript, the scores will be transmitted electronically to the college or university through the SPEEDE server if they are populated on the xml file.

- Class Size
- Class Rank
- Date of Class Rank
- Date of Graduation
- Exit Level TAKs or STAAR® EOC score by Subject

Home Language Survey

The U.S. Department of Education, Office of Civil Rights and Texas state law require school districts to collect information about a student's language background at the time of enrollment/registration to determine whether the student is a potential English learner. When a student enrolls in a Texas school for the very first time, a home language survey is completed. If a language other than English is identified, the student shall be tested to determine the student's language classification and eligibility for placement into a bilingual education or English as a second language program. This original home language survey is retained in the student's permanent record for the duration of the student's education.

- Original Home Language Survey
- Initial/end-of-year Language Proficiency Assessment Committee (LPAC) documentation
- Parent permission/denial forms

1.2 Responsibilities

The following sections describe the responsibilities of each participant within the TReX process.

RESPONSE TO REQUEST

Districts must ensure that copies of student records are made available to schools to which students transfer. The transfer of a student record to another school district/charter may not be withheld for any reason. By law, (TEC §25.002(a-1)), a district must respond to a request for a student record from the receiving district within ten working days.

PRIVACY

TEC §25.002 and Family Education Rights and Privacy Act (FERPA) 34 CFR Part §99, 99.31(a)(2) and §99.34 protect the right of access to the student record. A school district may disclose education records, without parent consent, to another district in which a student seeks or intends to enroll, or where the student is already enrolled so long as the disclosure is for purposes related to the student's enrollment. Districts must protect the confidential information on student records and transcripts from unauthorized individuals. TReX encryption ensures protection of the data during transmission and within the TReX process; however, once the data are downloaded, data security becomes the responsibility of the receiving school district/campus.

LOCAL STUDENT INFORMATION SYSTEM

The student record information transmitted through TReX is created locally by extracting data from the local student information system. It is the responsibility of the district to implement software that will extract the required data from the local student information system and create an xml file in the prescribed format for uploading to TReX.

The receiving district/campus can download and store the data once the district/campus accepts the student record/transcript through TReX. TReX does not automatically update the receiving campus' student information system. However, additional time and effort may be saved if the district chooses to modify the local software extract to populate the local student information system upon receipt of the requested information.

Note: It is important to remember that data in TReX are transitory. The data held for campus/district review are automatically purged from TReX within a set number of days.

SCHOOL DISTRICTS AND CAMPUSES

DATA ACCURACY

Campuses and districts are responsible for the accuracy and validity of the data in the student records and transcripts. TReX includes edits and validations of the data that are related to formatting, business rules, and data integrity for transmission and storage purposes. TReX edits and validations are not related to the accuracy of the data.

Sending districts and campuses certify the content of their TReX data transmissions (high school transcripts) by electronically signing the "Registrar's Statement of Approval" available in TReX. The electronic signature certifies that the district has taken measures to verify the accuracy and the authenticity of the data in the high school transcript. The electronically signed form is stored on a secured TEA server and a copy is downloaded by the receiving registrar.

1.3 TEAL Approval

Districts and campuses obtain access to the TReX application through the Texas Education Agency Secure Environment (TEAL) authentication approval process. Each TReX user must

request access through the TEAL Account User and Account Management process. After logging into TEAL, select “My application Accounts” from the Self-Service menu.

The Superintendent or authorized designee must approve all TEAL authorization requests before the requests are sent to TEA for approval.

Note: Districts and campuses must submit TReX requests for TEAL access through the automated process available from <https://pryor.tea.state.tx.us/>. The TReX project does not accept hardcopy TEAL request forms.

1.3.1 EQUIPMENT REQUIREMENTS

- Scanner

1.3.2 SOFTWARE REQUIREMENTS

- Microsoft Internet Explorer (IE) version 6.0 or higher
- Email access

1.3.3 MINIMUM SYSTEM REQUIREMENTS

- The PC must have Internet access
- The Internet browser must be able to support SSL 2.0 standards – 128 encryption

1.3.4 FILE REQUIREMENTS

- The suggested default file location for attachments (scanned documents) is: C:\TReX.
- File size limitation: 32MB
- Extract files are submitted to TReX with the following naming convention:
#####LastName_FirstName_descriptor
- ##### = last 4 digits of the Student ID
- LastName = student’s last name

FirstName = student’s first name

Descriptor = stu (student record)

| Order | 1 | 2 | 3 | 4 | 5 | 6 |
|--------------------|-----------------------------|-------------------|------------|--------------------|------------|------------------------|
| Description | Last 4 digits of Student ID | Student Last Name | underscore | Student First Name | underscore | 3-character descriptor |
| Example | 1234 | Doe | _ | John | _ | stu |

Example: 1234Doe_John_stu

Note: Extract files do not require an extension of .XML to be accepted by TREx. As long as the XML format meets the schema requirements, TREx will accept the file with any extension.

- Attachments are submitted to TREx with the following naming convention:

#####LastName_FirstName_Descriptor##

= last 4 digits of the Student ID

LastName = student’s last name

FirstName = student’s first name

Descriptor = le (Emergent Bilingual (EB) attachment)

im (Immunization record attachment)

gt (Gifted/Talented (GT) attachment, such as a GT profile)

ms (Miscellaneous record)

ot (Other – to be used for any document that the district is uncomfortable giving any indication of what is contained within the document)

tl (Transcript Legend)

- two-digit generation number (01-99)* to allow for multiple attachments within type

**Note: Numbers 81-89 under ms (miscellaneous record) are strictly reserved for Disciplinary Action attachments. Numbers 91-99 under ms (miscellaneous record) are strictly reserved for Individualized Education Program (IEP) attachments.*

| Order | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--------------------|-----------------------------|-------------------|------------|--------------------|------------|------------------------|---------------------------|
| Description | Last 4 digits of Student ID | Student Last Name | underscore | Student First Name | underscore | 2-character descriptor | 2-digit generation number |
| Example | 1234 | Doe | _ | John | _ | ot | 91 |

Example: 1234Doe_John_gt01 (indicates the attachment is a GT record)

1234Doe_John_ms91 (indicates the attachment is related to an IEP)

1234Doe_John_ms01 (indicates miscellaneous attachment is not IEP-related)

1.3.5 RECORD OWNERSHIP AND STORAGE

The permanent retention of student records and transcripts continues to be the responsibility of districts/campuses and does not change with the implementation of TReX.

Districts must maintain high school transcripts permanently (19 Texas Administrative Code (TAC) §74.14(a)). TEA does not store the transcript or academic achievement record (AAR) data transmitted through the TReX system. TReX automatically purges high school transcript data in the same manner and timeframe as student record extract files.

1.4 Public Colleges and Universities

Public colleges and universities are responsible for the timely processing and acknowledgement of student transcript records received from TReX through the NSC SPEEDE server.

TRAINING TO DISTRICTS AND CAMPUSES

1.5 Education Service Centers (ESCs)

While campuses and districts process the transfer of student records and high school transcripts, the ESCs provide support and training on the TReX application and processes to districts.

The instruction on TReX provided by ESCs to school districts and campuses may include:

- overall data flow and process;
- data element definitions;
- data transmission requirements; and
- reporting options

TEAL APPROVAL

In addition the TReX User Guide and Video Tutorials are available on the TEA TReX web site at [http://tea.texas.gov/Reports_and_Data/Data_Submission/Texas_Records_Exchange_\(TReX\)/TReX_Training/](http://tea.texas.gov/Reports_and_Data/Data_Submission/Texas_Records_Exchange_(TReX)/TReX_Training/). TEA also provides TReX Customer Support by phone at (512) 463-7246 and email at TReX@tea.Texas.gov.

ESCs obtain access to the TReX application through the TEAL authentication approval process. Each TReX user must request access through the TEAL Account User and Account Management process. After logging into TEAL, select “My application Accounts” from the Self-Service menu.

The Executive Director or authorized designee must approve all TEAL authorization requests before the requests are sent to TEA for approval.

1.6 Texas Education Agency

PRIVACY

TEA is responsible for the implementation, administration, and maintenance of the TReX application.

SECURITY

TEC 7.010 mandates that TEA collect and transfer student data for educational purposes. The federal Family Education Rights and Privacy Act (FERPA) regulations mandate that personally identifiable student data be kept confidential. TEA must follow all FERPA requirements protecting the confidential information in student records and transcripts being sent through the TReX application. All users of the system must also adhere to the FERPA requirements as well.

TEA is responsible for the security of the data while in transit. TReX has multiple levels of system and application-level security to protect the privacy of student education records as established by FERPA including:

- TReX has a multi-layered security protocol that safeguards the network.
 - Authentication blocks users until they are approved by the TEAL (Texas Education Agency Login secure environment) system.
 - Extensive Access Control Lists (ACLs) apply policies that keep users from reaching restricted resources.
-

TRAINING TO ESCS

TEA provides training and training materials for the TReX application to the ESCs and provides information to assist ESCs train the districts and/or campuses. TEA and ESCs have an established relationship in providing a train-the-trainer approach. This same training approach is used with the TReX application. Training materials may be accessed from the TReX project web site at: [http://tea.texas.gov/Reports_and_Data/Data_Submission/Texas_Records_Exchange_\(TReX\)/TReX_Training/](http://tea.texas.gov/Reports_and_Data/Data_Submission/Texas_Records_Exchange_(TReX)/TReX_Training/).

RECORD STORAGE

TEA stores all TReX data, including attachments extracted from a local student information system, in a relational database within TReX for a limited number of days. TEA sets and maintains this parameter.

Note: At no time during the transmission or the temporary storage of the data does TEA take ownership of the data.

The permanent retention of student records and transcripts continues to be the responsibility of districts/campuses and does not change with the implementation of TReX.

TEAL REQUEST PROCESSING

The TEA Computer Access group approves and notifies the requestor by email when the TEAL ID is ready to use. (The email notifications from the Computer Access group include basic instructions for the initial login and password change.)

1.7 TReX Roles

Following is a list of TReX roles and privileges.

| TReX Role Name | Examples of Users | Privileges |
|--|--|---|
| Campus Registrar/Counselor | Counselors, Registrars, Admissions Office staff | Send, receive, accept, download, view, track, and approve all information in student records or transcripts for a campus; generate and view TReX reports for a campus; manually enter student record/transcript data for a campus; attach TEA-approved graduation diploma seals and send official high school transcripts for graduates at a campus |
| Campus Registrar/Counselor Multiple Campuses | Counselors, Registrars, Admissions Office staff responsible for more than one campus but not for a full district | Send, receive, accept, download, view, track, and approve all information in student records or transcripts for a campus; generate and view TReX reports for a campus; manually enter student record/transcript data for a campus; attach TEA-approved graduation diploma seals and send official high school transcripts for graduates at more than one campus |
| Campus View-Only | Principal, Vice-Principal, Secretary | Track and view TReX transaction history logs for a campus; view TReX summary reports |

| | | |
|---|--|--|
| District Registrar/Counselor | District-wide Admissions staff or District Registrar | Send, receive, accept, download, view, track, and approve all information in student records or transcripts for all campuses within a district; generate and view TReX reports for all campuses within a district; manually enter student record/transcript data for all campuses within a district; attach TEA-approved graduation diploma seals and send official high school transcripts for graduates for any campus within a district |
| District Registrar/Counselor Multiple Districts | Counselors, Registrars, Admissions Office staff responsible for more than one district | Send, receive, accept, download, view, track, and approve all information in student records or transcripts for all campuses within a district; generate and view TReX reports for all campuses within a district; manually enter student record/transcript data for all campuses within a district; attach TEA-approved graduation diploma seals and send official high school transcripts for graduates for any campus within multiple districts |
| District View-Only | District staff, TReX Coordinator | Track and view transaction history logs district-wide (all campuses within a district); view TReX summary reports for all campuses in the district |
| ESC View-Only | ESC TReX Coordinator/Trainer | Track and view transaction history; view TReX summary reports for all districts or campuses within the ESC region |
| Vendor | SIS Vendors | Validate XML extract files against TReX schema. |
| TEA View-Only | Agency TReX staff and managers | Track and view transaction history logs; view TReX summary reports for all campuses/districts within the state |
| TEA Administrator | Agency technical staff supporting TReX | Perform technical administrative and troubleshooting functions on a statewide level; generate and view reports |

1.8 TReX Process Overview

As Texas students transfer between school districts/campuses or move on to a college or university after graduation, Texas public school registrars receive requests for the transfer of student records to school districts and high school transcripts to institutions of higher education (IHE). These types of record exchange requests occur year-round, with specific patterns of heavier activity based on student semester completion. TReX is designed to meet the requirements for districts and campuses at all times of the year.

Although TReX provides a manual entry capability to create student records or transcripts, most districts transmit the data through TReX in an XML-based extract file. The file is referred to as an

“extract” file because it is created through a local vendor-supported process that extracts the student record or transcript information from a district’s local student information system.

On a per-student basis, districts/campuses upload data (extract file) into TReX and transmit the data to the TReX server. TReX sends the data to the receiving district/campus or to the NSC SPEEDE server (if the extract file is for a transcript) and subsequently deletes data within a set number of calendar days.

The number of days that TReX holds a request or extract file is limited from the time it is initially transmitted to TReX. Each TReX transaction is date-stamped, thereby informing users of the number of days remaining before TReX purges the data.

1.9 Student Records

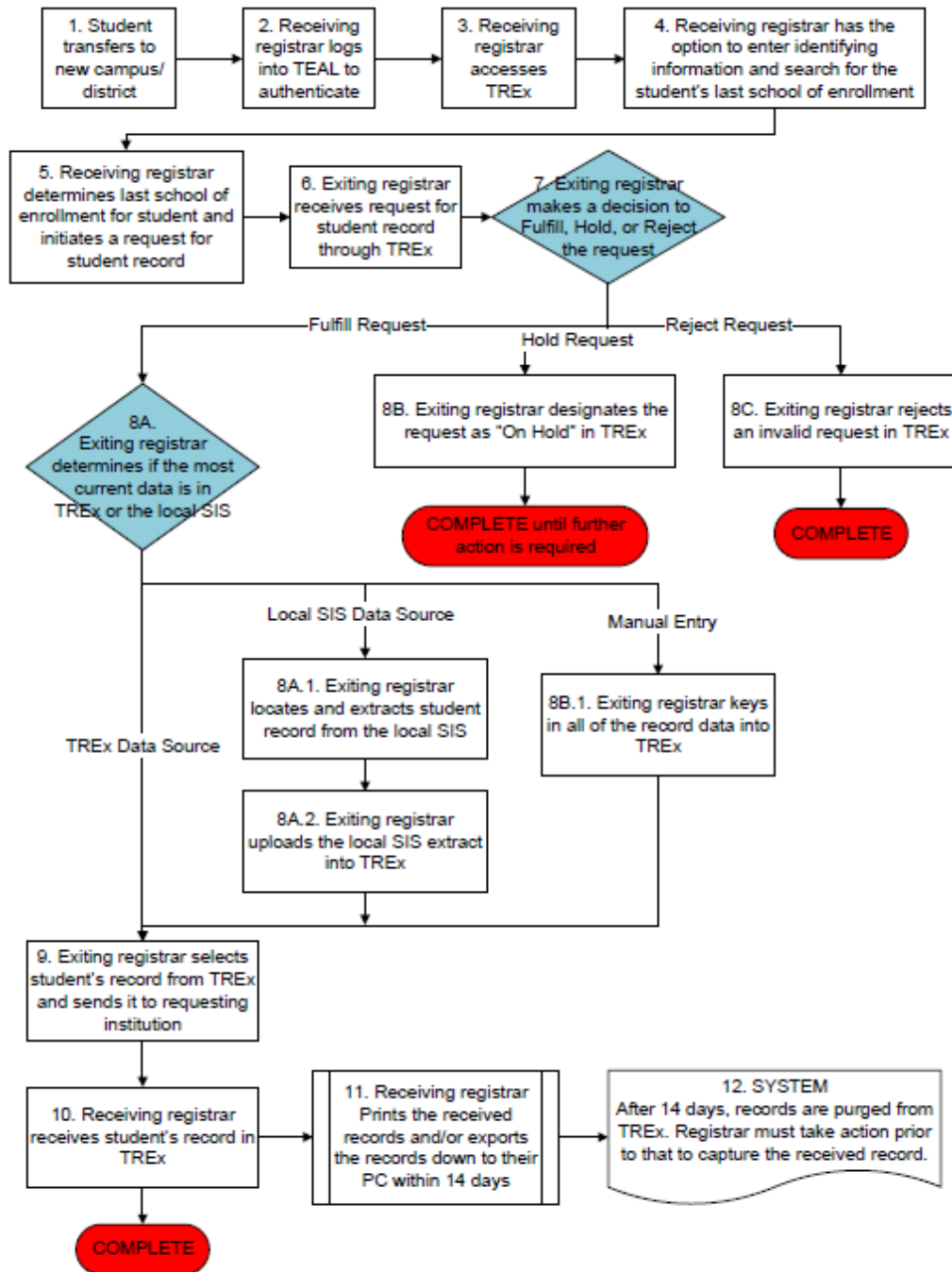
In TReX, a “student record” is an individual student record sent between one Texas public school district/campus and another Texas public school district/campus. A student record in TReX may apply to grades EE through 12 and should include data for all of the grade levels, if available.

When a student record exchange request is an inbound type, it originates from a receiving district. In other words, the student has transferred and the district receiving that student needs his or her student records from the campus of last enrollment. The receiving registrar creates a record request in TReX, which is transmitted to the student’s previous campus.

TReX notifies the exiting registrar (at the campus of last enrollment) by email that a request exists if the campus does not open the request within 24 hours of its being sent. The exiting registrar clicks on the request link from the TReX home page and verifies through local records that the student did attend that campus. If the request is not valid for that campus (i.e., the student was not enrolled at the campus), the exiting registrar rejects the request. TReX logs the rejected transaction status and sends the receiving registrar notification.

If the request is valid, the exiting registrar creates an extract file from the local student information system and transmits the student record through TReX. If the request is valid but the student record is not available from a local student information system, the registrar can manually enter the data in TReX.

Following is an illustration of the general TReX process flow for Student Records transmitted between Texas public school districts:



STUDENT RECORD TRANSMISSION PROCESS FLOW DIAGRAM

1.10 High School Transcripts

A high school transcript record in TReX refers to the official high school transcript or academic achievement record (AAR) for Grades 9-12. The transcript is an official and permanent record of a student's academic performance during high school and, in some cases, of high school courses completed in middle school or junior high school (TEC §28.025(e)).

When the request is an outbound type (a high school student requesting a transcript be sent to a college), the exiting registrar uploads the student's high school transcript to TReX via an extract file of data from the local student information system and selects the college.

Sending districts and campuses certify the content of the high school transcript data by electronically signing the "Registrar's Statement of Approval" available in TReX. The electronic signature certifies that the district has taken measures to verify the accuracy and the authenticity of the data in the high school transcript.

As with student records, registrars can manually enter transcripts in TReX if the data are not available in the local student information system.

Note: The campus or district procedures for how high school students request a transcript be sent to a college or university remain unchanged; only the means by which the request is fulfilled changes with the implementation of the TReX system.

An interface into TReX from authorized external applications such as ApplyTexas has been added. A student using such an application may create an electronic request for a transcript to be sent to a college or university. The resulting request is placed in the student's high school campus TReX inbound request queue. The high school registrar may then process this request in the same manner as if the request was made by the student in person.

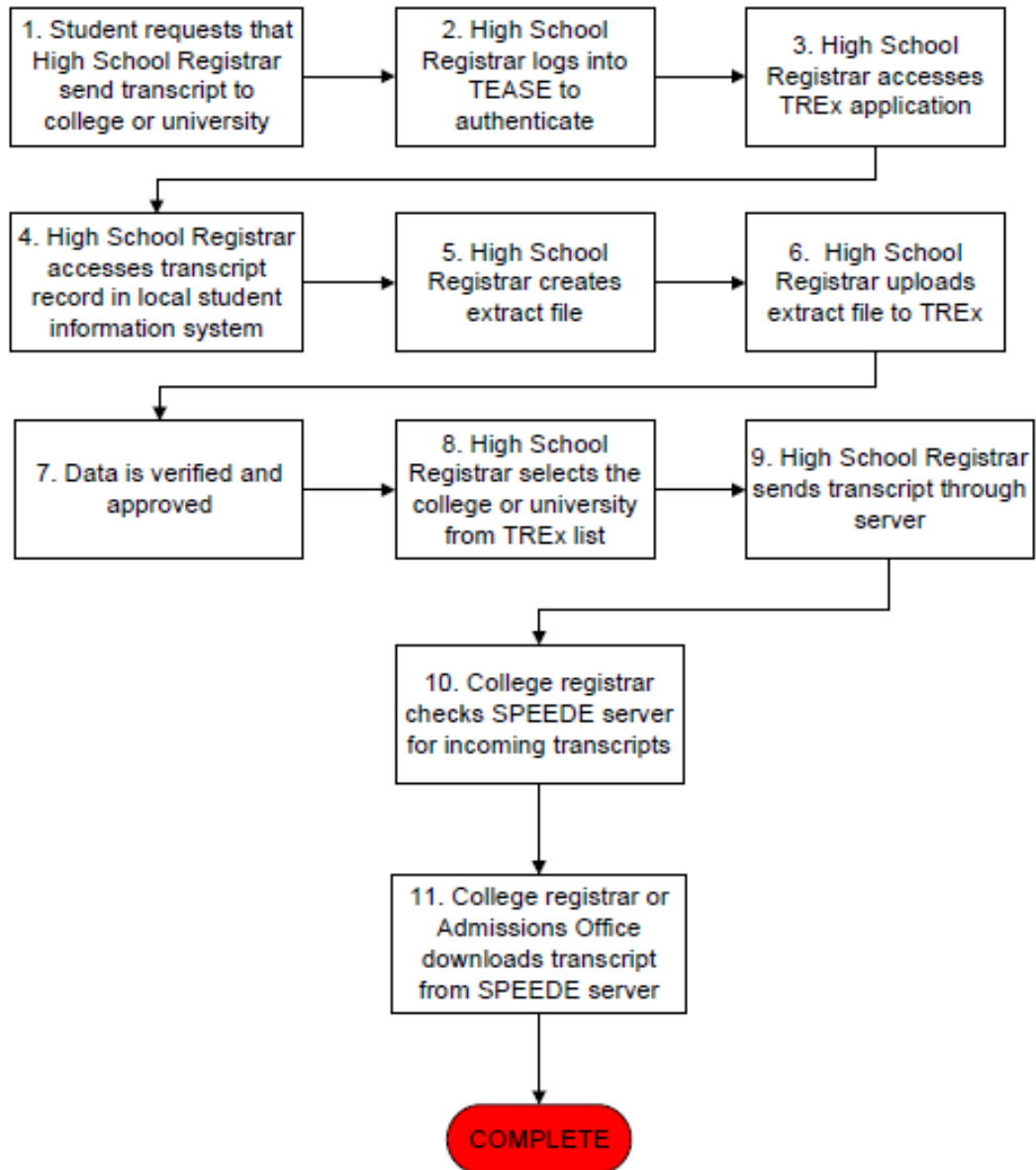
TReX presents the transcript in the required standard AAR format with the approved graduation seal.

TReX transmits the high school transcript to the NSC SPEEDE server, which then transmits it to a designated server at the receiving college or university.

Note: TReX includes a campus/district transcript legend option that creates a pdf, which can be attached to all transcript records. Since there is no national standard for transmission of the pdf file format and public colleges and universities in Texas are not prepared to receive such a file via the NSC SPEEDE Server, this document should not be transmitted through TReX to the NSC SPEEDE Server.

HIGH SCHOOL TRANSCRIPT TRANSMISSION PROCESS FLOW DIAGRAM

Following is an illustration of the general TReX process flow for High School Transcripts being sent to colleges and universities from Texas public high schools:



TREx Functionality

As the workflow diagrams illustrate, functionality within TREx includes the ability to search student records, upload the XML-based extract files from local student information systems to TREx and transmit the extract file to the selected public school or public IHE. Additional TREx functionality includes the ability to review data received, download the data, fulfill a request, hold a request (for example if current coursework in the student record requires updating with final grades), and reject a request if it is invalid. An example of an invalid request is a student record request for a student who did not attend the campus receiving the request for a student record.

1.11 Managing Student Records

TREx provides a user home page that includes a group of Managing Student Records functions. This group of functions allows the users to search through student records and transcripts (if applicable) within their Manage Records folder on the home page.

Registrars can view the student record or transcript, as well as upload to TREx or download records from TREx for their campus/district (as defined by their TREx role). Additionally, registrars can track inbound and outbound requests by their tracking number and view the full transaction history of those requests from the Manage Student Records page.

1.12 Send Record Request

TREx is designed to meet the needs of both the exiting and receiving registrars in locating the correct student records. For a receiving registrar, the TREx process begins with a request created in TREx that is presented to an existing registrar. A TREx request includes the following key elements:

- Student ID;
- First Name, Middle Name, Last Name, Suffix (generation code);
- Date of Birth;
- Sex;
- Ethnicity; and
- Information of the requesting district/campus.

A receiving campus can retrieve the request from the TREx home page. TREx sends an email notification to receiving campuses if no transaction status change is logged after 24 hours of receipt of an inbound request.

1.13 Search Capabilities

TREx interfaces with another TEA application to assist registrars in searching for the last campus attended by for a student. Registrars perform searches by providing key elements found in the request itself. If the student record exists for a campus, TREx displays a single student, or a list of students and the registrar can select the correct student. If no students match the request, the registrar must rely on alternate means to obtain the information, such as searching by student ID or name.

TREx also provides the ability to search for institutions by type (PK-12 or post-Secondary), campus ID, campus name, and city.

1.14 Manual Data Entry

When the exiting registrar fulfills a request for the student record or transcript, the exiting registrar extracts the data from the local student information system and uploads the data to TREx. If the data are not in the local student information system, the exiting registrar can enter the data on the manual data entry forms available within TREx.

The manual data entry screens are organized by data types, such as student identification or demographic data. Drop-down selection lists are available for those data elements that are a CODED Type. For data elements with a TEXT Type, free-form fields are available; each is limited by the length specified in the TREx Data Standards.

TREx validates the data and then creates an XML file that then can be processed as those XML extract files generated through the SIS extract process.

1.15 Attachments

In some cases, registrars want to attach information to a student record. If attachments are needed, attachments in TREx can be sent in the following formats:

- PDF format;
- MS Word (.doc) files;
- MS Excel (.xls) files; and
- Data file (such as ASCII data file) in another application.

Examples of attachments in the TREx process include:

- Immunization records if the data are not available electronically;
- Personal graduation plan, if applicable; and
- Individualized Education Program (IEP), if applicable.

- Discipline Record

An example of an attachment that is prohibited in the TREx records exchange process is video files.

Note: For information on file naming conventions for TREx attachments, please reference “File Requirements” in this chapter.

1.15.1 SAFE AND SUPPORTIVE SCHOOLS

TEC, §25.036(c), requires the transfer of a child’s disciplinary record when a child transfers to a new school district.

Transfer of Discipline Record Guidance

When the current LEA fulfills a request for the student record, the LEA extracts the data, including all current year Public Education Information Management System (PEIMS) reportable discipline (when applicable), from the local student information system and uploads the data into TREx.

TREx will retrieve discipline history from PEIMS using a student’s Unique ID. Up to five prior years of discipline information will be attached as an Excel file to the student record in TREx. The file will contain the following discipline data for the applicable prior school year(s):

- DistrictID
- CampusEnroll
- IncidentNumber
- ActionReason
- CampusDiscAction
- ActionNumber
- ActionCode
- DateDiscAction
- ActualLengthDiscAssignment
- OfficialLengthDiscAssignment
- LengthDifferenceReasonCode
- CampusDiscResponsibility
- BehaviorLocationCode
- InconsistentCodeOfConductIndicator
- SafeSupportiveSchoolProgramTeamReview

If a student has no historical discipline action records, TREx will not attach a Historical Discipline file.

Note: LEAs are responsible for transmitting discipline action data for the current school year through TReX.

Transfer of School Behavioral Threat Assessments Guidance

Effective August 1, 2025, school systems shall use Sentinel to securely transfer any Behavioral Threat Assessments (BTAs) performed under TEC §25.036 for students who transfer to a new LEA. 1.16 Email Notifications

TReX sends email notifications for any type of change in status, such as received, accepted, fulfilled, and denied. Following is an example of an aged email notification:

Your TReX account shows inbound student records, transcripts, and/or requests from other districts and campuses that have not shown any transaction status change in over 24 hours after having been sent to your campus or district.

Please log in to the TReX system and review the Items Requiring Attention portion of the TReX home page for a full listing of transaction statuses. At the time of this notification, this includes:

AUSTIN H S (AUSTIN ISD)

```
-----  
4      Inbound Requests  
4      Inbound Records/Transcripts  
4      Rejected Outbound Requests  
1      Rejected Outbound Records/Transcripts  
-----
```

To access TReX, log on through TEAL at; <https://pryor.tea.state.tx.us/>

TReX automatically sends the email notification throughout the record transfer process to campuses or districts if the receiver does not process inbound requests or records in the queue within 24 hours of transmission. (TReX sends these email notifications to all participants at the district or campus as set by their TReX role and privileges.)

TReX displays inbound records or requests in rows with each row displaying the delivery time, last name, first name, student ID, and a link to the transaction history.

1.17 Tracking Transactions

The Tracking Request and Records group of functions in TReX provide users with a dynamic mechanism for tracking the progress and status of pending outbound and inbound requests.

TREx provides the ability to track each transaction throughout the process flow by a unique transaction ID assigned by TREx. This is like many on-line mail delivery tracking applications.

Additionally, TREx logs each transaction status in a permanent transaction log. The transaction history includes:

- Date stamp of request submission;
- Date stamp of receipt of request;
- Date stamp of rejection.
- Date stamp of transmission.
- Date stamp of acceptance/retrieval by receiving school.
- Date stamp of transmission failure; and
- Date stamp of purge from TREx.

TREx does not permanently store the student record or transcript files. Only the transaction history is saved in TREx.

1.18 Reports

TREx includes dynamically generated reports that may be used for evaluation of general performance and electronic transfers.

Examples of TREx reports include:

- Printable PDF of student record and transcript together for Grades 8-12;
- Printable PDF of student record alone for Grades PK-7;
- Printable PDF of high school transcript only Available *in Phase 3*;
- Tracking Details by Transaction;
- Activity Summary by Time Periods (day, week, month, quarter, year);
- Activity Summary by Specific Date;
- Activity Summary by Destination;
- Activity Summary by Status Type Available *in Phase 3*;
- Transaction List by Student;
- Top 10 Record/Transcript Sources;
- Top 10 Record/Transcript Destinations;
- Top 10 Request Sources; and
- Top 10 Request Destinations.

Additional printable screens or views available in TREx include:

- Printable example of XML extract file;
- Printable screen listing error messages from Validation Tool for validation of XML schema;

- Printable screen listing validation warnings for minimum data for student record;
- Printable screen listing validation warnings for recommended data for student record;
- Printable screen listing validation warnings for minimum data for an interim high school transcript;
- Printable screen listing validation warnings for recommended data for an interim high school transcript;
- Printable screen listing validation warnings for minimum data for a final high school transcript; and
- Printable screen listing validation warnings for recommended data for a final high school transcript.

Additionally, TReX allows campuses and districts to access user-initiated data reports.

For more information on TReX functionality, you may access the TReX Users' Guide from the project web site:

[http://tea.texas.gov/Reports and Data/Data Submission/Texas Records Exchange \(TReX\)/TReX Training/](http://tea.texas.gov/Reports and Data/Data Submission/Texas Records Exchange (TReX)/TReX Training/)

2.1 Introduction

TREx is a web-based application using an Extensible Markup Language (XML) schema, which is a defined structure based on standard tag-based formatting instructions. XML applications work with a schema to allow institutions to transfer data in a format (extract file) that will be understood between varying applications.

An XML schema is comprised of elements, also known as data elements. Elements can be blank, required, or optional as specified by the schema. Elements also can be repeated if declared in the schema. An example of this type of data element is a course grade. Other elements can be limited to a single instance by the schema. An example of this type of data element is the student's name.

2.2 Data Elements

Data elements that are shown as coded, refer to enumerated values for data types within the schema, which is like using a code table. These are included in or defined as part of an XML Simple Type. To reuse common data elements (such as Address, City, StateProvince and PostalCode), simple types are grouped within a Complex Type. A data element is further defined by the related complex type within the schema.

A legend of the information found on each data element definition follows:

| Information | Description |
|--------------|--|
| Common Name | Common name of the element, many of which follow PEIMS and AAR standards |
| XML Name | XML name or tag for the data element as found in the XML schema |
| Complex Type | Name of the related XML complex type as found in the XML schema |
| Date Issued | <p>Date the new data element was created and added to the data standards. This date is populated with the next published version date of the data standards.</p> <p><i>Ex. DS updated 3/12/21 but publish date is 7/1/2021, the date entered would be 7/1/2021.</i></p> <p><i>Note: No further updates are required to this field after initial completion. Do not complete "Date Updated" field when initially completing this field.</i></p> |

| Information | Description |
|----------------------|--|
| Date Updated | <p>Date the data element is being updated because of a change. This date is populated with the next published version date of the data standards.</p> <p><i>Ex. DS updated 3/12/21 but publish date is 7/1/2021, the date entered would be 7/1/2021.</i></p> |
| Definition | Meaning of the data element |
| Special Instructions | Additional information or edit criteria for the data element, when applicable |
| Element ID | <p>Unique ID assigned to the TReX data element and formatted as TE---. (Reference to PEIMS data element number in the form "E----" is included if applicable.)</p> |
| Code Table ID | <p>Unique ID assigned to the TReX code table and formatted as TC--. (Reference to a PEIMS code table that includes the same codes for this data element in the form "C----" is included if applicable.)</p> |
| Required | <p>Indication whether the field is required or optional</p> <ul style="list-style-type: none"> • Yes - the element is required; if the requirement is only for specific grade levels, this is noted; NA may be entered if data are not available/applicable • No - the element is optional and may be left blank unless specified otherwise in an edit or validation rule <p><i>Note: If a field is shown as not required but data are available and relevant to the accuracy and completeness of the student record or transcript, it is the responsibility of the campus to include these data. Examples include indicators for ESL, Bilingual, GT, CTE, At Risk, Title I Part A, Special Education, IEP, Personal Graduation Plan, Migrant, and Homeless.</i></p> |
| Domain of Values | The acceptable values for the data element |
| Applicable Record | Record type on which the data element is located, i.e., student record and/or AAR-transcript. |
| Length | Length of the data element in characters |

| Information | Description | |
|-------------|--|--|
| Type | <p>A data element is specified as one of the following:</p> <p>NUMERIC</p> <ul style="list-style-type: none"> value must be numeric characters value cannot be negative <p>TEXT</p> <ul style="list-style-type: none"> value may be alpha-numeric characters alpha characters may be upper and/or lower case may include any of the following characters, in addition to the space character: ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789~!@#\$%^&*()-_+=:;“’,. /<>? may not include the following characters: \{ } [] <p>CODED</p> <ul style="list-style-type: none"> if a value is required, it may not contain blanks corresponds to a table in Section 3 of this manual <p>DATE</p> <ul style="list-style-type: none"> YMD Type – date is formatted as yyyy-mm-dd and includes year, month and day YM Type – date is formatted as yyyy-mm and includes year and month only <p>DECIMAL</p> <ul style="list-style-type: none"> value may be numeric characters and decimal point only decimal precision is required | |
| Pattern | Symbols found in Pattern are as follows: | |
| | Symbol | Restriction on Value |
| | * | any of the characters accepted in the name field data type |
| | . | decimal point |
| | ... | pattern continues without change |
| | # | numeric characters "0" through "9" |
| | mm | month |
| | dd | day |
| yyyy | year | |

2.3 TReX Code Tables

Data elements that are shown as **coded** are included in or defined as part of an XML Simple Type. To reuse common data elements (such as Address, City, StateProvince and PostalCode), simple types are grouped under a Complex Type. A data element is further defined by the related complex type within the schema.

The following is a legend for the information found in each code table.

| Information | Description |
|---------------------------------|---|
| Table ID | TREx unique Code Table ID number. If a related PEIMS Table exists, it is shown in parentheses. |
| Name | Common name of the coded data |
| XML Name | The XML name or tag as shown in the schema |
| Simple Type & Applicable Record | Simple Type association as shown in the schema and indication of data relationship to Student Record and/or AAR Transcript |
| Date Issued | Date the new code table was created and added to the data standards. This date is populated with the next published version date of the data standards. <i>Ex. DS updated 3/12/21 but publish date is 7/1/2021, the date entered would be 7/1/2021.</i> <i>Note: No further updates are required to this field after initial completion. Do not complete "Date Updated" field when initially completing this field.</i> |
| Date Updated | Date the data element is being updated because of a change. This date is populated with the next published version date of the data standards. <i>Ex. DS updated 3/12/21 but publish date is 7/1/2021, the date entered would be 7/1/2021.</i> |
| Code | A string of characters that represent the translation |
| Translation | Meaning of the code values |

Note: In this document, the code table is either appended to the data element table or it is at the bottom of the document.

2.4 Data Elements and Code Tables

[A](#) | [B](#) | [C](#) | [D](#) | [E](#) | [F](#) | [G](#) | [H](#) | [I](#) | [J](#) | [K](#) | [L](#) | [M](#) | [N](#) | [O](#) | [P](#) | [Q](#) | [R](#) | [S](#) | [T](#) | [U](#) | [V](#) | [W](#) | [X](#) | [Y](#) | [Z](#)

A

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|------------|---------------------|-------------|--------------|
| ACADEMIC-YEAR | | SchoolYear | AcademicSessionType | | |
| Definition | | | | | |
| ACADEMIC-YEAR indicates a school year, for example 2007-2008. Based on the related complex type, this can be either the current school year or the school year in which coursework was completed by the student. | | | | | |
| Special Instructions | | | | | |
| <ul style="list-style-type: none"> • Include a dash between the two academic years. • May be used for current or past academic years. • On a transcript, the school year should appear by Campus Awarding Credit or by each course credit awarded. • This data element may be repeated as needed. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE001 | | Yes | 0-9 and dash (-) | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record AAR-Transcript | 9 | TEXT | #####-##### | | |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|--|-------------------------------------|-------------------------------|----------------------------|-------------|--------------|
| ACCELERATED- INSTRUCTION-SUBJECT | | AcceleratedInstructionSubject | AcceleratedInstructionType | 9/1/2023 | |
| Definition | | | | | |
| ACCELERATED-INSTRUCTION-SUBJECT indicates the subject in which the student is eligible to receive accelerated instruction. | | | | | |
| Special Instructions | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE150 (PEIMS: E3084) | TC49 | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 2 | Coded | ## | | |
| Code Table ID | Code Table Name | XML Name | Applicable Record | Date Issued | Date Updated |
| TC49 | ACCELERATED- INSTRUCTION-SUBJECT | AcceleratedInstructionSubject | Student Record | 9/1/2023 | |
| Code | Translation | | | | |
| 01 | Reading/English | | | | |
| 02 | Math | | | | |
| 03 | Science | | | | |
| 04 | Social Studies | | | | |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|------------------------------|----------------------|-------------|--------------|
| ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT | | ActualDisciplineActionLength | DisciplineActionType | 9/1/2023 | |
| Definition | | | | | |
| ACTUAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT indicates the actual length in days of a student's disciplinary assignment. | | | | | |
| Special Instructions | | | | | |
| Include only the actual number of instructional school days that the student was in attendance when calculating this number. Do not include days absent. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE158 (PEIMS: E1008) | | No | 0 – 260 | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 3 | Numeric | ### | | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------------|----------------|------------------|--------------|
| ADDITIONAL-TEST-NAME | Additional TestName | AssessmentType | | |
| Definition | | | | |
| ADDITIONAL-TEST-NAME is used to identify any test that is not included in the standard assessment code table TC01. For example, ADDITIONAL-TEST-NAME can be used to denote the Gifted and Talented profile. | | | | |
| Special Instructions | | | | |
| <p>May include any of the following characters, in addition to the space character: ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? May not include the following characters: \ { } [] </p> <p>If ADDITIONAL-TEST-NAME is provided, then TestName must be blank within each Assessment. If ADDITIONAL-TEST-NAME is provided, then the TestDate and TestScore or TestCode are required.</p> | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE085 | | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 60 | TEXT | * ... | |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|-----------|---------------------------|-------------|--------------|
| ADDRESS | | Address | SchoolType AddressType | | |
| Definition | | | | | |
| ADDRESS indicates the street address information for the student or campus address. For a campus, this address also may be a post office box. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE002 | | No | AddressType | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record AAR-Transcript | 50 | TEXT | *... | | |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|--|------------------------------------|-----------------|--------------------------------|--------------|--------------|
| ADVANCED-MEASURE | | AdvancedMeasure | Distinguished Achievement Type | | |
| Definition | | | | | |
| ADVANCED-MEASURE is a code corresponding to one of the six measures described in the 2009-2010 AAR Minimum Standards 1.13(k) and in table TC29. In order to be recognized as part of the Distinguished Achievements Program – Advanced High School Program, a student must achieve any combination of four advanced measures as defined in TAC §74.13. The measures must focus on demonstrated student performance at the college or professional level. | | | | | |
| Special Instructions | | | | | |
| Original research/projects may not be used for more than two of the four advanced measures. Qualifying PSAT score may only be used once. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE096 | TC29 | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record AAR-Transcript | 1 | Text | * | | |
| Code Table ID | Code Table Name | XML Name | Date Issued | Date Updated | |
| TC29 | ADVANCED-MEASURE | AdvancedMeasure | | | |
| Code | Translation | | | | |
| A | Original research/project | | | | |
| B | AP score 3 or above | | | | |
| C | IB score 4 or above | | | | |
| D | Qualifying PSAT score | | | | |
| E | College course - 3.0 or higher | | | | |
| F | Articulated course - 3.0 or higher | | | | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated | |
|---|--|---------------------|---|--------------|--------------|
| ALTERNATIVE-LANGUAGE-PROGRAM-CODE | AlternativeLanguage | SpecialProgramsType | | | |
| Definition | | | | | |
| ALTERNATIVE-LANGUAGE-PROGRAM-CODE indicates the type of alternative language program participated in by the student. An alternative language program must be approved by the Texas Education Agency (TEA) due to the LEAs submission of a bilingual education exception and/or English as a second language (ESL) waiver for the current school year. (See 19 TAC §89.1207) | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE125 (PEIMS: E1642) | TC41 (PEIMS: C221) | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 2 | CODED | #... | | |
| Table ID | Name | XML Name | Simple Type & Applicable Record | Date Issued | Date Updated |
| TC41 (PEIMS: C335) | ALTERNATIVE-LANGUAGE-PROGRAM | AlternativeLanguage | AlternativeLanguageType Student Record | | 09/08/2025 |
| Code | Translation | | | | |
| 00 | Student does not participate in the alternative language program. | | | | |
| 01 | <i>Valid for TREx for records prior to 2025-2026 school year.</i> Alternative Bilingual Language Program The LEA is implementing an alternative bilingual language program approved by the Texas Education Agency due to the submission of a bilingual education exception for the current school year, per 19 TAC §89.1207. | | | | |
| 02 | <i>Valid for TREx for records prior to 2025-2026 school year.</i> Alternative ESL Language Program The LEA is implementing an alternative ESL language program approved by the Texas Education Agency due to the submission of an ESL waiver for the current school year, per 19 TAC §89.1207. | | | | |
| 05 | Alternative Methods for ESL Content Based Students participate in temporary alternative linguistic support provided by a teacher who is not appropriately ESL certified and is serving emergent bilingual students in an ESL | | | | |

| | |
|----|--|
| | <p>content-based program. The temporary alternative methods must align as closely as possible with the district’s required ESL program, meet the affective, linguistic, and cognitive needs of students and provide them the opportunity to master the essential knowledge and skills of the required curriculum. The alternative methods used must be approved by TEA via the submission of the ESL waiver for the current school year.</p> |
| 06 | <p>Alternative Methods for ESL Pull-Out</p> <p>Students participate in temporary alternative linguistic support provided by a teacher who is not appropriately ESL certified and is serving emergent bilingual students in an ESL pull-out program. The temporary alternative methods must align as closely as possible with the district’s required ESL program, meet the affective, linguistic, and cognitive needs of students and provide them the opportunity to master the essential knowledge and skills of the required curriculum. The alternative methods used must be approved by TEA via the submission of the ESL waiver for the current school year.</p> |
| 47 | <p>Alternative Methods for Transitional Bilingual Early Exit</p> <p>Students participate in temporary alternative linguistic support provided by a teacher who is not appropriately bilingual certified and is serving emergent bilingual students in a transitional bilingual early-exit program. The temporary alternative methods must align as closely as possible with the district’s required transitional bilingual program, meet the affective, linguistic, and cognitive needs of students and provide them the opportunity to master the essential knowledge and skills of the required curriculum. The alternative methods used must be approved by TEA via the submission of the bilingual exception for the current school year.</p> |
| 48 | <p>Alternative Methods for Transitional Bilingual Late Exit</p> <p>Students participate in temporary alternative linguistic support provided by a teacher who is not appropriately bilingual certified and is serving emergent bilingual students in a transitional bilingual late-exit program. The temporary alternative methods must align as closely as possible with the district’s required transitional bilingual program, meet the affective, linguistic, and cognitive needs of students and provide them the opportunity to master the essential knowledge and skills of the required curriculum. The alternative methods used must be approved by TEA via the submission of the bilingual exception for the current school year.</p> |
| 49 | <p>Alternative Methods for Dual Language Immersion Two-Way</p> <p>Students participate in temporary alternative linguistic support provided by a teacher who is not appropriately bilingual certified and is serving emergent bilingual students in a dual language immersion two-way program. The temporary alternative methods must align as closely as possible with the district’s required dual language immersion program, meet the affective, linguistic, and cognitive needs of students and provide them the</p> |

| | |
|----|---|
| | <p>opportunity to master the essential knowledge and skills of the required curriculum. The alternative methods used must be approved by TEA via the submission of the bilingual exception for the current school year.</p> |
| 50 | <p>Alternative Methods for Dual Language Immersion One-Way</p> <p>Students participate in temporary alternative linguistic support provided by a teacher who is not appropriately bilingual certified and is serving emergent bilingual students in a dual language immersion one-way program. The temporary alternative methods must align as closely as possible with the district’s required dual language immersion program, meet the affective, linguistic, and cognitive needs of students and provide them the opportunity to master the essential knowledge and skills of the required curriculum. The alternative methods used must be approved by TEA via the submission of the bilingual exception for the current school year.</p> |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------------------------------|------------------------------------|-------------------|------------------|--------------|
| AMERICAN-INDIAN-ALASKA NATIVE | | AmericanIndian AlaskaNativeCode | Ethnicity Type | | |
| Definition | | | | | |
| AMERICAN-INDIAN-ALASKA NATIVE. A person that has origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment. | | | | | |
| Special Instructions | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | | Domain of Values | |
| TE089 (PEIMS: E1059) | TC16 (PEIMS: C088) | No | | 0, 1 | |
| Applicable Record | Length | Type | | Pattern | |
| Student Record AAR-Transcript | 1 | CODED | | # | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------------------------------|------------------------|------------------|--------------|
| ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE | ArtsEndorsement Code | AcademicSt atusType | | |
| Definition | | | | |
| ARTS-AND-HUMANITIES-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed an Arts and Humanities Endorsement. | | | | |
| Special Instructions | | | | |
| <p>No Endorsement may be selected for Students graduating in the 2013-2014 school year (Graduation Program Type code 33).</p> <p>An Endorsement may not be selected if the FHSP-PARTICIPANT-CODE is 0.</p> <p>A student in the Distinguished Level Achievement Plan, must have at least one endorsement. More than one endorsement is allowed.</p> | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE108 (PEIMS: E1547) | TC35 (PEIMS: C199) | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 1 | CODED | # | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------------------------------|----------------|------------------|--------------|
| ASIAN | AsianCode | Ethnicity Type | | |
| Definition | | | | |
| ASIAN. A person that has origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. | | | | |
| Special Instructions | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE090 (PEIMS: E1060) | TC16 (PEIMS: C088) | No | 0, 1 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 1 | CODED | # | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|----------------|--------------------------------|--------------|
| ASSESSMENT-DATE | TestDate | AssessmentType | | |
| Definition | | | | |
| ASSESSMENT-DATE is the date (month and year) on which an assessment instrument or test was taken by the student. (This is also known as the Administration Date.) | | | | |
| Special Instructions | | | | |
| <p>If the assessment date is included, then a test name and either a score or score code should be present.</p> <p>Exit-level TAKS or STAAR® EOC data are required for the high school transcript.</p> <p>For STAAR® EOC, mm value 13 indicates Fall, 15 indicates Spring and 16 indicates Summer testing windows.</p> | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE003 | | No | yyyy = 1957-2039 mm = 01-16 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 7 | DATE | yyyy-mm | |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|------------------------|--------------------------------|-------------|--------------|
| ASSESSMENT-DATE-EXIT-REQUIREMENT-MET | | ExitRequirementMetDate | Assessment Type | | |
| Definition | | | | | |
| ASSESSMENT-DATE-EXIT-REQUIREMENT-MET is the date (month and year) the student met the graduation requirement on each of the TAKS exit exams. | | | | | |
| Special Instructions | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE095 | | No | yyyy = 1957-2039 mm = 01-12 | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record AAR-Transcript | 7 | DATE | yyyy-mm | | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------------------------------|----------------|------------------|--------------|
| ASSESSMENT-GRADE-LEVEL | TestLevel | AssessmentType | | |
| Definition | | | | |
| ASSESSMENT-GRADE LEVEL is the grade level associated with the Assessment taken by the student. | | | | |
| Special Instructions | | | | |
| Include only the most recent assessment tests taken. This data element may be repeated for each assessment. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE083 | TC12 (PEIMS: C050) | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 2 | CODED | ## | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated | |
|---|---|----------------|--|--------------|--------------|
| ASSESSMENT-NAME | TestName | AssessmentType | | | |
| Definition | | | | | |
| ASSESSMENT-NAME is the name of the assessment instrument or test taken by the student. | | | | | |
| Special Instructions | | | | | |
| <p>If an assessment date and score are present, then the test name is required to be entered as well.</p> <p>If assessment name is provided, then the test date and test score or test code are required. This data element may be repeated for each assessment.</p> <p>If assessment name is provided, then AdditionalTestName must be blank within each assessment.</p> <p>Exit-level TAKS and STAAR EOC data appears on the student record, and will be transmitted electronically to colleges and universities through SPEEDE if provided.</p> <p>House Bill 5 changed the way English I and English II assessments will be administered beginning in the 2014 administration year. In the first two years of the STAAR EOC administration, there were separate assessments for the Reading and Writing components.</p> | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE004 | TC01 | No | 00 – zz (excluding 41-52 and 71-76) | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 2 | CODED | ## | | |
| Table ID | Name | XML Name | Simple Type & Applicable Record | Date Issued | Date Updated |
| TC01 | ASSESSMENT-NAME | TestName | TestNameType Student Record AAR-Transcript | | |
| Code | Translation | | | | |
| 01 | Texas Primary Reading Inventory (Grades K-2) | | | | |
| 02 | El Inventario de Lectura en Espanol de Tejas (Grades K-2) | | | | |
| 03 | Reading Proficiency Test in English for LEP Students (Grades 3-5) | | | | |
| 04 | TAKS in Spanish (Grades 3-6) | | | | |
| 05 | TAKS Reading (Grades 3-9) | | | | |
| 06 | TAKS Mathematics (Grades 3-10) | | | | |
| 07 | TAKS Writing (Grades 4 and 7) | | | | |

| | |
|----|--|
| 08 | TAKS Science (Grades 5 and 10) |
| 09 | TAKS English Language Arts (Grade 10) |
| 10 | TAKS Social Studies (Grades 8 and 10) |
| 11 | TAKS Exit Level Mathematics |
| 12 | TAKS Exit Level Science |
| 13 | TAKS Exit Level Language Arts |
| 14 | TAKS Exit Level Social Studies |
| 15 | State-Developed Alternative Assessment |
| 16 | TELPAS Writing (Grades K-12) |
| 17 | TELPAS Speaking (Grades K-12) |
| 18 | TELPAS Listening (Grades K-12) |
| 19 | TAKS (Accommodated) Reading (Grades 3-9) |
| 20 | TAKS (Accommodated) Mathematics (Grades 3-10) |
| 21 | TAKS (Accommodated) Writing (Grades 4, 7) |
| 22 | TAKS (Accommodated) Science (Grades 5, 8, 10) |
| 23 | TAKS (Accommodated) English Language Arts (Grade 10) |
| 24 | TAKS (Accommodated) Social Studies (Grades 8, 10) |
| 25 | TAKS (Accommodated) Exit Level Mathematics |
| 26 | TAKS (Accommodated) Exit Level Science |
| 27 | TAKS (Accommodated) Exit Level English Language Arts |
| 28 | TAKS (Accommodated) Exit Level Social Studies |
| 29 | TAKS-M Reading (Grades 3-9) |
| 30 | TAKS-M Mathematics (Grades 3-11) |
| 31 | TAKS-M Writing (Grades 4, 7) |
| 32 | TAKS-M Science (Grades 5, 8, 10, 11) |
| 33 | TAKS-M English Language Arts (Grades 10, 11) |
| 34 | TAKS-M Social Studies (Grades 8, 10, 11) |
| 35 | TAKS-Alt Reading (Grades 3-9) |
| 36 | TAKS-Alt Mathematics (Grades 3-11) |
| 37 | TAKS-Alt Writing (Grades 4, 7) |
| 38 | TAKS-Alt Science (Grades 5, 8, 10,11) |
| 39 | TAKS-Alt English Language Arts (Grades 10, 11) |
| 40 | TAKS-Alt Social Studies (Grades 8, 10, 11) |
| 41 | EOC Algebra I - Deprecated, use code E6 |
| 42 | EOC Geometry - Deprecated, use code E7 |
| 43 | EOC Biology - Deprecated, use code E9 |
| 44 | EOC Chemistry - Deprecated, use code EA |
| 45 | EOC U.S. History - Deprecated, use code EC |
| 46 | EOC Physics - Deprecated, use code EB |
| 47 | EOC World Geography - Deprecated, use code EF |

| | |
|----|---|
| 48 | EOC English I - Deprecated, use code H0 |
| 49 | EOC Algebra II - Deprecated, use code E8 |
| 50 | EOC English II - Deprecated, use code H1 |
| 51 | EOC World History - Deprecated, use code ED |
| 52 | EOC English III - Deprecated, use code H2 |
| 53 | Linguistically Accommodated Testing (LAT) TAKS Reading (Grades 3-8) |
| 54 | Spanish-version LAT TAKS Reading (Grades 3-5) |
| 55 | Spanish-version TAKS Mathematics (Grades 3-5) |
| 56 | LAT TAKS Mathematics (Grades 3-8, 10) |
| 57 | Spanish-version LAT TAKS Mathematics (Grades 3-5) |
| 58 | Spanish-version TAKS Writing (Grade 4) |
| 59 | Spanish-version TAKS Science (Grade 5) |
| 60 | LAT TAKS Science (Grades 5, 8, 10) |
| 61 | Spanish-version LAT TAKS Science (Grade 5) |
| 62 | LAT TAKS English Language Arts (Grade 10) |
| 63 | Spanish-version TAKS (Accommodated) Reading (Grades 3-5) |
| 64 | Spanish-version TAKS (Accommodated) Mathematics (Grades 3-5) |
| 65 | Spanish-version TAKS (Accommodated) Writing (Grade 4) |
| 66 | Spanish-version TAKS (Accommodated) Science (Grade 5) |
| 67 | LAT TAKS-M Reading (Grades 3-8) |
| 68 | LAT TAKS-M Mathematics (Grades 3-8, 10) |
| 69 | LAT TAKS-M Science (Grades 5, 8, 10) |
| 70 | LAT TAKS-M English Language Arts (Grade 10) |
| 71 | EOC English I Reading - Deprecated, use code E0 |
| 72 | EOC English I Writing - Deprecated, use code E1 |
| 73 | EOC English II Reading - Deprecated, use code E2 |
| 74 | EOC English II Writing - Deprecated, use code E3 |
| 75 | EOC English III Reading - Deprecated, use code E4 |
| 76 | EOC English III Writing - Deprecated, use code E5 |
| 77 | TELPAS Reading (Grades K-12) |
| 78 | TAKS Exit Level Mathematics—Substitution |
| 79 | TAKS Exit Level Science—Substitution |
| 80 | TAKS Exit Level Language Arts—Substitution |
| 81 | TAKS Exit Level Social Studies—Substitution |
| | STAAR® |
| A0 | Grade 3 English Reading |
| A1 | Grade 3 English Mathematics |
| A2 | Grade 3 Spanish Reading |
| A3 | Grade 3 Spanish Mathematics |
| A4 | Grade 4 English Reading |

| | |
|----|----------------------------------|
| A5 | Grade 4 English Mathematics |
| A6 | Grade 4 English Writing |
| A7 | Grade 4 Spanish Reading |
| A8 | Grade 4 Spanish Mathematics |
| A9 | Grade 4 Spanish Writing |
| AA | Grade 5 English Reading |
| AB | Grade 5 English Mathematics |
| AC | Grade 5 English Science |
| AD | Grade 5 Spanish Reading |
| AE | Grade 5 Spanish Mathematics |
| AF | Grade 5 Spanish Science |
| AG | Grade 6 Reading |
| AH | Grade 6 Mathematics |
| AJ | Grade 7 Reading |
| AK | Grade 7 Mathematics |
| AL | Grade 7 Writing |
| AM | Grade 8 Reading |
| AN | Grade 8 Mathematics |
| AP | Grade 8 Science |
| AQ | Grade 8 Social Studies |
| | STAAR® L |
| B0 | Grade 3 Mathematics (STAAR L) |
| B1 | Grade 4 Mathematics (STAAR L) |
| B2 | Grade 5 Mathematics (STAAR L) |
| B3 | Grade 5 Science (STAAR L) |
| B4 | Grade 6 Mathematics (STAAR L) |
| B5 | Grade 7 Mathematics (STAAR L) |
| B6 | Grade 8 Mathematics (STAAR L) |
| B7 | Grade 8 Science (STAAR L) |
| B8 | Grade 8 Social Studies (STAAR L) |
| | STAAR® Modified |
| C0 | Grade 3 Reading (Modified) |
| C1 | Grade 3 Mathematics (Modified) |
| C2 | Grade 4 Reading (Modified) |
| C3 | Grade 4 Mathematics (Modified) |
| C4 | Grade 4 Writing (Modified) |
| C5 | Grade 5 Reading (Modified) |
| C6 | Grade 5 Mathematics (Modified) |
| C7 | Grade 5 Science (Modified) |
| C8 | Grade 6 Reading (Modified) |

| | |
|---------------|--------------------------------------|
| C9 | Grade 6 Mathematics (Modified) |
| CA | Grade 7 Reading (Modified) |
| CB | Grade 7 Mathematics (Modified) |
| CC | Grade 7 Writing (Modified) |
| CD | Grade 8 Reading (Modified) |
| CE | Grade 8 Mathematics (Modified) |
| CF | Grade 8 Science (Modified) |
| CG | Grade 8 Social Studies (Modified) |
| | STAAR® Alternate |
| D0 | Grade 3 Reading (Alternate) |
| D1 | Grade 3 Mathematics (Alternate) |
| D2 | Grade 4 Reading (Alternate) |
| D3 | Grade 4 Mathematics (Alternate) |
| D4 | Grade 4 Writing (Alternate) |
| D5 | Grade 5 Reading (Alternate) |
| D6 | Grade 5 Mathematics (Alternate) |
| D7 | Grade 5 Science (Alternate) |
| D8 | Grade 6 Reading (Alternate) |
| D9 | Grade 6 Mathematics (Alternate) |
| DA | Grade 7 Reading (Alternate) |
| DB | Grade 7 Mathematics (Alternate) |
| DC | Grade 7 Writing (Alternate) |
| DD | Grade 8 Reading (Alternate) |
| DE | Grade 8 Mathematics (Alternate) |
| DF | Grade 8 Science (Alternate) |
| DG | Grade 8 Social Studies (Alternate) |
| | EOC STAAR® |
| E0 | English I Reading (EOC) |
| E1 | English I Writing (EOC) |
| E2 | English II Reading (EOC) |
| E3 | English II Writing (EOC) |
| E4 | English III Reading (EOC) |
| E5 | English III Writing (EOC) |
| E6 | Algebra I (EOC) |
| E7 | Geometry (EOC) |
| E8 | Algebra II (EOC) |
| E9 | Biology (EOC) |
| EA | Chemistry (EOC) |
| EB | Physics (EOC) |
| EC | U.S. History (EOC) |

| | |
|---------------|--|
| ED | World History (EOC) |
| EF | World Geography (EOC) |
| EG | English I (EOC) |
| EH | English II (EOC) |
| EJ | English III (EOC) |
| | EOC STAAR® L |
| F0 | Algebra I (EOC, STAAR L) |
| F1 | Geometry (EOC, STAAR L) |
| F2 | Algebra II (EOC, STAAR L) |
| F3 | Biology (EOC, STAAR L) |
| F4 | Chemistry (EOC, STAAR L) |
| F5 | Physics (EOC, STAAR L) |
| F6 | U.S. History (EOC, STAAR L) |
| F7 | World History (EOC, STAAR L) |
| F8 | World Geography (EOC, STAAR L) |
| | STAAR® EOC Modified |
| G0 | English I Reading (EOC, Modified) |
| G1 | English I Writing (EOC, Modified) |
| G2 | English II Reading (EOC, Modified) |
| G3 | English II Writing (EOC, Modified) |
| G4 | English III Reading (EOC, Modified) |
| G5 | English III Writing (EOC, Modified) |
| G6 | Algebra I (EOC, Modified) |
| G7 | Geometry (EOC, Modified) |
| G8 | Biology (EOC, Modified) |
| G9 | U.S. History (EOC, Modified) |
| GA | World History (EOC, Modified) |
| GB | World Geography (EOC, Modified) |
| GC | English I (EOC, Modified) |
| GD | English II (EOC, Modified) |
| | STAAR® EOC Alternate |
| H0 | English I (EOC, Alternate) |
| H1 | English II (EOC, Alternate) |
| H2 | English III (EOC, Alternate) |
| H3 | Algebra I (EOC, Alternate) |
| H4 | Geometry (EOC, Alternate) |
| H5 | Biology (EOC, Alternate) |
| H6 | U.S. History (EOC, Alternate) |
| H7 | World History (EOC, Alternate) |
| H8 | World Geography (EOC, Alternate) |

| | |
|----|--------------------------------------|
| | STAAR Alternate 2 |
| J0 | English I (EOC, Alternate) |
| J1 | English II (EOC, Alternate) |
| J2 | Algebra I (EOC, Alternate) |
| J3 | Biology (EOC, Alternate) |
| J4 | U.S. History (EOC, Alternate) |
| JA | Grade 3 Reading (Alternate 2) |
| JB | Grade 3 Mathematics (Alternate 2) |
| JC | Grade 4 Reading (Alternate 2) |
| JD | Grade 4 Mathematics (Alternate 2) |
| JE | Grade 4 Writing (Alternate 2) |
| JF | Grade 5 Reading (Alternate 2) |
| JG | Grade 5 Mathematics (Alternate 2) |
| JH | Grade 5 Science (Alternate 2) |
| JJ | Grade 6 Reading (Alternate 2) |
| JK | Grade 6 Mathematics (Alternate 2) |
| JL | Grade 7 Reading (Alternate 2) |
| JM | Grade 7 Mathematics (Alternate 2) |
| JN | Grade 7 Writing (Alternate 2) |
| JP | Grade 8 Reading (Alternate 2) |
| JQ | Grade 8 Mathematics (Alternate 2) |
| JR | Grade 8 Science (Alternate 2) |
| JS | Grade 8 Social Studies (Alternate 2) |
| | STAAR A |
| K0 | English I (EOC, Alternate) |
| K1 | English II (EOC, Alternate) |
| K2 | Algebra I (EOC, Alternate) |
| K3 | Biology (EOC, Alternate) |
| K4 | U.S. History (EOC, Alternate) |
| KA | Grade 3 Reading (STAAR A) |
| KB | Grade 3 Mathematics (STAAR A) |
| KC | Grade 4 Reading (STAAR A) |
| KD | Grade 4 Mathematics (STAAR A) |
| KE | Grade 4 Writing (STAAR A) |
| KF | Grade 5 Reading (STAAR A) |
| KG | Grade 5 Mathematics (STAAR A) |
| KH | Grade 5 Science (STAAR A) |
| KJ | Grade 6 Reading (STAAR A) |
| KK | Grade 6 Mathematics (STAAR A) |
| KL | Grade 7 Reading (STAAR A) |

| | |
|----|----------------------------------|
| KM | Grade 7 Mathematics (STAAR A) |
| KN | Grade 7 Writing (STAAR A) |
| KP | Grade 8 Reading (STAAR A) |
| KQ | Grade 8 Mathematics (STAAR A) |
| KR | Grade 8 Science (STAAR A) |
| KS | Grade 8 Social Studies (STAAR A) |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|----------------|------------------|--------------|
| ASSESSMENT-SCORE | TestScore | AssessmentType | | |
| Definition | | | | |
| ASSESSMENT-SCORE is the scale score earned by the student on the assessment instrument or test. | | | | |
| Special Instructions | | | | |
| <p>For TAKS tests, include the actual (scale) scores and not an asterisk. For lower grade levels if only a mastery indicator is available, code Y if Mastery Indicator = 1. Code N if mastery indicator = 0.</p> <p>For elementary grade levels, if only the mastery indicator is available, code Y if Mastery Indicator = 1. Code N if mastery indicator = 0.</p> <p>For TAKS-Alt assessments where Score code = G and no scaled score was received from Pearson, code Y if Mastery Indicator = 1. Code N if mastery indicator = 0.</p> <p>Exit-level TAKS and STAAR EOC data appear on the student record and will be transmitted to colleges and universities through SPEEDE if provided. Scores will not appear on the printed AAR.</p> <p>If assessment score is provided, then the test name, test date and STAAR Performance Level are required. This data element may be repeated for each assessment.</p> <p>May include any of the following characters, in addition to the space character: ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ?</p> <p>May not include the following characters: \ { } [] </p> | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE005 | | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 6 | TEXT | *... | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|--|----------------|------------------|--------------|
| ASSESSMENT-SCORE-CODE | TestCode | AssessmentType | | |
| Definition | | | | |
| ASSESSMENT-SCORE-CODE is an explanation or notation related to the score earned by the student for the assessment instrument or test. If assessment score code is provided, then the test name and test date are required. This data element may be repeated for each assessment. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE006 | TC02 | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 1 | CODED | * | |
| Table ID | Name | XML Name | Simple Type | |
| TC02 | ASSESSMENT-SCORE-CODE | TestCode | TestCodeType | |
| Code | Translation | | | |
| A | Absent | | | |
| B | Score code defaulted to B (Reading, grades K-1) | | | |
| C | Student did not take paper-version reading test and an online-version reading test for student could not be matched to paper-version record. | | | |
| D | No information available for this subject | | | |
| E | Extenuating Circumstances, do not score (Reading, grades K-1) | | | |
| G | Student Information provided from TAKS-Alt | | | |
| I | TAKS Inclusive test was administered | | | |
| L | Student is LEP-exempt | | | |
| M | Medical Exception | | | |
| N | No Authentic Academic Response | | | |
| O | Other | | | |
| P | Previously Met Standards | | | |
| Q | Student did not take TAKS Reading test; do not score | | | |
| R | ARD Committee determined TAKS Reading is not appropriate for student | | | |
| S | Student Test was Scored | | | |
| T | State-approved alternate assessment administered instead of TAKS Reading | | | |
| W | Parental Waiver | | | |
| X | Student is ARD-exempt; do not score | | | |
| Y | Student did not take English-version Reading test; do not score | | | |
| Z | Student did not take Spanish-version Reading test; do not score | | | |
| * | No information available for this subject | | | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|---------------------------|------------------|--------------|
| ASSESSMENT-SUBTEST | SubTestName | AssessmentSub TestType | | |
| Definition | | | | |
| ASSESSMENT-SUBTEST is the name of any subtest that is part of an assessment instrument. | | | | |
| Special Instructions | | | | |
| <p>This data element may be repeated as needed or not included.</p> <p>An example of this type of assessment subtest includes the TAKS Writing subscore of the TAKS Exit Level Language Arts assessment.</p> <p>May include any of the following characters, in addition to the space character: ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ?</p> <p>May not include the following characters: \ { } [] </p> | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE007 | | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 60 | TEXT | *... | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|---------------------------|------------------|--------------|
| ASSESSMENT-SUBTEST-SCORE | SubTestScore | AssessmentSub TestType | | |
| Definition | | | | |
| ASSESSMENT-SUBTEST-SCORE is the scale score earned by the student on any subtest that is part of an assessment instrument. | | | | |
| Special Instructions | | | | |
| <p>For TAKS tests, include the actual (scale) scores and not an asterisk. Exit-level TAKS and STAAR EOC data appear on the student record and will be transmitted electronically to colleges and universities through SPEEDE if provided. If ASSESSMENT-SUBTEST-SCORE is provided, then the assessment subtest name and test date are required. This data element may be repeated for each assessment. May include any of the following characters, in addition to the space character: ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? May not include the following characters: \ { } [] </p> | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE086 | | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 6 | TEXT | *... | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|-------------------------------------|----------------------------|------------------|--------------|
| ASSIGNED-HOURS-ACCELERATED-INSTRUCTION | AssignedHoursAcceleratedInstruction | AcceleratedInstructionType | 9/1/2023 | |
| Definition | | | | |
| ASSIGNED-HOURS-ACCELERATED-INSTRUCTION indicates the number of hours of accelerated instruction assigned to the student for a particular subject. | | | | |
| Special Instructions | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE152 (PEIMS: E3086) | | No | 00.00-30.00 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 4 | Decimal | ##.## | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated | |
|--|-------------------------------------|--------------------------|-------------------|--------------|--------------|
| ASSOCIATE-DEGREE-INDICATOR-CODE | AssociateDegree | AcademicStat usType | | 9/1/2023 | |
| Definition | | | | | |
| ASSOCIATE-DEGREE-INDICATOR-CODE indicates that the student earned an associate degree by August 31, immediately following graduation. | | | | | |
| Special Instructions | | | | | |
| <p>An associate degree is defined as an award that normally requires at least 2 but less than 4 years of full-time equivalent college work in a grouping of courses designed to lead the individual directly to employment in a specific career or to transfer to an upper-level baccalaureate program. This specifically refers to the associate of arts, associate of science, associate of applied arts, associate of applied science, associate of arts in teaching, and associate of occupational studies degrees. The term "applied" in an associate degree name indicates a program in which the content is primarily technical. (Source: Texas Higher Education Coordinating Board Glossary of Terms)</p> <p>A student may be reported as having an associate degree at any point while in 11th or 12th grade, or by August 31 immediately following graduation.</p> | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE119 (PEIMS: E1596) | TC48 (PEIMS: C088) | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 1 | CODED | * | | |
| Code Table ID | Code Table Name | XML Name | Applicable Record | Date Issued | Date Updated |
| TC48 | ASSOCIATE-DEGREE-INDICATOR | AssociateDegreeIndicator | Student Record | 9/1/2023 | |
| Code | Translation | | | | |
| 2 | Associate of Arts (AA) | | | | |
| 3 | Associate of Applied Arts (AAA) | | | | |
| 4 | Associate of Applied Science (AAS) | | | | |
| 5 | Associate of Arts in Teaching (AAT) | | | | |
| 6 | Associate of Science (AS) | | | | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|-------------------|----------|---------------------|-------------|--------------|
| AT-RISK-INDICATOR | AtRisk | SpecialProgramsType | | 09/08/2025 |

Definition

AT-RISK-INDICATOR-CODE indicates whether a student is currently identified as at-risk of dropping out of school using state-defined criteria only (TEC §29.081, Compensatory and Accelerated Instruction).

A student at-risk of dropping out of school is under 26 years of age and who:

1. is in prekindergarten, kindergarten, or grade 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. is in grade 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. was not advanced from one grade level to the next for one or more school years; (Note: From 2010-2011 forward, TEC 29.081 (d-1) excludes from this criteria prekindergarten or kindergarten students who were not advanced to the next grade level because of a documented request by the student’s parent.)
4. did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. is pregnant or is a parent;
6. has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
7. has been expelled in accordance with TEC §37.007 during the preceding or current school year;
8. is currently on parole, probation, deferred prosecution, or other conditional release;
9. was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. is an emergent bilingual student, as defined by TEC §29.052;
11. is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. is homeless, as defined NCLB, Title X, Part C, Section 725(2), the term “homeless children and youths”, and its subsequent amendments;
13. resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home; or

14. has been incarcerated or has a parent or guardian who has been incarcerated, within the lifetime of the student, in a penal institution as defined by Section 1.07, Penal Code.
15. is enrolled in a school district or open-enrollment charter school, or a campus of a school district or open-enrollment charter school, that is designated as a dropout recovery school under TEC §39.0548, or
16. is chronically absent student, as defined by Section 48.009; or
17. is required to attend school under Section 25.085, is not exempt under Section 25.086, and fails to attend school without excuse for 10 or more days or parts of days within a six-month period in the same school year;
- or, regardless of the student’s age, each student who participates in an adult education program provided under a high school diploma and industry certification charter school program under Section 29.259.

| Data Specifications | | | |
|-------------------------|---------------------------------------|-----------|------------------|
| Element ID | Code Table ID | Required? | Domain of Values |
| TE008 (PEIMS: E0919) | TC16 (PEIMS: C088) | No | 0, 1 |
| Applicable Record | Length | Type | Pattern |
| Student Record | 1 | CODED | # |

B

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|---|--|---------------------------------|--------------------------|-------------|--------------|
| BEHAVIOR-LOCATION-CODE | | TX- BehaviorLocation | DisciplineAction Type | 9/1/2023 | 03/01/2025 |
| Definition | | | | | |
| BEHAVIOR-LOCATION-CODE indicates where a student committed an applicable offense that is enumerated in TEC §37.006 or §37.007. (On/off school property, school-related activities, etc....) | | | | | |
| Special Instructions | | | | | |
| This code is not reported for local code of conduct violations. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE163 (PEIMS: E1083) | TC51 (PEIMS: C190) | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 2 | Coded | ## | | |
| Code Table ID | Code Table Name | XML Name | Applicable Record | Date Issued | Date Updated |
| TC51 (PEIMS: C190) | BEHAVIOR- LOCATION- CODE | TX- BehaviorLocation Type | Student Record | 9/1/2023 | 09/08/2025 |
| Code | Translation | | | | |
| 00 | Not Applicable | | | | |
| 01 | On school property (including school transportation such as a school bus) | | | | |
| 02 | Off School Property, but within 300 feet of-the school’s real property boundary line. | | | | |
| 03 | While attending a school-sponsored or school-related activity on or off of school property | | | | |
| 04 | Off school property, further than 300 feet from the school property boundary and while the student is not in attendance at school-sponsored or school-related activity | | | | |
| 05 | <i>Valid for TReX for records prior to 2025-2026 school year.</i> On school property of another district in this state or while attending a school-sponsored or school related activity of a school in another district in this state. | | | | |

| | |
|----|---|
| 06 | On School Property or on Public Property within 500 Feet of School Property – use only with Behavior 71 |
|----|---|

| Common Name | XML Name | Complex Type | Date Issued | Date Updated | |
|---|--|---------------------|------------------|--------------|--------------|
| BILINGUAL-INDICATOR | Bilingual | SpecialProgramsType | | 12/01/2021 | |
| Definition | | | | | |
| <p>BILINGUAL-INDICATOR indicates whether the student is participating in a state-approved bilingual education program which is a full-time program of dual-language instruction through the TEKS in the content areas (mathematics, science, health, and social studies) in English and the primary language of emergent bilingual (EB)/English learner (EL) students and also for carefully structured and sequenced mastery of English cognitive academic language development. (See 19 TAC §89.1210(c).)</p> | | | | | |
| Special Instructions | | | | | |
| <p>The acceptable values for Bilingual Indicator are 0, 2, 3, 4 or 5. Code 1 should not be used after August 31, 2008. It is included for historical compatibility.</p> | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE009 (PEIMS: E1042) | TC26 (PEIMS: C175) | No | 0, 2, 3, 4, 5 | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 1 | CODED | # | | |
| Table ID | Name | XML Name | Simple Type | Date Issued | Date Updated |
| TC26 (C175) | BILINGUAL-PROGRAM-TYPE-CODE | Bilingual | BilingualType | | 12/01/2021 |
| Code | Translation | | | | |
| 0 | Student does not participate in the bilingual education program | | | | |
| 2 | <p>Transitional Bilingual/Early Exit: A bilingual program model in which students identified as Emergent Bilingual (EB) /English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school. Instruction in this program is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061(b)(1), for the assigned grade level and content area.</p> | | | | |
| 3 | <p>Transitional Bilingual/Late Exit: A bilingual program model in which students identified as Emergent Bilingual (EB) /English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria to be</p> | | | | |

| | |
|---|---|
| | <p>successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction in this program is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061(b)(2), for the assigned grade level and content area.</p> |
| 4 | <p>Dual Language Immersion/Two-Way: A bilingual/biliteracy program model in which students identified as Emergent Bilingual (EB) /English learners (EL) are integrated with students proficient in English and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061, for the assigned grade level and content area. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, §29.061, for the assigned grade level and content area.</p> |
| 5 | <p>Dual Language Immersion/One-Way: A bilingual/biliteracy program model in which students identified as Emergent Bilingual (EB) /English learners (EL) are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. Instruction provided in a language other than English in this program model is delivered by a teacher appropriately certified in bilingual education under TEC, §29.061. Instruction provided in English in this program model may be delivered either by a teacher appropriately certified in bilingual education or by a different teacher certified in ESL in accordance with TEC, §29.061.</p> |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------------------------------|----------------|------------------|--------------|
| BLACK-AFRICAN-AMERICAN | BlackAfricanAmericanCode | Ethnicity Type | | |
| Definition | | | | |
| BLACK-AFRICAN-AMERICAN. A person that has origins in any of the black racial groups of Africa. | | | | |
| Special Instructions | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE091 (PEIMS: E1061) | TC16 (PEIMS: C088) | No | 0, 1 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 1 | CODED | # | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------------------------------|--------------------|------------------|--------------|
| BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE | BusinessEndorsementCode | AcademicStatusType | | |
| Definition | | | | |
| BUSINESS-AND-INDUSTRY-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Business and Industry Endorsement | | | | |
| Special Instructions | | | | |
| <p>No Endorsement may be selected for Students graduating in the 2013-2014 school year (Graduation Program Type code 33).</p> <p>An Endorsement may not be selected if the FHSP-PARTICIPANT-CODE is 0.</p> <p>A student in the Distinguished Level Achievement Plan, must have at least one endorsement. More than one endorsement is allowed.</p> | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE106 (PEIMS: E1545) | TC35 (PEIMS: C199) | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 1 | CODED | # | |

C

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|--------------|------------------|--------------|
| CAMPUS-AWARDING-CREDIT | CreditCampus | CourseType | | |
| Definition | | | | |
| CAMPUS-AWARDING-CREDIT indicates the TEA- assigned CAMPUS ID of the Texas public school confirming and awarding credit for coursework completed at a non-public school or a school outside of Texas. | | | | |
| Special Instructions | | | | |
| <p>Per “Revised Minimum Standards for the Achievement Record-May 2004” Section 1.15 Record of Course (a) Overview page 8 – “The receiving school district evaluates the transcript and determines the translation of the student's grades and courses to the standard utilized in the receiving Texas district (19 TAC §74.26(a)(2)).” Section 1.15 Record of Course (f) (Credit) page 11 – “When a student transfers after a semester or full year is completed, the receiving district must honor credits already awarded by the sending Texas district/charter. Courses completed in other states or countries that cannot be generally matched with Texas courses may be granted local credit.” The only acceptable value is nine characters in a sequence with each character in a range from 0 to 9. Declared as a TEXT data type to allow for zeros in the first position.</p> | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE080 | | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 9 | TEXT | ##### | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|--------------------------------|------------------|--------------|
| CAMPUS-FAX | Fax | SchoolType PhoneNumberGroup | | |
| Definition | | | | |
| CAMPUS-FAX is the fax number, including area code, of the campus in which the student was last enrolled. | | | | |
| Special Instructions | | | | |
| Preferred format is numeric only but alphanumeric is permitted in the event an extension needs to be included. The first three digits should represent the area code. Any of the following characters, including the space character, are valid: EXText0123456789 # () - | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE010 | | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 20 | TEXT | *... | |

| common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|--------------|------------------|--------------|
| CAMPUS-ID | SchoolID | SchoolType | | |
| Definition | | | | |
| CAMPUS-ID indicates the unique campus identification number registered with TEA. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE011 (PEIMS: E0266) | | Yes | 0-9 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 9 | TEXT | ##### | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|--------------|------------------|--------------|
| CAMPUS-NAME | SchoolName | SchoolType | | |
| Definition | | | | |
| CAMPUS-NAME identifies the name of the campus registered with TEA. | | | | |
| Preferred format is numeric only but alpha-numeric is permitted in the event an extension needs to be included. First three digits should represent the area code. | | | | |
| Special Instructions | | | | |
| May include any of the following characters, in addition to the space character: ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? May not include the following characters: \ { } [] | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE012 (PEIMS: E0267) | | Yes | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 34 | TEXT | *... | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|--------------------------------|------------------|--------------|
| CAMPUS-PHONE | PhoneNumber | SchoolType PhoneNumberGroup | | |
| Definition | | | | |
| CAMPUS-PHONE is the telephone number of the campus in which the student was or is enrolled. This data element begins with the area code. | | | | |
| Special Instructions | | | | |
| Preferred format is numeric only but alpha-numeric is permitted in the event an extension needs to be included. First three digits should represent the area code. Any of the following characters, including the space character, are valid: EXText0123456789 # () - | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE013 | | Yes | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 20 | TEXT | *... | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated | |
|---|---|----------------------|---------------------------------|--------------|--------------|
| CAREER-TECH-ED-INDICATOR | CTE | SpecialPrograms Type | | 8/1/2020 | |
| Definition | | | | | |
| CAREER-TECH-ED-INDICATOR indicates the calculated value provided by the Texas Education Agency. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE014 (PEIMS: E0031) | TC03 (PEIMS: C142) | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 1 | CODED | # | | |
| Table ID | Name | XML Name | Simple Type & Applicable Record | Date Issued | Date Updated |
| TC03 (C142) | CAREER-TECH-ED-INDICATOR | CTE | CareerTechEd Type | | 12/1/2022 |
| Code | Translation | | | | |
| 0 | Not enrolled in a Career and Technical Education (CTE) course | | | | |
| 1 | Enrolled in a career and technical education course A student in grades 6-8 who is taking a career and technical education course. A student in grades 9-12 who is taking a career and technical education course, but the student's 4-year plan of study does not outline a coherent sequence of courses in career and technical education. | | | | |
| 2 | Participant in a coherent sequence of courses A student in grades 9-12 who is enrolled in a sequential course of study, which develops occupational knowledge, skills, and competencies relating to a career concentration. The student should have a 4-year plan of study to take 2 or more career and technical education courses for 3 or more credits. | | | | |
| 3 | Participant in Tech Prep program A student in grades 9-12 who follows a state-approved Tech Prep high school plan of study leading to postsecondary education and training. The student should have a 4-year secondary plan of study that includes 2 or more career and technical education courses for 3 or more credits. The plan must provide at least one option for articulated and/or concurrent credit at the postsecondary level. | | | | |

| | |
|---|---|
| 4 | <p>Not CTE A student who never completed any high-school CTE courses</p> |
| 5 | <p>CTE Program Participant A student who completes either one high school CTE course for any number of credits or more than one high school CTE course for less than two credits (the student does not have to pass or receive credit).</p> |
| E | <p>CTE Program Explorer A student who completes two or more high school CTE courses for a total of two or more credits and not a Participant, Concentrator or Completer (the student does not have to pass or receive credit) or;</p> <p>A student who completes, passes, and receives enough credits to be coded as a Concentrator or Completer in a Regional Program of Study, but completes the year in an unapproved region.</p> |
| 6 | <p>CTE Program Concentrator A student who completes and passes two or more high school CTE courses for a total of at least two credits within the same Program of Study and not a Completer.</p> |
| 7 | <p>CTE Program Completer A student who completes and passes three or more high school CTE courses for a total of four or more credits, including one level three or level four course from within the same Program of Study.</p> |
| | <p>Note:</p> <p>(1) The values listed in C142 are calculated values and not submitted to TEA.</p> <p>(2) Not all high-school CTE courses are associated with a Program of Study. Use this link https://tea.texas.gov/academics/college-career-and-military-prep/career-and-technical-education/approved-cte-programs-study for a complete listing of Service IDs associated with a Program of Study.</p> <p>(3) All CTE courses used in autocoding must be eligible for high-school credit, including innovative CTE courses. These CTE courses are listed in the SERVICE-ID (C022) Code Table with an "H" in the "Eligible for State HS Credit" column.</p> |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|-----------------|------------------------|--|--------------|
| CERTIFICATE-COMPLETION-DATE | CertificateDate | AcademicStatus Type | | |
| Definition | | | | |
| CERTIFICATE-COMPLETION-DATE is the date on which the district awards a certificate of coursework completion to a student. Districts have the option of awarding a certificate of coursework completion to a student who successfully completes all coursework requirements but who fails to perform satisfactorily on the statewide exit-level assessment (TEC 28.025(d)). | | | | |
| Special Instructions | | | | |
| If the district awards a certificate of coursework completion, then a date must be entered; otherwise the field is left blank. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE015 | | No | yyyy = 1957-2039 mm = 01-12 dd = 01-31 | |
| Applicable Record | Length | Type | Pattern | |
| AAR-Transcript | 10 | DATE | yyyy-mm-dd | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|----------------------------|------------------|--------------|
| CITY | City | SchoolType Address Type | | |
| Definition | | | | |
| CITY is the name of the city in which the student resides or a campus is located. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE016 | | No | AddressType | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 30 | TEXT | *... | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|--------------|------------------|--------------|
| CLASS-PERIOD | ClassPeriod | CourseType | | |
| Definition | | | | |
| CLASS-PERIOD indicates the class instructional period in which the course was taken by the student. | | | | |
| Special Instructions | | | | |
| This field can designate instructional sections with course periods, e.g. Schedule B1, or 1 = first period, 8:10 a.m.-9:05 a.m., 2 = second period, 9:15 a.m.-10:10 a.m. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE017 | | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 5 | TEXT | *... | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|---------------------|------------------|--------------|
| CLASS-RANK | ClassRank | AcademicSummaryType | | |
| Definition | | | | |
| CLASS-RANK indicates the academic ranking of the student within his grade level or graduating class. | | | | |
| Special Instructions | | | | |
| <p>The Texas Uniform Admission Policy requires Texas schools to report a student’s rank as a specific number out of the total class size for college admissions purposes (TEC §51, Subchapter U Uniform Admission Policy).</p> <p>Class ranking is required by Grade 11.</p> <p>You may enter zero (0) if your campus does not rank students, for example, the campus is an alternative education campus that does not rank students.</p> | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE018 | | No | | |
| Applicable Record | Length | Type | Pattern | |
| AAR-Transcript | 5 | NUMERIC | #... | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|--------------------|---------------------|------------------|--------------|
| COLLEGE-BOARD-CAMPUS-CODE | CollegeCampus Code | AcademicSummaryType | | |
| Definition | | | | |
| COLLEGE-BOARD-CAMPUS-CODE is the unique six-digit ID assigned by the College Board to a high school campus. | | | | |
| Special Instructions | | | | |
| The COLLEGE-BOARD-CAMPUS-CODE is used when students register for SAT or ACT tests to have test score reports sent to college and scholarship programs. The only acceptable value is six characters in a sequence with each character in a range from 0 to 9. Declared as a TEXT data type to allow for zeros in the first position. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE019 | | No | 0-9 | |
| Applicable Record | Length | Type | Pattern | |
| AAR-Transcript | 6 | TEXT | ##### | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated | |
|---|------------------------|----------------------------|---------------------------------|--------------|--------------|
| COUNTRY | Country | School Type AddressType | | | |
| Definition | | | | | |
| COUNTRY is the name of the country in which the student resides or in which a school campus is located. This defaults to the United States. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE020 | TC04 | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| AAR Transcript | 2 | CODED | ** | | |
| Table ID | Name | XML Name | Simple Type & Applicable Record | Date Issued | Date Updated |
| TC04 | COUNTRY | Country | Country Type AAR-Transcript | | |
| Code | Translation | | | | |
| AD | Andorra | | | | |
| AE | United Arab Emirates | | | | |
| AF | Afghanistan | | | | |
| AG | Antigua And Barbuda | | | | |
| AI | Anguilla | | | | |
| AL | Albania | | | | |
| AM | Armenia | | | | |
| AN | Netherlands Antilles | | | | |
| AO | Angola | | | | |
| AQ | Antarctica | | | | |
| AR | Argentina | | | | |
| AS | American Samoa | | | | |
| AT | Austria | | | | |
| AU | Australia | | | | |
| AW | Aruba | | | | |
| AX | Aland Islands | | | | |
| AZ | Azerbaijan | | | | |
| BA | Bosnia And Herzegovina | | | | |
| BB | Barbados | | | | |
| BD | Bangladesh | | | | |
| BE | Belgium | | | | |
| BF | Burkina Faso | | | | |

| | |
|----|---------------------------------------|
| BG | Bulgaria |
| BH | Bahrain |
| BI | Burundi |
| BJ | Benin |
| BM | Bermuda |
| BN | Brunei Darussalam |
| BO | Bolivia |
| BR | Brazil |
| BS | Bahamas |
| BT | Bhutan |
| BV | Bouvet Island |
| BW | Botswana |
| BY | Belarus |
| BZ | Belize |
| CA | Canada |
| CC | Cocos (Keeling) Islands |
| CD | Congo |
| CF | Central African Republic |
| CG | Congo, The Democratic Republic Of The |
| CH | Switzerland |
| CI | Cote D'ivoire |
| CK | Cook Islands |
| CL | Chile |
| CM | Cameroon |
| CN | China |
| CO | Colombia |
| CR | Costa Rica |
| CS | Serbia And Montenegro |
| CU | Cuba |
| CV | Cape Verde |
| CX | Christmas Island |
| CY | Cyprus |
| CZ | Czech Republic |
| DE | Germany |
| DJ | Djibouti |
| DK | Denmark |
| DM | Dominica |
| DO | Dominican Republic |
| DZ | Algeria |
| EC | Ecuador |

| | |
|----|--|
| EE | Estonia |
| EG | Egypt |
| EH | Western Sahara |
| ER | Eritrea |
| ES | Spain |
| ET | Ethiopia |
| FI | Finland |
| FJ | Fiji |
| FK | Falkland Islands (Malvinas) |
| FM | Micronesia, Federated States Of |
| FO | Faroe Islands |
| FR | France |
| GA | Gabon |
| GB | United Kingdom |
| GD | Grenada |
| GE | Georgia |
| GF | French Guiana |
| GH | Ghana |
| GI | Gibraltar |
| GL | Greenland |
| GM | Gambia |
| GN | Guinea |
| GP | Guadeloupe |
| GQ | Equatorial Guinea |
| GR | Greece |
| GS | South Georgia And the South Sandwich Islands |
| GT | Guatemala |
| GU | Guam |
| GW | Guinea - Bissau |
| GY | Guyana |
| HK | Hong Kong |
| HM | Heard Island and Mcdonald Islands |
| HN | Honduras |
| HR | Croatia |
| HT | Haiti |
| HU | Hungary |
| ID | Indonesia |
| IE | Ireland |
| IL | Israel |
| IN | India |

| | |
|----|--|
| IO | British Indian Ocean Territory |
| IQ | Iraq |
| IR | Iran, Islamic Republic Of |
| IS | Iceland |
| IT | Italy |
| JM | Jamaica |
| JO | Jordan |
| JP | Japan |
| KE | Kenya |
| KG | Kyrgyzstan |
| KH | Cambodia |
| KI | Kiribati |
| KM | Comoros |
| KN | Saint Kitts And Nevis |
| KP | Korea, Democratic People's Republic Of |
| KR | Korea, Republic Of |
| KW | Kuwait |
| KY | Cayman Islands |
| KZ | Kazakhstan |
| LA | Lao People's Democratic Republic |
| LB | Lebanon |
| LC | Saint Lucia |
| LI | Liechtenstein |
| LK | Sri Lanka |
| LR | Liberia |
| LS | Lesotho |
| LT | Lithuania |
| LU | Luxembourg |
| LV | Latvia |
| LY | Libyan Arab Jamahiriya |
| MA | Morocco |
| MC | Monaco |
| MD | Moldova, Republic Of |
| MG | Madagascar |
| MH | Marshall Islands |
| MK | Macedonia, The Former Yugoslav Republic Of |
| ML | Mali |
| MM | Myanmar |
| MN | Mongolia |
| MO | Macao |

| | |
|----|---------------------------------|
| MP | Northern Mariana Islands |
| MQ | Martinique |
| MR | Mauritania |
| MS | Montserrat |
| MT | Malta |
| MU | Mauritius |
| MV | Maldives |
| MW | Malawi |
| MX | Mexico |
| MY | Malaysia |
| MZ | Mozambique |
| NA | Namibia |
| NC | New Caledonia |
| NE | Niger |
| NF | Norfolk Island |
| NG | Nigeria |
| NI | Nicaragua |
| NL | Netherlands |
| NO | Norway |
| NP | Nepal |
| NR | Nauru |
| NU | Niue |
| NZ | New Zealand |
| OM | Oman |
| PA | Panama |
| PE | Peru |
| PF | French Polynesia |
| PG | Papua New Guinea |
| PH | Philippines |
| PK | Pakistan |
| PL | Poland |
| PM | Saint Pierre And Miquelon |
| PN | Pitcairn |
| PR | Puerto Rico |
| PS | Palestinian Territory, Occupied |
| PT | Portugal |
| PW | Palau |
| PY | Paraguay |
| QA | Qatar |
| RE | Reunion |

| | |
|----|------------------------------|
| RO | Romania |
| RU | Russian Federation |
| RW | Rwanda |
| SA | Saudi Arabia |
| SB | Solomon Islands |
| SC | Seychelles |
| SD | Sudan |
| SE | Sweden |
| SG | Singapore |
| SH | Saint Helena |
| SI | Slovenia |
| SJ | Svalbard And Jan Mayen |
| SK | Slovakia |
| SL | Sierra Leone |
| SM | San Marino |
| SN | Senegal |
| SO | Somalia |
| SR | Suriname |
| ST | Sao Tome And Principe |
| SV | El Salvador |
| SY | Syrian Arab Republic |
| SZ | Swaziland |
| TC | Turks And Caicos Islands |
| TD | Chad |
| TF | French Southern Territories |
| TG | Togo |
| TH | Thailand |
| TJ | Tajikistan |
| TK | Tokelau |
| TL | Timor - Leste |
| TM | Turkmenistan |
| TN | Tunisia |
| TO | Tonga |
| TR | Turkey |
| TT | Trinidad And Tobago |
| TV | Tuvalu |
| TW | Taiwan, Province Of China |
| TZ | Tanzania, United Republic Of |
| UA | Ukraine |
| UG | Uganda |

| | |
|----|--------------------------------------|
| UM | United States Minor Outlying Islands |
| US | United States |
| UY | Uruguay |
| UZ | Uzbekistan |
| VA | Holy See (Vatican City State) |
| VC | Saint Vincent And The Grenadines |
| VE | Venezuela |
| VG | Virgin Islands, British |
| VI | Virgin Islands, U.S. |
| VN | Viet Nam |
| VU | Vanuatu |
| WF | Wallis And Futuna |
| WS | Samoa |
| YE | Yemen |
| YT | Mayotte |
| ZA | South Africa |
| ZM | Zambia |
| ZW | Zimbabwe |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|--------------|------------------|--------------|
| COURSE- ABBREVIATION | Abbreviation | CourseType | | |
| Definition | | | | |
| COURSE-ABBREVIATION is the TEA-assigned course abbreviation. | | | | |
| Special Instructions | | | | |
| High school transcripts required either the Course Name or the Course Abbreviation for all coursework. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE081 (PEIMS: E0724) | (PEIMS: C022) | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 100 | TEXT | *... | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated | |
|--|----------------------------------|--------------|------------------|--------------|--------------|
| COURSE-CATEGORY | SubjectArea | CourseType | | | |
| Definition | | | | | |
| COURSE-CATEGORY reflects the course category or subject area designated and listed on the transcript. Examples of course categories include English Language Arts, Health, and Speech. | | | | | |
| Special Instructions | | | | | |
| This field is optional on a student record but is required for the AAR-Transcript. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE021 | TC05 | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record AAR-Transcript | 5 | CODED | ***** | | |
| Table ID | Name | XML Name | Simple Type | Date Issued | Date Updated |
| TC05 | COURSE-CATEGORY | SubjectArea | SubjectAreaType | | |
| Code | Translation | | | | |
| ELA | English Language Arts | | | | |
| SP | Speech | | | | |
| MA | Mathematics | | | | |
| SC | Science | | | | |
| SS | Social Studies | | | | |
| ECFE | Economics / Free Enterprise | | | | |
| HL | Health | | | | |
| PE | Physical Education or equivalent | | | | |
| LOTE | Language Other Than English | | | | |
| FA | Fine Arts | | | | |
| TA | Tech Applications | | | | |
| CTE | Career and Technical Education | | | | |
| EL | Other Electives | | | | |
| LC | Local Credit | | | | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|--------------|------------------|--------------|
| COURSE-CREDIT | CourseCredit | CourseType | | |
| Definition | | | | |
| COURSE-CREDIT indicates the number of units awarded to the student for completion of a course. | | | | |
| Special Instructions | | | | |
| <p>Course completion is defined by the local district.</p> <p>This field can be blank only if the coursework is in progress; otherwise, all completed coursework should reflect the appropriate credit awarded. If a class is failed, the credit earned is shown as 0.0. TEA accepts only full or half credits; the last digit can be 5 or 0 only.</p> <p>Course credit data cannot be deleted from a transcript once credit has been awarded to a student.</p> | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE022 | | | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcrip | 2,1 | DECIMAL | #.# | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|--------------|------------------|--------------|
| COURSE-GRADE | CourseGrade | CourseType | | |
| Definition | | | | |
| COURSE-GRADE reflects the actual or raw grade earned by the student for an academic reporting period (e.g. six-week or nine-week grading period). This grade should not reflect any type of weighting for course type. | | | | |
| Special Instructions | | | | |
| This data element may be repeated as needed in a student record or transcript. This field may be left blank in a transcript if the student is currently enrolled in the course but has not earned a grade at the time the transcript is issued. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE023 | | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 10 | TEXT | *... | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|--------------|------------------|--------------|
| COURSE-GRADE-AVERAGE | GradeAverage | CourseType | | |
| Definition | | | | |
| COURSE-GRADE-AVERAGE identifies the final course grade that the student received for a multi-part course. (e.g. a year long course with credit and grades awarded for each of the two semesters). | | | | |
| Special Instructions | | | | |
| This data element may be repeated in a record as needed. This field may be left blank in a transcript if the student is currently enrolled in the course but has not earned a course grade average at the time the transcript is issued. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE024 (PEIMS: E1075) | | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 10 | TEXT | *... | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|--------------|------------------|--------------|
| COURSE-NAME | CourseTitle | CourseType | | |
| Definition | | | | |
| COURSE-NAME indicates the name of the course taken or being taken by the student. | | | | |
| Special Instructions | | | | |
| <p>For locally-developed courses, include data for the Course Number element and the Course Name.</p> <p>For high school transcripts, include the Academic Year that the course was taken with this data element.</p> <p>On a high school transcript, include the course names for all coursework in progress. In this case only, the grades and credit fields may be blank.</p> | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE025 (PEIMS: E0724) | (PEIMS: C022) | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 100 | TEXT | *... | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|-------------------------|--------------|------------------|--------------|
| COURSE-NUMBER | CourseID | CourseType | | |
| Definition | | | | |
| COURSE-NUMBER indicates the TEA-assigned number for a course or a district/campus-assigned number for a locally-developed course. | | | | |
| Special Instructions | | | | |
| <p>Course number should match those in PEIMS Code Table C022 if available.</p> <p>This field should always contain a course number for any locally-developed course included in a student record.</p> <p>Length is 8 characters for public schools. Up to 64 characters are allowed for private schools.</p> | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE026 (PEIMS: E0724) | (PEIMS: C022) | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 8 (1-64 for private) | TEXT | *... | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|--------------|------------------|--------------|
| COURSE-SEMESTER | Semester | CourseType | | |
| Definition | | | | |
| COURSE-SEMESTER indicates the semester or academic term in which a course was taken; for example Semester 1 = 1, Semester 2 = 2, Trimester 1 = 1, Trimester 2 = 2, Trimester 3 = 3, Quarter 1 = 1, Quarter 2 = 2, Quarter 3 = 3, Quarter 4 = 4. | | | | |
| Special Instructions | | | | |
| The <i>Revised Minimum Standards for Academic Achievement Record</i> states on page 10: "Enter the grade earned by the student for each semester if the course is a two semester course. Otherwise, use only the appropriate semester grade column." Enter 1 to indicate a course taken in the Fall (First Semester) or enter 2 to indicate a course taken in the Spring (Second Semester). | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE082 | | No | 1-9 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 1 | NUMERIC | # | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|--------------|------------------|--------------|
| COURSE-TEACHER | CourseTeacher | CourseType | | |
| Definition | | | | |
| COURSE-TEACHER indicates the name of the teacher of record who provided instruction for a course. | | | | |
| Special Instructions | | | | |
| This field can include just the surname or a combination of first initial and surname. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE027 | | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 40 | TEXT | *... | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|--------------------|--------------------------------|--------------|
| CPR-AED- INSTRUCTION- MET-DATE | CPRAEDMetDate | AcademicStatusType | | 12/13/2024 |
| Definition | | | | |
| <p>CPR-AED-INSTRUCTION-MET-DATE is the date (month and year) the student completed the CPR instruction required by TEC 28.0023.</p> <p>A school district or an open-enrollment charter school must provide instruction to students in grades 7, 8, 9, 10, 11, or 12 in cardiopulmonary resuscitation (CPR) and the use of an automated external defibrillator (AED) (19 TAC §74.38). The completion of CPR and AED instruction must be entered in the student record, regardless of the grade level in which the instruction was completed. Additionally, a student who completes the required CPR and AED instruction in grade 9, 10, 11, or 12 shall have the completion of the instruction clearly indicated on the academic achievement record (TAC §74.5).</p> | | | | |
| Special Instructions | | | | |
| <p>The requirement to receive instruction on CPR-AED is applicable to all students who complete the required instruction as determined by the date the student entered grade 7.</p> <ul style="list-style-type: none"> • Students who entered grade 7 in the 2010-2011 to 2023-2024 school years must receive instruction in cardiopulmonary resuscitation (CPR). • Students who entered grade 7 in the 2024-2025 school year and thereafter must receive instruction in both CPR and in the use of an automated external defibrillator (AED). <p>The district is responsible for ensuring students meet the specified required instruction.</p> | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE122 | | No | yyyy = 1957-2052 mm = 01-12 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 7 | DATE | yyyy-mm | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated | |
|---|--|----------------------------|---------------------------------|------------------|--------------|
| CRISIS-CODE | CrisisIndicator | StudentCharacteristicsType | 6/1/2020 | 9/25/2020 | |
| Definition | | | | | |
| CRISIS-CODE indicates a state health or weather-related event that impacts a group of students, and may require additional funding, educational, or social services. The event may or may not cause the student to leave the district or campus of residence. A crisis event is designated by the Commissioner of Education. | | | | | |
| Special Instructions | | | | | |
| The data transmitted is based on the code table, which is populated as events occur that will require state reporting. After the commissioner of education declares a crisis, the data may be transmitted via TReX for the affected students based on the guidance from TEA. Otherwise, if a student is not affected by a declared crisis, then this field may be left blank. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | | Domain of Values | |
| TE135 (PEIMS: E1054) | TC45 (PEIMS: C178) | No | | | |
| Applicable Record | Length | Type | | Pattern | |
| Student Record | 2 | CODED | | ** | |
| Table ID | Name | XML Name | Simple Type & Applicable Record | Date Issued | Date Updated |
| TC45 (C178) | CRISIS-CODE | CrisisIndicator | Student Record | | 12/01/2021 |
| Code | Translation | | | | |
| 00 | Student Was Not Affected By A Health Or Weather Related Crisis | | | | |
| 7A | COVID-19: Engaged For The Majority Of The Time Period | | | | |
| 7B | COVID-19: Not Contactable For The Entire Time Period | | | | |
| 7C | COVID-19: Not Contactable Prior To May 1st; Contact Made May 1st Or After But Not Engaged Through End Of The School Year | | | | |
| 7D | COVID-19: Not Contactable Prior To May 1st; Contact Made May 1st Or After And Engaged Through End Of The School Year | | | | |
| 7E | COVID-19: Contactable But Not Engaged For The Majority Of The Time Period | | | | |
| 7F | COVID-19: Contactable But Not Engaged Prior To May 1st; Not Contactable May 1st Or After | | | | |

| | |
|-----|---|
| 7G | COVID-19: Contactable But Not Engaged Prior To May 1st; Engaged May 1st Or After Through End Of The School Year |
| 7H | COVID-19: Engaged Prior To May 1st; Not Contactable May 1st Though End Of The School Year |
| 7I | COVID-19: Engaged Prior To May 1st; Not Engaged May 1st Through End Of The School Year |
| 8A | COVID19: On September 28, 2020 student is being instructed on-campus. |
| 8B | COVID19: On September 28, 2020 student is being instructed through the remote synchronous method. |
| 8C | COVID19: On September 28, 2020 student is being instructed through the remote asynchronous method. |
| 9A | COVID19: On October 30, 2020 student is being instructed on-campus. |
| 9B | COVID19: On October 30, 2020 student is being instructed through the remote synchronous method. |
| 9C | COVID19: On October 30, 2020 student is being instructed through the remote asynchronous method. |
| 10A | Student Was Enrolled, Not In Membership Due To Virtual Learning on January 14, 2022 |
| 10B | Student Was Enrolled, Not In Membership Due To Virtual Learning On May 13, 2022 |
| 14 | Reserved For Future Health Or Weather Related Crisis |
| 15 | Reserved For Future Health Or Weather Related Crisis |
| 16 | Reserved For Future Health Or Weather Related Crisis |
| 17 | Reserved For Future Health Or Weather Related Crisis |
| 18 | Reserved For Future Health Or Weather Related Crisis |
| 19 | Reserved For Future Health Or Weather Related Crisis |
| 20 | Reserved For Future Health Or Weather Related Crisis |
| 21 | Reserved For Future Health Or Weather Related Crisis |
| 22 | Reserved For Future Health Or Weather Related Crisis |
| 23 | Reserved For Future Health Or Weather Related Crisis |
| 24 | Reserved For Future Health Or Weather Related Crisis |
| 25 | Reserved For Future Health Or Weather Related Crisis |
| 26 | Reserved For Future Health Or Weather Related Crisis |
| 27 | Reserved For Future Health Or Weather Related Crisis |
| 28 | Reserved For Future Health Or Weather Related Crisis |
| 29 | Reserved For Future Health Or Weather Related Crisis |
| 30 | Reserved For Future Health Or Weather Related Crisis |

D

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|------------------------|--|--------------|
| DATE-OF-BIRTH | BirthDate | StudentDemographicType | | |
| Definition | | | | |
| DATE-OF-BIRTH indicates the month, day, and year of the student's birth. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE028 (PEIMS: E0006) | | Yes | yyyy = 1957-2039 mm = 01-12 dd = 01-31 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 10 | DATE | yyyy-mm-dd | |

| Common Name | | XML Name | Complex Type |
|---|---------------|------------------|--|
| DATE-OF-RANKING | | ClassRankingDate | AcademicSummaryType |
| Definition | | | |
| DATE-OF-RANKING indicate the date on which the class rank of students was calculated by the campus or district. | | | |
| Special Instructions | | | |
| DATE-OF-RANKING is required on the high school transcript by Grade 11. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE029 | | No | yyyy = 1957-2039 mm = 01-12 dd = 01-31 |
| Applicable Record | Length | Type | Pattern |
| AAR-Transcript | 10 | DATE | yyyy-mm-dd |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|----------------|--------------------------|--|--------------|
| DATE-OF-DISCIPLINARY-ACTION | DisciplineDate | DisciplineAction Type | 9/1/2023 | 12/13/2024 |
| Definition | | | | |
| DATE-OF-DISCIPLINARY-ACTION indicates the date on which the disciplinary assignment was ordered. This may or may not reflect the date on which the disciplinary infraction occurred. This date may or may not reflect the date on which the disciplinary assignment begins. For continuation assignments this date reflects the first day of the school year of the continuation. | | | | |
| Special Instructions | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE157 (PEIMS: E1036) | | No | yyyy = 1900-2039 mm = 01-12 dd = 01-31 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 10 | Date | YYYY-MM-DD | |

| Common Name | XML Name | Complex Type | Date Issue | Date Updated | |
|--|--|-----------------------|---------------------------------|--------------|--------------|
| DISCIPLINARY-ACTION-CODE | DisciplineAction Code | DisciplineAction Type | | 9/1/2023 | |
| Definition | | | | | |
| DISCIPLINARY-ACTION-CODE indicates the type of an disciplinary action taken for a student. | | | | | |
| Special Instructions | | | | | |
| | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE030 (PEIMS: E1005) | TC06 (PEIMS: C164) | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 2 | CODED | ## | | |
| Table ID | Name | XML Name | Simple Type & Applicable Record | Date Issued | Date Updated |
| TC06 (C164) | DISCIPLINARY-ACTION-CODE | DisciplineActionCode | DisciplineActionCodeType | | 09/08/2025 |
| Code | Translation | | | | |
| | The following codes apply to all students. | | | | |
| 01 | Expulsion (TEC §37.007) without placement in another educational setting because of a formal expulsion hearing [TEC §37.009(f)]. (This code does not apply if a student continues to receive educational services during the term of expulsion.) | | | | |
| 02 | Expulsion (TEC §37.007) with placement in a juvenile justice alternative education program (JJAEP) because of a formal expulsion hearing [TEC §37.009(f)]. | | | | |
| 03 | Expulsion (TEC §37.007) with placement in an on-campus disciplinary alternative education program (DAEP) because of a formal expulsion hearing [TEC §37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled.) | | | | |
| 04 | Expulsion (TEC §37.007) with placement in an off-campus DAEP because of a formal expulsion hearing [TEC §37.009(f)]. (Do not use this code when a student has been placed in a DAEP, but not expelled.) | | | | |
| 05 | Out-of-school suspension (Suspension may not exceed three days under TEC §37.005.) | | | | |
| 06 | In-school suspension (For students eligible for special education and related services, this includes any setting that has not been addressed by an admission, review, and dismissal committee within the placement determination of the student's current IEP.) (Suspension may not exceed three days under TEC §37.005.) | | | | |

| | |
|----|--|
| 07 | Placement in an on-campus or off-campus DAEP (TEC §37.008) because of a conference [TEC §37.009(a)], rather than a formal hearing as required for expulsion. |
| 08 | Continuation of other district's DAEP placement |
| 09 | Continuation of other district's expulsion order |
| 10 | Continuation of the district's DAEP placement from the prior school year |
| 11 | Continuation of the district's expulsion order from the prior school year |
| 12 | Continuation of the district's expulsion with placement to JJAEP from the prior school year |
| 13 | Placement in a JJAEP by Court order |
| 14 | Placement in a DAEP by Court order |
| 15 | Continuation of other district's expulsion with placement to JJAEP |
| 25 | Partial day Out-of-School Suspension |
| 26 | Partial day In-School Suspension |
| 27 | Mandatory disciplinary action not taken by district because of ARD committee manifestation hearing determination, made in accordance with IDEA for a student receiving special education services, that the student's behavior is linked to the student's disability. |
| 28 | Mandatory disciplinary action not taken - (TEC §37.001(a)(4) - The mandatory disciplinary action was not taken because the district's Student Code of Conduct includes one or more of the TEC, §37.001(a)(4) provisions that allows the district to consider self-defense, intent or lack of intent, student's disciplinary history, or disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct as a factor in a decision to order suspension, removal to a disciplinary alternative education program, or expulsion. |
| 30 | Expulsion to a virtual setting under the Virtual Expulsion Program – TEC, §37.0083 |
| 31 | Placement in In-School Suspension by Parent Request Unable to Provide Suitable Supervision and only applicable to student below grade three and students experiencing homelessness – TEC §37.005(c-2) |
| 50 | Expulsion without placement in another educational setting because of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district) |
| 51 | Expulsion with placement to a JJAEP because of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district) |
| 52 | Expulsion with placement to an on-campus DAEP because of a determination by a special education hearing officer |
| 53 | Expulsion with placement to an off-campus DAEP because of a determination by a special education hearing officer |
| 54 | Placement in an alternative education program established under TEC, §37.008 because of a determination by a special education hearing officer |

| | |
|----|--|
| 55 | Continuation of other district's DAEP placement as a result by a special education determination of a hearing officer |
| 56 | Continuation of other district's expulsion order as a result by a special education determination of a hearing officer |
| 57 | Continuation Of The District's DAEP Placement From The Prior School Year: As a result of a determination by a special education hearing officer (not a hearing officer employed or appointed by the district) |
| 58 | Continuation of the district's expulsion order from the prior school year because of a determination by a special education hearing officer |
| 59 | Continuation of the district's expulsion with placement to JJAEP from the prior school year because of a determination by a special education hearing officer |
| 60 | Placement in a JJAEP because of a determination by a special education hearing officer |
| 61 | Continuation of other district's expulsion with placement to JJAEP because of a determination by a special education hearing officer |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|-------------------------|--------------------------|------------------|--------------|
| DISCIPLINARY-ACTION-NUMBER | DisciplineAction Num | DisciplineAction Type | | 9/1/2023 |
| Definition | | | | |
| DISCIPLINARY-ACTION-NUMBER indicates the local disciplinary action number used to report a disciplinary event for a student. | | | | |
| Special Instructions | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE032 (PEIMS: E1004) | | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 3 | NUMERIC | ### | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated | |
|---|---|------------------------|--|--------------|--------------|
| DISCIPLINARY-ACTION-REASON | DisciplineActionReason | DisciplineActionType | | 9/1/2023 | |
| Definition | | | | | |
| DISCIPLINARY-ACTION-REASON indicates the reason a student was subject to the disciplinary action. | | | | | |
| Special Instructions | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE033 (PEIMS: E1006) | TC07 (PEIMS: C165) | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 2 | CODED | ## | | |
| Table ID | Name | XML Name | Simple Type & Applicable Record | Date Issued | Date Updated |
| TC07 (C165) | DISCIPLINARY-ACTION-REASON | DisciplineActionReason | DisciplineActionReasonType Student Record | | 09/08/2025 |
| Code | Translation | | | | |
| 01 | Permanent Removal By A Teacher From Class (Teacher has removed the student from classroom and denied the student the right to return). – TEC, §37.002(c) | | | | |
| 02 | Engages in Conduct Punishable As A Felony – TEC, §37.006(a)(2)(A), TEC, §37.006(d)(2)(A) and (B) | | | | |
| 04 | Possessed, sold, used, or was under the influence of marihuana or other controlled substance TEC §§37.006(a)(2)(C) and 37.007(b) – Only valid until September 1, 2023. <i>Deleted from PEIMS in 2025-2026, valid for TReX records prior to 2025-2026 school year.</i> | | | | |
| 05 | Sells, gives, or delivers to another person an alcoholic beverage, as defined by Section §1.04, Alcoholic Beverage Code, commits a serious act or offense while under the influence of alcohol, or possesses, uses, or is under the influence of an alcoholic beverage. TEC, §37.006(a)(2)(D), TEC, §37.007(b)(2)(A)(iii) | | | | |

| | |
|---------------|---|
| 06 | Engages in conduct that contains the elements of an offense relating to an abusable volatile chemical under §485.031 through §485.034, Health and Safety Code. TEC §37.006(a)(2)(E), TEC §37.007(b)(2)(B) §37.006(a)(2)(E) |
| 07 | Engages in conduct that contains the elements of the offense of Public Lewdness under §21.07, Penal Code, or Indecent Exposure under §21.08, Penal Code; - TEC §37.006(a)(2)(F) |
| 08 | <i>Valid for TReX for records prior to 2025-2026 school year.</i> Engages in conduct that contains the elements of the offense of Retaliation under §36.06, Penal Code, against any school employee, TEC, §37.006(b) and TEC, §37.007(d). |
| 09 | Engages in conduct of a Penal Code, Title 5 Felony off school property and while the student is not in attendance at a school-sponsored or school-related activity – TEC, §37.006(c)(1)(A), and TEC, §37.0081 |
| 10 | Engages in conduct occurring off campus and while the student is not in attendance at a school-sponsored or school-related activity for felony offenses not in Title 5, Penal Code – TEC, §37.006(d)(2)(A) |
| 11 | <i>Valid for TReX for records prior to 2025-2026 school year.</i> Brings a Firearm to School – TEC §37.007 (a)(1), §37.007(b)(3), §37.007(e) |
| 12 | Unlawful Carrying Of A Location-Restricted Knife under Penal Code, §46.02 – TEC, §37.007(a)(1)(Location-Restricted Knife - blade longer than 5.5 inches, Penal Code 46.01(6)) |
| 13 | Unlawful Carrying of a Club under Penal Code 46.02 – TEC 37.007(a)(1) <i>Deleted from PEIMS in 2019-202, valid for TReX records prior to 2019-2020 school year.</i> |
| 14 | Conduct containing the Elements Of An Offense Relating To Prohibited Weapons under Penal Code, §46.05 – TEC, §37.007(a)(1) |
| 16 | Engages in conduct that contains the elements of the offense of Arson under Penal Code, §28.02 – TEC, §37.007(a)(2)(B) |
| 17 | Engages in conduct that contains the elements of the offense of Murder under Penal Code, §19.02, Capital Murder under Penal Code, §19.03, Criminal Attempt to Commit Murder, or Capital Murder under Penal Code, §15.01 – TEC, §37.007(a)(2)(C) |
| 18 | Engages in conduct that contains the elements of the offense of Indecency With A Child under Penal Code, 21.11 – TEC, §37.007(a)(2)(D) |
| 19 | Engages in conduct that contains the elements of the offense of Aggravated Kidnapping under Penal Code, §20.04 – TEC, §37.007(a)(2)(E) |
| 20 | Serious or persistent misconduct violating the student code of conduct while placed in a disciplinary alternative education program – TEC §37.007(c) <i>Deleted from PEIMS in 2012-2013, valid for TReX for records prior to 2012-2013 school year.</i> |

| | |
|---------------|--|
| 21 | Violation Of Student Code Of Conduct established under TEC, §37.001 and not included under TEC, §37.002(c), §37.006, or §37.007 |
| 22 | Engages in conduct that contains the elements of the offense of Criminal Mischief under §28.03, Penal Code, if the conduct is punishable as a felony under that section. - TEC §37.007(f) |
| 23 | Emergency Placement/expulsion - TEC §37.019 |
| 26 | Engages in conduct involving a public school that contains the elements of the offense of Terroristic Threat - TEC §37.006(a)(1) and TEC §37.007(b)(1) |
| 27 | Engages in conduct that contains the elements of the offense of Assault under §22.01(a)(1), Penal Code, against a school district employee or volunteer – TEC, §37.007(a)(4) |
| 28 | Engages in conduct that contains the elements of the offense of Assault under Penal Code §22.01(a)(1) against someone other than a school district employee or volunteer - TEC §37.006(a)(2)(B) |
| 29 | Engages in conduct that contains the elements of the offense of Aggravated Assault under §22.02, Penal Code, against a school district employee or volunteer – TEC, §37.007(a)(2)(A) |
| 30 | Engages in conduct that contains the element of the offense of Aggravated Assault under §22.02, Penal Code, against someone other than a school district employee or volunteer – TEC, §37.007 (a)(2)(A) |
| 31 | Engages in conduct that contains the element of the offense of Sexual Assault under §22.011, Penal Code, or Aggravated Sexual Assault under §22.021, Penal Code, against a school district employee or volunteer – TEC, §37.007(a)(2)(A) |
| 32 | Engages in conduct that contains the element of the offense of Sexual Assault under §22.011, Penal Code, or Aggravated Sexual Assault under §22.021, Penal Code, against someone other than a school district employee or volunteer – TEC, §37.007(a)(2)(A), |
| 33 | Possessed, purchased, used, or accepted a cigarette or tobacco product as defined in the Health and Safety Code, Section 3.01, Chapter 161.252 <i>Deleted from PEIMS in 2019-2020, valid for TReX for records prior to 2019-2020 school year.</i> |
| 34 | School-related gang violence Action by three or more persons having a common identifying sign or symbol or an identifiable sign/symbol or an identifiable leadership who associate in the commission of criminal activities under Penal Code §71.01 <i>Deleted from PEIMS in 2019-2020, valid for TReX for records prior to 2019-2020 school year.</i> |
| 35 | Engages in conduct involving a public school that contains the elements of the offense of False Alarm or Report under §42.06, Penal Code-- TEC §37.006(a)(1) and §37.007(b)(1) |

| | |
|---------------|--|
| 36 | Sells, gives, or delivers to another person, or possesses or, uses, or is under the influence of a Felony Level Controlled Substance under Chapter 481, Health and Safety Code, or dangerous drug under Chapter 483, Health and Safety Code. TEC, §37.006(a)(2)(C), §37.007(a)(3) (excluding marihuana and THC), §37.007(b)(2)(A)(i)-(ii) |
| 37 | Felony alcohol violation— TEC §37.007(a)(3) <i>Deleted from PEIMS in 2025-2026, valid for TREx records prior to 2025-2026 school year.</i> |
| 41 | Engages in Fighting/Mutual Combat in violation of the student code of conduct and excludes all offenses under Penal Code, §22.01-TEC, §37.001 |
| 46 | <i>Valid for TREx for records prior to 2025-2026 school year.</i> Engages in conduct that contains the elements of the offense of Aggravated Robbery under Penal Code, §29.06 §29.03– TEC §37.007(a)(2)(F), TEC §37.006(c), §37.007(i) |
| 47 | |
| 48 | Engages in conduct that contains the elements of the offense of Manslaughter under Penal Code, §19.04 – TEC, §37.007(a)(2)(G) |
| 49 | Engages in conduct that contains the elements of the offense of Criminally Negligent Homicide under Penal Code, 19.05 – TEC, §37.007(a)(2)(H) |
| 50 | Used, exhibited, or possessed a non-illegal knife as defined by student code of conduct and as allowed under TEC §37.007. (Knife blade equal to or less than 5.5 inches.) |
| 51 | Firearm (Off Campus 300 ft. Zone) — Used, exhibited, or possessed a firearm specified in TEC §37.007(a)(1)(A) [as defined by 18 USC Section 921 or Penal Code 46.01(3)] off campus but within 300 feet of school property as specified in TEC §37.007(b)(3). |
| 52 | Illegal Knife, Club, or Prohibited Weapon (Off Campus 300 ft. Zone) — Used, exhibited or possessed an illegal knife, club, or prohibited weapon specified in TEC §37.007(a)(1)(B-D) off campus but within 300 feet of school property as specified in TEC §37.007(b)(3). |
| 53 | Serious Offense Conduct (Off Campus 300 ft. Zone) — Engaged in conduct that contains the elements of the offenses specified by TEC §37.007(a)(2)(A-H) occurring off campus but within 300 feet of school property. This includes criminal conduct specified in TEC §37.007(b)(3) of aggravated assault, sexual assault, aggravated sexual assault, arson, murder, capital murder, criminal attempted murder or capital murder, indecency with a child, aggravated kidnapping, aggravated robbery, manslaughter, or criminally negligent homicide. |
| 54 | Felony Marihuana, Controlled Substance, Dangerous Drug, or Alcoholic Beverage (Off Campus 300 ft. Zone) — Engages in conduct punishable as a felony as specified by TEC §37.006(a)(2)(C) or (D) of selling, giving, or |

| | |
|---------------|---|
| | delivering to another person, or the possession, or use, or being under the influence of: marihuana, a controlled substance, a dangerous drug, or alcoholic beverage; or committing a serious offense while under the influence of alcohol, off campus but within 300 feet of school property. |
| 55 | Relates to a student required to register as a sex offender and who is under any form of court supervision, including probation, community supervision, or parole. TEC, §37.304. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007. |
| 56 | Relates to a student required to register as a sex offender and who is not under any form of court supervision - TEC §37.305. The offense(s) for which the student is required to register as a sex offender must have occurred on or after Sept. 1, 2007. |
| 57 | Continuous Sexual Abuse Of Young Child Or Disabled Individual under §21.02 Penal Code – TEC §37.007(a) (2) (I) |
| 58 | Engages in conduct that contains the elements of the offense of Breach Of Computer Security if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district; and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system, under Penal Code, §33.02 – TEC, §37.007(b)(4) (HB1224) |
| 59 | While expelled to/placed in a Disciplinary Alternative Education Program (DAEP), a student engages in “Serious Misbehavior” defined as: 1) deliberate violent behavior that poses a direct threat to the health or safety of others; (2) extortion, meaning the gaining of money or other property by force or threat; (3) conduct that constitutes coercion, as defined by §1.07, Penal Code; or (4) conduct that constitutes the offense of: (A) public lewdness under §21.07, Penal Code; (B) indecent exposure under §21.08, Penal Code; (C) criminal mischief under §28.03, Penal Code; (D) personal hazing under §37.152; or (E) harassment under §42.07(a)(1), Penal Code, of a student or district employee. – TEC, §37.007(c) |
| 60 | <i>Valid for TREx for records prior to 2025-2026 school year.</i> Engages in conduct that contains the elements of the offense of Harassment Against an Employee of the School District under §42.07(a)(1), (2), (3), or (7) Penal Code – TEC §37.006(a)(2)(G) |

| | |
|---|--|
| 61 | Engages in Bullying behavior if the student – (1) engages in bullying that encourages a student to commit or attempt to commit suicide; (2) incites violence against a student through group bullying; or (3) releases or threatens to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent. – TEC, §37.0052(b) |
| Codes 62-64, valid beginning September 1, 2023 | |
| 62 | Possesses, uses, or is under the influence of, or sells, gives, or delivers to another person marihuana, as defined by Section 481.002, Health and Safety Code, or tetrahydrocannabinol (THC), as defined by rule adopted under Section 481.003, Health and Safety Code.– TEC §37.006(a)(2) (C-1), §37.007(b)(2)(A)(i) |
| 63 | <i>Valid for TReX for records prior to 2025-2026 school year.</i> Possesses, uses, sells, gives, or delivers, another person, an E-Cigarette as defined under by §161.081, Health and Safety Code (includes all electronic vaping devices) – TEC 37.006(a)(2) (C-2) |
| 64 | Sells, gives, delivers to another person, possesses, uses, or is under the influence of a controlled substance, as defined by Chapter 481, Health and Safety Code on a non-felony level. – TEC §37.006(a)(2)(C)(i), §37.007(b)(2)(A)(i) |
| 65 | Threatens Immediate Health and Safety of Other Students in Classroom – TEC, §37.005(c)(2) |
| 66 | Documented Repeated or Significant Disruption to the Classroom – TEC, §37.005(c)(3) |
| 67 | Possesses or Uses E-Cigarette – TEC, §37.001(a)(2), TEC, §37.006(d)(1)(C) |
| 68 | Sells, gives, or delivers to another person an E-Cigarette as defined by §161.081, Health and Safety Code (includes all electronic vaping devices) – TEC, §37.006(a)(2)(C-2) |
| 69 | Disorderly Conduct Involving a Firearm – TEC, §37.006(c)(1)(D) |
| 70 | Disruptive Activities under TEC, §37.123 – TEC, §37.006(d)(1)(A) |
| 71 | Disruption of Classes under TEC, §37.124 – TEC, §37.006(d)(1)(B), TEC, §37.006(d-1) |
| 72 | Kidnapping under Penal Code, §20.03 – TEC, §37.007(a)(2)(E) |
| 73 | Exhibits, Uses, or Threatens to Exhibit or Use a Firearm under TEC, §37.125 – TEC, §37.007(a)(5) |
| 74 | Engages in conduct that contains the elements of the offense of Retaliation under §36.06, Penal Code, against any school employee or volunteer, TEC, §37.006(b) |
| 75 | Engages in conduct that contains the elements of the offense of Harassment Against An Employee or Volunteer Of The School District TEC, §37.006(b) |

| | |
|----|---|
| 76 | Engages in conduct that contains the elements of the offense of Burglary/Robbery, Aggravated Robbery under Penal Code, §29.03 – TEC, §37.007(a)(2)(F) |
|----|---|

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|--------------------|--------------------------|------------------|--------------|
| DISCIPLINARY-INCIDENT-NUMBER | IncidentIdentifier | DisciplineAction Type | 9/1/2023 | 12/13/2024 |
| Definition | | | | |
| DISCIPLINARY-INCIDENT-NUMBER designates an incident that occurs on a campus and results in one or more disciplinary actions for one or more students. | | | | |
| Special Instructions | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE156 (PEIMS: E1016) | | No | 000001 - 999999 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 20 | STRING | ##### | |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|---|--|---|----------------------|------------------|--------------|
| DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE | | TX-DisciplinaryLengthDifferenceReason | DisciplineActionType | 9/1/2023 | |
| Definition | | | | | |
| DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE indicates the reason for the difference, if any, between the official and actual lengths of a student’s disciplinary assignment. | | | | | |
| Special Instructions | | | | | |
| | | | | | |
| Data Specifications | | | | | |
| Element ID | | Code Table ID | Required? | Domain of Values | |
| TE161 (PEIMS: E1009)_ | | TC52 (PEIMS: C166) | No | | |
| Applicable Record | | Length | Type | Pattern | |
| Student Record | | 2 | Coded | ## | |
| Code Table ID | Code Table Name | XML Name | Applicable Record | Date Issued | Date Updated |
| TC52 | DISCIPLINARY-LENGTH-DIFFERENCE-REASON-CODE | TX-DisciplineActionLengthDifferenceReasonType | Student Record | 9/1/2023 | 09/08/2025 |
| Code | Translation | | | | |
| 00 | No Difference Between Official And Actual Lengths Of Disciplinary Assignments | | | | |
| 01 | Term Modified By District | | | | |
| 02 | Term Modified By Court Order | | | | |
| 03 | Term Modified By Mutual Agreement Of District, Student, And/Or Parents | | | | |
| 04 | Student Completed Term Requirements Sooner Than Expected | | | | |
| 05 | Student Incarcerated | | | | |
| 06 | Term Decreased Due To Extenuating Health-Related Circumstances | | | | |
| 07 | Student Withdrew From School | | | | |
| 08 | School Year Ended Before Completion Of Disciplinary Action Assignment | | | | |
| 09 | Continuation Of Previous Year’s Disciplinary Action Assignment | | | | |
| 10 | Term Modified By Placement Program Due To Student Behavior While In The Placement | | | | |
| 11 | Term Modified By District – Disciplinary Alternative Education Program Capacity | | | | |
| 12 | Parental Involvement Behavioral Agreement | | | | |
| 99 | Other | | | | |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|------------|----------------------|-------------|--------------|
| DISCIPLINE-SCHOOL-YEAR | | SchoolYear | DisciplineActionType | 9/1/2023 | |
| Definition | | | | | |
| DISCIPLINE-SCHOOL-YEAR indicates the school year for the discipline record. | | | | | |
| Special Instructions | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE155 | | Yes | 0-9 and dash (-) | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 9 | TEXT | #####-##### | | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------------------------|--------------------|------------------|--------------|
| DISTING-LEVEL-ACHIEVEMENT-GRADUATE | DistingLevelAchievementGraduate | AcademicStatusType | 7/1/2024 | |
| Definition | | | | |
| DISTING-LEVEL-ACHIEVEMENT-GRADUATE indicates the student has successfully completed the distinguished level of achievement as provided by TEC §28.025 (b-15) or TEC §28.0253. | | | | |
| Special Instructions | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE164 (PEIMS: E3089) | TC16 | No | | |
| Applicable Record | Length | Type | Pattern | |
| AAR-Transcript | 1 | CODED | # | |

| Common Name | | XML Name | Complex Type |
|---|---------------|------------|------------------|
| DISTRICT-ID | | DistrictID | SchoolType |
| Definition | | | |
| DISTRICT-ID indicates the district identification number registered with TEA. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE034 (PEIMS: E0212) | | Yes | 0-9 |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 6 | TEXT | ##### |

| Common Name | | XML Name | Complex Type |
|--|---------------|--------------|------------------|
| DISTRICT-NAME | | DistrictName | SchoolType |
| Definition | | | |
| DISTRICT-NAME identifies the name of the school district as registered with TEA. | | | |
| Special Instructions | | | |
| <p>May include any of the following characters, in addition to the space character: ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ?</p> <p>May not include the following characters: \ { } [] </p> | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE035 (PEIMS: E0213) | | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 34 | TEXT | * ... |

| Common Name | | XML Name | Complex Type |
|--|---------------|-------------------|--------------------------------|
| DUAL-LANGUAGE-IMMERSION-ASSESSMENT-MET-DATE | | AssessmentMetDate | DualLanguageImmersionType |
| Definition | | | |
| <p>DUAL-LANGUAGE-IMMERSION-ASSESSMENT-MET-DATE indicates the date that a student achieved proficiency in both English and a language other than English as demonstrated by scores of proficient or higher in the reading and speaking domains on language proficiency or achievement tests in both languages.</p> <p>For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements outlined in TAC 74.12 (F) must be met.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE130 | | No | yyyy = 1957-2052 mm = 01-12 |
| Applicable Record | Length | Type | Pattern |
| Student Record | 7 | DATE | yyyy-mm |

| Common Name | | XML Name | Complex Type |
|--|---------------|----------------------|---------------------------|
| DUAL-LANGUAGE-IMMERSION-COMPLETION-SCHOOL-YEAR | | CompletionSchoolYear | DualLanguageImmersionType |
| Definition | | | |
| <p>DUAL-LANGUAGE-IMMERSION-COMPLETION-SCHOOL-YEAR indicates the school year the student successfully completed a five-year dual language immersion program offered at an elementary campus.</p> <p>For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements outlined in TAC 74.12 (F) must be met.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE131 | | No | 0-9 and dash (-) |
| Applicable Record | Length | Type | Pattern |
| Student Record | 9 | TEXT | #####-##### |

| Common Name | | XML Name | Complex Type |
|---|---------------------------------------|-------------------|---------------------------|
| DUAL-LANGUAGE-IMMERSION-LANGUAGE- CODE | | ImmersionLanguage | DualLanguageImmersionType |
| Definition | | | |
| <p>DUAL-LANGUAGE-IMMERSION-LANGUAGE-CODE indicates the language other than English that the student studied under the dual language immersion program.</p> <p>For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements outlined in TAC 74.12 (F) must be met.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE129 | TC43 | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 2 | CODED | ## |
| Code Table ID | Name | XML Name | Simple Type |
| TC43 | DUAL-LANGUAGE-IMMERSION-LANGUAGE-CODE | ImmersionLanguage | |
| Code | Translation | | |
| 01 | American Sign Language | | |
| 02 | Arabic | | |
| 03 | Chinese | | |
| 04 | French | | |
| 05 | German | | |
| 06 | Hindi | | |
| 07 | Italian | | |
| 08 | Japanese | | |
| 09 | Korean | | |
| 10 | Latin | | |
| 11 | Portuguese | | |
| 12 | Russian | | |
| 13 | Spanish | | |
| 14 | Turkish | | |
| 15 | Urdu | | |

| | |
|----|------------|
| 16 | Vietnamese |
|----|------------|

| Common Name | | XML Name | Complex Type |
|--|--|---------------|---------------------------------|
| DUAL-LANGUAGE-IMMERSION-YEAR | | ImmersionYear | DualLanguageImmersionType |
| Definition | | | |
| <p>DUAL-LANGUAGE-IMMERSION-YEAR identifies which number in a series of school years (first-fifth) a student is participating in a dual language immersion program at the elementary campus.</p> <p>For an elementary student to receive one high school credit for a language other than English, the student must successfully complete a dual language immersion program and all requirements outlined in TAC 74.12 (F) must be met.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE128 | TC42 | Yes | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 2 | CODED | ## |
| Table ID | Name | XML Name | Simple Type & Applicable Record |
| TC42 | DUAL-LANGUAGE-IMMERSION-YEAR | ImmersionYear | |
| Code | Translation | | |
| 00 | Not in a Dual Language Immersion Program | | |
| 01 | First Year in a Dual Language Immersion Program | | |
| 02 | Second Year in a Dual Language Immersion Program | | |
| 03 | Third Year in a Dual Language Immersion Program | | |
| 04 | Fourth Year in a Dual Language Immersion Program | | |
| 05 | Fifth Year in a Dual Language Immersion Program | | |

| Common Name | | XML Name | Complex Type |
|--|---------------------------------------|-----------|------------------------|
| DYSLEXIA-INDICATOR-CODE | | Dyslexia | StudentDemographicType |
| Definition | | | |
| DYSLEXIA-INDICATOR-CODE indicates whether a student is identified as having dyslexia or related disorders as defined in TEC §38.003. | | | |
| Special Instructions | | | |
| | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE102 (PEIMS: E1530) | TC16 (PEIMS: C088) | No | 0, 1 |
| Applicable Record | Length | Type | Pattern |
| Student Record | 1 | CODED | # |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated | |
|---|---|------------------------|---------------------------------|--------------|--------------|
| DYSLEXIA-RISK-CODE | DyslexiaRiskCode | StudentDemographicType | 8/1/2021 | | |
| Definition | | | | | |
| DYSLEXIA-RISK-CODE indicates the results of screening for dyslexia and related disorders required under TEC §38.003(a). | | | | | |
| Special Instructions | | | | | |
| DYSLEXIA-RISK-CODE is only reported for students in kindergarten and first grade and indicates whether that student is identified at any time during the school year as at risk for dyslexia and related disorders as a result of screening required by TEC §38.003(a). For all other grade levels, this data element must be blank/not reported. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE141 (PEIMS: E1644) | TC24 (PEIMS: C222) | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 2 | Coded | ## | | |
| Code Table ID | Code Table Name | XML Name | Simple Type & Applicable Record | Date Issued | Date Updated |
| TC24 (C222) | DYSLEXIA-RISK-CODE | DyslexiaRiskCodeType | Student Record | 8/1/2021 | |
| Code | Translation | | | | |
| 01 | Screened and determined to be not at risk for dyslexia or related disorders | | | | |
| 02 | Screened and determined to be at risk for dyslexia or related disorders | | | | |
| 03 | Not screened for dyslexia or related disorders | | | | |

E

| Common Name | | XML Name | Complex Type |
|--|--|-----------------------|---------------------------------|
| ECONOMIC-DISADVANTAGE-CODE | | EconomicDisadvantaged | SpecialProgramsType |
| Definition | | | |
| ECONOMIC-DISADVANTAGE-CODE indicates the student is identified as having an economically-disadvantaged status. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE036 (PEIMS: E0785) | TC08 (PEIMS: C054) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 2 | CODED | ## |
| Table ID | Name0 | XML Name | Simple Type & Applicable Record |
| TC08 (C054) | ECONOMIC-DISADVANTAGE-CODE | EconomicDisadvantaged | EconomicDisadvantagedType |
| Code | Translation | | |
| 00 | Not identified as economically disadvantaged | | |
| 01 | Eligible for free meals under the National School Lunch and Child Nutrition Program | | |
| 02 | Eligible for reduced-price meals under the National School Lunch and Child Nutrition Program | | |
| 99 | Other economic disadvantage, including: a) from a family with an annual income at or below the official federal poverty line, b) eligible for Temporary Assistance to Needy Families (TANF) or other public assistance, c) received a Pell Grant or comparable state program of need-based financial assistance, d) eligible for programs assisted under Title II of the Job Training Partnership Act (JTPA), or e) eligible for benefits under the Food Stamp Act of 1977 | | |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|---|---|-----------------------|---------------------------------|---------------------|--------------|
| EMERGENT-BILINGUAL-INDICATOR-CODE | | LEP | SpecialProgramsType | | 12/01/2021 |
| Definition | | | | | |
| EMERGENT-BILINGUAL-INDICATOR- CODE indicates whether the student has been identified as emergent bilingual (EB)/English learner (EL) by the Language Proficiency Assessment Committee (LPAC) or is non- emergent bilingual (EB)/non-English learner (non-EL) (19 TAC §89.1220), according to criteria established in 19 TAC §89.1226. | | | | | |
| Data Specifications | | | | | |
| Element ID | | Code Table ID | Required? | Domain of Values | |
| TE057 (PEIMS: E0790) | | TC15 (PEIMS: C061) | No | 0, 1, F, S, 3, 4, 5 | |
| Applicable Record | | Length | Type | Pattern | |
| Student Record | | 1 | CODED | # | |
| Table ID | Name | XML Name | Simple Type & Applicable Record | Date Issued | Date Updated |
| TC15 (C061) | EMERGENT-BILINGUAL-INDICATOR-CODE | LEP | LEPType Student Record | | 12/01/2021 |
| Code | Translation | | | | |
| 0 | Not Emergent Bilingual (EB) /English proficient (EP) | | | | |
| 1 | Identified As Emergent Bilingual (EB) /English learner (EL) | | | | |
| F | Student Reclassified from Emergent Bilingual (EB)/English learner (EL) Status - Monitored 1 (M1) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her first year of monitoring as required by 19 TAC §89.1220(k). | | | | |
| S | Student Reclassified from Emergent Bilingual (EB) /English learner (EL) Status - Monitored 2 (M2) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her second year of monitoring as required by 19 TAC §89.1220(k). | | | | |
| 3 | Student Reclassified from Emergent Bilingual (EB) /English learner (EL) Status - Monitored 3 (M3) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her third year of monitoring as required by ESSA, 1111(b)(3)(B). | | | | |
| 4 | Student Reclassified from Emergent Bilingual (EB) /English learner (EL) Status - Monitored 4 (M4) - student has met reclassification criteria, is no longer classified as EB/EL in PEIMS, is in his or her fourth year of monitoring as required by ESSA, 1111(b)(3)(B). | | | | |

| | |
|---|---|
| 5 | Former Emergent Bilingual (EB) /EL Student (effective after fourth year of monitoring) - student has previously been identified as EB/EL, has met reclassification criteria, and has completed four years of monitoring. The student continues with this status through the remainder of his or her school years in Texas. |
|---|---|

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|--|---|-----------|---------------------------------|-------------|--------------|
| ESL-INDICATOR | | ESL | SpecialProgramsType | | 12/01/2021 |
| Definition | | | | | |
| ESL-INDICATOR indicates whether the student is participating in a state-approved English as a second language (ESL) program. An ESL program provides intensive instruction in English through second language acquisition methods in all content area TEKS (mathematics, science, health, and social studies) for emergent bilingual (EB)/English learner (EL) students. (See 19 TAC §89.1210(d).) | | | | | |
| Special Instructions | | | | | |
| The acceptable values for ESL Indicator are 0, 2, or 3. Code 1 should not be used after August 31, 2008. It is included for historical compatibility. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE037 (PEIMS: E1043) | TC28 (PEIMS: C176) | No | 0, 2, 3 | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 1 | CODED | # | | |
| Table ID | Name | XML Name | Simple Type & Applicable Record | Date Issued | Date Updated |
| TC28 (C176) | ESL-PROGRAM-TYPE-CODE | ESL | ESLType Student Record | | 12/01/2021 |
| Code | Translation | | | | |
| 0 | Student does not participate in the English as a Second Language (ESL) program | | | | |
| 2 | <p>English as a second language/content-based: An English acquisition program that serves students identified as Emergent Bilingual (EB)/English learners (EL) through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies. The goal of content-based ESL is for English learners to attain full proficiency in English to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading, mathematics, science, and social studies. English Proficient (EP) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds.</p> | | | | |

| | |
|---|--|
| 3 | <p>English as a second language/pull-out: An English acquisition program that serves students identified as Emergent Bilingual (EB)/English learners (EL) through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. The goal of ESL pull-out is for English learners to attain full proficiency in English to participate equitably in school. This model targets English language development through academic content instruction that is linguistically and culturally responsive in English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model. English proficient (EP) students may also participate in this program with parental permission, but they are not eligible for generating Bilingual Education Allotment (BEA) funds.</p> |
|---|--|

| Common Name | | XML Name | Complex Type |
|--|---|---|---------------------------------|
| ETHNICITY-CODE | | Race | StudentDemographicType |
| Definition | | | |
| ETHNICITY-CODE identifies the student's ethnic origin. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE038 (PEIMS: E0005) | TC09 (PEIMS: C014) | Required for Students prior to 2010-2011 School Year. | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 1 | CODED | # |
| Table ID | Name | XML Name | Simple Type & Applicable Record |
| TC09 (C014) | ETHNICITY-CODE | Race | RaceType |
| Code | Translation | | |
| 1 | American Indian or Alaskan Native A person that has origins in any of the original peoples of North America and who maintains cultural identification through affiliation or community recognition. | | |
| 2 | Asian or Pacific Islander A person that has origins in any of the original peoples of the Far East, Southeast Asia, Indian subcontinent, Polynesian Islands, Micronesian Islands, Melanesian Islands, or Philippine Islands. | | |
| 3 | Black, not of Hispanic origin A non-Hispanic person that has origins in any of the Black racial groups of Africa. | | |
| 4 | Hispanic A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race. | | |
| 5 | White, not of Hispanic origin A non-Hispanic person that has origins in any of the original peoples of Europe, North Africa, or the Middle East. | | |

F

| Common Name | | XML Name | Complex Type |
|---|-----------------------|---------------------------------------|--------------------|
| FHSP-COLLEGE-CAREER-INSTRUCTION-INDICATOR-CODE | | FHSPCollegeCareerInstructionIndicator | AcademicStatusType |
| Definition | | | |
| FHSP-COLLEGE-CAREER-INSTRUCTION-INDICATOR-CODE - Indicates whether a student in grades seven or eight has received instruction in preparing for high school, college, and a career that includes information regarding the creation of a high school personal graduation plan under TEC 28.02121, the distinguished level of achievement described by TEC 28.025(b-15), each endorsement described by TEC 28.025(c-1), college readiness standards, and potential career choices and the education needed to enter those careers. | | | |
| Special Instructions | | | |
| | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE118 (PEIMS: E1574) | TC16 (PEIMS: C088) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 1 | CODED | # |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|-----------------------------|--------------------|------------------|--------------|
| FHSP-DISTING-LEVEL-PARTICIPANT | FHSPDistingLevelParticipant | AcademicStatusType | 7/1/2024 | |
| Definition | | | | |
| FHSP-DISTING-LEVEL-PARTICIPANT indicates a student is currently pursuing the distinguished level of achievement program under the Foundation High School Program as provided by TEC 28.025 (b-15). | | | | |
| Special Instructions | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE165 (PEIMS: 3029) | TC16 | No | | |
| Applicable Record | Length | Type | Pattern | |
| StudentRecord | 1 | CODED | # | |

| Common Name | | XML Name | Complex Type |
|---|-----------------------|-----------------------|--------------------|
| FHSP-PARTICIPANT-CODE | | FHSPParticipationCode | AcademicStatusType |
| Definition | | | |
| FHSP-PARTICIPANT-CODE indicates whether a student is currently enrolled in (pursuing) the Foundation High School Program. | | | |
| Special Instructions | | | |
| | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE103 (PEIMS: E1541) | TC35 (PEIMS: C199) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 1 | CODED | # |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|--|----------------------------------|--------------------------|--------------------|-------------|--------------|
| FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE | | FHSPDistingIndicatorCode | AcademicStatusType | | 7/1/2024 |
| Definition | | | | | |
| This data element is no longer used. Refer to TE164 and TE165. | | | | | |
| FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE indicates whether a student is currently pursuing or has successfully completed the distinguished level of achievement program under the Foundation High School Program as provided by TEC 28.025 (b-15). | | | | | |
| Special Instructions | | | | | |
| FHSP-DISTING-LEVEL-ACHIEVE-INDICATOR-CODE may not be selected if the FHSP-PARTICIPANT-CODE is 0. | | | | | |
| A student in the Distinguished Level Achievement Plan, must have at least one endorsement. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE104 (PEIMS: E1542) | TC35 (PEIMS: C199) | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record AAR Transcript | 1 | CODED | # | | |

| Common Name | | XML Name | Complex Type |
|---|---------------|-------------------|------------------|
| FINAL-GRADE-AVERAGE | | FinalGradeAverage | CourseType |
| Definition | | | |
| FINAL-GRADE-AVERAGE reflects the average of the grades earned by the student for a year long course. If local policy allows schools to average two semesters for a full-year credit, then the final grade average column must be completed. This element, if present, will be sent to SPEEDE in lieu of COURSE-GRADE-AVERAGE. | | | |
| Special Instructions | | | |
| This data element may be repeated in a record as needed. This field may be left blank in a transcript if the student is currently enrolled in the course but has not earned a course grade average at the time the transcript is issued. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE088 | | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 10 | TEXT | *... |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|--------------------------------------|-----------------------------|------------------|--------------|
| FINANCIAL-AID-APPLICATION-CODE | FinancialAidApplication | AcademicStatusType | 8/1/2021 | 8/1/2022 |
| Definition | | | | |
| FINANCIAL-AID-APPLICATION-CODE indicates the manner in which the student completed the graduation requirement of either submitting a financial aid application (FAFSA or TASFA) or submitting an exception. | | | | |
| Special Instructions | | | | |
| None | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE139 (PEIMS: E1724) | TC46 | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 2 | Coded | ## | |
| Code Table ID | Code Table Name | XML Name | Date Issued | Date Updated |
| 173B154B TC46 | FINANCIAL-AID-APPLICATION-CODE | FinancialAidApplicationCode | 8/1/2021 | |
| Code | Translation | | | |
| 01 | Financial application form completed | | | |
| 02 | Exception Submitted/Opt-Out | | | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|--------------------------------|--------------------|-----------------------------|--------------|
| FINANCIAL-AID-APPLICATION-REQUIREMENT-MET-DATE | FinancialAidApplicationMetDate | AcademicStatusType | 8/1/2021 | |
| Definition | | | | |
| FINANCIAL-AID-APPLICATION-REQUIREMENT-MET-DATE indicates the month and year that the student completed a financial aid application (FAFSA or TASFA) or submitted an exception. | | | | |
| Special Instructions | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE140 | | No | yyyy=2021-2052 mm= 01-12 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 7 | Date | yyyy-mm | |

| Common Name | | XML Name | Complex Type |
|--|---------------|-----------|------------------------------|
| FIRST-NAME | | FirstName | ParentType PersonNameType |
| Definition | | | |
| FIRST-NAME identifies the legal first name of the student or the student's parent/legal guardian. | | | |
| Special Instructions | | | |
| <p>Acceptable values include upper and lower-case alpha characters, a hyphen, a single apostrophe, a 0 – 9, or a space.</p> <p>This data element may be repeated up to nine times for more than one parent in a student record. List the primary parent/guardian first.</p> <p>Only one student first name may be associated with a record.</p> <p>If student is independent, i.e., there are no parent data, enter NA as parent first name.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE039 PEIMS (E0703) | | Yes | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 60 | TEXT | * ... |

| Common Name | | XML Name | Complex Type | | |
|---|---|-----------------------|---------------------------------|------------------|--------------|
| FOSTER-CARE-INDICATOR-CODE | | FosterCare | StudentDemographicType | | |
| Definition | | | | | |
| FOSTER-CARE-INDICATOR-CODE indicates whether a student is in the conservatorship of the Department of Family and Protective Services (DFPS) currently, or for certain students that were previously in the conservatorship of DFPS. | | | | | |
| Special Instructions | | | | | |
| <p>Foster Care status should be handled with the utmost sensitivity and in accordance with all FERPA guidelines. Foster Care status is included as a part of the TReX records transfer to aid supportive and smooth school transitions. Each school district and open-enrollment charter is required to appoint a foster care liaison to facilitate successful enrollment and transfers for students in foster care (TEC 33.904). Additionally, there are several statutory requirements specifically for students in Texas Department of Family and Protective Services (DFPS) conservatorship, 'foster care'. This information is provided to support districts in advancing the educational achievement of students. Ensuring that students benefit from these provisions, receive additional support, if needed, and experience a positive-supportive school environment is important.</p> <p>In some instances a student may return home or find a permanent placement during the school year and therefore <i>no-longer</i> be in 'foster care' although it is indicated on the student's TReX academic record at the time of transfer during that school year. Please handle all foster care information with extreme sensitivity. It is important that all students, regardless if the student is currently or was previously in the conservatorship of the DFPS, receive appropriate, sensitive and timely services to advance their educational progress.</p> | | | | | |
| Data Specifications | | | | | |
| Element ID | | Code Table ID | Required? | Domain of Values | |
| TE100 (PEIMS: E1528) | | TC33 (PEIMS: C196) | No | | |
| Applicable Record | | Length | Type | Pattern | |
| Student Record | | 1 | CODED | # | |
| Table ID | Name | XML Name | Simple Type & Applicable Record | Date Issued | Date Updated |
| TC33 (C196) | FOSTER-CARE-INDICATOR-CODE | FosterCare | FosterCareType | | 12/01/2021 |
| Code | Translation | | | | |
| 0 | Student is not currently in the conservatorship of the Department of Family and Protective Services | | | | |

| | |
|---|--|
| 1 | Student is currently in the conservatorship of the Department of Family and Protective Services |
| 2 | Pre-Kindergarten student was previously in the conservatorship of the Department of Family and Protective Services following an adversary hearing held as provided by Section 262.201, Family Code |
| 3 | Pre-kindergarten student is or ever has been in foster care in another state or territory, if the child resides in this state (Texas). TEC, §29.153(b) |

G

| Common Name | | XML Name | Complex Type |
|--|-----------------------|-----------|---------------------------------|
| GENERATION-CODE | | Suffix | ParentType PersonNameType |
| Definition | | | |
| GENERATION-CODE identifies the generation suffix, if any, that the person attaches to his name. Examples include: Jr., Sr., and III. | | | |
| Special Instructions | | | |
| If available, include the generation code (suffix) for student and parent names. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE041 (PEIMS: E0706) | TC11 (PEIMS: C012) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 1 | CODED | # |
| Table ID | Name | XML Name | Simple Type & Applicable Record |
| TC11 (C012) | GENERATION-CODE | Suffix | NameSuffixType |
| Code | Translation | | |
| 1 | Jr. | | |
| 2 | Sr. | | |
| 3 | II | | |
| 4 | III | | |
| 5 | IV | | |
| 6 | V | | |
| 7 | VI | | |
| 8 | VII | | |
| 9 | VIII | | |
| A | I | | |
| B | IX | | |
| C | X | | |

| Common Name | | XML Name | Complex Type |
|---|--|----------------|--------------------------------------|
| GIFTED-TALENTED-INDICATOR | | GiftedTalented | SpecialProgramsType |
| Definition | | | |
| GIFTED-TALENTED-INDICATOR indicates whether the student has been identified as participating in a state-approved gifted and talented program (as defined in 19 TAC §89.1), or is furloughed from the program. | | | |
| Special Instructions | | | |
| Code Table TC27 includes a code for a student who is identified for the program but the student or parents opt for the student to be furloughed, or not participating. "Furloughed" refers to a leave of absence from program services that can be due to a variety of circumstances. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE042 (PEIMS: E0034) | TC27 | No | 0-2 |
| Applicable Record | Length | Type | Pattern |
| Student Record | 1 | CODED | # |
| Table ID | Name | XML Name | Simple Type & Applicable Record |
| TC27 | GIFTED-TALENTED-INDICATOR | GiftedTalented | GiftedTalentedType Student Record |
| Code | Translation | | |
| 0 | Not receiving services. | | |
| 1 | Participant in program or service. | | |
| 2 | Furloughed from Gifted and Talented program; student was identified but not participating in program. ("Furloughed" refers to a leave of absence from program services that can be due to a variety of circumstances.) This code is used only for Gifted & Talented program. | | |

| Common Name | | XML Name | Complex Type |
|--|-----------------------|------------|---|
| GRADE-LEVEL | | GradeLevel | EnrollmentType CurrentCourseworkType |
| Definition | | | |
| GRADE-LEVEL indicates the current grade level (EE, PK –12) of the student, the grade level associated with an assessment test, or grade level applicable to coursework completed or in progress. Grade level is no longer required if the student has already graduated. | | | |
| Special Instructions | | | |
| GRADE LEVEL is defined on student record by Complex Type. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE043 (PEIMS: E0017) | TC12 (PEIMS: C050) | Yes | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 2 | CODED | ** |

| Common Name | | XML Name | Complex Type |
|---|-----------------------|---------------|------------------|
| GRADE-OF-RETENTION | | GradeRetained | EnrollmentType |
| Definition | | | |
| GRADE-OF-RETENTION indicates the grade level in which the student was retained at the campus transferring the student record or transcript. | | | |
| Special Instructions | | | |
| This field is used for Grades EE, PK-8 only. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE044 | TC12 (PEIMS: C050) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 2 | CODED | ** |

| Common Name | | XML Name | Complex Type |
|---|---------------|-----------|---------------------|
| GRADE-POINT-AVERAGE | | GPA | AcademicSummaryType |
| Definition | | | |
| GRADE-POINT-AVERAGE indicates the calculation of the student's cumulative grade point average for all coursework completed to date. | | | |
| Special Instructions | | | |
| <p>The grade point average is a measure of scholastic attainment computed by dividing the total number of grade points received by the total number of credits or hours of course work taken.</p> <p>If your campus/district calculates both Numeric and Grade Point averages, enter the data used to do class ranking so that the average and the rank are based on the same number.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE045 | | No | |
| Applicable Record | Length | Type | Pattern |
| AAR-Transcript | 10 | TEXT | *... |

| Common Name | | XML Name | Complex Type |
|--|---------------|----------------|--------------------------------|
| GRADUATION-DATE | | GraduationDate | AcademicStatusType |
| Definition | | | |
| GRADUATION-DATE indicates the month and year that the student graduated from high school or is expected to graduate from high school (Grades 11-12). | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE046 (PEIMS: E0791) | | No | yyyy = 1957-2052 mm = 01-12 |
| Applicable Record | Length | Type | Pattern |
| AAR-Transcript | 7 | DATE | yyyy-mm |

| Common Name | | XML Name | Complex Type |
|---|---|---------------------------|---|
| GRADUATION-PROGRAM-TYPE | | GraduationDiplomaType | AcademicStatusType |
| Definition | | | |
| GRADUATION-PROGRAM-TYPE indicates the type of graduation program or plan under which the student graduated or will graduate. | | | |
| Special Instructions | | | |
| The seal that appears on a student's official transcript is based upon the graduation program type. This element should be entered by the end of the student's junior year but is required only for final transcript. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE047 (PEIMS: E0806) | TC13 (PEIMS: C062) | For final transcript only | |
| Applicable Record | Length | Type | Pattern |
| AAR-Transcript | 2 | CODED | ## |
| Table ID | Name | XML Name | Simple Type & Applicable Record |
| TC13 (C062) | GRADUATION-PROGRAM-TYPE | GraduationDiplomaType | GraduationDiplomaType AAR-Transcript |
| Code | Translation | | |
| | The following codes will apply only to students receiving special education services. These students will graduate in a minimum high school program under TAC Chapter 74 with curriculum content modifications through the student's individualized education program (IEP). | | |
| 04 | Completion of IEP and full-time employment with sufficient self-help skills to maintain employment without public school services - TAC §89.1070(c)(1), revised August 1, 2002. [26 Tex. Reg. 1837] | | |
| 05 | Completion of IEP and demonstrated mastery of specific employability and self-help skills - TAC §89.1070(c)(2), revised August 1, 2002. [26 Tex. Reg. 1837] | | |
| 06 | Completion of IEP and access to services, employment, or education outside of public education - TAC §89.1070(c)(3), revised August 1, 2002. [26 Tex. Reg. 1837] | | |
| 07 | Completion of IEP and reached age 22 - TAC §89.1070(d), revised August 1, 2002. [26 Tex. Reg. 1837] | | |
| | The following codes will apply only to students entering grade 9 in 1998-1999, 1999-2000, and 2000-2001. These students will graduate under TAC Chapter 74. | | |

| | |
|----|--|
| 13 | Minimum High School Program - TAC Chapter 74, revised May 1998; for all students who entered grade 9 in 1998-99, 1999-00, and 2000-01 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) |
| 15 | Recommended High School Program - TAC Chapter 74, revised May 1998; for students who entered grade 9 in 1998-99, 1999-00, and 2000-01 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) |
| 17 | Distinguished Achievement Program - TAC Chapter 74, revised May 1998; for students who entered grade 9 in 1998-99, 1999-00, and 2000-01 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) |
| | The following codes will apply only to students receiving special education and related services. |
| 18 | Completion of minimum curriculum and credit requirements for graduation applicable to students in general education and exempted from the exit-level assessment - Minimum High School Program - TAC §89.1070(b)(2), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who entered grade 9 in 1998-99 and thereafter) |
| 19 | Completion of minimum curriculum and credit requirements for graduation applicable to students in general education and exempted from the exit-level assessment - Recommended High School Program - TAC §89.1070(b)(2), revised August 1, 2002. [26 Tex. Reg. 1837](for students who entered grade 9 in 1998-99 and thereafter) |
| 20 | Completion of minimum curriculum and credit requirements for graduation applicable to students in general education and exempted from the exit-level assessment - Distinguished Achievement Program - TAC §89.1070(b)(2), revised August 1, 2002. [26 Tex. Reg. 1837] (for students who entered grade 9 in 1998-99 and thereafter) |
| | The following codes will apply only to students entering grade 9 in 2001-2002, 2002-2003, and 2003-2004. These students will graduate under TAC Chapter 74. |
| 21 | Minimum High School Program - TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) |
| 22 | Recommended High School Program - TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) |
| 23 | Distinguished Achievement Program - TAC Chapter 74, revised June 2000; for students who entered grade 9 in 2001-2002, 2002-2003, and 2003-2004 |

| | |
|----|--|
| | (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. [26 Tex. Reg. 1837]) |
| | The following codes will apply only to students entering grade 9 in 2004-2005 and thereafter. These students will graduate under TAC Chapter 74. |
| 24 | Minimum High School Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002.) |
| 25 | Recommended High School Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002.) |
| 26 | Distinguished Achievement Program - TAC Chapter 74, revised November 2003; for students who entered grade 9 in 2004-2005 and thereafter (including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002.) |
| | The following codes will apply only to students entering grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011 and 2011-2012. These students will graduate under TAC Chapter 74. |
| 27 | Minimum High School Program TAC Chapter 74.62, revised September 1, 2005; including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012) |
| 28 | Recommended High School Program TAC Chapter 74.63, revised September 1, 2005; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012) |
| 29 | Distinguished Achievement Program TAC Chapter 74.64, revised September 1, 2005; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2007-2008, 2008-2009, 2009-2010, 2010-2011, and 2011-2012) |
| | The following codes will apply only to students entering grade 9 in 2012-2013 and 2013-2014. These students will graduate under TAC Chapter 74. |
| 30 | Minimum High School Program TAC Chapter 74.72, revised May 30, 2012; including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014) |

| | |
|----|---|
| 31 | Recommended High School Program TAC Chapter 74.73, revised May 30, 2012; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014) |
| 32 | Distinguished Achievement Program TAC Chapter 74.74, revised May 30, 2012; including TAC §89.1070(b) (1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2012-2013 and 2013-2014) |
| | The following code will apply only to students who are completing the fourth/final year of high school during the 2013-2014 school year and chose to earn a Foundation High School Program diploma. These students will graduate under TAC Chapter 74. |
| 33 | Foundation High School Program (Transitioning Students) TAC Chapter 74.1022, revised December 16, 2013; including TAC §89.1070(b)(2) for students receiving special education services, revised August 1, 2002. (for students who are completing the fourth/final year of high school during the 2013-2014 school year) |
| | The following code applies to all students entering grade 9 in 2014-2015 and thereafter, or who entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program. These students will graduate under TAC Chapter 74, Subchapter B. |
| 34 | Foundation High School Program TAC Chapter 74.1021, revised December 16, 2013, TAC 74.12; including TAC §89.1070(b)(1) for students receiving special education services, revised August 1, 2002. (for students who entered grade 9 in 2014-2015 and thereafter or entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program) |
| | The following code applies only to students receiving special education and related services who entered grade 9 in 2014-2015 and thereafter or who entered grade 9 prior to the 2014-2015 school year and opted to graduate under the Foundation High School Program. These students will graduate under TAC Chapter 89. |
| 35 | Completion of Minimum Curriculum And Credit Requirements for Graduation Applicable To Students In General Education And Participated In The Exit-Level Assessment Instrument Identified in The IEP-Foundation High School Program (TAC 89.1070(b)(1)). |
| | <u>The following code will apply only to students who graduate by completing the Texas First Early High School Completion Program under Title 19, Part 1, TAC Chapter 21, Subchapter D.</u> |

| | |
|----|---|
| 40 | <u>Texas First Early High School Completion Program</u> <u>TAC Chapter 21.52, adopted to be effective August 21, 2022, [47 TexReg 4850].</u> |
| | The following codes will apply only to students receiving special education services on the Foundation High School Program under TAC Chapter 74 with curriculum content modifications through the student's individualized education program (IEP). |
| 54 | Completion Of IEP And Full-Time Employment With Sufficient Self-Help Skills To Maintain Employment Without Public School Services (TAC §89.1070(b)(2)(A)). |
| 55 | Completion Of IEP And Demonstrated Mastery Of Specific Employability And Self-Help Skills That Do Not Require Public School Services TAC §89.1070(b)(2)(B). |
| 56 | Completion Of IEP And Access To Services, Employment, Or Education Outside Of Public Education (TAC §89.1070(b)(2)(C)). |
| 57 | Completion Of IEP And Reached Age 22 - Foundation (TAC §89.1070(b)(2)(D)). |

H

| Common Name | | XML Name | Complex Type |
|---|---------------------------------------|--------------------|------------------|
| HISPANIC-LATINO | | HispanicLatinoCode | Ethnicity Type |
| Definition | | | |
| HISPANIC-LATINO. A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE094 (PEIMS: E1064) | TC16 (PEIMS: C088) | No | 0, 1 |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 1 | CODED | # |

| Common Name | | XML Name | Complex Type |
|--|---------------------------------------|--------------|------------------------|
| HOME-LANGUAGE-CODE | | HomeLanguage | StudentDemographicType |
| Definition | | | |
| LANGUAGE-CODE indicates the language spoken in the student's home most of the time, as determined by the student's home language survey (19 TAC §89.1215). | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE048 (PEIMS: E0895) | TC14 (PEIMS: C092) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 2 | CODED | ** |

| Common Name | | XML Name | Complex Type |
|---|---------------|------------------------------------|--|
| HOME-LANGUAGE-SURVEY-DATE-ADMINISTERED | | HomeLanguageSurveyDateAdministered | StudentDemographicType |
| Definition | | | |
| HOME-LANGUAGE-SURVEY-DATE-ADMINISTERED indicates the date the original Home Language Survey was administered to a student upon initial enrollment in a Texas public school (19 TAC §89.1215). | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE127 | | No | yyyy = 1957-2039 mm = 01-12 dd = 01-31 |
| Applicable Record | Length | Type | Pattern |
| Student Record | 10 | DATE | yyyy-mm-dd |

| Common Name | | XML Name | Complex Type |
|---|--|-----------|---------------------------------|
| HOMELESS-INDICATOR | | Homeless | StudentDemographicType |
| Definition | | | |
| HOMELESS-INDICATOR indicates that a student is classified as homeless. | | | |
| Special Instructions | | | |
| This code may be used for students beyond those designated as homeless and being served under Title I, Part A programs. Note: Homeless classification must be reestablished or reevaluated at the time of enrollment. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE049 | TC32 (PEIMS: C189) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 1 | CODED | # |
| Table ID | Name | XML Name | Simple Type & Applicable Record |
| TC32 (C189) | HOMELESS-INDICATOR-CODE | HOMELESS | HomelessType |
| Code | Translation | | |
| 0 | Student is not homeless at any time during current school year | | |
| 1 | Student lives in a shelter, transitional housing, or waiting foster care during current school year | | |
| 2 | Student lives temporarily doubled-up at any time during current school year | | |
| 3 | Student is unsheltered at any time during current school year | | |
| 4 | Student lives in a motel or hotel at any time during current school year | | |
| 5 | Student lives in a shelter or transitional housing at any time during the current school year. | | |

I

| Common Name | XML Name | Complex Type | Date Issued | Date Updated | |
|--|--|----------------------|-------------------|--------------|--------------|
| IBC-REIMBURSEMENT-INDICATOR | IBCReimbursement | AcademicStatusType | 6/1/2020 | 09/08/2025 | |
| Definition | | | | | |
| IBC-REIMBURSEMENT-INDICATOR indicates that a prior or current LEA received one or two of the allowed industry-based certifications (which may include background check fees) reimbursements for the student. | | | | | |
| Special Instructions | | | | | |
| After September 1, 2025, LEAs are eligible for the reimbursement of background check expenses (fingerprinting or criminal history record information review) only if the costs are directly associated to an IBC passed/earned by a student. LEAs are not permitted to request separate background check reimbursements outside of the two IBC reimbursements. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE132 | TC53 | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 2 | CODED | ## | | |
| Code Table ID | Code Table Name | XML Name | Applicable Record | Date Issued | Date Updated |
| TC53 | IBC-REIMBURSEMENT-NUMBER | IBCReimbursementType | Student Record | 09/08/2025 | |
| Code | Translation | | | | |
| 01 | Reimbursement Requested for One Industry Certification Exam | | | | |
| 02 | Reimbursement Requested for Two Industry Certification Exams | | | | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|---------------------|------------------|--------------|
| IEP-INDICATOR | IEP | SpecialProgramsType | | 09/08/2025 |
| Definition | | | | |
| IEP-INDICATOR indicates that the student has an Individualized Education Program on record. (See TEC §7.010(c).) | | | | |
| Special Instructions | | | | |
| Any IEP-related attachments sent with the TREx student record require a specific naming convention. Please reference "File Requirements" in Section 1, Responsibilities-School Districts and Campuses for more information. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE050 | TC16 | No | 0, 1 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 1 | CODED | # | |

| Common Name | | XML Name | Complex Type |
|---|---------------|------------------|--|
| IMMUNIZATION-DATE | | ImmunizationDate | ImmunizationType |
| Definition | | | |
| IMMUNIZATION-DATE indicates the date on which the student received an immunization. | | | |
| Special Instructions | | | |
| <p>The student’s immunization record must be transmitted as part of the student record in TReX or as an attachment with the student record (TEC §25.002(a)(3)).</p> <p>If this field is blank, then an immunization record must be sent as an attachment in TReX using the file naming convention specified in “File Requirements” in Section 1: Responsibilities- School Districts and Campuses.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE051 | | No | yyyy = 1957-2039 mm = 01-12 dd = 01-31 |
| Applicable Record | Length | Type | Pattern |
| Student Record | 10 | DATE | yyyy-mm-dd |

| Common Name | | XML Name | Complex Type |
|---|---------------|------------------|------------------|
| IMMUNIZATION-DOSE | | ImmunizationDose | ImmunizationType |
| Definition | | | |
| IMMUNIZATION-DOSE indicates the dose in series of an immunization received by the student. | | | |
| Special Instructions | | | |
| <p>The student's immunization record must be transmitted as part of the TReX student record or as an attachment with the student record (TEC §25.002(a)(3)).</p> <p>If this field is blank, then an immunization record must be sent as an attachment in TReX using the file naming convention specified in "File Requirements" in Section 1: Responsibilities-School Districts and Campuses.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE052 | | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 2 | NUMERIC | ## |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|---|-----------------------|---------------------------------------|----------------------|-------------|--------------|
| INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE | | TX-InconsistentCodeOfConductIndicator | DisciplineActionType | 9/1/2023 | |
| Definition | | | | | |
| INCONSISTENT-CODE-OF-CONDUCT-INDICATOR-CODE indicates whether an out-of-school suspension, disciplinary alternative education program placement, or expulsion action is inconsistent with a local education agency's student code of conduct. | | | | | |
| Special Instructions | | | | | |
| | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE162 (PEIMS: E1656) | TC16 (PEIMS: C088) | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 1 | Coded | # | | |

| Common Name | | XML Name | Complex Type |
|--|---------------|------------------|------------------|
| IMMUNIZATION-NAME | | ImmunizationCode | ImmunizationType |
| Definition | | | |
| IMMUNIZATION-NAME is the name or description of the immunization that was given to the student. | | | |
| Special Instructions | | | |
| <p>The student's immunization record must be transmitted as part of the TReX student record or as an attachment with the student record (TEC §25.002(a)(3)).</p> <p>If this field is blank, then an immunization record must be sent as an attachment in TReX using the file naming convention specified in "File Requirements" in Section 1: Responsibilities- School Districts and Campuses.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE053 | | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 35 | TEXT | *... |

| Common Name | | XML Name | Complex Type |
|--|--|---------------|---------------------------------|
| INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE | | IGCGradReview | AcademicStatusType |
| Definition | | | |
| INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE indicates whether an Individual Graduation Committee (IGC) has been established for a student. | | | |
| Special Instructions | | | |
| Only codes 00 (Not applicable) or 01 – IGC Established, Not graduated are applicable for TReX. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE117 (PEIMS: E1562) | TC40 (PEIMS: C201) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 2 | CODED | nn |
| Table ID | Name | XML Name | Simple Type & Applicable Record |
| <u>TC40</u> | INDIVIDUAL-GRADUATION-COMMITTEE-REVIEW-CODE | IGCCode | IGCCodeType |
| Code | Translation | | |
| 00 | Not Applicable | | |
| 01 | IGC Established, not graduated | | |
| 02 | IGC Graduate (Not applicable for Student Record transfer) | | |

[A](#) | [B](#) | [C](#) | [D](#) | [E](#) | [F](#) | [G](#) | [H](#) | [I](#) | [J](#) | [K](#) | [L](#) | [M](#) | [N](#) | [O](#) | [P](#) | [Q](#) | [R](#) | [S](#) | [T](#) | [U](#) | [V](#) | [W](#) | [X](#) | [Y](#) | [Z](#)

J

RESERVED

[A](#) | [B](#) | [C](#) | [D](#) | [E](#) | [F](#) | [G](#) | [H](#) | [I](#) | [J](#) | [K](#) | [L](#) | [M](#) | [N](#) | [O](#) | [P](#) | [Q](#) | [R](#) | [S](#) | [T](#) | [U](#) | [V](#) | [W](#) | [X](#) | [Y](#) | [Z](#)

K

RESERVED

L

| Common Name | | XML Name | Complex Type |
|---|---------------|-----------|--|
| LAST-DATE-OF-ATTENDANCE | | ExitDate | EnrollmentType |
| Definition | | | |
| LAST-DATE-OF-ATTENDANCE signifies the last day on which the student attended at the campus that is transferring the student record. | | | |
| Special Instructions | | | |
| This date should be different from LAST-WITHDRAWAL-DATE; it must occur before the withdrawal date by at least one school day. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE054 | | No | yyyy = 1957-2039 mm = 01-12 dd = 01-31 |
| Applicable Record | Length | Type | Pattern |
| Student Record | 10 | DATE | yyyy-mm-dd |

| Common Name | | XML Name | Complex Type |
|---|---------------|-----------|------------------------------|
| LAST-NAME | | LastName | ParentType PersonNameType |
| Definition | | | |
| LAST-NAME identifies the legal last name of the student or student's parent or legal guardian. | | | |
| Special Instructions | | | |
| <p>Only one student last name may be associated with a record.</p> <p>This data element may be repeated up to nine times for more than one parent in a student record. List the primary parent/guardian first.</p> <p>If student is independent, i.e., there are no parent data, enter NA for the parent last name.</p> <p>Acceptable values include upper and lower-case alpha characters, a hyphen, a single apostrophe, a 0 – 9, or a space.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE055 | | Yes | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 60 | TEXT | *... |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|----------------|--|--------------|
| LAST-WITHDRAWAL-DATE | WithdrawDate | EnrollmentType | | 12/13/2024 |
| Definition | | | | |
| LAST-WITHDRAWAL-DATE indicates the student's withdrawal date at the campus that is transferring the student record or transcript. | | | | |
| Special Instructions | | | | |
| <p>If provided, this date should follow the date shown for LAST-DATE-OF-ATTENDANCE by at least one school day.</p> <p>If this data are not available in the local student information system (SIS), update the SIS with this date before creating the extract file for TReX.</p> | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE056 | | No | yyyy = 1957-2039 mm = 01-12 dd = 01-31 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 10 | DATE | yyyy-mm-dd | |

| Common Name | | XML Name | Complex Type |
|---|---------------|-----------|---------------------|
| LOCAL-STUDENT-ID | | LocalID | StudentIdNumberType |
| Definition | | | |
| LOCAL-STUDENT-ID is a student's local identification number assigned by a district and used only within that district for identification. | | | |
| Special Instructions | | | |
| <p>This field can be left blank but if available or used, please provide. If provided, minimum length of 1 and a maximum length of 9. Do not include dashes.</p> <p>Any of the following characters, including the space character, are valid: ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~ ! @ # \$ % ^ & * () _ + = : ; " ' , . / < > ?</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE058 (PEIMS: E0923) | | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 9 | TEXT | *... |

M

| Common Name | | XML Name | Complex Type |
|--|---------------|------------|------------------------------|
| MIDDLE-NAME | | MiddleName | ParentType PersonNameType |
| Definition | | | |
| MIDDLE-NAME identifies the middle name or initial of the student or the student's parent/legal guardian. | | | |
| Special Instructions | | | |
| <p>If student or parent does not have a middle name, this element is not required and should not be included in the file. Do not use the equal sign (=).</p> <p>Only one student middle name may be associated with a record.</p> <p>This data element may be repeated up to nine times for more than one parent in a student record.</p> <p>Acceptable values include upper and lower-case alpha characters, an apostrophe, a hyphen, a 0 through 9, or a space. Do not use the equal sign (=).</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE059 | | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR Transcript | 30 | TEXT | *... |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|-----------------------------|--------------------|------------------|--------------|
| MIDDLE-SCHOOL-ADVANCED-MATH-PARTICIPATION | MSAdvancedMathParticipation | AcademicStatusType | | 09/08/2025 |
| Definition | | | | |
| MIDDLE-SCHOOL-ADVANCED-MATH-PARTICIPATION indicates a student who is in either sixth, seventh, or eighth grade participates in an advanced mathematics program. | | | | |
| Special Instructions | | | | |
| <p>The middle school advanced mathematics program is designed to enable students to enroll in Algebra I in eighth grade. (TAC §74.2101)</p> <p>School districts and open-enrollment charter schools are required to automatically enroll in a middle school advanced mathematics program for each Grade 6 student whose performance was either:</p> <p>(1) in the 60th percentile or higher on statewide scores for the Grade 5 mathematics assessment instrument administered under Texas Education Code, §39.023(a); or</p> <p>(2) in the top 40% on a local measure that includes the student's Grade 5 class ranking or demonstrated proficiency in the student's Grade 5 mathematics coursework.</p> <p>The parent or guardian of a student who will be automatically enrolled in a middle school advanced mathematics program may opt the student out of automatic enrollment in an advanced mathematics program.</p> | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE166 (PEIMS: E3063) | TC16 | No | 0, 1 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 1 | CODED | # | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|-----------------------|------------------------|------------------|--------------|
| MIGRANT-INDICATOR | Migrant | StudentDemographicType | | 7/1/2023 |
| Definition | | | | |
| <p>MIGRANT-INDICATOR indicates whether the student (ages 3-21) is a child who in the preceding 36 months made a qualifying move as a migratory agricultural worker, including migratory dairy worker, or migratory fisher; or moved with or to join a parent, spouse, or guardian who is migratory agricultural worker or fisher.</p> <p>“Qualifying move” means a move due to economic necessity from:</p> <p>1) one residence to another; and</p> <p>2) has moved from one school district to another; or 3) resides in a school district of more than 15,000 square miles and migrates a distance of 20 miles or more to a temporary residence and have either (1) engaged in a new qualifying work soon after the move, or (2) if the worker did not engage in new qualifying work soon after the move, actively sought such employment and had a history of moves for qualifying work.</p> | | | | |
| Special Instructions | | | | |
| To be eligible under the federal definitions listed above, the child must have a current Certificate of Eligibility (COE) on file at the district or regional education service center completed and signed by an individual trained by the Texas Migrant Education Program. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE060 (PEIMS: E0984) | TC16 (PEIMS: C088) | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 1 | CODED | # | |

| Common Name | | XML Name | Complex Type |
|--|--|-----------------------|---------------------------------|
| MILITARY-CONNECTED | | MilitaryConnected | StudentDemographicType |
| Definition | | | |
| MILITARY-CONNECTED-STUDENT-CODE indicates a student enrolled in a school district or open-enrollment charter school who is a dependent of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who is a dependent of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. | | | |
| Special Instructions | | | |
| | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE101 (PEIMS: E1529) | TC34 (PEIMS: C197) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 1 | CODED | # |
| Table ID | Name | XML Name | Simple Type & Applicable Record |
| TC34 (C197) | MILITARY-CONNECTED-CODE | MilitaryConnect ed | MilitaryConnectedType |
| Code | Translation | | |
| 0 | Not a military-connected student | | |
| 1 | KG-12 student is a dependent of an active-duty member of the U.S. Military | | |
| 2 | KG-12 student is a dependent of a member of the Texas National Guard | | |
| 3 | KG-12 student is a dependent of a member of a reserve force in the U.S. Military | | |
| 4 | Pre-K dependent of active duty service member, Texas guard, or Reserve injured or killed on active duty. | | |
| 5 | KG-12 student is a dependent of a former member of U.S. Military, Texas National Guard, or a reserve force in the U.S. Military. | | |
| 6 | KG-12 student is a dependent of a member of a military or reserve force in the U.S. Military killed in the line of duty | | |

| Common Name | | XML Name | Complex Type |
|--|---------------------------------------|-----------------------------|--------------------|
| MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE | | MultiStudiesEndorsementCode | AcademicStatusType |
| Definition | | | |
| MULTI-DISCIPLINARY-STUDIES-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Multi-Disciplinary Studies Endorsement. | | | |
| Special Instructions | | | |
| <p>No Endorsement may be selected for Students graduating in the 2013-2014 school year (Graduation Program Type code 33).</p> <p>An Endorsement may not be selected if the FHSP-PARTICIPANT-CODE is 0.</p> <p>A student in the Distinguished Level Achievement Plan, must have at least one endorsement. More than one endorsement is allowed.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE109 (PEIMS: E1548) | TC35 (PEIMS: C199) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 1 | CODED | # |

N

| Common Name | | XML Name | Complex Type |
|--|---------------------------------------|---------------------------------------|------------------|
| NATIVE-HAWAIIAN-PACIFIC-ISLANDER | | NativeHawaiianPacifi cIslanderCode | Ethnicity Type |
| Definition | | | |
| NATIVE-HAWAIIAN-PACIFIC-ISLANDER. A person that has origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. | | | |
| Special Instructions | | | |
| | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE092 (PEIMS: E1062) | TC16 (PEIMS: C088) | No | 0, 1 |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 1 | CODED | # |

| Common Name | | XML Name | Complex Type |
|---|---------------|------------------|---------------------|
| NUMBER-IN-CLASS | | ClassTotalNumber | AcademicSummaryType |
| Definition | | | |
| NUMBER-IN-CLASS is the total number of students within a grade level that are expected to comprise a graduating class. | | | |
| Special Instructions | | | |
| <p>The Texas Uniform Admission Policy requires Texas schools to report a student's number as a specific number out of a specific number total class size for college admissions purposes (TEC §51, Subchapter U Uniform Admission Policy).</p> <p>NUMBER-IN-CLASS data are required by Grade 11 for a high school transcript.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE061 | | No | 1-99999 |
| Applicable Record | Length | Type | Pattern |
| AAR-Transcript | 5 | NUMERIC | #... |

Q

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|---|----------------------|-------------|--------------|
| OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT | | TX-OfficialLengthOfDisciplinaryAssignment | DisciplineActionType | 9/1/2023 | |
| Definition | | | | | |
| OFFICIAL-LENGTH-OF-DISCIPLINARY-ASSIGNMENT indicates the official length in days of a student's disciplinary assignment. | | | | | |
| Special Instructions | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE160 (PEIMS: E1007) | | No | 0 - 999 | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 3 | NUMERIC | ### | | |

| Common Name | | XML Name | Complex Type |
|--|---------------------------------------|-----------|--------------------|
| ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE | | OnRamps | AcademicStatusType |
| Definition | | | |
| <p>ONRAMPS-DUAL-ENROLLMENT-INDICATOR-CODE indicates that the student has successfully completed an OnRamps dual enrollment course.</p> <p>OnRamps is an innovative dual-enrollment program coordinated by The University of Texas at Austin.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE120 (PEIMS: E1597) | TC16 (PEIMS: C088) | No | 0, 1 |
| Applicable Record | Length | Type | Pattern |
| Student Record | 1 | CODED | * |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|----------------|--|--------------|
| ORIGINAL-ENTRY-DATE | EntryDate | EnrollmentType | | 12/13/2024 |
| Definition | | | | |
| ORIGINAL-ENTRY-DATE indicates the first day of enrollment for the student at the campus that is transferring the student record. | | | | |
| Special Instructions | | | | |
| Enter the entry date of the most recent enrollment of the student at this campus within the current or a previous academic year. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE062 | | No | yyyy = 1957-2039 mm = 01-12 dd = 01-31 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 10 | DATE | yyyy-mm-dd | |

P

| Common Name | | XML Name | Complex Type |
|---|---|----------------|------------------|
| PASS/FAIL-CREDIT-INDICATOR | | PassFailCredit | CourseType |
| Definition | | | |
| PASS/FAIL-CREDIT-INDICATOR indicates the outcome for a course taken by a particular student. | | | |
| Special Instructions | | | |
| The <i>Revised Minimum Standards for Academic Achievement Record</i> states that explanation is required for credit withheld if a child had a passing grade but did not receive credit because of excessive absences. Page 10, “Students with excessive absences will be given the grade earned, but not awarded credit. Explanation regarding credit withheld will be explained on the AAR.” | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE084 (PEIMS: E0949) | TC25 (PEIMS: C136) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 2 | CODED | ## |
| Table ID | Name | XML Name | Simple Type |
| TC25 | PASS/FAIL-CREDIT-INDICATOR | PassFailCredit | PassFailCredit |
| Code | Translation | | |
| 00 | Not Applicable | | |
| 01 | Course was passed and credit was received | | |
| 02 | Course was failed and no credit was received - first occurrence this school year | | |
| 03 | Course was failed and no credit was received - second occurrence this school year | | |
| 04 | Course was passed, but credit was not received due to excessive absences - first occurrence this school year | | |
| 05 | Course was passed, but credit was not received due to excessive absences - second occurrence this school year | | |
| 06 | Course was passed, but credit was not received (other parts of the course have not been taken) | | |
| 07 | Course was passed, but credit was not received (other parts of the course have been taken but not passed) | | |

| | |
|----|---|
| 08 | Course was failed, but credit was received (other parts of the course have been passed and credit was awarded based on the grades in those parts) |
| 09 | Course work is incomplete and no credit has been awarded |
| 10 | Course was passed, but credit was not received (course had previously been passed, and was repeated for better mastery) |
| 11 | Course was failed and no credit was received - third occurrence this school year |
| 12 | Course was passed, but credit was not received due to excessive absences - third occurrence this school year |
| 13 | Non-High School Course Passed |
| 14 | Non-High School Course Failed |

| Common Name | | XML Name | Complex Type |
|---|---------------|-------------|--------------------------------|
| PEACE-OFFICER-INTERACTION-INSTRUCTION-MET-DATE | | POIIMetDate | AcademicStatusType |
| Definition | | | |
| <p>PEACE-OFFICER-INTERACTION-INSTRUCTION-MET DATE is the date (month and year) the student completed the instruction regarding appropriate interactions with peace officers required under TEC 28.025(b-20).</p> <p>A student who has completed the required instruction on proper interactions with peace officers as a part of the required curriculum for students in grade levels 9-12 shall have the completion of the instruction clearly indicated on the academic achievement record (TAC §74.5).</p> | | | |
| Special Instructions | | | |
| None. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE123 | | No | yyyy = 1957-2052 mm = 01-12 |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 7 | DATE | yyyy-mm |

| Common Name | | XML Name | Complex Type | | |
|--|--|--|---|------------------|--------------|
| PERFORMANCE-ACKNOWLEDGMENT-AP-IB-EXAMS | | AplbType | AcademicStatusType | | |
| Definition | | | | | |
| PERFORMANCE ACKNOWLEDGMENT: ADVANCED PLACEMENT / INTERNATIONAL BACCALAUREATE EXAMS indicates the student has earned a performance acknowledgment for outstanding performance on a College Board AP test or IB examination. | | | | | |
| Special Instructions | | | | | |
| For students on the Foundation High School graduation plan; The student must earn (1) a score of 3 or above on a College Board AP examination; or (2) a score of 4 or above on an IB examination. | | | | | |
| Data Specifications | | | | | |
| Element ID | | Code Table ID | Required? | Domain of Values | |
| TE110 | | TC36 | No | | |
| Applicable Record | | Length | Type | Pattern | |
| Student Record AAR-Transcript | | 3 | CODED | ### | |
| Table ID | Name | XML Name | Simple Type & Record | Date Issued | Date Updated |
| TC36 | PERFORMANCE-ACKNOWLEDGMENT-AP-IB-EXAMS | AplbCode | PerfAckAplbCode Student Record AAR-Transcript | | 7/1/2023 |
| Code | | Translation | | | |
| 0 | | Student not acknowledged for AP or IB Exam | | | |
| 1 | | Acknowledgment for AP: Art History | | | |
| 2 | | Acknowledgment for AP: Biology | | | |
| 3 | | Acknowledgment for AP: Calculus AB | | | |
| 4 | | Acknowledgment for AP: Calculus BC | | | |
| 5 | | Acknowledgment for AP: Chemistry | | | |
| 6 | | Acknowledgment for AP: Chinese Language and Culture | | | |
| 7 | | Acknowledgment for AP: Comparative Government and Politics | | | |
| 8 | | Acknowledgment for AP: Computer Science A | | | |
| 9 | | Acknowledgment for AP: English Language and Composition | | | |
| 10 | | Acknowledgment for AP: English Literature and Composition | | | |
| 11 | | Acknowledgment for AP: Environmental Science | | | |
| 12 | | Acknowledgment for AP: European History | | | |
| 13 | | Acknowledgment for AP: French Language and Culture | | | |

| | |
|----|--|
| 14 | Acknowledgment for AP: German Language and Culture |
| 15 | Acknowledgment for AP: Human Geography |
| 16 | Acknowledgment for AP: Italian Language and Culture |
| 17 | Acknowledgment for AP: Japanese Language and Culture |
| 18 | Acknowledgment for AP: Latin |
| 19 | Acknowledgment for AP: Macroeconomics |
| 20 | Acknowledgment for AP: Microeconomics |
| 21 | Acknowledgment for AP: Music Theory |
| 22 | Acknowledgment for AP: Physics 1: Algebra-Based |
| 23 | Acknowledgment for AP: Physics 2: Algebra-Based |
| 24 | Acknowledgment for AP: Physics B |
| 25 | Acknowledgment for AP: Physics C: Electricity and Magnetism |
| 26 | Acknowledgment for AP: Physics C: Mechanics |
| 27 | Acknowledgment for AP: Psychology |
| 28 | Acknowledgment for AP: Spanish Language and Culture |
| 29 | Acknowledgment for AP: Spanish Literature and Culture |
| 30 | Acknowledgment for AP: Statistics |
| 31 | Acknowledgment for AP: Studio Art 2-D Design Portfolio |
| 32 | Acknowledgment for AP: Studio Art 3-D Design Portfolio |
| 33 | Acknowledgment for AP: Studio Art Drawing Portfolio |
| 34 | Acknowledgment for AP: United States Government and Politics |
| 35 | Acknowledgment for AP: United States History |
| 36 | Acknowledgment for AP: World History |
| 37 | Acknowledgment for IB: Biology HL |
| 38 | Acknowledgment for IB: Biology SL |
| 39 | Acknowledgment for IB: Business and Management HL |
| 40 | Acknowledgment for IB: Business and Management SL |
| 41 | Acknowledgment for IB: Chemistry HL |
| 42 | Acknowledgment for IB: Chemistry SL |
| 43 | Acknowledgment for IB: Chinese A Language & Literature HL |
| 44 | Acknowledgment for IB: Chinese A Language & Literature SL |
| 45 | Acknowledgment for IB: Chinese A Literature HL |
| 46 | Acknowledgment for IB: Chinese A Literature SL |
| 47 | Acknowledgment for IB: Chinese ab initio SL |
| 48 | Acknowledgment for IB: Chinese B HL |
| 49 | Acknowledgment for IB: Chinese B SL |
| 50 | Acknowledgment for IB: Classical Greek HL |
| 51 | Acknowledgment for IB: Classical Greek SL |
| 52 | Acknowledgment for IB: Computer Science HL |
| 53 | Acknowledgment for IB: Computer Science SL |

| | |
|---------------|---|
| 54 | Acknowledgment for IB: Design Technology HL |
| 55 | Acknowledgment for IB: Design Technology SL |
| 56 | Acknowledgment for IB: Economics HL |
| 57 | Acknowledgment for IB: Economics SL |
| 58 | Acknowledgment for IB: English A Language and Literature HL |
| 59 | Acknowledgment for IB: English A Language and Literature SL |
| 60 | Acknowledgment for IB: English A Literature HL |
| 61 | Acknowledgment for IB: English A Literature SL |
| 62 | Acknowledgment for IB: English ab initio SL |
| 63 | Acknowledgment for IB: English B HL |
| 64 | Acknowledgment for IB: English B SL |
| 65 | Acknowledgment for IB: Environmental Systems and Societies SL |
| 66 | Acknowledgment for IB: French A Language and Literature HL |
| 67 | Acknowledgment for IB: French A Language and Literature SL |
| 68 | Acknowledgment for IB: French A Literature HL |
| 69 | Acknowledgment for IB: French A Literature SL |
| 70 | Acknowledgment for IB: French ab initio SL |
| 71 | Acknowledgment for IB: French B HL |
| 72 | Acknowledgment for IB: French B SL |
| 73 | Acknowledgment for IB: Further Mathematics HL |
| 74 | Acknowledgment for IB: Geography HL |
| 75 | Acknowledgment for IB: Geography HL/SL |
| 76 | Acknowledgment for IB: Geography SL |
| 77 | Acknowledgment for IB: German A Language and Literature HL |
| 78 | Acknowledgment for IB: German A Language and Literature SL |
| 79 | Acknowledgment for IB: German A Literature HL |
| 80 | Acknowledgment for IB: German A Literature SL |
| 81 | Acknowledgment for IB: German ab initio |
| 82 | Acknowledgment for IB: German ab initio SL |
| 83 | Acknowledgment for IB: German B HL |
| 84 | Acknowledgment for IB: German B SL |
| 85 | Acknowledgment for IB: Global Politics HL |
| 86 | Acknowledgment for IB: Global politics HL/SL |
| 87 | Acknowledgment for IB: Global Politics SL |
| 88 | Acknowledgment for IB: History HL |
| 89 | Acknowledgment for IB: History SL |
| 90 | Acknowledgment for IB: Information Technology in a Global Society (ITGS) HL |
| 91 | Acknowledgment for IB: Information Technology in a Global Society (ITGS) HL/SL |
| 92 | Acknowledgment for IB: Information Technology in a Global Society (ITGS) SL |
| 93 | Acknowledgment for IB: Language Studies A: Language and Literature HL |

| | |
|----------------|---|
| 94 | Acknowledgment for IB: Language Studies A: Language and Literature SL |
| 95 | Acknowledgment for IB: Language Studies A: Literature HL |
| 96 | Acknowledgment for IB: Language Studies A: Literature SL |
| 97 | Acknowledgment for IB: Language ab initio SL |
| 98 | Acknowledgment for IB: Language B HL |
| 99 | Acknowledgment for IB: Language B SL |
| 100 | Acknowledgment for IB: Latin HL |
| 101 | Acknowledgment for IB: Latin SL |
| 102 | Acknowledgment for IB: Literature and Performance SL |
| 103 | Acknowledgment for IB: Mathematical studies SL |
| 104 | Acknowledgment for IB: Mathematics HL |
| 105 | Acknowledgment for IB: Mathematics SL |
| 106 | Acknowledgment for IB: Music HL |
| 107 | Acknowledgment for IB: Music SL |
| 108 | Acknowledgment for IB: Philosophy HL |
| 109 | Acknowledgment for IB: Philosophy HL/SL |
| 110 | Acknowledgment for IB: Philosophy SL |
| 111 | Acknowledgment for IB: Physics HL |
| 112 | Acknowledgment for IB: Physics SL |
| 113 | Acknowledgment for IB: Psychology HL |
| 114 | Acknowledgment for IB: Psychology HL/SL |
| 115 | Acknowledgment for IB: Psychology SL |
| 116 | Acknowledgment for IB: School-based syllabus SL |
| 117 | Acknowledgment for IB: Social and Cultural Anthropology HL |
| 118 | Acknowledgment for IB: Social and Cultural Anthropology SL |
| 119 | Acknowledgment for IB: Spanish A Language and Literature HL |
| 120 | Acknowledgment for IB: Spanish A Language and Literature SL |
| 121 | Acknowledgment for IB: Spanish A Literature HL |
| 122 | Acknowledgment for IB: Spanish A Literature SL |
| 123 | Acknowledgment for IB: Spanish ab initio SL |
| 124 | Acknowledgment for IB: Spanish B HL |
| 125 | Acknowledgment for IB: Spanish B SL |
| 126 | Acknowledgment for IB: Sports, Exercise, and Health Science SL |
| 127 | Acknowledgment for IB: World Religions SL |
| 128 | Acknowledgment for AP: Computer Science Principles |
| 129 | Acknowledgment for AP Capstone Seminar |
| 130 | Acknowledgment for AP: Research |
| 131 | Acknowledgment for AP: Precalculus |
| 150 | Acknowledgment for IB: Nature of Science SL |
| 151 | Acknowledgment for IB: Sports, Exercise, and Health Science HL |

| | |
|-----|---|
| 152 | Acknowledgment for IB: History of Africa and the Middle East HL |
| 153 | Acknowledgment for IB: History of the Americas HL |
| 154 | Acknowledgment for IB: History of Asia and Oceania HL |
| 155 | Acknowledgment for IB: History of Europe HL |
| 160 | Acknowledgment for IB: Film SL |
| 161 | Acknowledgment for IB: Film HL |
| 162 | Acknowledgment for IB: Dance HL |
| 163 | Acknowledgment for IB: Dance SL |
| 164 | Acknowledgment for IB: Visual Arts HL |
| 165 | Acknowledgment for IB: Visual Arts SL |
| 166 | Acknowledgment for IB: Theatre HL |
| 167 | Acknowledgment for IB: Theatre SL |
| 168 | Acknowledgment for IB: Arabic ab initio SL |
| 169 | Acknowledgment for IB: Arabic B HL |
| 170 | Acknowledgment for IB: Arabic B SL |
| 171 | Acknowledgment for IB: Japanese ab initio SL |
| 172 | Acknowledgment for IB: Japanese B HL |
| 173 | Acknowledgment for IB: Japanese B SL |
| 174 | Acknowledgment for IB: Russian ab initio SL |
| 175 | Acknowledgment for IB: Russian A Literature HL |
| 176 | Acknowledgment for IB: Russian A Literature SL |
| 177 | Acknowledgment for IB: Hebrew ab initio SL |
| 178 | Acknowledgment for IB: Hebrew B HL |
| 179 | Acknowledgment for IB: Hebrew B SL |
| 180 | Acknowledgment for IB: Hindi ab initio SL |
| 181 | Acknowledgment for IB: Hindi B HL |
| 182 | Acknowledgment for IB: Hindi B SL |
| 183 | Acknowledgment for IB: Analysis and Approaches SL |
| 184 | Acknowledgment for IB: Analysis and Approaches HL |
| 185 | Acknowledgment for IB: Applications and Interpretations SL |
| 186 | Acknowledgment for IB: Applications and Interpretations HL |

| Common Name | XML Name | Complex Type | |
|--|-----------------|--------------------|------------------|
| PERFORMANCE-ACKNOWLEDGMENT-BILINGUALISM-BILITERACY | BilingBilitType | AcademicStatusType | |
| Definition | | | |
| PERFORMANCE ACKNOWLEDGMENT: BILINGUALISM / BILITERACY indicates the student has earned a performance acknowledgment for outstanding performance in a bilingualism and biliteracy. | | | |
| Special Instructions | | | |
| <p>For students on the Foundation High School graduation plan; The student must demonstrate proficiency, in accordance with local school district grading policy, in two or more languages by:</p> <p>(1) completing all English language arts requirements and maintaining a minimum grade point average (GPA) of the equivalent of 80 on a scale of 100; and</p> <p>(2) satisfying one of the following:</p> <ul style="list-style-type: none"> (i) completion of a minimum of three credits in the same language in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or (ii) demonstrated proficiency in the Texas Essential Knowledge and Skills for Level IV or higher in a language other than English with a minimum GPA of the equivalent of 80 on a scale of 100; or (iii) completion of at least three credits in foundation subject area courses in a language other than English with a minimum GPA of 80 on a scale of 100; or (iv) demonstrated proficiency in one or more languages other than English through one of the following methods: <ul style="list-style-type: none"> (I) a score of 3 or higher on a College Board Advanced Placement examination for a language other than English; or (II) a score of 4 or higher on an International Baccalaureate examination for a higher-level languages other than English course; or (III) performance on a national assessment of language proficiency in a language other than English of at least Intermediate High or its equivalent. <p>(3) An English language learner must also have:</p> <ul style="list-style-type: none"> (A) participated in and met the exit criteria for a bilingual or English as a second language (ESL) program; and (B) scored at the Advanced High level on the Texas English Language Proficiency Assessment System (TELPAS). | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE111 | TC37 | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 1 | CODED | ### |

| Table ID | Name | XML Name | Simple Type |
|----------|--|-----------------|----------------------------|
| TC37 | PERFORMANCE ACKNOWLEDGMENT BILINGUALISM BILITERACY | BilingBilitCode | PerfAckBilingBili tCode |
| Code | Translation | | |
| 0 | Not Acknowledged for Bilingualism / biliteracy | | |
| 1 | Acknowledgment for Bilingualism / biliteracy | | |

| Common Name | XML Name | Complex Type | |
|--|---------------|--------------------|------------------|
| PERFORMANCE-ACKNOWLEDGMENT-CERTIFICATION-LICENSURES | CertLicType | AcademicStatusType | |
| Definition | | | |
| PERFORMANCE ACKNOWLEDGMENT: CERTIFICATONS / LICENSURES indicates the student has earned a nationally or internationally recognized business or industry certification or license. | | | |
| Special Instructions | | | |
| <p>For students on the Minimum, Recommended, Distinguished or Foundation High School graduation plan;</p> <p>(1) A student may earn the Certifications / Licensures performance acknowledgment with:</p> <ul style="list-style-type: none"> (A) performance on an examination or series of examinations sufficient to obtain a nationally or internationally recognized business or industry certification; or (B) performance on an examination sufficient to obtain a government-required credential to practice a profession. <p>(2) Nationally or internationally recognized business or industry certification shall be defined as an industry validated credential that complies with knowledge and skills standards promulgated by a nationally or internationally recognized business, industry, professional, or government entity representing a particular profession or occupation that is issued by or endorsed by:</p> <ul style="list-style-type: none"> (A) a national or international business, industry, or professional organization; (B) a state agency or other government entity; or (C) a state-based industry association. <p>(3) Certifications or licensures for performance acknowledgments shall:</p> <ul style="list-style-type: none"> (A) be age appropriate for high school students; (B) represent a student's substantial course of study and/or end-of-program knowledge and skills; (C) include an industry recognized examination or series of examinations, an industry validated skill test, or demonstrated proficiency through documented, supervised field experience; and (D) represent substantial knowledge and multiple skills needed for successful entry into a high-skill occupation. <p>This data element may be repeated, as necessary.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE112 | | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 61 | TEXT | *... |

| Common Name | | XML Name | Complex Type | | |
|---|---|-----------------------|------------------------------|-------------|--------------|
| PERFORMANCE-ACKNOWLEDGMENT-COLLEGE-READINESS-ASSESSMENTS | | CollegeAssessType | AcademicStatusType | | |
| Definition | | | | | |
| PERFORMANCE ACKNOWLEDGMENT: COLLEGE READINESS ASSESSMENT indicates the student has earned a performance acknowledgment for outstanding performance on the PSAT®, the ACT-PLAN®, the SAT®, or the ACT®. | | | | | |
| Special Instructions | | | | | |
| For students on the Foundation High School graduation plan; The student may earn a performance acknowledgment by meeting criteria identified in §74.14(b)(1)-(5) for outstanding performance on certain college readiness assessments. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE113 | TC38 | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record AAR-Transcript | 1 | CODED | # | | |
| Table ID | Name | XML Name | Simple Type & Record | Date Issued | Date Updated |
| TC38 | PERFORMANCE ACKNOWLEDGMENT COLLEGE READINESS ASSESSMENTS | CollegeAssess Code | PerfAckCollege AssessCode | | 12/13/2024 |
| Code | Translation | | | | |
| 0 | Student not acknowledged for Assessment | | | | |
| 1 | Acknowledgment for PLAN or ASPIRE: College readiness benchmark met on 2 or more of the 4 subject tests | | | | |
| | July 2014-August 2022 | | | | |
| 2 | Acknowledgment for PSAT: Commended scholar or higher | | | | |
| 3 | Acknowledgment for ACT: Composite score 28 or higher | | | | |
| | July 2014-August 2016 | | | | |
| 4 | Acknowledgment for SAT: Combined reading and math score 1250 or higher | | | | |
| | August 2016-August 2018 | | | | |
| 5 | Acknowledgment for SAT: Scores of at least 410 on reading and 520 on math | | | | |
| | August 2018-August 2022 | | | | |
| 6 | Acknowledgment for SAT: total score of at least 1310 | | | | |
| 7 | Acknowledgment for ASPIRE: College readiness benchmark met on 3 or more of the 5 subject tests | | | | |
| | Beginning with the 2022-2023 school year: | | | | |

| | |
|----|--|
| 8 | Acknowledgment for PSAT/NMSQT: Commended scholar or higher or awardee of the National Recognition Programs |
| 9 | Acknowledgment for ACT Aspire: earning a composite score of 442 on the ACT Aspire examination |
| 10 | Acknowledgment for ACT Pre-ACT: earning a composite score of 29 on the ACT PreACT examination |
| 11 | Acknowledgment for SAT: earning a total score of at least 1350 on the SAT |
| 12 | Acknowledgment for ACT: earning a composite score of 29 on the ACT PreACT examination (excluding writing) |

| Common Name | | XML Name | Complex Type |
|--|--|----------------|---|
| PERFORMANCE-ACKNOWLEDGMENT-DUAL-CREDIT | | DualCreditType | AcademicStatusType |
| Definition | | | |
| PERFORMANCE ACKNOWLEDGMENT: DUAL CREDIT indicates the student has earned a performance acknowledgment for outstanding performance in a dual credit course. | | | |
| Special Instructions | | | |
| For students on the Foundation High School graduation plan; The student must have successfully completed: (1) at least 12 hours of college academic courses with a grade of the equivalent of 3.0 or higher on a scale of 4.0, or (2) an associate degree while in high school. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE114 | TC039 | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 1 | CODED | # |
| Table ID | Name | XML Name | Simple Type & Record |
| TC39 | PERFORMANCE ACKNOWLEDGMENT DUAL CREDIT | DualCreditCode | PerfAckDualCreditCode Student Record AAR-Transcript |
| Code | Translation | | |
| 0 | Student not acknowledged for Dual Credit | | |
| 1 | Acknowledgment for Associates degree | | |
| 2 | Acknowledgment for College credit hours | | |

| Common Name | | XML Name | Complex Type |
|---|---------------|-----------|--|
| PERFORMANCE- ACKNOWLEDGEMENT- MET-DATE | | MetDate | AcademicStatusType PerfAckApIbType PerfAckCollegeAssessType PerfAckBilingBilitType PerfAckCertLicType PerfAckDualCreditType |
| Definition | | | |
| PERFORMANCE-ACKNOWLEDGEMENT-MET-DATE indicates the month and year that the student attained one of the Foundation High School Program Performance Acknowledgements. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE115 | | No | yyyy = 1957-2052 mm = 01-12 |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 7 | DATE | yyyy-mm |

| Common Name | | XML Name | Complex Type |
|---|---------------|------------------|---------------------|
| PERSONAL-GRADUATION-PLAN | | PersonalGradPlan | SpecialProgramsType |
| Definition | | | |
| <p>PERSONAL-GRADUATION-PLAN indicates the student is working under a personal graduation plan.</p> <p>Middle School - School districts are required to develop <u>and review</u> a personal graduation plan for a <u>middle school/junior high</u> student who did not perform satisfactorily on an assessment instrument administered under Subchapter B, Chapter 39; or who is not likely to receive a high school diploma before the fifth school year following the student’s enrollment in grade 9 (as determined by the district). (TEC §28.0212)</p> <p>High School – School districts must designate staff to review graduation plans with each student entering ninth grade and the student’s parent/guardian. Before the conclusion of the school year, the student and parent/guardian must confirm and sign a personal graduation plan for the student. (TEC §28.02121)</p> | | | |
| Special Instructions | | | |
| <p>A student’s personal graduation plan must be transmitted as an attachment with the student record in TREx. Reference “File Requirements” in Section 1, Responsibilities-School Districts and Campuses for more information. Students entering ninth grade must have a personal graduation plan confirmed and signed by the student and parent/guardian before the conclusion of the school year.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE063 | TC16 | No | 0, 1 |
| Applicable Record | Length | Type | Pattern |
| Student Record | 1 | CODED | # |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|----------------------------|------------------------|-------------|--------------|
| PK-CHILD-LEA-CLASSROOM-TEACHER | | PKChildLEAClassroomTeacher | StudentDemographicType | 09/08/2025 | |
| Definition | | | | | |
| PK-CHILD-LEA-CLASSROOM-TEACHER indicates that the student is eligible for free public prekindergarten because they are the child of a classroom teacher at a public primary or secondary school in the Local Education Agency (LEA). | | | | | |
| Special Instructions | | | | | |
| | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE167 | TC16 | No | 0,1 | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 1 | CODED | # | | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|------------------------|------------------------|------------------|--------------|
| PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE | PkEligiblePreviousYear | StudentDemographicType | 1/1/2021 | 09/08/2025 |
| Definition | | | | |
| <p>PK-ELIGIBLE-PREVIOUS-YEAR-INDICATOR-CODE indicates whether a student is eligible for enrollment in a prekindergarten class because:</p> <ul style="list-style-type: none"> • A four-year-old student was eligible for enrollment at the age of three in the previous school year, but are not eligible through other criteria, or • A five-year-old student was eligible for enrollment at the age of four in the previous school year, and the parent requested they be retained in prekindergarten. | | | | |
| Special Instructions | | | | |
| <p>For four-year-old students, this indicator should NOT be used if a student is eligible for prekindergarten through any of the following other eligibility criteria:</p> <ul style="list-style-type: none"> • Emergent Bilingual (EB)/English learner (EL) • Economically Disadvantaged • Military Connected • Foster Care • Homeless • Child of a person awarded the Star of Texas Award. For five-year-old students, this indicator may be used even if a student is reported with any of the other eligibility criteria. A five-year-old student is generally not eligible for prekindergarten under the traditional eligibility criteria. A five-year-old student is only eligible for prekindergarten if a parent requests retention in PK, or if the student was eligible for enrollment at age four in the previous year but has not yet enrolled in kindergarten. • PK Child of Local Education Agency (LEA) Classroom Teacher | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE138 (PEIMS: E1649) | TC16 (C088) | Yes | 0, 1 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 1 | CODED | # | |

| Common Name | | XML Name | Complex Type |
|---|---------------------------------------|-------------|------------------|
| PLACED-IN-GRADE | | GradePlaced | EnrollmentType |
| Definition | | | |
| <p>PLACED-IN-GRADE indicates the grade level in which the student was placed when a determination to place the student in a grade level is based on assessment testing rather than documented course completion because an official student record was not available at the time of enrollment.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE064 | TC12 (PEIMS: C050) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 2 | CODED | ** |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|--|--|-----------------------|--|------------------|--------------|
| POST-SECONDARY-CERTIFICATION-LICENSURE-CODE | | IBCEarned | AcademicStat usType | | 7/1/2024 |
| Definition | | | | | |
| POST-SECONDARY-CERTIFICATION-LICENSURE-CODE indicates a state, nationally or internationally recognized business or industry-based certification examination taken by a student. | | | | | |
| Data Specifications | | | | | |
| Element ID | | Code Table ID | Required? | Domain of Values | |
| TE133 (PEIMS: E1640) | | TC44 (PEIMS: C226) | No | | |
| Applicable Record | | Length | Type | Pattern | |
| Student Record | | 4 | CODED | #### | |
| Table ID | Name | XML Name | Simple Type & Applicable Record | Date Issued | Date Updated |
| TC44 | INDUSTRY-CERTIFICATION-LICENSURE-CODE | IBCCode | TestNameType Student Record AAR-Transcript | | 7/1/2023 |
| Code | Translation | | | | |
| 010 | Adobe Certified Associate After Effects Adobe Certified Professional In Visual Effects and Motion Graphics Using Adobe After Effects | | | | |
| 011 | Adobe Certified Associate Animate Adobe Certified Professional Animate | | | | |
| 012 | Adobe Certified Associate Creative Cloud | | | | |
| 013 | Adobe Certified Associate Creative Suite 6 | | | | |
| 014 | Adobe Certified Associate Flash | | | | |
| 015 | Adobe Certified Associate Illustrator Adobe Certified Professional in Graphic Design and Illustration Using Adobe Illustrator | | | | |
| 016 | Adobe Certified Associate InDesign Adobe Certified Professional in Print and Digital Media Publication Using Adobe InDesign | | | | |
| 017 | Adobe Certified Associate Photoshop Adobe Certified Professional in Visual Design Using Adobe Photoshop | | | | |
| 018 | Adobe Certified Associate Premiere Pro Adobe Certified Professional in Digital Video Using Adobe Premiere Pro | | | | |
| 019 | Adobe Certified Associate Visual Design Specialist | | | | |

| | |
|-----|--|
| | Adobe Certified Professional in Visual Design |
| 020 | Adobe Certified Associate Web Design Specialist |
| 030 | Adobe Certified Expert After Effects |
| 031 | Adobe Certified Expert Illustrator |
| 032 | Adobe Certified Expert InDesign |
| 033 | Adobe Certified Expert Photoshop |
| 034 | Adobe Certified Expert Web Premiere Pro |
| 040 | Aerospace Manufacturing Aerospace Manufacturing Certification |
| 100 | API 1104 Welding API 1104 Welding Pipelines and Related Facilities |
| 101 | Apple App Development with Swift |
| 102 | Apple Final Cut Pro X |
| 103 | Apple iWork |
| 104 | Apple Logic Pro X |
| 120 | ASE Auto Transmission |
| 121 | ASE Auto Transmission Entry Level ASE Entry-Level Automobile Automatic Transmission/Transaxle (AT) |
| 130 | ASE Automobile Service Technology |
| 131 | ASE Automobile Service Technology Entry Level ASE Entry-Level Automobile Service Technology |
| 140 | ASE Brakes |
| 141 | ASE Brakes Entry Level ASE Entry-Level Automobile Brakes (BR) |
| 150 | ASE Electrical/Electronic Systems |
| 151 | ASE Electrical/Electronic Systems Entry Level ASE Entry-Level Automobile Electronic/Electrical Systems (EE) |
| 160 | ASE Engine Performance |
| 161 | ASE Engine Performance Entry Level ASE Entry-Level Automobile Engine Performance (EP) |
| 170 | ASE Engine Repair |
| 171 | ASE Engine Repair Entry Level ASE Entry-Level Automobile Engine Repair (ER) |
| 181 | ASE Heating, Ventilation, AC (HVAC) |
| 182 | ASE Heating, Ventilation, AC (HVAC) Entry Level ASE Entry-Level Automobile Heating and Air Conditioning (AC) |
| 190 | ASE Maintenance Light Repair |
| 191 | ASE Maintenance Light Repair Entry Level ASE Entry Level Automobile Maintenance and Light Repair (MR) |
| 200 | ASE Manual Drive Train |

| | |
|-----|--|
| | ASE Manual Drive Train Axles |
| 201 | ASE Manual Drive Train Axles Entry Level ASE Entry-Level Automobile Manual Drive Train and Axles (MD) |
| 210 | ASE Mech Elec Components |
| 211 | ASE Mech Elec Components Entry Level ASE Entry-Level Collision Mechanical and Electrical Components (ME) |
| 220 | ASE Non-Structural Analysis Damage Repair |
| 221 | ASE Non-Structural Analysis Damage Repair Entry Level ASE Entry-Level Collision Non-Structural Analysis and Damage Repair (SR) |
| 230 | ASE Painting & Refinishing |
| 231 | ASE Painting & Refinishing Entry Level ASE Entry-Level Collision Painting and Refinishing (PR) |
| 240 | ASE Refrigerant Recovery and Recycling |
| 250 | ASE Structural Analysis Damage Repair |
| 251 | ASE Structural Analysis Damage Repair Entry Level ASE Entry-Level Collision Structural Analysis and Damage Repair |
| 260 | ASE Suspension and Steering |
| 261 | ASE Suspension and Steering Entry Level ASE Entry-Level Automobile Suspension and Steering (SS) |
| 270 | ASE Truck Technician Brakes |
| 271 | ASE Truck Technician Brakes Entry Level ASE Entry-Level Medium/Heavy Truck, Brakes (TB) |
| 280 | ASE Truck Technician Diesel Engines |
| 281 | ASE Truck Technician Diesel Engines Entry Level ASE Entry-Level Medium/Heavy Truck, Diesel Engines (DE) |
| 290 | ASE Truck Technician Drive Trains |
| 300 | ASE Truck Technician Electronic Systems |
| 301 | ASE Truck Technician Electronic Systems Entry Level ASE Entry-Level Medium/Heavy Truck, Electrical/Electronic Systems (TE) |
| 310 | ASE Truck Technician HVAC |
| 320 | ASE Truck Technician Suspension Steering |
| 321 | ASE Truck Technician Suspension Steering Entry Level ASE Entry-Level Medium/Heavy Truck, Suspension and Steering (TS) |
| 330 | Associate of (ISC) |
| 331 | Autodesk Certified Professional or User AutoCAD |
| 332 | Autodesk Certified Professional or User AutoCAD Civil 3D |
| 333 | Autodesk Certified Professional or User Autodesk Revit Building Systems |
| 334 | Autodesk Certified Professional or User Revit Architecture |
| 335 | Autodesk Certified Professional or User Revit MEP Electrical |
| 336 | Autodesk Certified Professional or User Inventor |

| | |
|-----|--|
| 340 | AWS D1.1 Structural Steel |
| 350 | AWS D9.1 Sheet Metal Welding |
| 351 | AWS Certified Welder |
| 360 | AWS SENSE Welding Level 1 AWS SENSE Level 1: Entry Welder |
| 361 | Barber Operator License |
| 362 | Basic Structure Fire Protection |
| 365 | C++ Certified Associate Programmer |
| 366 | Certified Aerospace Technician |
| 367 | Certified Associate Project Management Certified Associate in Project Management (CAPM) |
| 368 | Certified Cardiographic Technician |
| 369 | Certified Coding Associate |
| 370 | Certified Dental Assistant |
| 380 | Certified EKG Technician |
| 381 | Certified Electronics Systems Associate |
| 382 | Certified Engineering Technician - Audio Systems |
| 383 | Certified Fundamentals Cook |
| 384 | Certified Fundamentals Pastry Cook |
| 385 | Certified Hospitality & Tourism Management Certified Hospitality & Tourism Management Professional |
| 386 | Certified Insurance Service Representative |
| 390 | Certified Nurse Aide/Assistant Certified Nurse Aide (CNA) |
| 391 | Certified Occupational Therapy Assistant |
| 392 | Certified Ophthalmic Technician |
| 401 | Certified Personal Trainer |
| 402 | Certified Respiratory Therapist |
| 410 | Certified SOLIDWORKS Associate – Academic Certified SOLIDWORKS Associate |
| 411 | Certified Surgical Technologist |
| 420 | Certified Veterinary Assistant Certified Veterinary Assistant, Level 1 |
| 430 | Child Development Associate Child Development Associate (CDA) |
| 439 | Cisco Certified Design Associate |
| 440 | Cisco Certified Network Associate- Cloud (CCNA Cloud) |
| 450 | Cisco Certified Network Associate Security (CCNA Security) |
| 451 | Cisco Certified Network Associate- Cyber Ops (CCNA Cyber Ops) |
| 452 | Cisco Certified Network Associate - Data Center (CCNA Data Center) |

| | |
|-----|---|
| 453 | Cisco Certified Network Associate- Service Provider (CCNA SP) |
| 460 | Cisco Certified Entry Networking Technician (CCENT) |
| 470 | Clinical Medical Assistant Certified Clinical Medical Assistant |
| 478 | Commercial Non Commercial Pesticide Applicator Commercial/Non-Commercial Pesticide Applicator |
| 479 | Community Health Worker Community Health Workers |
| 480 | CompTIA A Plus Certification CompTIA A+ Certification |
| 481 | CompTIA IT Fundamentals CompTIA IT Fundamentals+ |
| 490 | CompTIA Network CompTIA Network+ |
| 500 | CompTIA Security Plus CompTIA Security+ |
| 508 | Cosmetology Esthetician License |
| 509 | Cosmetology Manicurist License |
| 510 | Cosmetology Operator License |
| 511 | Educational Aide I |
| 512 | Entrepreneurship and Small Business |
| 520 | Electrical Apprenticeship Certificate Level 1 |
| 530 | Emergency Medical Technician Emergency Medical Technician - Basic |
| 531 | ESRI ArcGIS Desktop Entry |
| 532 | FAA Aviation Maintenance Technician General |
| 533 | FAA Aviation Maintenance Technician Airframe |
| 534 | FAA Part 107 Remote Drone Pilot |
| 535 | FANUC Robot Operator 1 |
| 536 | Feedyard Technician in Cattle Care and Handling |
| 537 | Feedyard Technician in Machinery Operation, Repair and Maintenance |
| 538 | Google Analytics Individual Qualification |
| 539 | Google Cloud Certified Professional - Cloud Architect |
| 540 | ISCET Certified Electronics Technicians |
| 541 | Landscape Irrigation Technician Landscape Irrigator |
| 542 | Licensed Dental Hygienist |
| 543 | Licensed Dietetic Technician |
| 544 | Licensed Veterinarian Technician Licensed Veterinary Technician |

| | |
|-----|---|
| 545 | Licensed Vocational Nurse |
| 546 | Limited License Radiology Technologist Limited Medical Radiologic Technologist |
| 547 | Medical Coding and Billing Specialist |
| 548 | ManageFirst Professional |
| 549 | Mastercam Associate Certification |
| 550 | Medical Laboratory Assistant |
| 551 | Microsoft Office Specialist Excel |
| 552 | Microsoft Office Specialist Word |
| 560 | Microsoft Office Expert – Excel Microsoft Office Specialist: Microsoft Excel Expert (Excel and Excel 2019) |
| 570 | Microsoft Office Expert – Word Microsoft Office Specialist: Microsoft Word Expert (Word and Word 2019) |
| 580 | Microsoft Office Specialist (MOS) Master 2016 Microsoft Office Specialist 2016 Master |
| 581 | Microsoft Office Specialist (MOS) Master-2013 (Track 1) |
| 582 | Microsoft Office Specialist (MOS) Master-2013 (Track 2) |
| 583 | Microsoft Office Specialist (MOS) Master-2013 (Track 3) |
| 590 | Microsoft Technology Associate (MTA) Cloud Fundamentals |
| 591 | Microsoft Technology Associate (MTA) Database Administration Fundamentals |
| 592 | Microsoft Technology Associate (MTA) HTML5 App Development Fundamentals |
| 593 | Microsoft Technology Associate (MTA) Intro Programming Using HTML and CSS |
| 594 | Microsoft Technology Associate (MTA) Intro Programming Using Java |
| 595 | Microsoft Technology Associate (MTA) Intro Programming Using JavaScript |
| 596 | Microsoft Technology Associate (MTA) Intro Programming Using Python |
| 597 | Microsoft Technology Associate (MTA) Mobility and Device Fundamentals |
| 598 | Microsoft Technology Associate (MTA) Networking Fundamentals |
| 599 | Microsoft Technology Associate (MTA) Security Fundamentals |
| 600 | National Metal Working Skills Certification – ITM Basic Mechanical Systems Industrial Technology Maintenance (ITM) - Basic Mechanical Systems |
| 601 | National Metal Working Skills Certification – ITM Basic Pneumatic Systems Industrial Technology Maintenance (ITM) - Basic Pneumatic Systems |
| 602 | National Metal Working Skills Certification – ITM Electrical Systems Industrial Technology Maintenance (ITM) - Electrical Systems |
| 603 | National Metal Working Skills Certification – ITM Electronic Control Systems Industrial Technology Maintenance (ITM) - Electronic Control Systems |
| 604 | National Metal Working Skills Certification – ITM Maintenance Operations Industrial Technology Maintenance (ITM) - Maintenance Operations |
| 605 | National Metal Working Skills Certification – ITM Maintenance Piping Industrial Technology Maintenance (ITM) - Maintenance Piping |

| | |
|-----|---|
| 606 | National Metal Working Skills Certification - ITM Maintenance Welding Industrial Technology Maintenance (ITM) - Maintenance Welding |
| 607 | National Metal Working Skills Certification - ITM Process Control Systems Industrial Technology Maintenance (ITM) - Process Control Systems |
| 610 | NCCER Carpentry Level I |
| 611 | NCCER Carpentry Level II |
| 612 | NCCER Commercial Carpenter |
| 613 | NCCER Construction Site Safety Technician |
| 620 | NCCER Construction Technology Certification Level I |
| 630 | NCCER Core Level I NCCER Core |
| 640 | NCCER Electrical Level I |
| 641 | NCCER Electrical Level II |
| 642 | NCCER Commercial Electrician |
| 650 | NCCER Electronic System Technician Level I |
| 651 | NCCER Electronic System Technician Level II |
| 660 | NCCER Heating Ventilation Air Conditioning Level I NCCER Heating, Ventilation, Air Conditioning Level I |
| 670 | NCCER Industrial Maintenance Level I NCCER Industrial Maintenance Mechanic Level I |
| 680 | NCCER Instrumentation Level I |
| 690 | NCCER Masonry Level I |
| 691 | NCCER Masonry Level II |
| 700 | NCCER Millwright Level I |
| 701 | NCCER Millwright Level II |
| 710 | NCCER Painting Level I NCCER Painting: Commercial and Residential Level I |
| 720 | NCCER Pipefitting Level I |
| 730 | NCCER Plumbing Level I |
| 731 | NCCER Plumbing Level II |
| 740 | NCCER Sheet Metal Level I |
| 750 | NCCER Weatherization Level I NCCER Weatherization Technician Level I |
| 760 | NCCER Welding Level I |
| 761 | Non-Commissioned Security Officer Level II |
| 770 | Oracle Certified Associate Java SE 8 Programmer |
| 780 | Oracle Certified Database Associate Oracle Database SQL Certified Associate |
| 781 | Orthopedic Exercise Specialty Certification |
| 782 | Orthopedic Technologist |

| | |
|-----|---|
| 783 | OSHA 30 Hour Construction |
| 784 | OSHA 30 Hour General |
| 785 | OSHA Hazardous Waste Operations and Emergency Response |
| 786 | Patient Care Technician |
| 790 | Pharmacy Technician |
| 800 | Phlebotomy Technician |
| 810 | QuickBooks Certified User Intuit QuickBooks Certified User |
| 811 | ServSafe Manager |
| 812 | Texas State Floral Association Floral Skills Knowledge Based Texas State Florist's Association Knowledge Based Floral Certification |
| 813 | Texas State Floral Association Level I Texas State Florist's Association Level I Floral Certification |
| 814 | Texas State Floral Association Level II Texas State Florist's Association Level II Floral Certification |
| 815 | Tradesman Plumber Limited License Tradesman Plumber - Limited |
| 816 | Unity Certified Programmer Certified Professional Programmer |
| 820 | Wastewater Collections |
| 830 | Water Operators Water Operators, Class D |
| 831 | WD Certified Web Design |
| 832 | Google Cloud Certified Professional- G Suite |
| 833 | IAED Emergency Telecommunicator |
| 834 | ISA Certified Control Systems Technician |
| 835 | Mastercam Associate Certification Mill Design and Toolpaths |
| 836 | Mastercam Certified Professional Mill Level 1 |
| 837 | Mastercam Professional Level Certification |
| 838 | Microsoft Technology Associate (MTA) Software Development Fundamentals |
| 839 | Microsoft Technology Associate (MTA) Windows Operating System Fundamentals |
| 840 | Microsoft Technology Associate (MTA) Windows Server Administration Fundamentals |
| 841 | MSSC Certified Logistics Technician (CLT) Certified Logistics Technician (CLT) |
| 842 | MSSC Certified Production Technician (CPT) Certified Production Technician (CPT) 4.0 |
| 843 | National Metal Working Skills Machining CNC Milling Operations Machining CNC Mill Operations Level I |
| 844 | National Metal Working Skills Machining CNC Milling Programming Set Up |

| | |
|-----|---|
| | Machining CNC Mill Programming Setup and Operations Level I |
| 845 | National Metal Working Skills Machining CNC Turning Operations CNC Lathe Operations |
| 846 | National Metal Working Skills Machining CNC Turning Programming Set Up CNC Lathe Set Up and Operations |
| 847 | National Metal Working Skills Machining Drill Press Skills 1 Machining Drill Press Level I |
| 848 | National Metal Working Skills Machining Grinding Skills 1 Machining Grinding Level I |
| 849 | National Metal Working Skills Machining Manual Milling Skills 1 Machining Milling Level I |
| 850 | National Metal Working Skills Machining Measurement, Material, Safety Machining Measurement, Material, and Safety Level I |
| 860 | Real Estate Sales Agent License |
| 870 | Refrigerant Handling (EPA 608) |
| 880 | Registered Dental Assistant Registered Dental Assistant X-Ray Certification |
| 890 | Registered Diagnostic Medical Sonographer - Abdomen |
| 891 | Registered Diagnostic Medical Sonographer - Obstetrics and Gynecology |
| 900 | Registered Nurse |
| 910 | Registered Technologist - Cardiac-Interventional Radiography |
| 911 | Registered Technologist - Computed Tomography |
| 912 | Registered Technologist - Magnetic Resonance Imaging |
| 913 | Registered Technologist - Mammography |
| 914 | Registered Technologist - Nuclear Medicine Technology |
| 915 | Registered Technologist - Radiography |
| 916 | Registered Technologist - Sonography |
| 917 | Registered Technologist - Vascular Sonography |
| 918 | Registered Technologist - Vascular-Interventional Radiography |
| 930 | Registered Vascular Technology |
| 931 | Medical Laboratory Technician |
| 932 | Accounting - Basic |
| 933 | Accounting Foundations |
| 934 | Administrative Assisting |
| 935 | Agricultural Biotechnology |
| 936 | Agriculture Mechanics |
| 937 | Audio-Visual Communications - Job Ready |
| 938 | Autodesk Associate (Certified User) 3ds MAX |
| 939 | Autodesk Associate (Certified User) AutoCAD |
| 940 | Autodesk Associate (Certified User) Fusion 360 |

| | |
|-----|--|
| 941 | Autodesk Associate (Certified User) Inventor for Mechanical Design |
| 942 | Autodesk Associate (Certified User) Revit Architecture |
| 943 | Autodesk Associate (Certified User) Revit for Electrical |
| 944 | Autodesk Associate (Certified User) Revit for Structural Design |
| 945 | Autodesk Certified Professional Fusion 360 |
| 946 | Autodesk Certified Professional in AutoCAD for Design and Drafting |
| 947 | Autodesk Certified Professional in Inventor for Mechanical Design |
| 948 | Autodesk Certified Professional in Revit for Architectural Design |
| 949 | Autodesk Certified Professional in Revit for Electrical Design |
| 950 | Autodesk Certified Professional in Revit for Structural Design |
| 951 | BASF Plant Science Certification |
| 952 | Biotechnician Assistant Credentialing Exam (BACE) |
| 953 | Broadcasting and Journalism |
| 954 | Business Information Processing |
| 955 | C-101 Certified Industry 4.0 Associate - Basic Operations |
| 956 | C-103 Certified Industry 4.0 Associate - Robot System Operations |
| 957 | C-200 Certified Industry 4.0 Automation Systems Specialist I - 201 Electrical Systems 1 |
| 958 | C-200 Certified Industry 4.0 Automation Systems Specialist I - 202 Electric Motor Control Systems 1 |
| 959 | C-200 Certified Industry 4.0 Automation Systems Specialist I - 204 Motor Control Troubleshooting 1 |
| 960 | C-200 Certified Industry 4.0 Automation Systems Specialist I - 208 Programmable Controller Troubleshooting 1 |
| 961 | C-200 Certified Industry 4.0 Automation Systems Specialist I - 215 Robotic Operations 1 |
| 962 | C-200 Certified Industry 4.0 Automation System Specialist I - 216 Robotic System Integration 1 |
| 963 | Certified Entry-Level Python Programmer (PCEP) |
| 964 | Certified Manufacturing Associate |
| 965 | Certified Technician-Supply Chain Automation (CT-SCA) |
| 966 | Certified Web and Mobile App Developer Apprentice |
| 967 | Certified Web Animator Associate |
| 968 | Cisco 100-490 RSTECH Supporting Cisco Routing and Switching Network Devices |
| 969 | Cisco 200-201 CBROPS - Understanding Cisco Cybersecurity Operations Fundamentals |
| 970 | Cisco CCNA (200-301) Implementing and Administering Cisco Solutions |
| 971 | Cloud Essentials+ |
| 972 | Commercial Foods |

| | |
|------|---|
| 973 | Commercial/Noncommercial Pesticide Applicator "Vegetation Management" License |
| 974 | CompTIA Linux+ |
| 975 | CompTIA Server+ |
| 976 | Computer Networking Fundamentals - Job Ready |
| 977 | Computer Repair Technology - Job Ready |
| 978 | Culinary Meat Selection & Cookery Certification |
| 979 | Cybersecurity Fundamentals |
| 980 | CyberSecurity Fundamentals: An ISACA Certificate |
| 981 | Diesel Technology - Job Ready |
| 982 | Digital Video Production Foundations |
| 983 | Early Childhood Education and Care - Advanced |
| 984 | Early Childhood Education and Care - Basic |
| 985 | ECG Technician |
| 986 | Elanco Fundamentals of Animal Science Certification |
| 987 | Elanco Veterinary Medical Applications Certification |
| 988 | Emergency Medical Responder |
| 989 | Engineering Technology Foundations |
| 990 | Equine Management & Evaluation Certification |
| 991 | Facebook Digital Marketing Associate Certification |
| 992 | FESTO Certified Industry 4.0 Associate Fundamentals |
| 993 | Food Protection Manager Certification |
| 994 | Food Safety & Science Certification |
| 995 | General Management |
| 996 | Google IT Support Professional Certificate |
| 997 | Graphic Production Technology - Job Ready |
| 998 | HBI Pre-Apprenticeship Certificate Training (PACT), Brick Masonry |
| 999 | HBI Pre-Apprenticeship Certificate Training (PACT), Building Construction Technology |
| 1000 | HBI Pre-Apprenticeship Certificate Training (PACT), Basic Carpentry |
| 1001 | HBI Pre-Apprenticeship Certificate Training (PACT), Core |
| 1002 | HBI Pre-Apprenticeship Certificate Training (PACT), Basic Electrical |
| 1003 | HBI Pre-Apprenticeship Certificate Training (PACT), Green Core |
| 1004 | HBI Pre-Apprenticeship Certificate Training (PACT), Heating, Ventilation and Air Conditioning |
| 1005 | Heavy Equipment Maintenance and Repair - Job Ready |
| 1006 | Horticulture - Landscaping - Job Ready |
| 1007 | Hospitality Management - Lodging - Job Ready |
| 1008 | Insurance and Coding Specialist |
| 1009 | Residential Plans Examiner - R3 |

| | |
|------|---|
| 1010 | Lean Six Sigma Green Belt Certification |
| 1011 | LEED Green Associate |
| 1013 | Machining CNC Milling Skills Level II |
| 1015 | Machining CNC Turning Level II |
| 1017 | Manufacturing Technology |
| 1018 | MB-920: Microsoft Dynamics 365 Fundamentals Finance and Operations Apps |
| 1019 | Medical Assistant |
| 1020 | Microsoft Office Specialist: Microsoft Access Expert (Access and Access 2019) |
| 1021 | Nationally Certified Medical Coding and Billing Specialist |
| 1022 | Nationally Registered Certified EKG Technician |
| 1023 | Natural Resources Systems |
| 1024 | NCCER Industrial Maintenance Support Mechanic |
| 1025 | NCCER Industrial Millwright |
| 1026 | NCCER Industrial Pipefitter |
| 1027 | Precision Machining - Job Ready |
| 1028 | Pre-Engineering/Engineering Technology - Job Ready |
| 1029 | Pre-Professional Certification in Culinary Arts |
| 1030 | Pre-Professional Certification in Early Childhood Education |
| 1031 | Pre-Professional Certification in Food Science Fundamentals |
| 1032 | Pre-Professional Certification in Nutrition, Food, and Wellness |
| 1033 | Principles of Floral Design Certification |
| 1034 | Principles of Small Engine Technology Certification |
| 1035 | Production Agriculture - Job Ready |
| 1036 | Certified Professional Photographer |
| 1037 | Project Management Institute (PMI) Project Management Ready |
| 1038 | Retail Merchandising - Job Ready |
| 1039 | Small Animal Science and Technology |
| 1040 | Small Engine Technology |
| 1041 | Certified Billing and Coding Specialist (CBCS) |
| 1042 | Stukent Social Media Marketing Certification |
| 1043 | Texas Certified Landscape Associate (TCLA) |
| 1044 | Texas Certified Nursery Professional |
| 1045 | Travel and Tourism |
| 1046 | Volunteer Income Tax Assistance/Tax Counseling Certification: Advanced |
| 1047 | Volunteer Income Tax Assistance/Tax Counseling Certification: Basic |
| 1048 | Volunteer Income Tax Assistance/Tax Counseling Certification: Volunteer for Elderly |
| 1049 | Web Design - Job Ready |
| 1050 | Welding - Job Ready |
| 1051 | Autodesk Certified Professional in Civil 3D for Infrastructure Design |

| | |
|------|--|
| 1052 | Business of Retail: Certified Specialist |
| 1053 | Certified SOLIDWORKS Associate (CSWA) - Academic |
| 1054 | Certified SOLIDWORKS Associate (CSWA) - Electrical |
| 1055 | Certified SOLIDWORKS Associate (CSWA) - Mechanical Design |
| 1056 | Certified SOLIDWORKS Associate (CSWA) - Simulation |
| 1057 | Certified SOLIDWORKS Associate (CSWA) - Sustainability |
| 1058 | Certified SOLIDWORKS Professional (CSWP) - Academic |
| 1059 | Certified SOLIDWORKS Professional (CSWP) - Additive Manufacturing |
| 1060 | Certified SOLIDWORKS Professional (CSWP) - CAM |
| 1061 | Certified SOLIDWORKS Professional (CSWP) - Mechanical Design |
| 1062 | Certified SOLIDWORKS Professional (CSWP) - Model Based Definition |
| 1063 | Certified SOLIDWORKS Professional (CSWP) - Simulation |
| 1064 | Certified SOLIDWORKS Professional (CSWPA) - Drawing Tools |
| 1065 | Certified User: Programmer |
| 1066 | CodeHS Cybersecurity Level 1 Certification |
| 1067 | CodeHS Python Level 1 Certification |
| 1068 | CodeHS Web Design Level 1 Certification |
| 1069 | Customer Service and Sales: Certified Specialist |
| 1070 | Ducks Unlimited Ecology Conservation & Management Certification |
| 1071 | Employment Ready Certification - Air Conditioning |
| 1072 | Employment Ready Certification - Electrical |
| 1073 | Employment Ready Certification - Gas Heat |
| 1074 | Employment Ready Certification - Heat Pumps |
| 1075 | Employment Ready Certification - Light Commercial Air Conditioning |
| 1076 | Heating, Electrical, & Air Conditioning Technology (H.E.A.T.) |
| 1077 | Information Technology Specialist: HTML and CSS |
| 1078 | Information Technology Specialist: HTML5 Application Development |
| 1079 | Information Technology Specialist: Java |
| 1080 | Information Technology Specialist: JavaScript |
| 1081 | Information Technology Specialist: Networking |
| 1082 | Microsoft 365 Fundamentals |
| 1083 | Microsoft Azure AI Fundamentals |
| 1084 | Microsoft Azure Data Fundamentals |
| 1085 | Microsoft Security, Compliance, and Identity Fundamentals |
| 1086 | TRIO Electrical Pre-Apprenticeship (EPP) Certification |
| 1087 | AgriLife Veterinary Assistant Certificate |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|--|--|--|--|---------------------------------|--------------|
| POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT | | TX-PostSecondaryCertificationLicenseResult | AcademicStatusType | 08/01/2022 | 7/1/2023 |
| Definition | | | | | |
| POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT indicates the final result of a state, nationally, or internationally recognized industry-based certification exam taken by a student. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE142 (PEIMS: E1733) | TC47 (PEIMS: C232) | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 2 | CODED | # | | |
| Table ID | Name | | XML Name | Simple Type & Applicable Record | |
| TC47 | POST-SECONDARY-CERTIFICATION-LICENSURE-RESULT-CODE | | TX-PostSecondaryCertificationLicenseResultCode | Student Record | |
| Code | Translation | | | | |
| 01 | IBC Earned All IBC Requirements completed, including passing examinations and any additional requirements | | | | |
| 02 | IBC Examination Passed All IBC requirements have not been completed to earn the certification. | | | | |
| 03 | IBC Examination Failed | | | | |

| Common Name | | XML Name | Complex Type |
|--|---------------|-----------|---------------------------|
| PRIOR-ID | | PriorID | StudentIdentificationType |
| Definition | | | |
| PRIOR-ID indicates an identification number under which the student was identified or reported in the past if that number has changed. | | | |
| Special Instructions | | | |
| An example of when this field may be used is when a student is now using a state-approved student ID but used an SSN in the past. This field may be left blank. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE065 (PEIMS: E0990) | | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 9 | TEXT | *##### |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|---------------------|------------------|-------------|--------------|
| PRIOR-RA-DAYS-ATTENDED | | PriorRADaysAttended | AttendanceType | 8/1/2022 | 12/1/2022 |
| Definition | | | | | |
| PRIOR-RA-DAYS-ATTENDED indicates the total number of days the student was remote asynchronous present during the prior academic year. | | | | | |
| Special Instructions | | | | | |
| Days are reported as full days (x.0) or half-days (x.5). | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE147 (PEIMS: E1679) | | No | 0.0 – 180.0 | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 5 | Numeric | ###.# | | |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|---------------------|------------------|-------------|--------------|
| PRIOR-RS-DAYS-ATTENDED | | PriorRSDaysAttended | AttendanceType | 8/1/2022 | 12/1/2022 |
| Definition | | | | | |
| PRIOR-RS-DAYS-ATTENDED indicates the total number of days the student was remote synchronous present during the prior academic year. | | | | | |
| Special Instructions | | | | | |
| Days are reported as full days (x.0) or half-days (x.5). | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE146 (PEIMS: E1678) | | No | 0.0 – 180.0 | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 5 | Numeric | ###.# | | |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------|-----------------|------------------|-------------|--------------|
| PRIOR- DAYS-ABSENT | | PriorDaysAbsent | AttendanceType | 8/1/2022 | 12/1/2022 |
| Definition | | | | | |
| PRIOR-DAYS-ABSENT indicates the total number of days the student was absent during the prior school year. | | | | | |
| Special Instructions | | | | | |
| Days are reported as full days (x.0) or half-days (x.5). | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE144 (PEIMS: E0036) | | No | 0.0 – 180.0 | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 5 | Numeric | ###.# | | |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|--|---------------|-------------------|------------------|-------------|--------------|
| PRIOR- DAYS-ATTENDED | | PriorDaysAttended | AttendanceType | 8/1/2022 | 12/1/2022 |
| Definition | | | | | |
| PRIOR-DAYS-ATTENDED indicates the total number of days the student was present during the prior academic year. | | | | | |
| Special Instructions | | | | | |
| Days are reported as full days (x.0) or half-days (x.5). | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE145 (PEIMS: E0937) | | No | 0.0 – 180.0 | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 5 | Numeric | ###.# | | |

| Common Name | | XML Name | Complex Type |
|--|---------------------------------------|---------------|------------------|
| PROMOTED-TO-GRADE | | GradePromoted | EnrollmentType |
| Definition | | | |
| PROMOTED-TO-GRADE indicates the grade level to which the student was promoted based on completion of all academic requirements at the preceding grade level. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE066 | TC12 (PEIMS: C050) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 2 | CODED | ** |

| Common Name | | XML Name | Complex Type |
|--|---------------------------------------|-------------------------------|--------------------|
| PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE | | PublicServicesEndorsementCode | AcademicStatusType |
| Definition | | | |
| PUBLIC-SERVICES-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Public Services Endorsement. | | | |
| Special Instructions | | | |
| <p>No Endorsement may be selected for Students graduating in the 2013-2014 school year (Graduation Program Type code 33).</p> <p>An Endorsement may not be selected if the FHSP-PARTICIPANT-CODE is 0.</p> <p>A student in the Distinguished Level Achievement Plan, must have at least one endorsement. More than one endorsement is allowed.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE107 (PEIMS: E1546) | TC35 (PEIMS: C199) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 1 | CODED | # |

Q

| Common Name | | XML Name | Complex Type |
|--|--|-----------|--------------------------------|
| QUARTILE | | Quartile | AcademicSummaryType |
| Definition | | | |
| QUARTILE indicates a quarter percentage within the total class number in which the student is ranked. Quartiles divide the distribution of the class into four groups having equal percentage (i.e., top 25%, top 50%, lower 50%, etc.). | | | |
| Special Instructions | | | |
| This field is required by policy on a high school transcript by Grade 11. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE067 | TC17 | No | |
| Applicable Record | Length | Type | Pattern |
| AAR-Transcript | 1 | CODED | # |
| Table ID | Name | XML Name | Simple Type & Record |
| <u>TC17</u> | QUARTILE-CODE | Quartile | QuartileType AAR-Transcript |
| Code | Translation | | |
| 1 | Student is ranked in the top 25% (1-25%) of the graduating class. | | |
| 2 | Student is ranked in the top 50% (26-50%) of the graduating class. | | |
| 3 | Student is ranked in the top 75% (51-75%) of the graduating class. | | |
| 4 | Student is ranked in the lowest 25% (below 75%) of the graduating class. | | |

R

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|----------------|----------------|------------------|--------------|
| RA-TOTAL-DAYS-PRESENT | RADaysAttended | AttendanceType | 8/1/2020 | |
| Definition | | | | |
| RA-TOTAL-DAYS-PRESENT indicates the total number of days the student was remote asynchronous present during the current academic year. | | | | |
| Special Instructions | | | | |
| Days are reported as full days (x.0) or half-days (x.5). | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE137 (PEIMS: E1679) | | No | 000.0-180.0 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 3,1 | DECIMAL | ###.# | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|----------------|----------------|------------------|--------------|
| RS-TOTAL-DAYS-PRESENT | RSDaysAttended | AttendanceType | 8/1/2020 | |
| Definition | | | | |
| RS-TOTAL-DAYS-PRESENT indicates the total number of days the student was remote synchronous present during the current academic year. | | | | |
| Special Instructions | | | | |
| Days are reported as full days (x.0) or half-days (x.5). | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE136 (PEIMS: E1678) | | No | 000.0-180.0 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 3,1 | DECIMAL | ###.# | |

S

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|--|----------------------|------------------|--------------|
| SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW | TX-SafeSupportiveSchoolProgramTeamReview | DisciplineActionType | 9/1/2023 | |
| Definition | | | | |
| SAFE-SUPPORTIVE-SCHOOL-PROGRAM-TEAM-REVIEW indicates whether the Safe and Supportive School Program (SSSP) team conducted a threat assessment related to a reported disciplinary incident. | | | | |
| Special Instructions | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE143 (PEIMS: E1734) | TC16 (PEIMS: C088) | No | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 1 | CODED | # | |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|-------------------|--------------------|------------------|--------------|
| SAT-ACT-TSIA-REIMBURSEMENT-INDICATOR | SACTReimbursement | AcademicStatusType | | 7/1/2024 |
| Definition | | | | |
| SAT-ACT-TSIA-REIMBURSEMENT-INDICATOR indicates that a prior or current LEA has received the one-time allowed SAT or ACT fee reimbursement for the student. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE134 | | No | 0,1 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 1 | CODED | # | |

| Common Name | | XML Name | Complex Type |
|--|---------------------------------------|------------|--------------------|
| SECTION-504-INDICATOR-CODE | | Section504 | AcademicStatusType |
| Definition | | | |
| SECTION-504-INDICATOR-CODE indicates that a student received assistance through either an aid, accommodation, or service under Section 504 Rehabilitation Act of 1973 at any time during the school year. (TEC 26.004) | | | |
| Special Instructions | | | |
| | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE124 (PEIMS: E1603) | TC16 (PEIMS: C088) | No | 0, 1 |
| Applicable Record | Length | Type | Pattern |
| Student Record | 1 | CODED | # |

| Common Name | | XML Name | Complex Type |
|--|---|-------------|---|
| SEMESTER-SEQUENCE | | SemesterSeq | CourseType |
| Definition | | | |
| SEMESTER-SEQUENCE indicates a sequence or portion of a course. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE068 (PEIMS: E0948) | TC18 (PEIMS: C135) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 1 | CODED | # |
| Table ID | Name | XML Name | Simple Type |
| TC18 (C135) | SEMESTER-SEQUENCE | SemesterSeq | SemesterSeqType Student Record AAR-Transcript |
| Code | Translation | | |
| 0 | One semester course | | |
| 1 | First half of a two-semester course | | |
| 2 | Second half of a two-semester course | | |
| 3 | First third of a three-semester course | | |
| 4 | Second third of a three-semester course | | |
| 5 | Last third of a three-semester course | | |
| 6 | First fourth of a four-semester course | | |
| 7 | Second fourth of a four-semester course | | |
| 8 | Third fourth of a four-semester course | | |
| 9 | Last fourth of a four-semester course | | |
| A | Non-High School Year Long Course | | |
| D0 | Single Semester Dual Credit Course | | |
| D1 | First Half of a Two Semester Dual Credit Course | | |
| D2 | Second Half of a Two Semester Dual Credit Course | | |
| D3 | First Third of a Three Semester Dual Credit Course | | |
| D4 | Second Third of a Three Semester Dual Credit Course | | |
| D5 | Last Third of a Three Semester Dual Credit Course | | |
| D6 | First Fourth of a Four Semester Dual Credit Course | | |
| D7 | Second Fourth of a Four Semester Dual Credit Course | | |
| D8 | Third Fourth of a Four Semester Dual Credit Course | | |

| | |
|----|---|
| D9 | Last Fourth of a Four Semester Dual Credit Course |
|----|---|

| Common Name | | XML Name | Complex Type |
|--|---------------|-------------|--|
| SESSION-TYPE | | SessionType | AcademicSessionType CurrentCourseworkType |
| Definition | | | |
| SESSION-TYPE indicates the number of academic terms within a school year. Ex: Semester, Trimester, Quarter | | | |
| Special Instructions | | | |
| If no type is selected Session Type will default to Semester. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE087 | | No | Semester, Trimester, Quarter |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 9 | CODED | *... |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|-----------------------|----------------------------|------------------------------------|--------------|
| SEX-CODE | Sex | StudentDemographic Type | | 09/08/2025 |
| Definition | | | | |
| SEX-CODE identifies as a person's sex. | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE040 (PEIMS: E0004) | TC10 (PEIMS: C013) | Yes | | |
| Applicable Record | Length | Type | Pattern | |
| Student Record AAR-Transcript | 1 | CODED | * | |
| Table ID | Name | XML Name | Simple Type & Applicable Record | |
| TC10 (C013) | SEX-CODE | Sex | Sex | |
| Code | Translation | | | |
| F | Female | | | |
| M | Male | | | |

| Common Name | | XML Name | Complex Type |
|--|---------------------------------------|-----------|---------------------|
| SPECIAL-ED-INDICATOR | | SpecialEd | SpecialProgramsType |
| Definition | | | |
| SPECIAL-ED-INDICATOR indicates whether the student is participating in a special education instructional and related services program or a general education program using special education support services, supplementary aids, or other special arrangements. (See 34 CFR §300.13 and 19 TAC §§89.1060 and 89.1090.) | | | |
| Special Instructions | | | |
| Any Special Education or ARD-related attachments sent with the TReX student record require a specific naming convention. Please reference "File Requirements" in Section 1, Responsibilities-School Districts and Campuses for more information. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE069 (PEIMS: E0794) | TC16 (PEIMS: C088) | No | 0, 1 |
| Applicable Record | Length | Type | Pattern |
| Student Record | 1 | CODED | # |

| Common Name | | XML Name | | Complex Type | |
|--|--|-------------|---|--------------|--------------|
| SPECIAL-EXPLANATION-CODE | | Explanation | | CourseType | |
| Definition | | | | | |
| SPECIAL-EXPLANATION-CODE is a description authorized by TEA as a means to document on the transcript (AAR) specific information regarding the course to which the code is associated. Examples include explanation codes for course credit earned in middle school or at a college-level. | | | | | |
| Special Instructions | | | | | |
| More than one SPECIAL EXPLANATION CODE may be included with a Course Type. For example, if a student earns credit for Algebra I in middle school as an honors course, codes H and J may be included as special explanations for that course. Note: The Special Explanation Codes will be expanded to allow a length of two characters starting with the 2010 – 2011 school year. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | Date Issued | Date Updated |
| TE070 | TC19 | No | | | |
| Applicable Record | Length | Type | | Pattern | |
| AAR-Transcript | 2 | CODED | | * | |
| Table ID | Name | XML Name | Simple Type & Applicable Record | Date Issued | Date Updated |
| TC19 | SPECIAL-EXPLANATION-CODE | Explanation | CourseExplanationType AAR-Transcript | | 09/08/2025 |
| Code | Translation | | | | |
| A | A high school course for which college credit may be awarded by a college under the conditions of a local articulation agreement or the statewide Advanced Technical Credit Program agreement. (Colleges agreeing to award credit under the conditions of a local agreement must be named elsewhere on the AAR or in an attachment.) | | | | |
| C | A course taken by correspondence from an approved institution of higher education (19 TAC §74.23). | | | | |
| D | A college course for which the student earns both high school and college credit through an approved institutional agreement (19 TAC §74.25). | | | | |
| E | A course for which credit is awarded by examination in an academic subject in which the student has had no prior instruction (Credit by Exam) (TAC §74.24(c)(84)) | | | | |
| G | A gifted/talented (G/T) course. | | | | |

| | |
|--------------|--|
| H | An honors course. (Note: This refers to locally approved honors courses.)(19 TAC §74.30) |
| I | An International Baccalaureate (IB) course (for use only by authorized IB schools). |
| J | A high school course completed prior to grade nine (19 TAC §74.26(b)). |
| K | A pre-International Baccalaureate Diploma Programme (pre-DP) course (for use only by authorized IB schools). |
| L | A course taken for local credit only. |
| M | A magnet course. |
| O | An OnRamps course |
| P | A College Board approved Advanced Placement (AP) course. |
| Q | A pre-Advanced Placement (pre-AP) course (for use only for pre-AP courses authorized by College Board). |
| R | A course completed in summer school, night school, or other such as an instructional arrangement outside the regular school year and/or day. |
| T | A course for which credit is awarded by examination in an academic subject in which the student has had some prior formal instruction (TAC §74.24(c)(12)). |
| V | <p>A state-approved course in which content as described by the Texas Essential Knowledge and Skills (TEKS) has been modified because of an ARD Committee decision. This code is used only in the permanent records of students receiving special education and related services to indicate modifications in TEKS course content. The code is not used to indicate modifications in TEKS course content. The code is not used to indicate accommodations in instructional methods. It is not used to indicate where the course was taught such as in a resource, homebound, or self-contained setting. It is not used to indicate instructional accommodations for students under Section 504 of the Rehabilitation Act of 1973.</p> <p>The “V” Code may not be indicated on copies of the transcript provided to students, parents, or student-approved entities, including institutions of higher education or prospective employers. The “V” Code must not be printed on the AAR but is part of the student record. XML files containing a “V” will upload successfully.</p> |
| X | An innovative course approved for state elective credit by the State Board of Education (19 TAC §74.27). |
| Z | A course taken by distance learning including but not limited to the Texas Virtual School Network (TXVSN) television instruction, electronic transmission, or satellite broadcast (19 TAC §74.23)(2)) |
| 1 | A course for which a physical education credit or waiver is awarded through a substitution allowed by 19 TAC §74 |
| 2 | A course that is part of a coherent sequence of career and technical education (CTE) courses. (19 TAC §74.3(b)(2)(G)) |

| | |
|----|--|
| 3 | A course for which credit is awarded based on the LEA’s evaluation of the student’s records from any school that operates outside of the Texas public or charter school system (i.e., home school, private school, out-of-state school, etc.) (TAC §74.26(a)(2)) |
| 4 | A CTE course that satisfies a specific graduation requirement as allowed by 19 TAC §74.12(b)(6)(B). |
| 5 | Course Grade Average or Final Grade Average includes STAAR® EOC results. |
| 7 | A TEKS-based course with 100 minutes of moderate to vigorous physical activity per five-day school week taken to satisfy the physical education requirement on the Foundation High School Program (19 TAC §74.12(b)(6)(B)). The course may not satisfy another graduation requirement. |
| 8 | A course taken to satisfy the languages other than English (LOTE) requirement on the Foundation High School Program under exceptions provided in (19 TAC §74.12(b)(5)(B) or (D)). |
| 9 | An English language arts, social studies, languages other than English, or fine arts course taken by a student with written permission from the student’s parent/guardian to satisfy the fourth science requirements for the arts and humanities endorsement on the Foundation High School Program under 19 TAC §74.13(e)(5)(EE). A student on the Foundation High School Program who does not complete the fourth science credit requirement for an endorsement under 19 TAC §74.13(e)(5)(EE) is not eligible to earn the distinguished level of achievement. |
| 10 | A course taken as a part of a Foundation High School Program endorsement. |

| Common Name | | XML Name | Complex Type |
|--|---------------|---------------|--------------------------------|
| SPEECH-REQUIREMENT-MET-DATE | | SpeechMetDate | AcademicStatusType |
| Definition | | | |
| <p>SPEECH-REQUIREMENT-MET-DATE is the date (month and year) the student met the speech requirement for the Foundation High School Program.</p> <p>To receive a high school diploma, a student must demonstrate proficiency, as determined by the school district in which the student is enrolled, in delivering clear verbal messages; choosing effective nonverbal behaviors; listening for desired results; applying valid critical thinking and problem-solving processes; and identifying, analyzing, developing, and evaluating communication skills needed for professional and social success in interpersonal situations, group interactions, and personal and professional presentations (TAC §74.11(a)(3)).</p> | | | |
| Special Instructions | | | |
| SPEECH-REQUIREMENT-MET-DATE must be present if GRADUATION-DATE is present, and GRADUATION-PROGRAM-TYPE is 34 or greater. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE116 | | No | yyyy = 1957-2052 mm = 01-12 |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 7 | DATE | yyyy-mm |

| Common Name | | XML Name | Complex Type |
|---|---|------------------|---|
| STAAR-PERFORMANCE-LEVEL | | PerformanceLevel | AssessmentType |
| Definition | | | |
| STAAR-PERFORMANCE-LEVEL reflects the level the student achieved on the STAAR® End of Course assessment. | | | |
| Special Instructions | | | |
| This field may be left blank if the end of course score has not yet been included in one of the grade average elements. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE098 | TC31 | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR Transcript | 1 | CODED | * |
| Table ID | Name | XML Name | Simple Type & Applicable Record |
| TC31 | STAAR-PERFORMANCE-LEVEL | PerformanceLevel | PerfLevelType Student Record AAR-Transcript |
| Code | Translation | | |
| 0 | NA - Not Applicable | | |
| 4 | M - Met Transition Rule Standard | | |
| 5 | SI - Substitute Assessment, Level I | | |
| 6 | S - Substitute Assessment | | |
| 7 | DidNotMeet - Unsatisfactory Academic Performance, Level I (STAAR Alternate) or Did Not Meet Grade Level Performance | | |
| 8 | Approaches - Approaches Grade Level Performance (Not available for use for STAAR Alternate) | | |
| 9 | Meets - Satisfactory Academic Performance, Level II (STAAR Alternate) or Meets Grade Level Performance | | |
| A | Masters - Accomplished or Advanced Academic Performance, Level III (STAAR Alternate) or Masters Grade Level Performance | | |
| B | 2020 Waived - STAAR testing requirements waived for administrations for the 2019-2020 school year | | |
| | The following codes are applicable for STAAR assessments administered <u>prior to March 2017 only.</u> | | |
| 1 | I - Developing or Unsatisfactory Academic Performance, Level I | | |

| | |
|---|--|
| 2 | II - Satisfactory Academic Performance, Level II |
| 3 | III - Accomplished or Advanced Academic Performance, Level III |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------------------------------|-------------|--------------------|-------------|--------------|
| STAR-OF-TEXAS-INDICATOR-CODE | | StarofTexas | AcademicStatusType | | |
| Definition | | | | | |
| STAR-OF-TEXAS-INDICATOR-CODE indicates that the student is eligible for free public prekindergarten because they are the child of a person awarded the Star of Texas Award. | | | | | |
| Special Instructions | | | | | |
| | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE121 (PEIMS: E1601) | TC16 (PEIMS: C088) | No | 0, 1 | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 1 | CODED | # | | |

| Common Name | | XML Name | Complex Type |
|--|--------------------------------|---------------|---|
| STATE | | StateProvince | SchoolType Address Type |
| Definition | | | |
| STATE is the state in which the student resides or in which a campus is located. This data element defaults to TX for Texas. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE071 | TC20 | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 2 | CODED | ** |
| Table ID | Name | XML Name | Simple Type & Applicable Record |
| TC20 | STATE | StateProvince | StateType Student Record AAR-Transcript |
| Code | Translation | | |
| AA | Military-Americas | | |
| AB | Alberta | | |
| AE | Military-Europe | | |
| AK | Alaska | | |
| AL | Alabama | | |
| AP | Military-Pacific | | |
| AR | Arkansas | | |
| AS | American Samoa | | |
| AZ | Arizona | | |
| BC | British Columbia | | |
| CA | California | | |
| CO | Colorado | | |
| CT | Connecticut | | |
| CZ | Canal Zone | | |
| DC | District Of Columbia | | |
| DE | Delaware | | |
| FL | Florida | | |
| FM | Federated States Of Micronesia | | |
| GA | Georgia | | |
| GU | Guam | | |
| HI | Hawaii | | |

| | |
|----|---------------------------|
| IA | Iowa |
| ID | Idaho |
| IL | Illinois |
| IN | Indiana |
| KS | Kansas |
| KY | Kentucky |
| LA | Louisiana |
| MA | Massachusetts |
| MB | Manitoba |
| MD | Maryland |
| ME | Maine |
| MH | Marshall Islands |
| MI | Michigan |
| MN | Minnesota |
| MO | Missouri |
| MP | Northern Mariana Islands |
| MS | Mississippi |
| MT | Montana |
| NB | New Brunswick |
| NC | North Carolina |
| ND | North Dakota |
| NE | Nebraska |
| NF | Newfoundland |
| NH | New Hampshire |
| NJ | New Jersey |
| NL | Newfoundland And Labrador |
| NM | New Mexico |
| NS | Nova Scotia |
| NT | Northwest Territories |
| NU | Nunavut |
| NV | Nevada |
| NY | New York |
| OH | Ohio |
| OK | Oklahoma |
| ON | Ontario |
| OR | Oregon |
| PA | Pennsylvania |
| PE | Prince Edward Island |
| PR | Puerto Rico |
| PW | Republic Of Palau |

| | |
|----|----------------|
| QC | Quebec |
| RI | Rhode Island |
| SC | South Carolina |
| SD | South Dakota |
| SK | Saskatchewan |
| TN | Tennessee |
| TX | Texas |
| UT | Utah |
| VA | Virginia |
| VI | Virgin Islands |
| VT | Vermont |
| WA | Washington |
| WI | Wisconsin |
| WV | West Virginia |
| WY | Wyoming |
| YT | Yukon |

| Common Name | | XML Name | Complex Type |
|--|---------------------------------------|---------------------|--------------------|
| STEM-ENDORSEMENT-INDICATOR-CODE | | STEMEndorsementCode | AcademicStatusType |
| Definition | | | |
| STEM-ENDORSEMENT-INDICATOR-CODE indicates whether a student is currently enrolled in (pursuing) or has successfully completed a Science, Technology, Engineering, and Mathematics Endorsement. | | | |
| Special Instructions | | | |
| <p>No Endorsement may be selected for Students graduating in the 2013-2014 school year (Graduation Program Type code 33).</p> <p>An Endorsement may not be selected if the FHSP-PARTICIPANT-CODE is 0.</p> <p>A student in the Distinguished Level Achievement Plan, must have at least one endorsement. More than one endorsement is allowed.</p> | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE105 (PEIMS: E1544) | TC35 (PEIMS: C199) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 1 | CODED | # |

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|---------------------------------|-------------------------|------------------|--------------|
| STUDENT-ACCELERATED-EDUCATION-PLAN | StudentAcceleratedEducationPlan | StudentDemo graphicType | 9/1/2023 | |
| Definition | | | | |
| STUDENT-ACCELERATED-EDUCATION-PLAN indicates a student did not perform satisfactorily on an assessment instrument under TEC §39.023(a) or §39.023(c) for two or more consecutive years in the same subject area and the school district developed an accelerated education plan as outlined in §28.0211(f). | | | | |
| Special Instructions | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE149 (PEIMS: E3083) | TC16 | No | 0,1 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 1 | Coded | # | |

| Common Name | | XML Name | Complex Type | Date Issued | Date Updated |
|--|---|--|----------------------------|------------------|--------------|
| STUDENT-ACCELERATED- INSTRUCTION-PARTICIPATION | | StudentAcceleratedInstructionParticipation | AcceleratedInstructionType | 9/1/2023 | |
| Definition | | | | | |
| STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION indicates whether or not the student participated in the prescribed accelerated instruction for the subject in which the student did not achieve satisfactory performance on an assessment instrument. | | | | | |
| Special Instructions | | | | | |
| Data Specifications | | | | | |
| Element ID | | Code Table ID | Required? | Domain of Values | |
| TE151 (PEIMS: E3085) | | TC50 | No | | |
| Applicable Record | | Length | Type | Pattern | |
| Student Record | | 2 | Coded | ## | |
| Code Table ID | Code Table Name | XML Name | Applicable Record | Date Issued | Date Updated |
| TC50 | STUDENT-ACCELERATED-INSTRUCTION-PARTICIPATION | StudentAcceleratedInstructionParticipation | Student Record | 9/1/2023 | |
| Code | Translation | | | | |
| 01 | Student Participates In Supplemental Accelerated Instruction | | | | |
| 02 | Student Does Not Participate – Parent Opt Out Of Accelerated Instruction | | | | |
| 03 | Student Does Not Participate – Assigned TIA Teacher | | | | |
| 04 | Student Does Not Participate – Assigned Accelerated Instruction In Two Other Subjects | | | | |
| 05 | Student Does Not Participate – Retained | | | | |
| 06 | Local Education Agency Exempt From Providing Accelerated Instruction | | | | |

| Common Name | | XML Name | Complex Type |
|--|-------------------------|-----------|--------------------------------------|
| STUDENT-ID | | StudentID | StudentIdentificationType |
| Definition | | | |
| STUDENT-ID is either the student's Social Security Number (SSN) or a state-approved alternative identification number associated with all student records. Private schools may use SSN or a school assigned identification that includes any characters. | | | |
| Special Instructions | | | |
| The first character of STUDENT-ID must be "S" or "0"- "8". This field is required and only one is allowed. Length is 8 characters for public schools. Up to 64 characters are allowed for private schools. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE072 (PEIMS: E0001) | | Yes | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 9 (1-64 for private) | TEXT | *##### (*... for private schools) |

| Common Name | | XML Name | Complex Type |
|---|---------------------------------------|-----------------|------------------------|
| STUDENT-LANGUAGE-CODE | | StudentLanguage | StudentDemographicType |
| Definition | | | |
| STUDENT-LANGUAGE-CODE indicates the language spoken by the student most of the time, as determined by the student's home language survey (19 TAC §89.1215). | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE126 | TC14 (PEIMS: C092) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 2 | CODED | ** |

I

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|---|-------------------------------|------------------------|------------------|--------------|
| TEXAS-FIRST-EARLY-HS-GRADUATE | TexasFirstEarlyHSG raduate | AcademicStatus Type | 9/1/2023 | |
| Definition | | | | |
| TEXAS-FIRST-EARLY-HS-GRADUATE indicates the student graduated early under the Texas First Early High School Completion Program. | | | | |
| Special Instructions | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE148 (PEIMS: E1736) | TC16 (PEIMS: C233) | No | 0, 1 | |
| Applicable Record | Length | Type | Pattern | |
| AAR – Transcript | 1 | Coded | # | |

| Common Name | | XML Name | Complex Type |
|---|--|------------|----------------------------------|
| TEXAS-GRANT-INDICATOR | | TexasGrant | AcademicStatusType |
| Definition | | | |
| The TEXAS-GRANT-INDICATOR code is used to show that a student on the Minimum/ Recommended/ Distinguished/ High School Program (RHSP) is on track to graduate by completing the requirements of the State Board of Education-approved Minimum/ Recommended/ Distinguished/ High School Program. | | | |
| Special Instructions | | | |
| The TEXAS-GRANT-INDICATOR will not be reported for the Foundation High School Program.. This designation is made before the end of the student’s junior year (Grade 11). The Texas Legislature established the TEXAS (Towards Excellence, Access, and Success) Grant to make sure that well-prepared high school graduates with financial need could go to college. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE073 | TC21 | No | |
| Applicable Record | Length | Type | Pattern |
| AAR-Transcript | 1 | CODED | # |
| Table ID | Name | XML Name | Simple Type & Applicable Record |
| <u>TC21</u> | TEXAS-GRANT-INDICATOR | TexasGrant | TexasGrantType AAR-Transcript |
| Code | Translation | | |
| 1 | Student is on track to complete the requirements of the SBOE-approved Recommended High School Program. | | |
| 2 | Student is on track to complete the requirements of the SBOE-approved Distinguished High School Program. | | |
| 3 | Student is on track to complete the requirements of the SBOE-approved Minimum High School Program. | | |
| 5 | Student is on track to complete the portion of the recommended graduation program that is available to the student at a high school that certifies to the commissioner of education that not all the necessary courses for the recommended program were offered (TEC §§51.803(d)(2) and 56.304(f)(1)). | | |

| Common Name | | XML Name | Complex Type |
|--|--|-----------|---------------------------------|
| TITLE-I-PART-A-INDICATOR | | TitleI | SpecialProgramsType |
| Definition | | | |
| TITLE-I-PART-A-INDICATOR-CODE indicates whether the student is participating in a program authorized under ESEA, Title I, Part A of the Improving America's Schools Act. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE074 (PEIMS: E0894) | TC22 (PEIMS: C122) | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 1 | CODED | # |
| Table ID | Name | XML Name | Simple Type & Applicable Record |
| TC22 (C122) | TITLE-I-PART-A-INDICATOR | TitleI | TitleType Student Record |
| Code | Translation | | |
| 0 | The student attends a school that is not designated by the district as a Title I, Part A school and the student does not receive any services funded by Title I, Part A, or the student attends a Title I, Part A targeted assistance school, but does not presently participate in services funded by Title I, Part A and has not previously participated in Title I, Part A services at the school in which the student is currently enrolled. | | |
| A | The student resides in a facility for the neglected, attends a non-Title I campus, and receives Title I, Part A services through a Title I, Part A program that is run through the central administration office. | | |
| 6 | The student attends a Title I, Part A schoolwide program school. | | |
| 7 | The student attends a Title I, Part A targeted assistance school and participates in Title I, Part A programs and/or services. | | |
| 8 | The student attends a Title I, Part A targeted assistance school and does not currently participate in Title I, Part A programs and/or services, but previously participated in Title I, Part A programs and/or services at this school. | | |

| | |
|---|---|
| 9 | <p>The student does not attend a school that is designated by the district as a Title I, Part A school; however, the student receives Title I, Part A services because the student is homeless. As defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” –</p> <ul style="list-style-type: none">(A) means individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 103(a)(1)]; and(B) includes – (i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 103(a)(2)(C)];(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and(iv) migratory children (as such term is defined in section 1309 of the Elementary and Secondary Education Act of 1965) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) - (iii). |
|---|---|

| Common Name | | XML Name | Complex Type |
|---|---------------|------------|------------------|
| TOTAL-DAYS-ABSENT | | DaysAbsent | AttendanceType |
| Definition | | | |
| TOTAL-DAYS-ABSENT indicates the total number of days the student was absent during the current academic year. | | | |
| Special Instructions | | | |
| Days are reported as full days (x.0) or half-days (x.5). | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE075 (PEIMS: E0036) | | No | 000.0-180.0 |
| Applicable Record | Length | Type | Pattern |
| Student Record | 3,1 | DECIMAL | ###.# |

| Common Name | | XML Name | Complex Type |
|---|---------------|--------------|------------------|
| TOTAL-DAYS-PRESENT | | DaysAttended | AttendanceType |
| Definition | | | |
| TOTAL-DAYS-PRESENT indicates the total number of days the student was present during the current academic year. | | | |
| Special Instructions | | | |
| Days are reported as full days (x.0) or half-days (x.5). | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE076 (PEIMS: E0937) | | No | 000.0-180.0 |
| Applicable Record | Length | Type | Pattern |
| Student Record | 3,1 | DECIMAL | ###.# |

| Common Name | | XML Name | Complex Type |
|---|---------------|-----------------|---------------------------|
| TX-UNIQUE -STUDENT -ID | | StudentUniqueID | StudentIdentificationType |
| Definition | | | |
| TX-UNIQUE-STUDENT-ID is a unique number assigned to a student by the Texas Education Agency. | | | |
| Special Instructions | | | |
| TX-UNIQUE-STUDENT-ID is required for all student record transfers for students who were actively enrolled in the Texas Public school system in the 2013-2014 school year. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE099 (PEIMS: E1523) | | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 10 | Numeric | ##### |

U

| Common Name | | XML Name | Complex Type |
|--|-------------------------------------|-------------------|-------------------------------------|
| UNSCHOOLED-ASYLEE-REFUGEE | | AsyleeRefugeeCode | StudentDemographicType |
| Definition | | | |
| UNSCHOOLED ASYLEE/REFUGEE indicates whether a student's initial enrollment in a school in the United States in grades 7 through 12 was as an unschooled asylee or refugee. | | | |
| Special Instructions | | | |
| | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE097 (PEIMS: E1076) | TC30 (PEIMS: C183) | No | 0, 1, 2 |
| Applicable Record | Length | Type | Pattern |
| Student Record | 1 | CODED | # |
| Table ID | Name | XML Name | Simple Type & Applicable Record |
| TC30 (C183) | UNSCHOOLED-ASYLEE- -REFUGEE-CODE | AsyleeRefugee | AsyleeRefugeeType Student Record |
| Code | Translation | | |
| 0 | Not applicable to this Student | | |
| 1 | Refugee | | |
| 2 | Asylee | | |

[A](#) | [B](#) | [C](#) | [D](#) | [E](#) | [F](#) | [G](#) | [H](#) | [I](#) | [J](#) | [K](#) | [L](#) | [M](#) | [N](#) | [O](#) | [P](#) | [Q](#) | [R](#) | [S](#) | [T](#) | [U](#) | [V](#) | [W](#) | [X](#) | [Y](#) | [Z](#)

V

Reserved

W

| Common Name | | XML Name | Complex Type |
|--|---------------------------------------|-----------|------------------|
| WHITE | | WhiteCode | Ethnicity Type |
| Definition | | | |
| White. A person having origins in any of the original peoples of Europe, the Middle East, or North Africa. | | | |
| Special Instructions | | | |
| | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE093 (PEIMS: E1063) | TC16 (PEIMS: C088) | No | 0, 1 |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 1 | CODED | # |

| Common Name | | XML Name | Complex Type |
|--|---------------|---------------|------------------|
| WITHDRAWAL-COURSE-GRADE | | WithdrawGrade | CourseType |
| Definition | | | |
| WITHDRAWAL-COURSE-GRADE indicates the grade earned by the student for the course at the time of withdrawal. This is used only when the student transfers before completing a semester or grade reporting period. | | | |
| Special Instructions | | | |
| How the withdrawal grade is indicated is at the discretion of the district/campus; for example "Incomplete" may be entered rather than an alpha or numeric grade if appropriate. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE077 | | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record | 15 | TEXT | *... |

| Common Name | | XML Name | Complex Type | | |
|--|--|----------------|---------------------------------|-------------|--------------|
| WITHDRAWAL-REASON | | WithdrawReason | EnrollmentType | | |
| Definition | | | | | |
| WITHDRAWAL-REASON indicates the reason a student, in Grades 7-12, withdrew from school. | | | | | |
| Special Instructions | | | | | |
| If this data is not available in the local student information system (SIS), update the SIS with this information before creating the extract file for TREx. | | | | | |
| Data Specifications | | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | | |
| TE078 (PEIMS: E1001) | TC23 (PEIMS: C162) | No | | | |
| Applicable Record | Length | Type | Pattern | | |
| Student Record | 2 | CODED | ## | | |
| Table ID | Name | XML Name | Simple Type & Applicable Record | Date Issued | Date Updated |
| TC23 (C162) | WITHDRAWAL-REASON-CODE | WithdrawReason | WithdrawReason Type | | 10/9/2020 |
| Code | Translation | | | | |
| 01 | Graduated from a Campus in this District or Charter | | | | |
| 03 | Died | | | | |
| 08 | Pregnancy | | | | |
| 16 | Return to Home Country | | | | |
| 20 | Medical Injury | | | | |
| 24 | College, Pursue Associate's or Bachelor's Degree | | | | |
| 60 | Home Schooling | | | | |
| 66 | Removed-Child Protective Svcs | | | | |
| 78 | Expelled for Offense Under TEC 37.007, Cannot Return | | | | |
| 81 | Enrolled In TX Private School | | | | |
| 82 | Enrolled In School Outside Texas | | | | |
| 83 | Withdrawn By District Because Not Entitled To Enrollment | | | | |
| 85 | Graduated Outside Texas Before Entering a Texas Public School – Entered a Texas Public School – Left Again | | | | |
| 86 | GED outside Texas | | | | |

| | |
|----|--|
| 87 | Enrolled in University High School Diploma Program |
| 88 | Court-ordered to a GED program, has not earned a GED |
| 89 | Incarcerated in a state jail or federal penitentiary as an adult |
| 90 | Graduated from another state under provisions of the Interstate Compact on Education Opportunity for Military Children |
| 98 | Other, including Transferred to another District |

[A](#) | [B](#) | [C](#) | [D](#) | [E](#) | [F](#) | [G](#) | [H](#) | [I](#) | [J](#) | [K](#) | [L](#) | [M](#) | [N](#) | [O](#) | [P](#) | [Q](#) | [R](#) | [S](#) | [T](#) | [U](#) | [V](#) | [W](#) | [X](#) | [Y](#) | [Z](#)

X

Reserved

Y

| Common Name | XML Name | Complex Type | Date Issued | Date Updated |
|--|-------------------------|----------------------------|------------------|--------------|
| YTD-NUMBER-HOURS-COMPLETED | YTDNumberHoursCompleted | AcceleratedInstructionType | 9/1/2023 | |
| Definition | | | | |
| YTD-NUMBER-HOURS-COMPLETED indicates at the time of withdrawal from the school the number of hours of accelerated instruction completed for the subject. | | | | |
| Special Instructions | | | | |
| Data Specifications | | | | |
| Element ID | Code Table ID | Required? | Domain of Values | |
| TE153 (PEIMS: E3087) | | No | 00.00-30.00 | |
| Applicable Record | Length | Type | Pattern | |
| Student Record | 4 | Decimal | ##.## | |

Z

| Common Name | | XML Name | Complex Type |
|--|---------------|------------|----------------------------|
| ZIP-CODE | | PostalCode | SchoolType Address Type |
| Definition | | | |
| ZIP-CODE represents the zip code of student or campus address. | | | |
| Special Instructions | | | |
| Zip codes may be five or ten characters in length. If ten characters are submitted, the 6 th position should be a hyphen. | | | |
| Data Specifications | | | |
| Element ID | Code Table ID | Required? | Domain of Values |
| TE079 | | No | |
| Applicable Record | Length | Type | Pattern |
| Student Record AAR-Transcript | 10 | TEXT | #####-#### |

CODE TABLES USED BY MULTIPLE DATA ELEMENTS

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|-------------------------|--|---------------------------------|
| TC12 (C050) | GRADE-LEVEL-CODE | GradeLevel PlacedInGradeCode PromotedToGradeCode GradeOfRetentionCode | |
| Code | Translation | | |
| EE | Early Education | | |
| PK | Pre-Kindergarten | | |
| KG | Kindergarten | | |
| 01 | Grade 1 | | |
| 02 | Grade 2 | | |
| 03 | Grade 3 | | |
| 04 | Grade 4 | | |
| 05 | Grade 5 | | |
| 06 | Grade 6 | | |
| 07 | Grade 7 | | |
| 08 | Grade 8 | | |
| 09 | Grade 9 | | |
| 10 | Grade 10 | | |
| 11 | Grade 11 | | |
| 12 | Grade 12 | | |

| Table ID | Name | XML Name | Simple Type & Applicable Record | Date Updated |
|-------------|---|--|--|--------------|
| TC16 | PARTICIPATION-INDICATOR | AtRisk IEP Dyslexia Migrant SpecialEd PersonalGradPlan AmericanIndianAlaskaNativeCode AsianCode BlackAfricanAmericanCode NativeHawaiianPacificIslanderCode WhiteCode HispanicLatinoCode FHSPCollegeCareerInstructionIndicator Texas First Early HS Graduate DistingLevelAchievementGraduate FHSPDistingLevelParticipant SATACTTSIAR reimbursement IBCR reimbursementIndicator PostSecondaryCertificationLicensure Result StarOfTexas MSAdvancedMathParticipation PKChildLEAClassroomTeacher | ParticipationType AAR- Transcript Student Record | 09/08/2025 |
| Code | Translation | | | |
| 0 | Not receiving services, or condition or situation not applicable to this person or campus. | | | |
| 1 | Participant in program or service, or condition or situation applicable to this person or campus. | | | |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|--|---|--|
| TC35 (C199) | FHSP-INDICATOR-CODE | ArtsEndorsementCode BusinessEndorsementCode FHSPParticipationCode FHSPDistingIndicatorCode MultiStudiesEndorsementCode PublicServicesendorsementCode STEMEndorsementCode | FHSPTYPE AAR Transcript Student Record |
| Code | Translation | | |
| 0 | Student is not pursuing or participating | | |
| 1 | Student is Pursuing | | |
| 2 | Student has Completed | | |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|-----------------------------------|----------|---------------------------------|
| TC14 (C092) | LANGUAGE-CODE | Language | LanguageType Student Record |
| Code | Translation | | |
| 01 | Spanish | | |
| 02 | Vietnamese | | |
| 03 | Laotian (Lao) | | |
| 04 | Cambodian (Khmer) | | |
| 06 | Korean | | |
| 07 | Japanese | | |
| 08 | French | | |
| 09 | German | | |
| 98 | English | | |
| 99 | Other languages | | |
| 1A | Afrikaans (Taal) | | |
| 1B | Akan (Fante, Asante) | | |
| 1C | Albanian, Gheg (Kosovo/Macedonia) | | |
| 1D | Albanian, Tosk (Albania) | | |
| 1E | Algonquin | | |
| 1F | Amharic | | |
| 1G | Apache | | |
| 1H | Arabic | | |
| 1I | Armenian | | |
| 1J | Assyrian (Syriac, Aramaic) | | |
| 1K | Balinese | | |
| 1L | Bengali | | |
| 1M | Bosnian | | |
| 1N | Bulgarian | | |
| 1O | Burmese | | |
| 1P | Cantonese (Chinese) | | |
| 1Q | Cebuano (Visayan) | | |
| 1R | Chamorro | | |
| 1S | Chaochow/Teochiu (Chinese) | | |
| 1T | Cherokee | | |
| 1U | Chippewa/Ojibawa/Ottawa | | |
| 1V | Choctaw | | |
| 1W | Comanche | | |
| 1X | Coushatta | | |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|--------------------------|----------|---------------------------------|
| TC14 (C092) | LANGUAGE-CODE | Language | LanguageType Student Record |
| Code | Translation | | |
| 1Y | Creek | | |
| 1Z | Croatian | | |
| 2A | Crow | | |
| 2B | Czech | | |
| 2C | Danish | | |
| 2D | Dard | | |
| 2E | Dutch/Flemish | | |
| 2F | Efik | | |
| 2G | Eskimo | | |
| 2H | Estonian | | |
| 2I | Ethiopic | | |
| 2J | Ewe | | |
| 2K | Farsi (Persian) | | |
| 2L | Finnish | | |
| 2M | Fukien/Hokkien (Chinese) | | |
| 2N | Gaelic (Irish) | | |
| 2O | Gaelic (Scottish) | | |
| 2P | Greek | | |
| 2Q | Gujarati | | |
| 2R | Guyanese | | |
| 2S | Hainanese (Chinese) | | |
| 2T | Haitian-Creole | | |
| 2U | Hakka (Chinese) | | |
| 2V | Hausa | | |
| 2W | Hebrew | | |
| 2X | Hindi | | |
| 2Y | Hmong | | |
| 2Z | Hopi | | |
| 3A | Hungarian | | |
| 3B | Ibo/Igbo | | |
| 3C | Icelandic | | |
| 3D | Ilonggo (Hiligaynon) | | |
| 3E | Indonesian | | |
| 3F | Italian | | |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|--------------------|----------|---------------------------------|
| TC14 (C092) | LANGUAGE-CODE | Language | LanguageType Student Record |
| Code | Translation | | |
| 3G | Kache (Kaje, Jju) | | |
| 3H | Kannada (Kanarese) | | |
| 3I | Kanuri | | |
| 3J | Kashmiri | | |
| 3K | Kickapoo | | |
| 3L | Konkani | | |
| 3M | Kpelle | | |
| 3N | Krio | | |
| 3O | Kurdish | | |
| 3P | Kwa | | |
| 3Q | Latvian | | |
| 3R | Lingala | | |
| 3S | Lithuanian | | |
| 3T | Luganda | | |
| 3U | Lunda | | |
| 3V | Luyia (Luhya) | | |
| 3W | Macedonian | | |
| 3X | Malay | | |
| 3Y | Malayalam | | |
| 3Z | Maltese | | |
| 4A | Mandarin (Chinese) | | |
| 4B | Mande | | |
| 4C | Marathi | | |
| 4D | Menominee | | |
| 4E | Mien (Yao) | | |
| 4F | Navajo | | |
| 4G | Nepali | | |
| 4H | Norwegian | | |
| 4I | Okinawan | | |
| 4J | Oneida | | |
| 4K | Oriya | | |
| 4L | Orri (Oring) | | |
| 4M | Pampangan | | |
| 4N | Panjabi (Punjabi) | | |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|--------------------------------------|----------|---------------------------------|
| TC14 (C092) | LANGUAGE-CODE | Language | LanguageType Student Record |
| Code | Translation | | |
| 4O | Pashto (Pushto) | | |
| 4P | Pilipino (Tagalog) | | |
| 4Q | Pima | | |
| 4R | Polish | | |
| 4S | Portuguese | | |
| 4T | Pueblo | | |
| 4U | Romanian | | |
| 4V | Romany (Gypsy) | | |
| 4W | Russian | | |
| 4X | Samoan | | |
| 4Y | Serbian | | |
| 4Z | Shanghai (Chinese) | | |
| 5A | Shona | | |
| 5B | Sikkimese | | |
| 5C | Sindhi | | |
| 5D | Sinhalese (Sri Lanka) | | |
| 5E | Sioux (Dakota) | | |
| 5F | Slavic | | |
| 5G | Slovenian (Slovene) | | |
| 5H | Somali | | |
| 5I | Sotho | | |
| 5J | Swahili | | |
| 5K | Swedish | | |
| 5L | Taiwanese/Formosan/Min Nan (Chinese) | | |
| 5M | Tamil | | |
| 5N | Telugu (Telegu) | | |
| 5O | Thai | | |
| 5P | Tibetan | | |
| 5Q | Tigrinya | | |
| 5R | Tiwa | | |
| 5S | Tuluau | | |
| 5T | Turkish | | |
| 5U | Ukrainian | | |
| 5V | Urdu | | |

| Table ID | Name | XML Name | Simple Type & Applicable Record |
|----------------|------------------------------|----------|---------------------------------|
| TC14 (C092) | LANGUAGE-CODE | Language | LanguageType Student Record |
| Code | Translation | | |
| 5W | Welsh | | |
| 5X | Winnebago | | |
| 5Y | Yiddish | | |
| 5Z | Yombe | | |
| 6A | Yoruba | | |
| 6B | American Sign Language (ASL) | | |

SECTION 3: XML

Section

3

3.1 TReX XML Standards Overview

XML schemas function as models for describing the structure of the records being extracted and transmitted through TReX. This includes:

- the sequence in which elements appear;
- the interrelationship between different elements, including parent and child relationships and nesting levels; and
- the types of data that are contained in elements or attributes.

The *TReX Data Standards* manual provides information on the data elements, coded variables, and schema for use by the districts and vendors of local student information systems for the development and maintenance of the extract file process.

Note: Similar to the *TReX Data Standards*, the *TReX XSD* will be updated and republished by TEA annually. Student Information System (SIS) vendors should support updates to the *TReX XSD*.

3.2 Edits and Validations

The TReX XML schema ensures that student data files from school districts adhere to a common structure and consist of valid elements and attributes. An XML extract file must be syntactically perfect, or it is rendered as unacceptable by an XML parser.

Restrictions control acceptable values for XML data elements. Restrictions on XML elements are called facets. In combination with an element's declared data type, restrictions enable the XSD validation process not only to validate the structure of the XML file but also to validate the data values contained within the file against its XML schema definition.

An example of a restriction to validate data commonly used in TReX is for a range of years. To define a rule for the ACADEMIC-YEAR data element so that the values fall within the range of 1957-2020, the TReX schema declares the restriction as:

```
<xs:element name="SchoolYear">
  <xs:simpleType>
    <xs:restriction base="xs:integer">
      <xs:minInclusive value="1957"/>
      <xs:maxInclusive value="2020"/>
    </xs:restriction>
  </xs:simpleType>
</xs:element>
```

The XML schema also enforces length restrictions for a given element by either an exact length, minimum length, or maximum length. Patterns represent another restriction on data elements if so defined.

3.3 TReX Field Edit Overview

Although the districts/campuses are provided with a manual capability to create a student record or transcript in TReX, most districts/campuses submit data in an XML-based extract file. The file is referred to as an extract file because it is created through a vendor-supported process that extracts data from a district's student information system. The extracted data must be consistent with the TReX XML Schema Definition (XSD).

Prior to transmitting the extract file, TReX verifies the structure of the file against the XSD. In addition, the system verifies the contents of the file against the declared data types and restrictions defined for each element in the TReX XSD for each simple type element. The data types and restrictions defined with the TReX XSD constitute the TReX field edits.

3.4 TReX Field Edit Restrictions

As previously described in this section, restrictions control acceptable values for XML data elements. Restrictions on XML elements are called facets. In combination with an element's declared data type, restrictions enable the TReX XSD validation process not only to validate the structure of the XML file but also to validate the data values contained within the file against its XML schema definition. Many simple type elements within the TReX XSD have a restriction that limits the domain of acceptable values.

TReX does not transmit extract files improperly structured or containing unacceptable values.

3.5 Available TReX XSD Restrictions

| Restriction | Description |
|--------------|--|
| enumeration | Specifies a list of acceptable values. |
| minInclusive | Specifies the lower bounds for numeric values. The value must be greater than or equal to this value. |
| maxInclusive | Specifies the upper bounds for numeric values. The value must be less than this value. |
| minLength | Specifies the minimum number of characters or list items allowed. Must be equal to or greater than zero. |
| maxLength | Specifies the maximum number of characters or list items allowed. Must be equal to or greater than zero. |
| minOccurs | Specifies minimum number of occurrences allowed. |
| maxOccurs | Specifies maximum number of occurrences allowed. |

| Restriction | Description |
|-------------|---|
| pattern | Defines the exact sequence of characters that are acceptable. |
| restriction | Defines the type of data element (e.g. string, integer, etc.). |
| totalDigits | Specifies the exact number of digits permitted. (Value must be greater than zero.) |
| whiteSpace | Specifies the use of white space. Denotes line feeds, tabs, spaces, and carriage returns. |

3.6 Context Edit Overview

TREx uses context edits to verify data elements against the rules set out in the XSD. Each context edit is traced to its associated Edit Number, a description of which follows.

3.7 Context Edit Descriptions

Following is a list of TREx Context Edits.

| Edit # | Element XML Name | Edit Rule |
|--------|---------------------------------|---|
| T001 | StudentID | The first character of StudentID must be “S” or “0”-“8”. |
| T002 | StudentID | Each character of StudentID must not be the same number. |
| T003 | StudentID | The first three characters of StudentID must not be “000”. |
| T004 | StudentID | If first character of StudentID is not an “S”, the fourth and fifth characters must not be “00”. |
| T005 | StudentID | If first character of StudentID is not an “S”, the last four characters must not be “0000”. |
| T006 | FirstName, MiddleName, LastName | The FirstName, MiddleName, and/or LastName must only contain the following characters: <ul style="list-style-type: none"> • a-z or A-Z • 0-9 • Apostrophe • Hyphen • Space character |
| T007 | FirstName, MiddleName, LastName | Name must not contain only apostrophes. |
| T008 | FirstName, MiddleName, LastName | Name must not contain only hyphens. |
| T009 | FirstName, LastName | Name must not contain only spaces. |

| Edit # | Element XML Name | Edit Rule |
|---------------|--|--|
| T010 | FirstName, MiddleName, LastName | Data elements cannot be repeated as PersonType (student). |
| T011 | FirstName, MiddleName, LastName | Data elements can be repeated as ParentType (parent) up to nine times. |
| T012 | DistrictID | The DistrictID contained within the CampusID must match an entry registered with the TEA. |
| T013 | CampusID | The CampusID must match an entity registered with TEA. |
| T014 | EntryDate | The EntryDate must not be greater than the file submission date. |
| T015 | WithdrawDate | WithdrawDate must not be greater than the current date. |
| T016 | WithdrawDate | WithdrawDate must be greater than ExitDate by at least one day. |
| T017 | ExitDate | ExitDate must be one day less than (earlier) than WithdrawDate. |
| T018 | WithdrawDate, WithdrawReason | If a student in grades 7-12 has withdrawn from school, both fields are required. For grades up to and including grade 6, Withdraw Reason is not required for students who have withdrawn from school, but Withdraw Date is required and entered. |
| T019 | DisciplineActionDate | Must be greater than date of extract file creation. |
| T020 | DisciplineActionDate, DisciplineActionCode, DisciplineActionReason | If data are present for any single element, all other elements must include data. |
| T021 | DisciplineActionDate, DisciplineActionCode, DisciplineActionReason | Elements can be repeated on student record if at least one element contains different data from other set. |
| T022 | TestScore, TestDate, TestCode | If TestDate (Assessment Date) is present, data are required in TestScore (Assessment Score) and/or TestCode (Assessment Score Code). |
| T023 | GradeRetained | Must be less than Grade 9. |
| T024 | CertificateDate | Must be blank if date exists in GraduationDate element. |
| T025 | GraduationDate | Must be blank if date exists in CertificateDate element. |

| Edit # | Element XML Name | Edit Rule |
|--------|------------------|--|
| T027 | ImmunizationDate | If present, data are required for ImmunizationCode. |
| T028 | CreditCampus | CreditCampus must match an entity registered with TEA. |

DATA AND FILE REQUIREMENTS

The TReX extracted data are stored in an XML-based file consistent with the TReX XML Schema Definition (XSD) and must follow the XSD standards to be transmitted by TReX.

3.8 Rules for XML Schema

While school districts and campuses are responsible for the accuracy of the data transmitted through TReX, TReX verifies the contents of the file against the declared data types and restrictions defined for each element in the TReX XSD. The following business rules apply to XML schemas and the XSD validation process:

- The XML Schema supports several built-in data types (e.g., date). When an XML element has a defined data type, a restriction is placed on the element content.
- The XML Schema supports restrictions (edits). In conjunction with the element's declared data type, restrictions are used to control acceptable values for XML elements.
- Declared data types and restrictions enable the XSD validation process.
- The client-side XSD validation process is used to validate the XML file structure and data values against the schema definition.
- If the client-side validation fails, TReX does not transfer the extract file.

Note: For graphical representations of the TReX XSD, reference Appendix C.

TREX XSD DATA TYPES AND RESTRICTIONS

Following are the TReX data types and restrictions. Restrictions control acceptable values for XML elements. Restrictions used in the XSD validation process validate both the structure of the XML file and the data values against the XML Schema Definition.

| Element Name | XML Name | Data Type | Restriction |
|------------------------------------|-----------------|-----------|--|
| Student Identification Type | | | |
| Student ID | StudentID | String | <ul style="list-style-type: none"> • Required element. Public Schools: <ul style="list-style-type: none"> • The only acceptable value for the first position is an “S” or a character in the range of 0 to 8. • For positions two through nine, the only acceptable value is eight characters in a sequence with each character in a range from 0 to 9. Private Schools: <ul style="list-style-type: none"> • The minimum length is one and the maximum length is 64 characters. |
| TX Student Unique ID | StudentUniqueID | String | <ul style="list-style-type: none"> • Required if available. • 10-digit numeric value. |

| Element Name | XML Name | Data Type | Restriction |
|-----------------------|------------|-----------|--|
| (Student) First Name | FirstName | String | <ul style="list-style-type: none"> • Required element. • Limited to a single occurrence. • The minimum length is one and the maximum length is 30 characters. • White space is preserved. • The only acceptable value is a sequence of at least 1 to 30 characters with each character either a lower-case a through z, upper-case A through Z, an apostrophe, a hyphen, a 0 through 9, or a space. |
| (Student) Middle Name | MiddleName | String | <ul style="list-style-type: none"> • Optional element. • Limited to a single occurrence. • The minimum length is one and the maximum length is 30 characters. • White space is preserved. • The only acceptable value is a sequence of at least 1 to 30 characters with each character either a lower-case a through z, upper-case A through Z, an apostrophe, a hyphen, a 0 through 9, or a space. |

| Element Name | XML Name | Data Type | Restriction |
|---------------------------|----------|-----------|--|
| (Student) Last Name | LastName | String | <ul style="list-style-type: none"> • Required element. • Limited to a single occurrence. • The minimum length is one and the maximum length is 40 characters. • White space is preserved. • The only acceptable value is a sequence of at least 1 to 40 characters with each character either a lower-case a through z, upper-case A through Z, an apostrophe, a hyphen, a 0 through 9, or a space. |
| (Student) Generation Code | Suffix | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of a single character. • If provided, the only acceptable value is a single character in a rank from 1-9, A- C. |
| Prior ID | PriorID | String | <ul style="list-style-type: none"> • Optional element. • If provided, minimum length of one and a maximum length of 9. • Any of the following characters, including the space character, are valid: ABCDEFGHIJKLMNOPQRSTUVWXYZ Zabcdefghijklmnopqrstuvwxyz0123 456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |

| Element Name | XML Name | Data Type | Restriction |
|-------------------|----------|-----------|---|
| Local Student ID | LocalID | String | <ul style="list-style-type: none"> Optional element. If provided, minimum length of one and a maximum length of 9. Any of the following characters, including the space character, are valid: ABCDEFGHIJKLMNOPQRSTUVWXYZ YZabcdefghijklmnopqrstuvwxyz01 23456789 ~! @ # \$ % ^ & * () _ + = : ; " ' , . / < > ? |
| (Student) Address | Address | String | <ul style="list-style-type: none"> Optional element. Maximum length of fifty characters. White space is preserved. Any of the following characters, including the space character, are valid: ABCDEFGHIJKLMNOPQRSTUVWXYZa bcdefghijklmnopqrstuvwxyz0123456 789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| (Student) City | City | String | <ul style="list-style-type: none"> Optional element. Maximum length of thirty characters. White space is preserved. Any of the following characters, including the space character, are valid: ABCDEFGHIJKLMNOPQRSTUVWXYZa bcdefghijklmnopqrstuvwxyz0123456 789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |

| Element Name | XML Name | Data Type | Restriction |
|-------------------|---------------|-----------|---|
| (Student) State | StateProvince | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of two characters. • The only acceptable values are listed in Code Table TC20. |
| (Student) Country | Country | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of two characters. • The only acceptable values are listed in Code Table TC04. • Should default to US. |
| (Student) Zip | PostalCode | String | <ul style="list-style-type: none"> • Optional element. • Minimum length of five and a maximum length of ten characters. • If ten characters provided, must include a hyphen in position six. |

| Parent | | | |
|---------------------|-----------|--------|---|
| (Parent) First Name | FirstName | String | <ul style="list-style-type: none"> • Required element. • The minimum length is one and the maximum length is 30 characters. • White space is preserved. • Limited to nine occurrences. • The only acceptable value is a sequence of at least 1 to 30 characters with each character either a lower-case a through z, upper-case A through Z, an apostrophe, a hyphen, a 0 through 9, or a space. |

| | | | |
|--------------------------|------------|--------|---|
| (Parent) Middle Name | MiddleName | String | <ul style="list-style-type: none"> • Optional element. • Maximum length is thirty characters. • White space is preserved. • The only acceptable value is a sequence of at least 0 to 30 characters with each character either a lower-case a through z, upper-case A through Z, an apostrophe, a hyphen, a 0 through 9, or a space. |
| (Parent) Last Name | LastName | String | <ul style="list-style-type: none"> • Required element. • The minimum length is one and the maximum length is 40 characters. • White space is preserved. • Limited to nine occurrences. • The only acceptable value is a sequence of at least 1 to 40 characters with each character either a lower-case a through z, upper-case A through Z, an apostrophe, a hyphen, a 0 through 9, or a space. |
| (Parent) Generation Code | Suffix | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of a single character. • If provided, the only acceptable value is a single character in a rank from 1-9, A-C. |

| Student Demographic | | | |
|-------------------------------|--------------------------------|--------|--|
| Sex Code | Sex | String | <ul style="list-style-type: none"> • Required element. • Limited to a single occurrence. • Maximum length of a single character. • The only acceptable value is one of the following letters: "M" or "F". |
| Ethnicity Code | Race | String | <ul style="list-style-type: none"> • Required for Students prior to 2010-2011 School Year. • Limited to a single occurrence. • Maximum length of a single character. • The only acceptable value is a single character in a range from 1 to 5. |
| American Indian-Alaska Native | AmericanIndianAlaskaNativeCode | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC16 (0/1) • Maximum length of one character. • Optional element. |
| Asian | AsianCode | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC16 (0/1) • Maximum length of one character. • Optional element. |
| Black-African American | BlackAfricanAmericanCode | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC16 (0/1) • Maximum length of one character. • Optional element. |

| | | | |
|----------------------------------|-----------------------------------|--------|--|
| Native Hawaiian-Pacific Islander | NativeHawaiianPacificIslanderCode | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC16 (0/1) • Maximum length of one character. • Optional element. |
| White | WhiteCode | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC16 (0/1) • Maximum length of one character. • Optional element. |
| Hispanic-Latino | HispanicLatinoCode | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC16 (0/1) • Maximum length of one character. • Optional element. |
| Date of Birth | BirthDate | Date | <ul style="list-style-type: none"> • Required element. • Limited to a single occurrence. • The date type implements an ISO data type in the form of YYYY-MM-DD. • The only acceptable value is a valid date with a minimum value greater than or equal to 1957-01-01 and less than 2040-01-01. |
| Home Language | Language | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of two characters. • The only acceptable values are listed in Code Table TC14. |
| Migrant Indicator | Migrant | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of one character. • The only acceptable value is a single character of 0 or 1. |

| | | | |
|---------------------------------|-------------------|--------|---|
| Foster Care Indicator Code | FosterCare | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of one character. • The only acceptable values are listed in Code Table TC33 |
| Military Connected | MilitaryConnected | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of one character. • The only acceptable values are listed in Code Table TC34 |
| Dyslexia Indicator Code | Dyslexia | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC16 (0/1) • Maximum length of one character. • Optional element. |
| Homeless Indicator | Homeless | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of one character. • The only acceptable values are listed in Code Table TC32. |
| Unschoolled Asylee/Refugee Code | AsyleeRefugee | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of one character. • The only acceptable value is a single character of 0,1 or 2. |

| School | | | |
|-------------|------------|--------|---|
| Campus ID | SchoolID | String | <ul style="list-style-type: none"> • Required element. • Minimum length of nine characters. • Must be valid TEA-approved campus identification number. • Declared as a string data type to allow for zeros in the first position. • The only acceptable value is nine characters in a sequence with each character in a range from 0 to 9. |
| Campus Name | SchoolName | String | <ul style="list-style-type: none"> • Required data element. • Maximum length of thirty-four characters. • White space is preserved. • Any of the following characters, including the space character, are valid: ABCDEFGHIJKLMNOPQRSTUVWXYZa bcdefghijklmnopqrstuvwxyz0123 456789 |
| District ID | DistrictID | String | <ul style="list-style-type: none"> • Required element. • Minimum length of six characters. • Must be valid TEA-approved district identification number. • Declared as a string data type to allow for zeros in the first position. • The only acceptable value is six characters in a sequence with each character in a range from 0 to 9. |

| | | | |
|---------------------|--------------|--------|---|
| District Name | DistrictName | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of thirty-four characters. • White space is preserved. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUVWX YZabc defghij klmnopq rstuvwxyz01 23456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? • May not include the following characters: \ { } [] |
| (Campus) Address | Address | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of fifty characters. • White space is preserved. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUVWX YZabc defghij klmnopq rstuvwxyz01 23456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |

| | | | |
|----------------|---------------|--------|---|
| (Campus) City | City | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of thirty characters. • White space is preserved. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUVWX YZabc defghij klmnopq rstuvwxyz01 23456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| (Campus) State | StateProvince | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of two characters. • The only acceptable values are listed in Code Table TC20. |
| Country | Country | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of two characters. • The only acceptable values are listed in Code Table TC04. • Should default to US. |
| (Campus) Zip | PostalCode | String | <ul style="list-style-type: none"> • Optional element. • Minimum length of five and a maximum length of ten characters. • If ten characters provided, must include a hyphen in position six. |

| | | | |
|----------------|-------------|--------|--|
| (Campus) Phone | PhoneNumber | String | <ul style="list-style-type: none"> • Required element. • Maximum length of twenty characters. • White space is preserved. • Any of the following characters, including the space character, are valid: EXText0123456789 # () - |
| (Campus) Fax | Fax | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of twenty characters. • White space is preserved. • Any of the following characters, including the space character, are valid: EXText0123456789 # () - |

| Enrollment | | | |
|---------------------|------------|--------|--|
| Grade Level | GradeLevel | String | <ul style="list-style-type: none"> • Required element. • Maximum length of two characters. • The only acceptable value is EE, PK, KG, and 01 through 12. |
| Original Entry Date | EntryDate | Date | <ul style="list-style-type: none"> • Optional element. • Record must contain only one. • The date type implements an ISO data type in the form of YYYY-MM-DD. • The only acceptable value is a valid date with a minimum value greater than or equal to 1957-01-01 and less than 2040-01-01. |

| | | | |
|-------------------------|----------------|--------|---|
| Last Date of Attendance | ExitDate | Date | <ul style="list-style-type: none"> • Optional element. • Record may contain only one. • The date type implements an ISO data type in the form of YYYY-MM-DD. • The only acceptable value is a valid date with a minimum value greater than or equal to 1957-01-01 and less than 2040-01-01. |
| Last Withdrawal Date | WithdrawDate | Date | <ul style="list-style-type: none"> • Optional element. • Record may contain only one. • The date type implements an ISO data type in the form of YYYY-MM-DD. • The only acceptable value is a valid date with a minimum value greater than or equal to 1957-01-01 and less than 2040-01-01. |
| Withdrawal Reason | WithdrawReason | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of two characters. • The only acceptable values are listed in Code Table TC23. |
| Placed in Grade | GradePlaced | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of two characters. • The only acceptable value is EE, PK, KG, and 01 through 12. |
| Promoted to Grade | GradePromoted | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of two characters. • The only acceptable value is EE, PK, KG, and 01 through 12. |

| | | | |
|---------------------------|---------------|--------|---|
| Grade of Retention (PK-8) | GradeRetained | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of two characters. • The only acceptable value is EE, PK, KG, and 01 through 12. |
|---------------------------|---------------|--------|---|

| Special Programs | | | |
|--|-----------------------|--------|---|
| Emergent Bilingual Indicator Code | LEP | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of one character. • The only acceptable values are 0, 1, F, or S. |
| Alternative Language Program Code | AlternativeLanguage | Coded | <ul style="list-style-type: none"> • Optional element • Maximum length of two characters. • The only acceptable values are listed in code table TC41. |
| Dual Language Immersion Assessment Met Date` | AssessmentMetDate | Date | <ul style="list-style-type: none"> • Optional element • Maximum length of seven |
| Economically Disadvantaged Indicator | EconomicDisadvantaged | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of two characters. • The only acceptable values are listed in Code Table TC08. |
| At Risk Indicator | AtRisk | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of one character. • The only acceptable value is a single character of 0 or 1. |

| | | | |
|--|----------------|--------|--|
| Title I Part A Indicator | TitleI | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of one character. • The only acceptable value is a single character of zero, A, 6, 7, 8, or 9. |
| Special Education Indicator | SpecialEd | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of one character. • The only acceptable value is a single character of 0 or 1. |
| IEP (Individualized Education Program) Indicator | IEP | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of one character. • The only acceptable value is a single character of 0 or 1. |
| Bilingual Indicator | Bilingual | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of one character. • If provided, the only acceptable values are 0, 2, 3, 4, or 5. |
| ESL (English as Second Language) Indicator | ESL | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of one character. • The only acceptable values are 0, 2, or 3. |
| Gifted/Talented Indicator | GiftedTalented | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of one character. • If provided, the only acceptable value is a single character in a rank from 0 through 2 |

| | | | |
|--------------------------|------------------|--------|---|
| Career Tech Ed Indicator | CTE | String | <ul style="list-style-type: none">• Optional element.• Maximum length of one character.• If provided, the only acceptable value is a single character of 0 through 3. |
| Personal Graduation Plan | PersonalGradPlan | String | <ul style="list-style-type: none">• Optional element.• Maximum length of one character.• The only acceptable value is a single character of 0 or 1. |

| Assessment | | | |
|------------------------|--------------------|--------|--|
| Assessment Name | TestName | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each assessment. • Maximum length of two digits. • If provided, the only acceptable values are listed in Code Table TC01. • If provided, then the TestDate and TestScore or TestCode are required. • If provided, then AdditionalTestName must be blank within each assessment. |
| Additional Test Name | AdditionalTestName | String | <ul style="list-style-type: none"> • Optional element • If provided, then TestName must be blank within each Assessment. • Maximum length of sixty characters • If provided, then the TestDate and TestScore or TestCode are required. |
| Assessment Grade Level | TestLevel | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each assessment. • Maximum length of two characters. • If provided, the only acceptable values are listed in Code Table TC12. |

| | | | |
|--|----------------------------|------|---|
| Assessment Date | TestDate | Date | <ul style="list-style-type: none"> • Optional element. • May be repeated for each assessment. • If provided, then TestName and TestScore or Test Code are required. • Maximum length of seven characters. • The date type implements an ISO data type in the form of yyyy-mm. • The only acceptable value is a valid date with a minimum value greater than or equal to 1957-01 and less than 2040-01. • For STAAR® EOC, mm value 13 indicates Fall, fifteen indicates Spring and 16 indicates Summer testing windows. |
| Assessment Date Exit Requirement Met | ExitRequirementMe tDate | Date | <ul style="list-style-type: none"> • Optional element. • May be repeated for each assessment. • Maximum length of seven characters. • The date type implements an ISO data type in the form of yyyy-mm. • The only acceptable value is a valid date with a minimum value greater than or equal to 1957-01 and less than 2040-01. |

| | | | |
|------------------------------|------------------|---------------|--|
| <p>Assessment Score</p> | <p>TestScore</p> | <p>String</p> | <ul style="list-style-type: none"> • Optional element. • May be repeated for each assessment. • If provided, then TestName or AdditionalTestName and TestDate are required. • Maximum length of six characters. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUV WXYZa bcdefghijklmnopqrstuvwxyz0123 456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| <p>Assessment Score Code</p> | <p>TestCode</p> | <p>String</p> | <ul style="list-style-type: none"> • Optional element. • May be repeated for each assessment. • If provided, then TestName or AdditionalTestName and TestDate are required. • Maximum length of a single character. • The only acceptable values are listed in Code Table TC02. |

| | | | |
|--|-------------------------|---------------|---|
| <p>STAAR Performance Level</p> | <p>PerformanceLevel</p> | <p>String</p> | <ul style="list-style-type: none"> • Optional Element • May be repeated for each assessment. • If provided, then TestName or AdditionalTestName and TestDate are required. • Maximum length of a single character. • The only acceptable values are listed in Code Table TC31. |
| <p>Assessment Subtest</p> | <p>SubTestName</p> | <p>String</p> | <ul style="list-style-type: none"> • Optional element. • Maximum length of sixty characters. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUVWX YZabc defghij klmnopq rstuvwxyz01 23456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| <p>Assessment Subtest Score</p> | <p>SubTestScore</p> | <p>String</p> | <ul style="list-style-type: none"> • Optional element • Maximum length of six characters • If provided, then the SubTestName and TestDate are required. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUVWX YZabc defghij klmnopq rstuvwxyz01 23456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |

| Attendance | | | |
|-----------------------|-------------------|---------|---|
| Total Days Present | DaysAttended | String | <ul style="list-style-type: none"> • Optional element. • Implied decimal within ###. # format. • Must end in .0 or .5 (implied decimal). |
| Total Days Absent | DaysAbsent | String | <ul style="list-style-type: none"> • Optional element. • Implied decimal within ###. # format. • Must end in .0 or .5 (implied decimal). |
| RS Total Days Present | RSDaysAttended | Decimal | <ul style="list-style-type: none"> • Optional element. • Implied decimal within ###. # format. • Must end in .0 or .5 (implied decimal). |
| RA Total Days Present | RADaysAttended | Decimal | <ul style="list-style-type: none"> • Optional element. • Implied decimal within ###. # format. • Must end in .0 or .5 (implied decimal). |
| Prior Days Attended | PriorDaysAttended | Numeric | <ul style="list-style-type: none"> • Optional element. • Implied decimal within ###. # format. • Must end in .0 or .5 (implied decimal). |
| Prior Days Absent | PriorDaysAbsent | Numeric | <ul style="list-style-type: none"> • Optional element. • Implied decimal within ###. # format. • Must end in .0 or .5 (implied decimal). |

| | | | |
|------------------------|---------------------|---------|---|
| Prior RS Days Attended | PriorRSDaysAttended | Numeric | <ul style="list-style-type: none"> • Optional element. • Implied decimal within ###. # format. • Must end in .0 or .5 (implied decimal). |
| Prior RA Days Attended | PriorRADaysAttended | Numeric | <ul style="list-style-type: none"> • Optional element. • Implied decimal within ###. # format. • Must end in .0 or .5 (implied decimal). |

| Immunization | | | |
|-------------------|------------------|---------|---|
| Immunization Name | ImmunizationCode | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of thirty-five characters. • Any of the following characters, including the space character, are valid: ABCDEF GHIJ KLMNOP QRSTUVWX YZabc defghij klmnopq rstuvwxyz01 23456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| Immunization Date | ImmunizationDate | Date | <ul style="list-style-type: none"> • Optional element. • The date type implements an ISO data type in the form of YYYY-MM-DD. • The only acceptable value is a valid date with a minimum value greater than or equal to 1957-01-01 and less than 2040-01-01. |
| Immunization Dose | ImmunizationDose | Integer | <ul style="list-style-type: none"> • Optional element • Maximum length of two digits. |

| Discipline Action | | | |
|------------------------------|------------------------|--------|---|
| Disciplinary Action End Date | DisciplineActionDate | Date | <ul style="list-style-type: none"> • Optional element. • The date type implements an ISO data type in the form of YYYY-MM-DD. • The only acceptable value is a valid date with a minimum value greater than current date (date record is created). |
| Disciplinary Action Number | DisciplineActionNum | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of three characters. |
| Disciplinary Action Code | DisciplineActionCode | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of two characters. • If provided, the only acceptable values are listed in Code Table TC06. |
| Disciplinary Action Reason | DisciplineActionReason | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of two characters. • If provided, the only acceptable values are listed in Code Table TC07. |
| Disciplinary Incident Number | IncidentIdentifier | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of six. |
| Discipline School Year | SchoolYear | Text | <ul style="list-style-type: none"> • Mandatory element. |
| Date of Disciplinary Action | DisciplineDate | Date | <ul style="list-style-type: none"> • Optional element. • Maximum length of ten. |

| | | | |
|---|---|---------|---|
| Actual Length of Disciplinary Assignment | ActualDisciplineActionLength | Numeric | <ul style="list-style-type: none"> • Optional element. • Maximum length of three. |
| Campus ID of Disciplinary Responsibility | StateOrganizationId | Coded | <ul style="list-style-type: none"> • Optional element. • Maximum length of nine. |
| Official Length of Disciplinary Assignment | TX-OfficialLengthOfDisciplinaryAssignment | Numeric | <ul style="list-style-type: none"> • Optional element. • Maximum length of three. |
| Disciplinary Length Difference Reason Code | TX-DisciplinaryLengthDifferenceReason | Coded | <ul style="list-style-type: none"> • Optional element. • Maximum length of two. |
| Inconsistent Code of Conduct Indicator Code | TX-InconsistentCodeOfConductIndicator | Coded | <ul style="list-style-type: none"> • Optional element. • Maximum length of one. |
| Behavior Location Code | TX-BehaviorLocation | Coded | <ul style="list-style-type: none"> • Optional element. • Maximum length of two. |
| Safe Supportive School Program Team Review | TX-SafeSupportiveSchoolProgramTeamReview | Coded | <ul style="list-style-type: none"> • Optional element. • Maximum length of one. |

| Academic Status | | | |
|---|--------------------------|--------|---|
| Graduation Date | GraduationDate | Date | <ul style="list-style-type: none"> • Optional element. • The date type implements an ISO data type in the form of YYYY-MM. • The only acceptable value is a valid date with a minimum value greater than or equal to 1957-01 and less than 2052-01. |
| Speech Requirement Met Date | SpeechMetDate | Date | <ul style="list-style-type: none"> • YYYY-MM • Optional element. |
| Graduation Program Type | GraduationDiploma Type | String | <ul style="list-style-type: none"> • Optional element if GradeLevel 10 or lower. • Maximum length of two characters. • If provided, the only acceptable values are listed in Code Table TC13. |
| Certification of Coursework Completion Date | CertificateDate | Date | <ul style="list-style-type: none"> • Optional element. • The date type implements an ISO data type in the form of YYYY-MM-DD. • The only acceptable value is a valid date with a minimum value greater than or equal to 1957-01-01 and less than 2040-01-01. |
| Texas Grant Indicator | TexasGrant | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of a single character. • The only acceptable values are listed in Code Table TC21 |
| Distinguished Achievement | DistinguishedAchievement | String | <ul style="list-style-type: none"> • Optional element. • Maximum occurrence is one. |

| | | | |
|---|-------------------------------------|-------------------|--|
| Advanced Measure | AdvancedMeasure | String | <ul style="list-style-type: none"> • Optional element. • Maximum occurrence is four. • The only acceptable values are listed in Code Table TC29 |
| FHSP Participant Code | FHSPParticipantCode | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC35 • Maximum length of one character. • Optional element. |
| FHSP Disting Level Achieve Indicator Code | FHSPDistingIndicatorCode | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC35 • Maximum length of one character. • Optional element. |
| Arts and Humanities Endorsement Indicator Code | ArtsEndorsementCode | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC35 • Maximum length of one character. • Optional element. |
| Business and Industry Endorsement Indicator Code | BusinessEndorsementCode | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC35 • Maximum length of one character. • Optional element. |
| Multi-Disciplinary Studies Endorsement Indicator Code | MultiStudiesEndorsementCode | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC35 • Maximum length of one character. • Optional element. |
| Public Services Endorsement Indicator Code | PublicServicesEndorsementCode | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC35 • Maximum length of one character. • Optional element. |

| | | | |
|--|----------------------|--------|--|
| STEM Endorsement Indicator Code | STEMEndorsement Code | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC35 • Maximum length of one character. • Optional element. |
| Performance Acknowledgment Dual Credit | DualCreditType | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC39 • Maximum length of one character. • Optional element. |
| Performance Acknowledgment Bilingualism/ Biliteracy | BilingBilitType | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC37 • Maximum length of one character. • Optional element. |
| Performance Acknowledgment College Readiness Assessments | CollegeAssessType | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC38 • Maximum length of one character. • Optional element. |
| Performance Acknowledgment AP IB Exams | AplbType | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC36 • Maximum length of three characters. • Optional element. |
| Performance Acknowledgment Certification Licensures | CertLicType | String | <ul style="list-style-type: none"> • Text field. • Maximum length sixty-one characters. • Optional element. |
| Individual- Graduation- Committee- Review-Code | IGCGradReview | String | <ul style="list-style-type: none"> • Optional element. • The only acceptable values are listed in Code Table TC40 |

| | | | |
|--|---------------------------------------|--------|---|
| FHSP College Career Instruction Indicator Code | FHSPCollegeCareerInstructionIndicator | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC16 • Maximum length of one character. • Optional element. |
| Associate Degree Indicator Code | AssociateDegree | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC16 • Maximum length of one character. • Optional element. |
| On-Ramps Dual Enrollment Indicator Code | OnRamps | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC16 • Maximum length of one character. • Optional element. |
| CPR-AED-Instruction-Met-Date | CPRAEDMetDate | Date | <ul style="list-style-type: none"> • YYYY-MM • Optional element. |
| Peace-Officer-Interaction-Instruction-Met-Date | POIIMetDate | Date | <ul style="list-style-type: none"> • YYYY-MM • Optional element. |
| Section-504-Indicator-Code | Section504 | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC16 • Maximum length of one character. • Optional element. |
| Star-Of-Texas-Indicator-Code | StarofTexas | String | <ul style="list-style-type: none"> • The only acceptable values are listed in Code Table TC16 • Maximum length of one character. • Optional element. |

| | | | |
|-----------------------------------|-------------------------------|-------|---|
| Texas-First-Early- HS-Graduate | TexasFirstEarlyHSGr aduate | Coded | <ul style="list-style-type: none">• The only acceptable values are listed in Code Table TC16• Maximum length of one character.• Optional element. |
|-----------------------------------|-------------------------------|-------|---|

| Current Course work | | | |
|---------------------|-------------|--------|--|
| Course Name | CourseTitle | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course or academic period. • Maximum length of one hundred characters. • White space is preserved. • Any of the following characters, including the space character, are valid: ABCDEFGHIJKLMNOPQRSTUVWXYZ YZabcdefghijklmnopqrstuvwxyz01 23456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| Course Number | CourseID | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course or academic period. • Maximum length of eight characters for public schools. Maximum length of sixty-four characters for private schools. • Any of the following characters, including the space character, are valid: ABCDEFGHIJKLMNOPQRSTUVWXYZa bcdefghijklmnopqrstuvwxyz0123 456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |

| | | | |
|---------------------|--------------|--------|--|
| Course Abbreviation | Abbreviation | String | <ul style="list-style-type: none"> • Optional element • May be repeated. • Maximum length of one hundred characters. • White space is preserved. • Any of the following characters, including the space character, are valid: • ABCDEFGHIJKLMNOPQRSTUVWXYZabcdefghijklmnopqrstuvwxyz0123456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| Course Semester | Semester | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course or academic period. • Maximum length of one digit. |
| Class Period | ClassPeriod | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course or academic period. • Maximum length of five characters. • White space is preserved. • Any of the following characters, including the space character, are valid: <p>ABCDEFGHIJKLMNOPQRSTUVWXYZa bcdefghijklmnopqrstuvwxyz0123 456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ?</p> |

| | | | |
|-------------------------|---------------|--------|--|
| Course Category | SubjectArea | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course or academic year. • Maximum length of four characters. • The only acceptable values are listed in Code Table TC05 |
| Course Grade | CourseGrade | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course. • Maximum length of ten characters. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUVWX YZabcd efg hijkl mnopq rstuvwxyz01 23456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| Withdrawal Course Grade | WithdrawGrade | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course. • Maximum length of fifteen characters. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUVWX YZabcd efg hijkl mnopq rstuvwxyz01 23456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |

| | | | |
|----------------------------|----------------|--------|--|
| Course Grade Average | GradeAverage | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course. • Maximum length of ten characters. • Any of the following characters, including the space character, are valid: ABCDEF GHIJKLMNOPQRSTUVWXYZ abcdefghijklmnopqrstuvwxyz01 23456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| Course Credit | CourseCredit | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course. • Implied decimal within #. # format. |
| Pass/Fail Credit Indicator | PassFailCredit | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course, • Maximum length of two characters. • If present, the only acceptable values are listed in Code Table TC25. |
| Special Explanation Code | Explanation | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of two characters. • May be repeated for each course. • If present, the only acceptable values are listed in Code Table TC19. |

| | | | |
|------------------------|---------------|--------|---|
| Course Teacher | CourseTeacher | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each CourseTitle. • Maximum length of forty characters. • Any of the following characters, including the space character, are valid: ABCDEF GHIJKLMNOPQRSTUVWXYZa bcdefghijklmnopqrstuvwxyz0123 456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| Campus Awarding Credit | CreditCampus | String | <ul style="list-style-type: none"> • Optional element. • Minimum length of nine characters. • Must be valid TEA-approved campus identification number. • Declared as a string data type to allow for zeros in the first position. • The only acceptable value is nine characters in a sequence with each character in a range from 0 to 9. |
| Semester Sequence | SemesterSeq | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of a single character. • May be repeated for each course or AcademicSessionType. • If present, the only acceptable values are zero through A. |

| | | | |
|---------------------|-------------------|--------|---|
| Final Grade Average | FinalGradeAverage | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course. • Maximum length of ten characters. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUVWX YZabc defghij klmnopq rstuvwxyz01 23456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| Academic Year | SchoolYear | String | <ul style="list-style-type: none"> • Required element if student has not graduated. • Maximum length of nine characters. • Punctuation allowed includes dash. • Can be repeated as needed. |
| Grade Level | GradeLevel | String | <ul style="list-style-type: none"> • Required element. • Maximum length of two characters. • The only acceptable value is EE, PK, KG, and 01 through 12. |

| Academic Session | | | |
|------------------|-------------|--------|---|
| Academic Year | SchoolYear | String | <ul style="list-style-type: none"> • Required element if student has not graduated. • Maximum length of nine characters. • Punctuation allowed includes dash. • Can be repeated as needed. |
| Grade Level | GradeLevel | String | <ul style="list-style-type: none"> • Required element. • Maximum length of two characters. • The only acceptable value is EE, PK, KG, and 01 through 12. |
| Course Name | CourseTitle | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course or academic period. • Maximum length of one hundred characters. • White space is preserved. • Any of the following characters, including the space character, are valid: ABCDEFGHIJKLMNOPQRSTUVWXYZa bcdefghijklmnopqrstuvwxyz0123 456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |

| | | | |
|---------------------|--------------|--------|---|
| Course Number | CourseID | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course or academic period. • Maximum length of eight characters for public schools. Maximum length of sixty-four characters for private schools. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUVWXYZa bcdefghijklmnopqrstuvwxyz0123 456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| Course Abbreviation | Abbreviation | String | <ul style="list-style-type: none"> • Optional element • May be repeated. • Maximum length of one hundred characters. • White space is preserved. • Any of the following characters, including the space character, are valid: • ABCDEF GHIJK LMNOP QRSTUVWX YZabcdefghijklmnopqrstu vwxyz01 23456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| Course Semester | Semester | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course or academic period. • Maximum length of one digit. |

| | | | |
|-----------------|-------------|--------|---|
| Class Period | ClassPeriod | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course or academic period. • Maximum length of five characters. • White space is preserved. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUVWXYZa bcdefghijklmnopqrstuvwxyz0123 456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| Course Category | SubjectArea | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course or academic year. • Maximum length of four characters. • The only acceptable values are listed in Code Table TC05 |
| Course Grade | CourseGrade | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course. • Maximum length of ten characters. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUVWXYZa bcdefghijklmnopqrstuvwxyz0123 456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |

| | | | |
|----------------------------|----------------|--------|--|
| Withdrawal Course Grade | WithdrawGrade | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course. • Maximum length of fifteen characters. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUVWXYZa bcdefghijklmnopqrstuvwxyz0123 456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| Course Grade Average | GradeAverage | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course. • Maximum length of ten characters. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUVWXYZa bcdefghijklmnopqrstuvwxyz0123 456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| Course Credit | CourseCredit | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course. • Implied decimal within #. # format. |
| Pass/Fail Credit Indicator | PassFailCredit | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course, • Maximum length of two characters. • If present, the only acceptable values are listed in Code Table TC25. |

| | | | |
|--------------------------|---------------|--------|---|
| Special Explanation Code | Explanation | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of two characters. • May be repeated for each course. • If present, the only acceptable values are listed in Code Table TC19. |
| Course Teacher | CourseTeacher | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each CourseTitle. • Maximum length of forty characters. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUVWXYZa bcdefghijklmnopqrstuvwxyz0123 456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| Campus Awarding Credit | CreditCampus | String | <ul style="list-style-type: none"> • Optional element. • Minimum length of nine characters. • Must be valid TEA-approved campus identification number. • Declared as a string data type to allow for zeros in the first position. • The only acceptable value is nine characters in a sequence with each character in a range from 0 to 9. |

| | | | |
|---------------------|-------------------|--------|--|
| Semester Sequence | SemesterSeq | String | <ul style="list-style-type: none"> • Optional element. • Maximum length of a single character. • May be repeated for each course or AcademicSessionType. • If present, the only acceptable values are zero through A. |
| Final Grade Average | FinalGradeAverage | String | <ul style="list-style-type: none"> • Optional element. • May be repeated for each course. • Maximum length of ten characters. • Any of the following characters, including the space character, are valid: ABCDEF GHIJK LMNOP QRSTUVWXYZa bcdefghijklmnopqrstuvwxyz0123 456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |

| Academic Summary | | | |
|---------------------|------------------|--------|---|
| Grade Point Average | GPA | String | <ul style="list-style-type: none"> Optional element. Maximum length of ten characters. Any of the following characters, including the space character, are valid: ABCDEFGHIJKLMNOPQRSTUVWXYZ YZabcdefghijklmnopqrstuvwxyz01 23456789 ~! @ # \$ % ^ & * () - _ + = : ; " ' , . / < > ? |
| Number in Class | ClassTotalNumber | String | <ul style="list-style-type: none"> Optional element. Maximum length of five digits. If provided, the only acceptable value is a range from 1 through 99999. |
| Class Rank | ClassRank | String | <ul style="list-style-type: none"> Optional element. Maximum length of five digits. If provided, the only acceptable value is a range from 0 through 99999. |
| Date of Ranking | ClassRankingDate | Date | <ul style="list-style-type: none"> Optional element. The date type implements an ISO data type in the form of YYYY-MM-DD. The only acceptable value is a valid date with a minimum value greater than or equal to 1957-01-01 and less than 2040-01-01. |
| Quartile | Quartile | String | <ul style="list-style-type: none"> Optional element. Maximum length of a single character. If present, the only acceptable value is a single character in a rank from 1 through 4. |

| | | | |
|------------------------------|-------------------|--------|--|
| College Board Campus Code | CollegeCampusCode | String | <ul style="list-style-type: none">• Optional element.• Maximum length of six characters.• Declared as a string data type to allow for zeros in the first position.• The only acceptable value is six characters in a sequence with each character in a range from 0 to 9. |
|------------------------------|-------------------|--------|--|

Example of TReX Instance

Following is an example of the XSD for an extract file for a student record. Please reference Appendix B of this manual for an example of the full TReX XML schema.

```
<trex:TReXStudentRecords xmlns:trex="urn:us:tx:state:tea:TReX:v1.20"
xmlns:xsi="http://www.w3.org/2001/XMLSchema-instance"
<TReXStudentRecord>
<StudentIdentification>
  <StudentUniqueID>1234567890</StudentUniqueID>
<Name>
  <FirstName>Joe</FirstName>
  <MiddleName>Q</MiddleName>
  <LastName>Jones</LastName>
  <Suffix>1</Suffix>
</Name>
  <StudentID>33322444</StudentID>
  <PriorID>a</PriorID>
  <LocalID>a</LocalID>

<Address>
  <Address>101 Congress Ave.</Address>
  <City>Austin</City>
  <StateProvince>TX</StateProvince>
  <Country>US</Country>
  <PostalCode>78701</PostalCode>
</Address>

</StudentIdentification>
<Parent>
<Name>
  <FirstName>Cassandra</FirstName>
  <MiddleName>a</MiddleName>
  <LastName>Jones</LastName>
  <Suffix>4</Suffix>
</Name>
</Parent>

<StudentDemographic>
  <Sex>F</Sex>
  <Race>5</Race>
```

<Ethnicity>
 <AmericanIndianAlaskaNativeCode>1</AmericanIndianAlaskaNativeCode>
 <AsianCode>1</AsianCode>
 <BlackAfricanAmericanCode>0</BlackAfricanAmericanCode>
 <HispanicLatinoCode>0</HispanicLatinoCode>
 <NativeHawaiianPacificIslanderCode>0</NativeHawaiianPacificIslanderCode>
 <WhiteCode>1</WhiteCode>
</Ethnicity>

 <BirthDate>0000-0-0</BirthDate>
 <HomeLanguage>5N</HomeLanguage>
 <StudentLanguage>2N</StudentLanguage>
 <HomeLanguageSurveyDateAdministered>0000-0-
0</HomeLanguageSurveyDateAdministered>
 <Migrant>1</Migrant>
 <Homeless>0</Homeless>
 <Dyslexia>0</Dyslexia>
 <MilitaryConnected>1</MilitaryConnected>
 <FosterCare>1</FosterCare>
 <AsyleeRefugeeCode>1</AsyleeRefugeeCode>
</StudentDemographic>

<School>
 <SchoolID>000000000</SchoolID>
 <SchoolName>a</SchoolName>
 <DistrictID>000000</DistrictID>
 <DistrictName>a</DistrictName>

<Address>
 <Address>a</Address>
 <City>a</City>
 <StateProvince>PE</StateProvince>
 <Country>TO</Country>
 <PostalCode>00000</PostalCode>
</Address>
 <PhoneNumber>a</PhoneNumber>
 <Fax>a</Fax>
</School>

<Enrollment>
 <GradeLevel>12</GradeLevel>

<EntryDate>0000-0-0</EntryDate>
<ExitDate>0000-0-0</ExitDate>
<WithdrawDate>0000-0-0</WithdrawDate>
<WithdrawReason>82</WithdrawReason>
<GradePlaced>EE</GradePlaced>
<GradePromoted>08</GradePromoted>
<GradeRetained>03</GradeRetained>
</Enrollment>

<SpecialPrograms>
 <LEP>F</LEP>
 <AlternativeLanguage>02</AlternativeLanguage>
<DualLanguageImmersion>
 <ImmersionYear>01</ImmersionYear>
 <ImmersionLanguage>06</ImmersionLanguage>
 <AssessmentMetDate>0000-0</AssessmentMetDate>
 <CompletionSchoolYear>0000-0000</CompletionSchoolYear>
</DualLanguageImmersion>
 <EconomicDisadvantaged>99</EconomicDisadvantaged>
 <AtRisk>0</AtRisk>
 <TitleI>7</TitleI>
 <SpecialEd>0</SpecialEd>
 <IEP>0</IEP>
 <Bilingual>1</Bilingual>
 <ESL>1</ESL>
 <GiftedTalented>2</GiftedTalented>
 <CTE>2</CTE>
 <PersonalGradPlan>1</PersonalGradPlan>
</SpecialPrograms>

<Assessment>
 <TestName>B2</TestName>
 <TestLevel>10</TestLevel>
 <TestDate>0000-0</TestDate>
 <ExitRequirementMetDate>0000-0</ExitRequirementMetDate>
 <TestScore>a</TestScore>
 <TestCode>L</TestCode>
 <PerformanceLevel>4</PerformanceLevel>
 <AssessmentSubTest>
 <SubTestName>a</SubTestName>
 <SubTestScore>a</SubTestScore>
 </AssessmentSubTest>

</Assessment>

<Attendance>

<DaysAttended>**0**</DaysAttended>

<DaysAbsent>**0**</DaysAbsent>

</Attendance>

<Immunization>

<ImmunizationCode>**a**</ImmunizationCode>

<ImmunizationDate>**0000-0-0**</ImmunizationDate>

<ImmunizationDose>**0**</ImmunizationDose>

</Immunization>

<DisciplineAction>

<DisciplineActionDate>**0000-0-0**</DisciplineActionDate>

<DisciplineActionNum>**0**</DisciplineActionNum>

<DisciplineActionCode>**25**</DisciplineActionCode>

<DisciplineActionReason>**56**</DisciplineActionReason>

</DisciplineAction>

<AcademicStatus>

<GraduationDate>**0000-0**</GraduationDate>

<SpeechMetDate>**0000-0**</SpeechMetDate>

<GraduationDiplomaType>**24**</GraduationDiplomaType>

<CertificateDate>**0000-0-0**</CertificateDate>

<TexasGrant>**2**</TexasGrant>

<DistinguishedAchievements>

<AdvancedMeasure>**A**</AdvancedMeasure>

</DistinguishedAchievements>

<FHSPParticipationCode>**0**</FHSPParticipationCode>

<FHSPDistingIndicatorCode>**1**</FHSPDistingIndicatorCode>

<STEMEndorsementCode>**1**</STEMEndorsementCode>

<BusinessEndorsementCode>**0**</BusinessEndorsementCode>

<PublicServicesEndorsementCode>**1**</PublicServicesEndorsementCode>

<ArtsEndorsementCode>**1**</ArtsEndorsementCode>

<MultiStudiesEndorsementCode>**1**</MultiStudiesEndorsementCode>

<DualCreditType>

<DualCreditCode>**2**</DualCreditCode>

<MetDate>**2013-05**</MetDate>

</DualCreditType>

<BillingBilitType>

<BillingBilitCode>**1**</BillingBilitCode>
<MetDate>**2013-01**</MetDate>
</BillingBilitType>

<CollegeAssessType>
<CollegeAssessCode>**6**</CollegeAssessCode>
<MetDate>**2012-02**</MetDate>
</CollegeAssessType>

<ApIbType>
<ApIbCode>**57**</ApIbCode>
<MetDate>**2013-05**</MetDate>
</ApIbType>

<CertLicType>
<CertLicCode>**Microsoft Developer Network**</CertLicCode>
<MetDate>**2012-08**</MetDate>
</CertLicType>

<IGCGradReview>**00**</IGCGradReview>

<FHSPCollegeCareerInstructionIndicator>**1**</FHSPCollegeCareerInstructionIndicator
>

<AssociateDegree>**1**</AssociateDegree>
<OnRamps>**1**</OnRamps>
<Section504>**0**</Section504>
<POIIMetDate>**2012-09**</POIIMetDate>
<CPRAEDMetDate>**2012-09**</CPRAEDMetDate>
<StarOfTexas>**1**</StarOfTexas>

</AcademicStatus>

<CurrentCoursework>

<Course>

<CourseTitle>**Algebra I 2092**</CourseTitle>
<CourseID>**03100500**</CourseID>
<Abbreviation>**1**</Abbreviation>
<Semester>**1**</Semester>
<ClassPeriod>**2**</ClassPeriod>
<SubjectArea>**EL**</SubjectArea>
<CourseGrade>**90**</CourseGrade>
<WithdrawGrade>**70**</WithdrawGrade>

<GradeAverage>**85**</GradeAverage>
<CourseCredit>**1.0**</CourseCredit>
<PassFailCredit>**05**</PassFailCredit>
<Explanation>**T**</Explanation>
<CourseTeacher>**a**</CourseTeacher>
<CreditCampus>**00000000**</CreditCampus>
<SemesterSeq>**D8**</SemesterSeq>
<FinalGradeAverage>**a**</FinalGradeAverage>
</Course>

<SchoolYear>**2020-2021**</SchoolYear>
<GradeLevel>**11**</GradeLevel>
<SessionType>**Quarter**</SessionType>
</CurrentCoursework>

<AcademicSession>
<SchoolYear>**2020-2021**</SchoolYear>
<GradeLevel>**02**</GradeLevel>
<SessionType>**Trimester**</SessionType>
<Course>

<CourseTitle>**Biology 3091**</CourseTitle>
<CourseID>**03010200**</CourseID>
<Abbreviation>**a**</Abbreviation>
<Semester>**2**</Semester>
<ClassPeriod>**1**</ClassPeriod>
<SubjectArea>**SP**</SubjectArea>
<CourseGrade>**85**</CourseGrade>
<WithdrawGrade>**85**</WithdrawGrade>
<GradeAverage>**85**</GradeAverage>
<CourseCredit>**1.0**</CourseCredit>
<PassFailCredit>**13**</PassFailCredit>
<Explanation>**Z**</Explanation>
<CourseTeacher>**a**</CourseTeacher>
<CreditCampus>**00000000**</CreditCampus>
<SemesterSeq>**A**</SemesterSeq>
<FinalGradeAverage>**83**</FinalGradeAverage>
</Course>

<AcademicSummary>
<GPA>**3.0**</GPA>
<ClassTotalNumber>**200**</ClassTotalNumber>
<ClassRank>**15**</ClassRank>

```

    <ClassRankingDate>2006-12-1</ClassRankingDate>
    <Quartile>4</Quartile>
    <CollegeCampusCode>000000</CollegeCampusCode>
  </AcademicSummary>
  </AcademicSession>
  <AcademicSummary>
    <GPA>3.0</GPA>
    <ClassTotalNumber>200</ClassTotalNumber>
    <ClassRank>15</ClassRank>
    <ClassRankingDate>2006-12-1</ClassRankingDate>
    <Quartile>4</Quartile>
    <CollegeCampusCode>000000</CollegeCampusCode>
  </AcademicSummary>
</TRExStudentRecord>
</trex:TRExStudentRecords>

```

3.9 TREx Complex Types

Following is a list of the complex types and groups included in the TREx XML schema. Please refer to Appendix B for a full copy of the TREx XML Schema.

| Complex Type Name | Element Name Sequence |
|---------------------|---------------------------|
| AcademicSessionType | SchoolYear |
| | GradeLevel |
| | SessionType |
| | Course |
| | AcademicSummary |
| AcademicStatusType | GraduationDate |
| | SpeechMetDate |
| | GraduationDiplomaType |
| | CertificateDate |
| | TexasGrant |
| | DistinguishedAchievements |
| | AdvancedMeasure |

| | |
|----------------------------|---|
| | FHSPParticipantCode |
| | FHSPDistingIndicatorCode STEMEndorsementCode BusinessEndorsementCode PublicServicesEndorsementCode |
| | ArtsEndorsementCode |
| | MultiStudiesEndorsementCode |
| | DualCreditType |
| | BilingBilitType |
| | CollegeAssesType |
| | AplbType) |
| | CertLicType |
| | IGCGradReview |
| | FHSPCollegeCareerInstructionndicator |
| | AssociateDegree |
| | OnRamps |
| | Section504 |
| | POIIMetDate |
| | CPRAEDMetDate |
| | StarofTexas |
| | TexasFirstEarlyHSGraduate |
| | MiddleSchoolAdvancedMathParticipation |
| AcademicSummaryType | GPA |
| | ClassTotalNumber |
| | ClassRank |
| | ClassRankingDate |
| | Quartile |
| | CollegeCampusCode |
| | |
| AcceleratedInstructionType | AcceleratedInstructionSubject |
| | StudentAcceleratedInstructionParticipation |
| | AssignedHoursAcceleratedInstruction |
| | YTDNumberHoursCompleted |
| | |
| AddressType | Address |
| | City |
| | StateProvince |
| | Country |
| | PostalCode |
| | |
| AssessmentSubTestType | SubTestType |
| | SubTestScore |
| | |
| AssessmentType | TestName |
| | AdditionalTestName |

| | |
|-----------------------|--|
| | TestLevel |
| | TestDate |
| | ExitRequirementMetDate |
| | TestScore |
| | TestCode |
| | PerformanceLevel |
| | AssessmentSubTest |
| AttendanceType | DaysAttended |
| | DaysAbsent |
| | |
| CourseType | CourseTitle |
| | CourseID |
| | Abbreviation |
| | Semester |
| | ClassPeriod |
| | SubjectArea |
| | CourseGrade |
| | WithdrawGrade |
| | GradeAverage |
| | CourseCredit |
| | PassFailCredit |
| | Explanation |
| | CourseTeacher |
| | CreditCampus |
| | SemesterSeq |
| | FinalGradeAverage |
| | |
| CrisisCodeType | CrisisCodeCode |
| | |
| CurrentCourseworkType | CourseType |
| | SchoolYear |
| | GradeLevel |
| | SessionType |
| | |
| DisciplineActionType | DisciplineActionDate |
| | DisciplineActionNum |
| | DisciplineActionCode |
| | DisciplineActionReason |
| | DisciplinaryIncidentNumber |
| | DisciplineSchoolYear |
| | DateOfDisciplinaryAction |
| | ActualLengthOfDisciplinaryAssignment |
| | CampusIDOfDisciplinaryResponsibility |
| | OfficialLengthOfDisciplinaryAssignment |
| | DisciplinaryLengthDifferenceReasonCode |
| | InconsistentCodeOfConductIndicatorCode |

| | |
|------------------------------|---------------------------------------|
| | BehaviorLocationCode |
| | SafeSupportiveSchoolProgramTeamReview |
| | |
| DistinguishedAchievementType | AdvancedMeasure |
| | |
| DualLanguageImmersionType | ImmersionYear |
| | ImmersionLanguage |
| | AssessmentMetDate |
| | CompletionSchoolYear |
| | |
| EnrollmentType | GradeLevel |
| | EntryDate |
| | ExitDate |
| | WithdrawDate |
| | WithdrawReason |
| | GradePlaced |
| | GradePromoted |
| | GradeRetained |
| | |
| EthnicityType | AmericanIndianAlaskaNativeCode |
| | AsianCode |
| | BlackAfricanAmericanCode |
| | HispanicLatinoCode |
| | NativeHawaiianPacificIslanderCode |
| | WhiteCode |
| | |
| IBCEarnedType | IBCCode |
| | |
| ImmunizationType | ImmunizationCode |
| | ImmunizationDate |
| | ImmunizationDose |
| | |
| ParentType | Name |
| | |
| PerfAckAplbType | AplbCode |
| | MetDate |
| | |
| PerfAckCollegeAssessType | CollegeAssessCode |
| | MetDate |
| | |
| PerfAckBilingBilitType | BilingBilitCode |
| | MetDate |
| | |
| PerfAckCertLicType | CertLicCode |
| | MetDate |
| | |
| PerfAckDualCreditType | DualCreditCode |

| | |
|---------------------------|------------------------------------|
| | MetDate |
| | |
| PersonNameType | FirstName |
| | MiddleName |
| | LastName |
| | Suffix |
| | |
| SchoolType | SchoolID |
| | SchoolName |
| | DistrictID |
| | DistrictName |
| | Address |
| | PhoneNumber |
| | |
| SpecialProgramsType | LEP |
| | AlternativeLanguage |
| | DualLanguageImmersion |
| | EconomicDisadvantaged |
| | AtRisk |
| | TitleI |
| | SpecialEd |
| | IEP |
| | Bilingual |
| | ESL |
| | GiftedTalented |
| | CTE |
| | Personal Graduation Plan |
| | |
| StudentDemographicType | Sex |
| | Race |
| | Ethnicity |
| | BirthDate |
| | HomeLanguage |
| | StudentLanguage |
| | HomeLanguagesurveyDateAdministered |
| | Migrant |
| | Homeless |
| | Dyslexia |
| | MilitaryConnected |
| | Foster Care |
| | AsyleeRefugee |
| | StudentAcceleratedEducationPlan |
| | PKChildLEAClassroomTeacher |
| StudentIdentificationType | StudentUniqueID |
| | Name |
| | StudentID |
| | PriorID |

| | |
|---------------------|---------------------------|
| | LocalID |
| | Address |
| | |
| Student RecordsType | StudentIdentificationType |
| | Parent |
| | StudentDemographic |
| | School |
| | Enrollment |
| | SpecialPrograms |
| | Assessment |
| | Attendance |
| | Immunization |
| | DisciplineAction |
| | AcademicStatus |
| | CurrentCoursework |
| | AcademicSession |
| | AcademicSummary |
| StudentRecordType | TRExStudentRecord |

3.10 TReX Simple Types

Following is a list of the simple types found in the TReX XML schema:

| COMMON NAME | SIMPLE NAME |
|--|-------------------------------------|
| Academic Year | SchoolYear |
| Accelerated Instruction Subject | AcceleratedInstructionSubject |
| Additional Test Name | AdditionalTestName |
| Address (Street or PO Box) | Address |
| Advanced Measure | AdvancedMeasure |
| American Indian- Alaska Native | AmericanIndianAlaskaNativeCode |
| Arts and Humanities Endorsement Indicator Code | ArtsEndorsementCode |
| Asian | AsianCode |
| Assessment Date | TestDate |
| Alternative Language Program | AlternativeLanguage |
| Assessment Date Exit Requirement Met | ExitRequirementMetDate |
| Assessment Grade Level | TestLevel |
| Assessment Name | TestName |
| Assessment Score | TestScore |
| Assessment Score Code | TestCode |
| Assessment Subtest | SubTestName |
| Assessment Subtest Score | SubTestScore |
| Assigned Hours Accelerated Instruction | AssignedHoursAcceleratedInstruction |
| Associate Degree Indicator Code | AssociateDegree |
| At Risk Indicator | AtRisk |
| Bilingual Program Type Code | Bilingual |
| Bilingual Indicator | Bilingual |
| Black- African American | BlackAfricanAmericanCode |
| Business and Industry Endorsement Indicator Code | BusinessEndorsementCode |
| Campus Awarding Credit | CreditCampus |
| Campus Fax | Fax |
| Campus ID | SchoolID |
| Campus Name | SchoolName |
| Campus Phone | PhoneNumber |
| Career Tech Ed Indicator | CTE |
| Certification of Coursework Completion Date | CertificateDate |
| City | City |
| Class Period | ClassPeriod |
| Class Rank | ClassRank |
| College Board Campus Code | CollegeCampusCode |
| Course Category | SubjectArea |
| Country | Country |

| | |
|--|---------------------------------------|
| Course Abbreviation | Abbreviation |
| Course Category | SubjectArea |
| Course Credit | CourseCredit |
| Course Grade | CourseGrade |
| Course Grade Average | GradeAverage |
| Course Name | CourseTitle |
| Course Number | CourseID |
| Course Semester | Semester |
| Course Teacher | CourseTeacher |
| CPR-AED-Instruction-Met-Date | CPRAEDInstructionMetDate |
| Crisis Code Type | CrisisCodeCodeType |
| Date of Birth | BirthDate |
| Date of Ranking | ClassRankingDate |
| Discipline Action Code | DisciplineActionCode |
| Disciplinary Action End Date | DisciplineActionDate |
| Disciplinary Action Number | DisciplineActionNum |
| Discipline Action Reason | DisciplineActionReason |
| District ID | DistrictID |
| District Name | DistrictName |
| Dual Language Immersion Assessment Met Date | AssessmentMetDate |
| Dual Language Immersion Completion School Year | CompletionSchoolYear |
| Dual Language Immersion Language Code | ImmersionLanguage |
| Dual Language Immersion Year | ImmersionYear |
| Dyslexia Indicator Code | Dyslexia |
| Dyslexia Risk Code | DyslexiaRiskCode |
| Economic Disadvantaged Indicator Code | EconomicDisadvantage |
| ESL Indicator | ESL |
| Ethnicity Code (USDE 1977 definitions) | Race |
| FHSP College Career instruction Indicator Code | FSHPCollegeCareerInstructionIndicator |
| FHSP Participant Code | FHSPParticipantCode |
| FHSP Disting Level Achieve Indicator Code | FHSPDistingIndicatorCode |
| FHSP | ArtsEndorsementCode |
| FHSP | BusinessEndorsementCode |
| FHSP | MultiStudiesEndorsementCode |
| FHSP | PublicServicesEndorsementCode |
| FHSP | STEMEndorsementCode |
| Final Grade Average | FinalGradeAverage |
| First Name | FirstName |
| Foster Care Indicator Code | FosterCare |
| Sex | Sex |
| Generation Code | Suffix |
| Gifted Talented Indicator | GiftedTalented |
| Grade Level | GradeLevel |

| | |
|---|------------------------------------|
| Grade of Retention (PK-8) | GradeRetained |
| Grade Point Average | GPA |
| Graduation Date | GraduationDate |
| Graduation Program Type | GraduationDiplomaType |
| Hispanic-Latino | HispanicLatinoCode |
| Home Language Code | HomeLanguage |
| Home Language Survey Date Administered | HomeLanguageSurveyDateAdministered |
| Homeless Indicator | Homeless |
| IEP (Individualized Education Program) Indicator | IEP |
| Immunization Date | ImmunizationDate |
| Immunization Dose | ImmunizationDose |
| Immunization Name | ImmunizationCode |
| Individual Graduation Committee Review Code | IGCGradReview |
| Last Date of Attendance | ExitDate |
| Last Name | LastName |
| Last Withdrawal Date | WithdrawDate |
| Emergent Bilingual Indicator Code | LEP |
| Local Student ID | LocalID |
| Middle Name | MiddleName |
| Migrant Indicator | Migrant |
| 45TMilitary Connected | 45TMilitaryConnected |
| Multi Disciplinary Studies Endorsement Indicator Code | MultiStudiesEndorsementCode |
| Native Hawaiian-Pacific Islander | NativeHawaiianPacificIslanderCode |
| Number in Class | ClassTotalNumber |
| On-Ramps Dual Enrollment Indicator Code | OnRamps |
| Original Entry Date | EntryDate |
| Pass/Fail Credit Indicator | PassFailCredit |
| Peace-Officer-Interaction-Instruction-Met-Date | POIIMetDate |
| Performance Acknowledgment AP IB | AplbType |
| Performance Acknowledgment Bilingualism/Biliteracy | BilingBilitType |
| Performance Acknowledgment Certification Licensures | CertLicType |
| Performance Acknowledgment College Readiness Assessment | CollegeAssessType |
| Performance Acknowledgment Dual Credit | DualCreditType |
| Performance Acknowledgment Met Date | MetDate |
| Personal Graduation Plan | PersonalGradPlan |
| Placed in Grade | GradePlaced |
| Prior ID | PriorID |
| Promoted to Grade | GradePromoted |
| Public Services Endorsement Indicator Code | PublicServicesEndorsementCode |
| Quartile | Quartile |
| Participation Indicator Code | SpecialEd |
| Participation Indicator Code | AtRisk |

| | |
|---|--|
| Participation Indicator Code | Migrant |
| Participation Indicator Code | IEP |
| Participation Indicator Code | PersonalGradPlan |
| Participation Indicator Code | Dyslexia |
| Participation Indicator Code | FHSPCollegeCareerInstructionIndicator |
| Participation Indicator Code | AssociateDegree |
| Participation Indicator Code | OnRamps |
| Participation Indicator Code | Section504 |
| Participation Indicator Code | StarofTexas |
| Section-504-Indicator-Code | Section504 |
| Semester Sequence Code | SemesterSeq |
| Session Type | SessionType |
| Special Education Indicator | SpecialEd |
| Special Explanation Code | Explanation |
| Speech Requirement Met Date | SpeechMetDate |
| STAAR Performance Level | PerformanceLevel |
| Star-Of-Texas-Indicator-Code | StarofTexas |
| State | StateProvince |
| STEM Endorsement Indicator Code | STEMEndorsementCode |
| Student Accelerated Education Plan | StudentAcceleratedEducationPlan |
| Student Accelerated Instruction Participation | StudentAcceleratedInstructionParticipation |
| Student ID | StudentID |
| Student Language Code | StudentLanguage |
| Texas First Early HS Graduate | TexasFirstEarlyHSGraduate |
| Texas Grant Indicator Code | TexasGrant |
| Title I Part A Indicator | TitleI |
| Total Days Absent | DaysAbsent |
| Total Days Present | DaysAttended |
| Tx Student Unique ID | StudentUniqueID |
| Unschooled Asylee/Refugee | AsyleeRefugeeCode |
| White | WhiteCode |
| Withdrawal Course Grade | WithdrawGrade |
| Withdrawal Reason Code | WithdrawReason |
| YTD Number Hours Completed | YTDNumberHoursCompleted |
| Zip Code | PostalCode |

3.11 TReX Enumerated Values

Following is a list of the data elements with enumerated values. These are described further in Sections 2 of this manual, as well as included in the schema in Appendix B.

| Code Table Common Name | Element XML Short Name | Location |
|--|-------------------------------------|-------------------------------------|
| Academic Year | SchoolYear | Student Record, AAR-Transcript |
| Accelerated Instruction Subject | AcceleratedInstructionSubject | Student Record |
| Additional Test Name | AdditionalTestName | Student Record |
| Address (Street or PO Box) | Address | Student Record AAR-Transcript |
| Advanced Measure | AdvancedMeasure | Student Record; AAR - Transcript |
| Alternative Language Program Code | AlternativeLanguage | Student Record |
| American Indian- Alaska Native | AmericanIndianAlaskaNativeCode | Student Record AAR-Transcript |
| Arts and Humanities Endorsement Indicator Code | ArtsEndorsementCode | Student Record AAR-Transcript |
| Asian | AsianCode | Student Record AAR-Transcript |
| Assessment Date | TestDate | Student Record AAR-Transcript |
| Assessment Date Exit Requirement Met | ExitRequirementMetDate | Student Record AAR-Transcript |
| Assessment Grade Level | TestLevel | Student Record AAR-Transcript |
| Assessment Name | TestName | Student Record |
| Assessment Score | TestScore | Student Record |
| Assessment Score Code | TestCode | Student Record |
| Assessment Subtest | SubTestName | Student Record |
| Assessment Subtest Score | SubTestScore | Student Record |
| Assigned Hours Accelerated Instruction | AssignedHoursAcceleratedInstruction | Student Record |
| Associate Degree Indicator Code | AssociateDegree | Student Record |
| At Risk Indicator | AtRisk | Student Record |
| Bilingual Indicator | Bilingual | Student Record |
| Black- African American | BlackAfricanAmericanCode | Student Record AAR-Transcript |
| Business and Industry Endorsement Indicator Code | BusinessEndorsementCode | Student Record AAR-Transcript |
| Campus Awarding Credit | CreditCampus | Student Record AAR-Transcript |
| Campus Fax | Fax | Student Record |
| Campus ID | SchoolID | Student Record AAR-Transcript |
| Campus Name | SchoolName | Student Record AAR-Transcript |
| Campus Phone | PhoneNumber | Student Record AAR-Transcript |

| | | |
|--|--------------------------|------------------------------------|
| Career Tech Ed Indicator | CTE | Student Record |
| Certificate Completion Date | CertificateDate | AAR-Transcript |
| City | City | Student Record AAR-Transcript |
| Class Period | ClassPeriod | Student Record |
| Class Rank | ClassRank | AAR-Transcript |
| College Board Campus Code | CollegeCampusCode | AAR-Transcript |
| Country | Country | AAR-Transcript |
| Course Abbreviation | Abbreviation | Student Record AAR-Transcript |
| Course Category | SubjectArea | Student Record AAR-Transcript |
| Course Credit | CourseCredit | Student Record AAR-Transcript |
| Course Grade | CourseGrade | Student Record AAR-Transcript |
| Course Grade Average | GradeAverage | Student Record AAR-Transcript |
| Course Name | CourseTitle | Student Record AAR-Transcript |
| Course Number | CourseID | Student Record AAR-Transcript |
| Course Semester | Semester | Student Record AAR-Transcript |
| Course Teacher | CourseTeacher | Student Record |
| CPR-AED-Instruction-Met-Date | CPRAEDInstructionMetDate | Student Record AAR - Transcript |
| Crisis Code | CrisisIndicator | Student Record |
| Date of Birth | BirthDate | Student Record AAR-Transcript |
| Date of Ranking | ClassRankingDate | AAR-Transcript |
| Discipline Action Code | DisciplineActionCode | Student Record |
| Disciplinary Action End Date | DisciplineActionDate | Student Record |
| Disciplinary Action Number | DisciplineActionNum | Student Record |
| Discipline Action Reason | DisciplineActionReason | Student Record |
| District ID | DistrictID | Student Record AAR-Transcript |
| District Name | DistrictName | Student Record AAR-Transcript |
| Dual Language Immersion Assessment Met Date | AssessmentMetDate | Student Record |
| Dual Language Immersion Completion School Year | CompletionSchoolYear | Student Record |
| Dual Language Immersion Language Code | ImmersionLanguage | Student Record |
| Dual Language Immersion Year | ImmersionYear | Student Record |

| | | |
|--|---------------------------------------|------------------------------------|
| Dyslexia Indicator Code | Dyslexia | Student Record |
| Dyslexia Risk Code | DyslexiaRiskCode | Student Record |
| Economic Disadvantaged Indicator Code | EconomicDisadvantage | Student Record |
| ESL Indicator | ESL | Student Record |
| Ethnicity Code (USDE 1977 definitions) | Race | Student Record AAR - Transcript |
| FHSP College Career instruction Indicator Code | FSHPCollegeCareerInstructionIndicator | Student Record |
| FHSP Participant Code | FHSPParticipantCode | Student Record AAR Transcript |
| FHSP Disting Level Achieve Indicator Code | FHSPDistingIndicatorCode | Student Record AAR Transcript |
| Final Grade Average | FinalGradeAverage | Student Record AAR Transcript |
| Financial Aid Application Code | FinancialAidApplication | Student Record |
| Financial Aid Application Requirement Met Date | FinancialAidApplicationMetDate | Student Record AAR Transcript |
| First Name | FirstName | Student Record AAR Transcript |
| Foster Care Indicator Code | FosterCare | Student Record |
| Generation Code | Suffix | Student Record AAR Transcript |
| Gifted Talented Indicator | GiftedTalented | Student Record |
| Grade Level | GradeLevel | Student Record |
| Grade of Retention (PK-8) | GradeRetained | Student Record |
| Grade Point Average | GPA | AAR-Transcript |
| Graduation Date | GraduationDate | AAR-Transcript |
| Graduation Program Type | GraduationDiplomaType | AAR - Transcript |
| Hispanic-Latino | HispanicLatinoCode | Student Record AAR Transcript |
| Home Language Code | HomeLanguage | Student Record |
| Home Language Survey Date Administered | HomeLanguageSurveyDateAdministered | Student Record |
| Homeless Indicator | Homeless | Student Record |
| IBC Reimbursement Indicator | IBCReimbursement | Student Record |
| IEP (Individualized Education Program) Indicator | IEP | Student Record |
| Immunization Date | ImmunizationDate | Student Record |
| Immunization Dose | ImmunizationDose | Student Record |
| Immunization Name | ImmunizationCode | Student Record |
| Individual Graduation Committee Review Code | IGCGradReview | Student Record |
| Last Date of Attendance | ExitDate | Student Record |
| Last Name | LastName | Student Record AAR-Transcript |

| | | |
|---|-----------------------------------|----------------------------------|
| Last Withdrawal Date | WithdrawDate | Student Record |
| Emergent Bilingual Indicator Code | LEP | Student Record |
| Local Student ID | LocalID | Student Record AAR-Transcript |
| Middle Name | MiddleName | Student Record AAR-Transcript |
| Migrant Indicator | Migrant | Student Record |
| Middle School Advanced Math Participation | MSAdvancedMathParticipation | StudentRecord |
| Military Connected | MilitaryConnected | Student Record |
| Multi-Disciplinary Studies Endorsement Indicator Code | MultiStudiesEndorsementCode | Student Record AAR Transcript |
| Native Hawaiian-Pacific Islander | NativeHawaiianPacificIslanderCode | Student Record AAR Transcript |
| Number in Class | ClassTotalNumber | AAR-Transcript |
| On-Ramps Dual Enrollment Indicator Code | OnRamps | Student Record |
| Original Entry Date | EntryDate | Student Record |
| Pass/Fail Credit Indicator | PassFailCredit | Student Record AAR-Transcript |
| Peace-Officer-Interaction-Instruction-Met-Date | POIMetDate | Student Record AAR-Transcript |
| Performance Acknowledgment AP IB | AplbType | Student Record AAR-Transcript |
| Performance Acknowledgment Bilingualism/Biliteracy | BilingBilitType | Student Record AAR-Transcript |
| Performance Acknowledgment Certification Licensures | CertLicType | Student Record AAR-Transcript |
| Performance Acknowledgment College Readiness Assessment | CollegeAssessType | Student Record AAR-Transcript |
| Performance Acknowledgment Dual Credit | DualCreditType | Student Record AAR-Transcript |
| Performance Acknowledgment Met Date | MetDate | Student Record AAR-Transcript |
| Personal Graduation Plan | PersonalGradPlan | Student Record |
| PK Child LEA Classroom Teacher | PKChildLEAClassroomTeacher | Student Record |
| PK Eligible Previous Year Indicator Code | PKeligiblePreiousYear | Student Record |
| Placed in Grade | GradePlaced | Student Record |
| Post-Secondary Certification Licensure Earned | IBCEarned | Student Record |
| Prior ID | PriorID | Student Record |
| Prior Days Absent | PriorDaysAbsent | Student Record |
| Prior Days Attended | PriorDaysAttended | Student Record |
| Prior RS Days Attended | PriorRSDaysAttended | Student Record |
| Prior RA Days Attended | PriorRADaysAttended | Student Record |

| | | |
|---|---------------------------------|----------------------------------|
| Promoted to Grade | GradePromoted | Student Record |
| Public Services Endorsement Indicator Code | PublicServicesEndorsementCode | Student Record AAR Transcript |
| Quartile | Quartile | AAR - Transcript |
| RA Total Days Present | RADaysAttended | Student Record |
| RS Total Days Present | RSDaysAttended | Student Record |
| SAT-ACT-TSIA Reimbursement Indicator | SATACTReimbursement | Student Record |
| Section-504-Indicator-Code | Section504 | Student Record |
| Semester Sequence Code | SemesterSeq | Student Record |
| Session Type | SessionType | Student Record AAR-Transcript |
| Special Education Indicator | SpecialEd | Student Record |
| Special Explanation Code | Explanation | AAR-Transcript |
| Speech Requirement Met Date | SpeechMetDate | Student Record AAR-Transcript |
| STAAR Performance Level | PerformanceLevel | Student Record AAR Transcript |
| Star-Of-Texas-Indicator-Code | StarofTexas | Student Record |
| State | StateProvince | Student Record AAR Transcript |
| STEM Endorsement Indicator Code | STEMEndorsementCode | Student Record AAR Transcript |
| Student Accelerated Education Plan | StudentAcceleratedEducationPlan | Student Record |
| Student Accelerated Instruction Participation | StudentAcceleratedEducationPlan | Student Record |
| Student ID | StudentID | Student Record AAR Transcript |
| Student Language Code | StudentLanguage | Student Record |
| Texas First Early HS Graduate | TexasFirstEarlyHSGraduate | AAR-Transcript |
| Texas Grant Indicator Code | TexasGrant | AAR - Transcript |
| Title I Part A Indicator | TitleI | Student Record |
| Total Days Absent | DaysAbsent | Student Record |
| Total Days Present | DaysAttended | Student Record |
| Tx Student Unique ID | StudentUniqueID | Student Record |
| Unschooling Asylee/Refugee | AsyleeRefugeeCode | Student Record |
| White | WhiteCode | Student Record AAR Transcript |
| Withdrawal Course Grade | WithdrawGrade | Student Record |
| Withdrawal Reason Code | WithdrawReason | Student Record |
| YTD Number Hours Completed | YTDNumberHoursCompleted | Student Record |
| Zip Code | PostalCode | Student Record AAR-Transcript |

3.12 Hierarchy of XML Elements

TRExStudentRecords

TRExStudentRecord (1 ... n)

StudentIdentificationType (1)

StudentUniqueID (1)

Name (1)

FirstName (1)

MiddleName (0 or 1)

LastName (1)

Suffix (0 or 1)

PriorID (0 or 1)

LocalID (0 or 1)

Address (0 or 1)

Address (0 or 1)

City (0 or 1)

StateProvince (0 or 1)

Country (0 or 1)

PostalCode (0 or 1)

Parent (0 ... 9)

Name (1)

FirstName (1)

MiddleName (0 or 1)

LastName (1)

Suffix (0 or 1)

StudentDemographic (1)

Sex (1)

Race (0 or 1)

Ethnicity (0 or 1)

BirthDate (1)

HomeLanguage (0 or 1)

StudentLanguage (0 or 1)

HomeLanguageSurveyAdministered (0 or 1)

Migrant (0 or 1)

Homeless (0 or 1)

Dyslexia (0 or 1)

MilitaryConnected (0 or 1)

FosterCare(0 or 1)

AsyleeRefugeeCode (0 or 1)

PKChildLEAClassroomTeacher (0 or 1)

School (1)

SchoolID (1)
 SchoolName (1)
 DistrictID (1)
 DistrictName (0 or 1)
 Address (0 or 1)
 Address (0 or 1)
 City (0 or 1)
 StateProvince (0 or 1)
 Country (0 or 1)
 PostalCode (0 or 1)
 PhoneNumber (1)
 Fax (0 or 1)
 Enrollment (1)
 GradeLevel (1)
 EntryDate (0 or 1)
 ExitDate (0 or 1)
 WithdrawDate (0 or 1)
 WithdrawReason (0 or 1)
 GradePlaced (0 or 1)
 GradePromoted (0 or 1)
 GradeRetained (0 or 1)
 SpecialPrograms (0 or 1)
 LEP (0 or 1)
 AlternativeLanguage (0 or 1)
 DualLanguageImmersion (1)
 ImmersionYear (1)
 ImmersionLanguage (0 or 1)
 AssessmentMetDate (0 or 1)
 CompletionSchoolYear (0 or 1)
 EconomicDisadvantaged (0 or 1)
 AtRisk (0 or 1)
 TitleI (0 or 1)
 SpecialEd (0 or 1)
 IEP (0 or 1)
 Bilingual (0 or 1)
 ESL (0 or 1)
 GiftedTalented (0 or 1)
 CTE (0 or 1)
 PersonalGradPlan (0 or 1)
 Assessment (0 ... n)
 TestName (0 or 1)
 or
 n (0 ... n)

- ImmunizationCode (0 or 1)
- ImmunizationDate (0 or 1)
- ImmunizationDose (0 or 1)
- DisciplineAction (0 ... n)
 - DisciplineActionDate (0 or 1)
 - DisciplineActionNum (0 or 1)
 - DisciplineActionCode (0 or 1)
 - DisciplineActionReason (0 or 1)
- AcademicStatus (0 or 1)
 - GraduationDate (0 or 1)
 - SpeechMetDate (0 or 1)
 - GraduationDiplomaType (0 or 1)
 - CertificateDate (0 or 1)
 - TexasGrant (0 or 1)
 - DistinguishedAchievements (0 or 1)
 - AdvancedMeasure (0...4)
 - FHSPParticipantCode (0 or 1)
 - FHSPDistingIndicatorCode (0 or 1)
 - STEMEndorsementCode (0 or 1)
 - BusinessEndorsementCode (0 or 1)
 - PublicServiceEndorsementcode (0 or 1)
 - ArtsEndorsementCode (0 or 1)
 - MultiStudiesEndorsementCode (0 or 1)
 - DualCreditType (0... n)
 - DualCreditCode (1)
 - MetDate (1)
 - BilingBilitType (0... n)
 - BillingBilitCode (1)
 - MetDate (1)
 - CollegeAssesType (0... n)
 - CollegeAssesCode (1)
 - MetDate (1)
 - AplbType (0... n)
 - AplbCode(1)
 - MetDate (1)
 - CertLicType (0... n)
 - CertLicCode (1)
 - MetDate (1)
 - IGCGradReview (0 or 1)
 - FHSPCollegeCareerInstructionIndicator (0 or 1)
 - AssociateDegree (0 or 1)
 - OnRamps (0 or 1)
 - Section504

POIMetDate
CPRAEDMetDate(0 or 1)
StarofTexas
MiddleSchoolAdvancedMathParticipation (0 or 1)

CurrentCoursework (0 or 1)

Course (1 ... n)

CourseTitle (0 or 1)
CourseID (0 or 1)
Abbreviation (0 or 1)
Semester (0 or 1)
ClassPeriod (0 or 1)
SubjectArea (0 or 1)
CourseGrade (0 ... n)
WithdrawGrade (0 or 1)
GradeAverage (0 or 1)
CourseCredit (0 or 1)
PassFailCredit (0 or 1)
Explanation (0 ... n)
CourseTeacher (0 or 1)
CreditCampus (0 or 1)
SemesterSeq (0 or 1)
FinalGradeAverage (0 or 1)

SchoolYear (1)

GradeLevel (1)

AcademicSession (0 ... n)

SchoolYear (1 ... n)

GradeLevel (1)

Course (1 ... n)

CourseTitle (0 or 1)
CourseID (0 or 1)
Abbreviation (0 or 1)
Semester (0 or 1)
ClassPeriod (0 or 1)
SubjectArea (0 or 1)
CourseGrade (0 ... n)
WithdrawGrade (0 or 1)
GradeAverage (0 or 1)
CourseCredit (0 or 1)
PassFailCredit (0 or 1)
Explanation (0 ... n)
CourseTeacher (0 or 1)
CreditCampus (0 or 1)

SemesterSeq (0 or 1)
FinalGradeAverage (0 or 1)
AcademicSummary (0 or 1)
GPA (0 or 1)
ClassTotalNumber (0 or 1)
ClassRank (0 or 1)
ClassRankingDate (0 or 1)
Quartile (0 or 1)
CollegeCampusCode (0 or 1)
AdditionalTestName (0 or 1)
TestLevel (0 or 1)
TestDate (0 or 1)
ExitRequirementMetDate (0 or 1)
TestScore (0 or 1)
TestCode (0 or 1)
PerformanceLevel(0 or 1)
AssessmentSubTest (0 ... n)
 SubTestName (0 or 1)
 SubTestScore (0 or 1)
Attendance (0 or 1)
 DaysAttended (0 or 1)
 DaysAbsent (0 or 1)
Immunization

APPENDIX A – ELEMENT LIST

Appendix

A1: Overview

TREx uses a single XML extract file schema for both student record and high school transcript data elements. Not all data elements are used for both record types. There are twelve data elements that must be included in every extract file; otherwise the file will not load. These twelve data elements are

A

| Data Element Common Name | XML Name |
|--|---|
| Student ID | StudentID |
| First Name | FirstName |
| Last Name | LastName |
| Sex Code | Sex |
| Hispanic/Latino and one or more of the Race codes; American Indian – Alaska Native Asian Black – African American Native Hawaiian – Pacific Islander White | HispanicLatinoCode AmericanIndianAlaskaNativeCode AsianCode BlackAfricanAmericanCode NativeHawaiianPacificIslanderCode WhiteCode |
| Date of Birth | BirthDate |
| District ID | DistrictID |
| Campus ID | SchoolID |
| Campus Name | SchoolName |
| Campus Phone | PhoneNumber |
| Academic Year | SchoolYear |
| Grade Level (Current) | GradeLevel |

The Student Attendance Accounting Handbook, Part 3 Section 3-8, “Withdrawal Procedures” describes the minimum information that must be transmitted when a student transfers from one Texas public school district to another.

- Student ID (Social Security Number or State-Approved Alternate ID);
- Prior ID (Social Security Number or State-Approved Alternate ID, if different from above);
- Local Student ID Number, if used;
- County-District-Campus Number;
- Campus Name and Phone Number;
- First, Middle, and Last Name and Suffix of the student;
- Sex, Ethnicity, and Date of Birth of the student;
- Current Grade Level for the student; and

- Immunization records. Texas Education Code (TEC) §25.002(a)(3).

Home Language Survey (HLS)

The U.S. Department of Education, Office of Civil Rights and Texas state law require school districts to collect information about a student's language background at the time of enrollment/registration to determine whether the student is a potential English learner. When a student enrolls in a Texas school for the very first time, a home language survey is completed. If a language other than English is identified, the student shall be tested to determine the student's language classification and eligibility for placement into a bilingual education or English as a second language program. This original home language survey is retained in the student's permanent record for the duration of the student's education.

- Original Home Language Survey
- Initial/end-of-year Language Proficiency Assessment Committee (LPAC) documentation
- Parent permission/denial forms

In addition, TEC 7.010 requires the following information to be included with the student records sent through TREx. Note that the IEP may be scanned and sent as an attached file.

- Student Course or Grade Completion
- Teachers of Record
- Student Assessment Results
- Receipt of special education services, including placement in a special education program and individualized education program developed (IEP).
- Students Personal Graduation Plan

If you have copies of documents used for student identification purposes during enrollment, those documents should be scanned and attached to the TREx record transaction for use by the receiving campus. In addition, any document that would be useful to the receiving district should also be attached, for example, the student's Home Language Survey.

Note that attachments may not be send through SPEEDE to colleges and universities.

Please be aware if you are sending a transcript to a college or university on behalf of a student who is applying for college admission, most Texas public colleges require the following information as part of their admission process.

- Class Size
- Class Rank
- Date of Class Rank
- Date of Graduation
- Graduation Program Type
- Exit Level TAKS score by Subject

The following section is a list of the TREx data elements arranged by the record type (as they would appear in a record; not within a complex type). The table indicates a data element as required in the following manner:

- ✓ Mandatory: Required within the file extract by the TREx schema, otherwise, the

- file will not load.
- ✓ Required by TEC: Required by state law and/or Texas Education Code. These data elements may be required for the Transcript for instance, but not for the Student Record, therefore the Schema cannot enforce their inclusion.
 - ✓ Required by TEC if applicable: Required by state law and/or Texas Education Code if the data element pertains to the student. Because some data elements may not apply to every student, Homeless Indicator for instance, the Schema cannot enforce their inclusion.
 - ✓ Recommended if available: Recommended by TEA, institutions of higher education, and user focus groups. If the data is available to the sending school district, it should be included in the extract file.

Note to Student Information Systems Vendors:

All Data extract programs must be able to populate all TReX data elements defined in the XML Schema, whether they are designated "Mandatory", "Required by TEC", "Required by TEC, if applicable", or "Recommended if available".

If a data element is shown as not required for the file extract but data are available and relevant to the accuracy and completeness of the student record or transcript, it is the responsibility of the campus/district to include these data.

A2: Element List by Record Type

The following is a list of the TREx data elements arranged by the record type.

STUDENT RECORD

| STUDENT IDENTIFICATION DATA | XML Name | PEIMS Element | Element Requirements |
|------------------------------------|-----------------|----------------------|-------------------------------|
| Tx Student Unique ID | StudentUniqueID | Yes | Required if Available |
| First Name | FirstName | Yes | Mandatory Required by TEC |
| Middle Name | MiddleName | Yes | Required by TEC if applicable |
| Last Name | LastName | Yes | Mandatory Required by TEC |
| Generation Code | Suffix | Yes | Required by TEC if applicable |
| Prior ID | PriorID | Yes | Required by TEC if applicable |
| Student ID | StudentID | Yes | Mandatory Required by TEC |
| Local Student ID | LocalID | Yes | Required by TEC if applicable |
| (Parent) First Name | FirstName | No | Recommended if available |
| (Parent) Middle Name | MiddleName | No | Recommended if available |
| (Parent) Last Name | LastName | No | Recommended if available |
| (Student) Address | Address | No | Recommended if available |
| (Student) City | City | No | Recommended if available |
| (Student) State | StateProvince | No | Recommended if available |
| (Student) Zip Code | PostalCode | No | Recommended if available |

¹ Attachment acceptable

² Required by end of student's junior year.

³ At Least one of the 5 Race Codes is required.

| STUDENT DEMOGRAPHICS DATA | XML Name | PEIMS Element | Element Requirements |
|---|-------------------------------------|----------------------|---|
| Sex Code | Sex | Yes | Mandatory Required by TEC |
| Ethnicity Code | Race | No | Required by TEC for Students prior to 2010-2011 School Year |
| American Indian- Alaska Native | AmericanIndianAlaskaNative Code | Yes | Required by TEC if applicable ³ |
| Asian | AsianCode | Yes | Required by TEC if applicable ³ |
| Black- African American | BlackAfricanAmericanCode | Yes | Required by TEC if applicable ³ |
| Hispanic-Latino | HispanicLatinoCode | Yes | Required by TEC |
| Native Hawaiian-Pacific Islander | NativeHawaiianPacificIslanderCode | Yes | Required by TEC if applicable ³ |
| White | WhiteCode | Yes | Required by TEC if applicable ³ |
| Date of Birth | BirthDate | Yes | Mandatory Required by TEC |
| Home Language Code | HomeLanguage | Yes | Required by TEC if applicable |
| Student Language Code | StudentLanguage | Yes | Required by TEC if applicable |
| Home Language Survey Date Administered | HomeLanguageSurveyDate Administered | Yes | Required by TEC if applicable |
| Migrant Indicator | Migrant | Yes | Required by TEC if applicable |
| Homeless Indicator | Homeless | Yes | Required by TEC if applicable |
| Dyslexia Indicator Code | Dyslexia | Yes | Required by TEC if applicable |
| Dyslexia Risk Code | DyslexiaRiskCode | Yes | Recommended if available |
| Middle School Advanced Math Participation | MSAdvancedMathParticipation | Yes | Recommended if available |

| | | | |
|--------------------------------|----------------------------|-----|-------------------------------|
| Military Connected | MilitaryConnected | Yes | Required by TEC if applicable |
| Foster Care Indicator Code | FosterCare | Yes | Required by TEC if applicable |
| Unschooling Asylee/Refugee | AsyleeRefugee | Yes | Required by TEC if applicable |
| Crisis Code | CrisisIndicator | Yes | Required by TEC if applicable |
| PK Eligible Previous Year | PkEligiblePreviousYear | Yes | Mandatory Required by TEC |
| PK Child LEA Classroom Teacher | PKChildLEAClassroomTeacher | No | Required by TEC if applicable |
| | | | |

¹ Attachment acceptable

² Required by end of student's junior year.

³ At Least one of the 5 Race Codes is required.

SCHOOL DATA

| SCHOOL DATA | XML Name | PEIMS Element | Element Requirements |
|--------------------|-----------------|----------------------|-----------------------------|
| District ID | DistrictID | Yes | Mandatory Required by TEC |
| District Name | DistrictName | Yes | Recommended if available |
| Campus ID | SchoolID | Yes | Mandatory Required by TEC |
| Campus Name | SchoolName | Yes | Mandatory Required by TEC |
| (Campus) Address | Address | No | Recommended if available |
| (Campus) City | City | No | Recommended if available |
| (Campus) State | StateProvince | No | Recommended if available |
| (Campus) Zip Code | PostalCode | No | Recommended if available |
| (Campus) Phone | PhoneNumber | No | Mandatory Required by TEC |
| (Campus) Fax | Fax | No | Recommended if available |

¹ Attachment acceptable

² Required by end of student's junior year.

³ At Least one of the 5 Race Codes is required.

ENROLLMENT AND WITHDRAWAL DATA

| ENROLLMENT AND WITHDRAWAL DATA | XML Name | PEIMS Element | Element Requirements |
|---------------------------------------|-----------------|----------------------|-----------------------------|
| Grade Level (Current) | GradeLevel | Yes | Mandatory Required by TEC |
| Original Entry Date | EntryDate | No | Recommended if available |
| Last Date of Attendance | ExitDate | PET | Recommended if available |
| Last Withdrawal Date | WithdrawDate | PET | Recommended if available |
| Withdrawal Reason | WithdrawReason | Yes | Recommended if available |
| Placed in Grade | GradePlaced | No | Recommended if available |
| Promoted to Grade | GradePromoted | No | Recommended if available |
| Grade of Retention (PK-8) | GradeRetained | No | Recommended if available |

¹ Attachment acceptable

² Required by end of student's junior year.

³ At Least one of the 5 Race Codes is required.

CURRENT YEAR ATTENDANCE DATA

| CURRENT YEAR ATTENDANCE DATA | XML Name | PEIMS Element | Element Requirements |
|-------------------------------------|-----------------|----------------------|-----------------------------|
| Total Days Present | DaysAttended | Yes | Recommended if available |
| Total Days Absent | DaysAbsent | Yes | Recommended if available |
| RA-Total Days Present | RADaysAttended | No | Recommended if available |

| | | | |
|------------------------|---------------------|-----|--------------------------|
| RS-Total Days Absent | RSDaysAttended | No | Recommended if available |
| Prior Days Absent | PriorDaysAbsent | Yes | Recommended if available |
| Prior Days Attended | PriorDaysAttended | Yes | Recommended if available |
| Prior RS Days Attended | PriorRSDaysAttended | Yes | Recommended if available |
| Prior RA Days Attended | PriorRADaysAttended | Yes | Recommended if available |

¹ Attachment acceptable

² Required by end of student's junior year.

³ At Least one of the 5 Race Codes is required.

COURSEWORK DATA

| COURSEWORK DATA | XML Name | PEIMS Element | Element Requirements |
|-------------------------|-----------------|----------------------|-------------------------------|
| Academic Year | SchoolYear | No | Mandatory Required by TEC |
| Class Period | ClassPeriod | No | Required by TEC if applicable |
| Course Category | SubjectArea | No | Required by TEC if applicable |
| Course Name | CourseTitle | No | Required by TEC if applicable |
| Course Number | CourseID | Yes | Required by TEC if applicable |
| Course Abbreviation | Abbreviation | No | Required by TEC if applicable |
| Course Semester | Semester | No | Required by TEC if applicable |
| Semester Sequence | SemesterSeq | Yes | Required by TEC if applicable |
| Course Grade | CourseGrade | No | Required by TEC if applicable |
| Withdrawal Course Grade | WithdrawGrade | No | Required by TEC if applicable |
| Course Grade Average | GradeAverage | No | Required by TEC if applicable |

| | | | |
|----------------------------|-------------------|-----|-------------------------------|
| Final Grade Average | FinalGradeAverage | No | Required by TEC if applicable |
| Course Credit | CourseCredit | No | Required by TEC if applicable |
| Pass/Fail Credit Indicator | PassFailCredit | Yes | Required by TEC if applicable |
| Course Teacher | CourseTeacher | No | Required by TEC if applicable |
| Campus Awarding Credit | CreditCampus | No | Required by TEC if applicable |

¹ Attachment acceptable

² Required by end of student's junior year.

³ At Least one of the 5 Race Codes is required.

SPECIAL PROGRAMS DATA

| SPECIAL PROGRAMS DATA | XML Name | PEIMS Element | Element Requirements |
|--|------------------------|----------------------|-------------------------------|
| Emergent Bilingual Indicator Code | LEP | Yes | Required by TEC if applicable |
| Alternative Language Program Code | AlternativeLanguage | Yes | Required by TEC if applicable |
| Dual Language Immersion Year | ImmersionYear | No | Mandatory Required by TEC |
| Dual Language Immersion Language Code | ImmersionLanguage | No | Required by TEC if applicable |
| Dual Language Immersion Assessment Met Date | AssessmentMetDate | No | Required by TEC if applicable |
| Dual Language Immersion Completion School Year | CompletionSchoolYear | No | Required by TEC if applicable |
| Economically Disadvantaged Indicator | Economic Disadvantaged | Yes | Required by TEC if applicable |
| At Risk Indicator | AtRisk | Yes | Required by TEC if applicable |
| Title I Part A Indicator | TitleI | Yes | Required by TEC if applicable |

| | | | |
|--|------------------|-----|-------------------------------|
| Special Education Indicator | SpecialEd | Yes | Required by TEC if applicable |
| IEP (Individualized Education Program) Indicator | IEP | No | Required by TEC if applicable |
| Bilingual Indicator | Bilingual | Yes | Required by TEC if applicable |
| ESL Indicator | ESL | Yes | Required by TEC if applicable |
| Gifted/Talented Indicator | GiftedTalented | Yes | Required by TEC if applicable |
| Personal Graduation Plan | PersonalGradPlan | No | Required by TEC if applicable |
| Career Tech Ed Indicator | CTE | Yes | Required by TEC if applicable |

¹ Attachment acceptable

² Required by end of student's junior year.

³ At Least one of the 5 Race Codes is required.

STUDENT ASSESSMENT DATA

| STUDENT ASSESSMENT DATA | XML Name | PEIMS Element | Element Requirements |
|--------------------------------------|------------------------|----------------------|-------------------------------|
| Additional Test Name | AdditionalTestName | No | Required by TEC if applicable |
| Assessment Name | TestName | No | Required by TEC if applicable |
| Assessment Grade Level | TestLevel | No | Required by TEC if applicable |
| Assessment Score | TestScore | No | Required by TEC if applicable |
| Assessment Date | TestDate | No | Required by TEC if applicable |
| Assessment Date Exit Requirement Met | ExitRequirementMetDate | No | Required by TEC if applicable |
| Assessment Score Code | TestCode | No | Required by TEC if applicable |
| STAAR Performance Level | PerformanceLevel | No | Required by TEC if applicable |

| | | | |
|---|--|-----|-------------------------------|
| Assessment Subtest | SubTestName | No | Required by TEC if applicable |
| AssessmentSubtestScore | SubtestScore | No | Required by TEC if applicable |
| Student Accelerated Education Plan | StudentAcceleratedEducation Plan | Yes | Required by TEC if applicable |
| Accelerated Instruction Subject | AcceleratedInstructionSubject | Yes | Required by TEC if applicable |
| Student Accelerated Instruction Participation | StudentAcceleratedInstructionParticipation | Yes | Required by TEC if applicable |
| Assigned Hours Accelerated Instruction | AssignedHoursAcceleratedInstruction | Yes | Required by TEC if applicable |
| YTD Number Hours Completed | YTDNumberHoursCompleted | Yes | Required by TEC if applicable |

¹ Attachment acceptable

² Required by end of student's junior year.

³ At Least one of the 5 Race Codes is required.

ACADEMIC STATUS

| ACADEMIC STATUS | XML Name | PEIMS Element | Element Requirements |
|--|---------------------------------------|----------------------|-------------------------------|
| Graduation Date | GraduationDate | No | Required by TEC if applicable |
| Texas First Early HS Graduate | TexasFirstEarlyHSGraduate | No | Required by TEC if applicable |
| Speech Requirement Met Date | SpeechMetDate | No | Required by TEC if applicable |
| Individual Graduation Committee Review Code | IGCGradReview | Yes | Required by TEC |
| Graduation Diploma Type | GraduationDiplomaType | No | Required by TEC if applicable |
| Certificate Date | CertificateDate | No | Required by TEC if applicable |
| Texas Grant Indicator | TexasGrant | No | Required by TEC if applicable |
| FHSP College Career Instruction Indicator Code | FHSPCollegeCareerInstructionIndicator | Yes | Required by TEC if applicable |
| FHSP Participant Code | FHSPParticipantCode | Yes | Required by TEC if applicable |

| | | | |
|---|-------------------------------|-----|-------------------------------|
| FHSP Disting Level Achieve Indicator Code | FHSPDistingIndicatorCode | Yes | Required by TEC if applicable |
| Arts and Humanities Endorsement Indicator Code | ArtsEndorsementCode | Yes | Required by TEC if applicable |
| Business and Industry Endorsement Indicator Code | BusinessEndorsementCode | Yes | Required by TEC if applicable |
| Multi Disciplinary Studies Endorsement Indicator Code | MultiStudiesEndorsementCode | Yes | Required by TEC if applicable |
| Public Services Endorsement Indicator Code | PublicServicesEndorsementCode | Yes | Required by TEC if applicable |
| STEM Endorsement Indicator Code | STEMEndorsementCode | Yes | Required by TEC if applicable |
| Performance Acknowledgment AP IB | AplbType | No | Required by TEC if applicable |
| Performance Acknowledgment Bilingualism/Biliteracy | BilingBilitType | No | Required by TEC if applicable |
| Performance Acknowledgment Certification Licensures | CertLicType | No | Required by TEC if applicable |
| Performance Acknowledgment College Readiness Assessment | CollegeAssessType | No | Required by TEC if applicable |
| Performance Acknowledgment Dual Credit | DualCreditType | No | Required by TEC if applicable |
| Performance Acknowledgment Met Date | MetDate | No | Required by TEC if applicable |
| Associate Degree Indicator Code | AssociateDegree | No | Required by TEC if applicable |
| On-Ramps Dual Enrollment Indicator Code | OnRamps | No | Required by TEC if applicable |
| CPR-AED-Instruction-Met-Date | CPRAEDMetDate | No | Required by TEC if applicable |
| Peace-Officer-Interaction-Instruction-Met-Date | POIIMetDate | No | Required by TEC if applicable |

| | | | |
|--|--------------------------------|-----|-------------------------------|
| Section-504-Indicator-Code | Section504 | No | Required by TEC if applicable |
| Star-Of-Texas-Indicator-Code | StarofTexas | No | Required by TEC if applicable |
| SAT ACT TSIA Reimbursement | SATACTReimbursement | Yes | Recommended if available |
| IBC Reimbursement | IBCReimbursement | Yes | Recommended if available |
| IBC Earned | IBCCode | Yes | Recommended if available |
| Financial Aid Application | FinancialAidApplication | Yes | Recommended if available |
| Financial Aid Application Requirement Met Date | FinancialAidApplicationMetDate | Yes | Recommended if available |

DISTINGUISHED ACHIEVEMENTS DATA

| DISTINGUISHED ACHIEVEMENTS DATA | XML Name | PEIMS Element | Element Requirements |
|--|-----------------|----------------------|-------------------------------|
| Advanced Measure | AdvancedMeasure | No | Required by TEC if applicable |

IMMUNIZATION RECORD DATA

| IMMUNIZATION RECORD DATA | XML Name | PEIMS Element | Element Requirements |
|---------------------------------|------------------|----------------------|------------------------------|
| Immunization Name | ImmunizationCode | No | Required by TEC ¹ |
| Immunization Dose | ImmunizationDose | No | Required by TEC ¹ |
| Immunization Date | ImmunizationDate | No | Required by TEC ¹ |

¹ Attachment acceptable

² Required by end of student's junior year.

³ At Least one of the 5 Race Codes is required.

DISCIPLINARY ACTION DATA

| DISCIPLINARY ACTION DATA | XML Name | PEIMS Element | Element Requirements |
|---|--|----------------------|-------------------------------|
| Disciplinary Action Number | DisciplineActionNum | Yes | Required by TEC if applicable |
| Disciplinary Action Code | DisciplineActionCode | Yes | Required by TEC if applicable |
| Disciplinary Action Reason | DisciplineActionReason | Yes | Required by TEC if applicable |
| Disciplinary Incident Number | IncidentIdentifier | Yes | Required by TEC if applicable |
| Discipline School Year | SchoolYear | No | Required by TEC if applicable |
| Data of Disciplinary Action | DisciplineDate | Yes | Required by TEC if applicable |
| Actual Length of Disciplinary Assignment | Actual Discipline Action Length | Yes | Required by TEC if applicable |
| Campus ID of Disciplinary responsibility | StateOrganizationId | Yes | Required by TEC if applicable |
| Official Length of Disciplinary Assignment | OfficialLengthOfDisciplinaryAssignment | Yes | Required by TEC if applicable |
| Disciplinary Length Difference Reason Code | DisciplinaryLengthDifferenceReason | Yes | Required by TEC if applicable |
| Inconsistent Code of Conduct Indicator Code | InconsistentCodeOfConductIndicator | Yes | Required by TEC if applicable |
| Behavior Location Code | BehaviorLocation | Yes | Required by TEC if applicable |
| Safe Supportive School Program Team Review | SafeSupportiveSchoolProgramTeamReview | Yes | Required by TEC if applicable |

¹ Attachment acceptable

² Required by end of student's junior year.

³ At Least one of the 5 Race Codes is required.

A3: High School Transcript

ACADEMIC ACHIEVEMENT RECORD DATA

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | PEIMS Element | Element Requirements |
|---|-----------------------------------|----------------------|---|
| Student First Name | FirstName | Yes | Mandatory Required by TEC |
| Student Middle Name | MiddleName | Yes | Required by TEC if applicable |
| Student Last Name | LastName | Yes | Mandatory Required by TEC |
| Generation Code | Suffix | Yes | Required by TEC if applicable |
| Student ID | StudentID | Yes | Mandatory Required by TEC |
| Local Student ID | LocalID | Yes | Required by TEC if applicable |
| Student Address | Address | No | Required by TEC |
| Student City | City | No | Required by TEC |
| Student State | StateProvince | No | Required by TEC |
| Student Zip Code | PostalCode | No | Required by TEC |
| Student Country | Country | No | Recommended if available |
| Sex Code | Sex | Yes | Mandatory Required by TEC |
| Ethnicity Code | Race | Yes | Required by TEC for Students prior to 2010-2011 School Year |
| American Indian- Alaska Native | AmericanIndianAlaskaNativeCode | Yes | Required by TEC if applicable ³ |
| Asian | AsianCode | Yes | Required by TEC if applicable ³ |
| Black- African American | BlackAfricanAmericanCode | Yes | Required by TEC if applicable ³ |
| Hispanic-Latino | HispanicLatinoCode | Yes | Required by TEC |
| Native Hawaiian-Pacific Islander | NativeHawaiianPacificIslanderCode | Yes | Required by TEC if applicable ³ |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | PEIMS Element | Element Requirements |
|---|------------------------|----------------------|--|
| White | WhiteCode | Yes | Required by TEC if applicable ³ |
| Date of Birth | BirthDate | Yes | Mandatory Required by TEC |
| District ID | DistrictID | Yes | Mandatory Required by TEC |
| District Name | DistrictName | Yes | Recommended if available |
| Campus ID | SchoolID | Yes | Mandatory Required by TEC |
| Campus Name | SchoolName | Yes | Mandatory Required by TEC |
| Campus Address | Address | No | Recommended if available |
| Campus City | City | No | Recommended if available |
| Campus State | StateProvince | No | Recommended if available |
| Campus Zip Code | PostalCode | No | Recommended if available |
| Campus Country | Country | No | Recommended if available |
| Campus Phone | PhoneNumber | Yes | Mandatory Required by TEC |
| Assessment Name (Exit Level or STAAR® EOC) | TestName | No | Required by TEC if applicable |
| Assessment Score (Exit Level or STAAR® EOC) This information no longer appears on the high school transcript, but is transmitted electronically to colleges if provided. | TestScore | No | Required by TEC if applicable |
| Assessment Date (Exit Level or STAAR® EOC) | TestDate | No | Required by TEC if applicable |
| Assessment Date Exit Requirement Met | ExitRequirementMetDate | No | Required by TEC if applicable |
| STAAR Performance Level | PerformanceLevel | No | Required by TEC if applicable |
| Assessment Subtest (Exit Level or STAAR® EOC) | SubTestName | No | Required by TEC if applicable |
| Assessment Subtest Score (Exit Level or STAAR® EOC) This | SubTestScore | No | Required by TEC if applicable |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | PEIMS Element | Element Requirements |
|--|-------------------|----------------------|---|
| information no longer appears on the high school transcript but is transmitted electronically to colleges if provided. | | | |
| Academic Year | SchoolYear | No | Mandatory Required by TEC |
| Session Type | SessionType | No | Required by TEC |
| Campus Awarding Credit | Credit Campus | No | Required by TEC |
| Course Category | SubjectArea | No | Required by TEC |
| Course Name | CourseTitle | No | Required by TEC |
| Course Number | CourseID | Yes | Required by TEC |
| Course Abbreviation | Abbreviation | No | Required by TEC |
| Course Semester | Semester | No | Required by TEC |
| Course Grade | CourseGrade | No | Required by TEC |
| Course Grade Average | GradeAverage | No | Required by TEC |
| Final Grade Average | FinalGradeAverage | No | Required by TEC if applicable |
| Course Credit | CourseCredit | No | Required by TEC |
| Special Explanation Code | Explanation | No | Required by TEC if applicable |
| Pass/Fail Credit Indicator | PassFailCredit | Yes | Required by TEC if applicable |
| Course Teacher | CourseTeacher | No | Recommended if available |
| Class Rank | ClassRank | No | Recommended if available Required by IHE for placement |
| Number in Class | ClassTotalNumber | No | Recommended if available Required by IHE for placement |
| Date of Ranking | ClassRankingDate | No | Recommended if available Required by IHE for placement |
| Quartile | Quartile | No | Recommended if available Required by IHE for placement |
| Grade Point Average | GPA | No | Recommended if available |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | PEIMS Element | Element Requirements |
|---|-------------------------------|----------------------|--|
| | | | Required by IHE for placement |
| Texas First Early HS Graduate | TexasFirstEarlyHSGraduate | No | Required by TEC if applicable |
| Graduation Date | GraduationDate | Yes | Required by TEC at time of graduation |
| Speech Requirement Met Date | SpeechMetDate | No | Required by TEC at time of graduation |
| Graduation Program Type | GraduationDiplomaType | Yes | Required by TEC ² |
| Certification of Coursework Completion Date | CertificateDate | No | Required by TEC if applicable |
| Texas Grant Indicator | TexasGrant | No | Required by TEC if applicable ² |
| Advanced Measure | AdvancedMeasure | No | Required by TEC if applicable |
| Arts and Humanities Endorsement Indicator Code | ArtsEndorsementCode | Yes | Required by TEC if applicable |
| Business and Industry Endorsement Indicator Code | BusinessEndorsementCode | Yes | Required by TEC if applicable |
| FHSP Disting Level Achieve Indicator Code | FHSPDistingIndicatorCode | Yes | Required by TEC if applicable |
| Middle School Advanced Math Participation | MSAdvancedMathParticipation | Yes | Required by TEC if applicable |
| Multi Disciplinary Studies Endorsement Indicator Code | MultiStudiesEndorsementCode | Yes | Required by TEC if applicable |
| Public Services Endorsement Indicator Code | PublicServicesEndorsementCode | Yes | Required by TEC if applicable |
| STEM Endorsement Indicator Code | STEMEndorsementCode | Yes | Required by TEC if applicable |
| Performance Acknowledgment AP IB | ApIbType | No | Required by TEC if applicable |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | PEIMS Element | Element Requirements |
|---|-------------------|----------------------|-------------------------------|
| Performance Acknowledgment Bilingualism/Biliteracy | BilingBilitType | No | Required by TEC if applicable |
| Performance Acknowledgment Certification Licensures | CertLicType | No | Required by TEC if applicable |
| Performance Acknowledgment College Readiness Assessment | CollegeAssessType | No | Required by TEC if applicable |
| Performance Acknowledgment Dual Credit | DualCreditType | No | Required by TEC if applicable |
| Performance Acknowledgment Met Date | MetDate | No | Required by TEC if applicable |
| CPR-AED-Instruction-Met-Date | CPRAEDMetDate | No | Required by TEC if applicable |
| Peace-Officer-Interaction-Instruction-Met-Date | POIIMetDate | No | Required by TEC if applicable |
| College Board Campus Code | CollegeCampusCode | No | Required by TEC |

¹ Attachment acceptable

² Required by end of student's junior year.

³ At Least one of the 5 Race Codes is required.

A4: Final High School Transcript with Seal

ACADEMIC ACHIEVEMENT RECORD DATA

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | PEIMS Element | Element Requirements |
|---|-----------------|----------------------|------------------------------|
| Student First Name | FirstName | Yes | Mandatory Required by TEC |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | PEIMS Element | Element Requirements |
|---|-----------------------------------|----------------------|---|
| Student Middle Name | MiddleName | Yes | Required by TEC if applicable |
| Student Last Name | LastName | Yes | Mandatory Required by TEC |
| Generation Code | Suffix | Yes | Required by TEC if applicable |
| Student ID | StudentID | Yes | Mandatory Required by TEC |
| Local Student ID | LocalID | Yes | Required by TEC if applicable |
| Student Address | Address | No | Required by TEC |
| Student City | City | No | Required by TEC |
| Student State | StateProvince | No | Required by TEC |
| Student Zip Code | PostalCode | No | Required by TEC |
| Student Country | Country | No | Recommended if available |
| Sex Code | Sex | Yes | Mandatory Required by TEC |
| Ethnicity Code | Race | Yes | Required by TEC for Students prior to 2010-2011 School Year |
| American Indian- Alaska Native | AmericanIndianAlaskaNativeCode | Yes | Required by TEC if applicable ³ |
| Asian | AsianCode | Yes | Required by TEC if applicable ³ |
| Black- African American | BlackAfricanAmericanCode | Yes | Required by TEC if applicable ³ |
| Hispanic-Latino | HispanicLatinoCode | Yes | Required by TEC |
| Native Hawaiian-Pacific Islander | NativeHawaiianPacificIslanderCode | Yes | Required by TEC if applicable ³ |
| White | WhiteCode | Yes | Required by TEC if applicable ³ |
| Date of Birth | BirthDate | Yes | Mandatory Required by TEC |
| District ID | DistrictID | Yes | Mandatory Required by TEC |
| District Name | DistrictName | Yes | Required by TEC |
| Campus ID | SchoolID | Yes | Mandatory |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | PEIMS Element | Element Requirements |
|---|------------------------|----------------------|-------------------------------|
| | | | Required by TEC |
| Campus Name | SchoolName | Yes | Mandatory Required by TEC |
| Campus Address | Address | No | Recommended if available |
| Campus City | City | No | Recommended if available |
| Campus State | StateProvince | No | Recommended if available |
| Campus Zip Code | PostalCode | No | Recommended if available |
| Campus Country | Country | No | Recommended if available |
| Campus Phone | PhoneNumber | Yes | Mandatory Required by TEC |
| Assessment Name (Exit Level or STAAR® EOC) | TestName | No | Required by TEC if applicable |
| Assessment Score (Exit Level or STAAR® EOC) This information no longer appears on the high school transcript, but is transmitted electronically to colleges if provided. | TestScore | No | Required by TEC if applicable |
| Assessment Date (Exit Level or STAAR® EOC) | TestDate | No | Required by TEC if applicable |
| Assessment Date Exit Requirement Met | ExitRequirementMetDate | No | Required by TEC if applicable |
| STAAR Performance Level | PerformanceLevel | No | Required by TEC if applicable |
| Assessment Subtest (Exit Level or STAAR® EOC) | SubTestName | No | Required by TEC if applicable |
| Assessment Subtest Score (Exit Level or STAAR® EOC) This information no longer appears on the high school transcript, but is transmitted electronically to colleges if provided. | SubTestScore | No | Required by TEC if applicable |
| Academic Year | SchoolYear | No | Mandatory Required by TEC |
| Session Type | SessionType | No | Required by TEC |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | PEIMS Element | Element Requirements |
|---|---------------------------|--------------------------|---|
| Campus Awarding Credit | Credit Campus | No | Required by TEC |
| Course Category | SubjectArea | No | Required by TEC |
| Course Name | CourseTitle | No | Required by TEC |
| Course Number | CourseID | Yes | Required by TEC |
| Course Abbreviation | Abbreviation | No | Required by TEC |
| Course Semester | Semester | No | Required by TEC |
| Course Grade | CourseGrade | No | Required by TEC |
| Course Grade Average | GradeAverage | No | Required by TEC |
| Final Grade Average | FinalGradeAverage | No | Required by TEC |
| Course Credit | CourseCredit | No | Required by TEC |
| Special Explanation Code | Explanation | No | Required by TEC if applicable |
| Pass/Fail Credit Indicator | PassFailCredit | Yes | Required by TEC if applicable |
| Course Teacher | CourseTeacher | No | Recommended if available |
| Class Rank | ClassRank | No | Recommended if available Required by IHE for placement |
| Number in Class | ClassTotalNumber | No | Recommended if available Required by IHE for placement |
| Date of Ranking | ClassRankingDate | No | Recommended if available Required by IHE for placement |
| Quartile | Quartile | No | Recommended if available Required by IHE for placement |
| Grade Point Average | GPA | No | Recommended if available Required by IHE for placement |
| Graduation Date | GraduationDate | Yes | Required by TEC at time of graduation |
| Texas First Early HS Graduate | TexasFirstEarlyHSGraduate | No | Required by TEC if applicable |
| Speech Requirement Met Date | SpeechMetDate | No | Required by TEC at time of graduation |
| Graduation Program Type | GraduationDiplomaType | Yes | Required by TEC ² |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | PEIMS Element | Element Requirements |
|---|-------------------------------|----------------------|--|
| Texas Grant Indicator | TexasGrant | No | Required by TEC if applicable ² |
| Advanced Measure | AdvancedMeasure | No | Required by TEC if applicable |
| Certification of Coursework Completion Date | CertificateDate | No | Required by TEC if applicable |
| Arts and Humanities Endorsement Indicator Code | ArtsEndorsementCode | Yes | Required by TEC if applicable |
| Business and Industry Endorsement Indicator Code | BusinessEndorsementCode | Yes | Required by TEC if applicable |
| FHSP Disting Level Achieve Indicator Code | FHSPDistingIndicatorCode | Yes | Required by TEC if applicable |
| Middle School Advanced Math Participation | MSAdvancedMathParticipation | Yes | Required by TEC if applicable |
| Multi Disciplinary Studies Endorsement Indicator Code | MultiStudiesEndorsementCode | Yes | Required by TEC if applicable |
| Public Services Endorsement Indicator Code | PublicServicesEndorsementCode | Yes | Required by TEC if applicable |
| STEM Endorsement Indicator Code | STEMEndorsementCode | Yes | Required by TEC if applicable |
| Performance Acknowledgment AP IB | ApIbType | No | Required by TEC if applicable |
| Performance Acknowledgment Bilingualism/Biliteracy | BilingBilitType | No | Required by TEC if applicable |
| Performance Acknowledgment Certification Licensures | CertLicType | No | Required by TEC if applicable |
| Performance Acknowledgment College Readiness Assessment | CollegeAssessType | No | Required by TEC if applicable |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | PEIMS Element | Element Requirements |
|--|-------------------|----------------------|-------------------------------|
| Performance Acknowledgment Dual Credit | DualCreditType | No | Required by TEC if applicable |
| Performance Acknowledgment Met Date | MetDate | No | Required by TEC if applicable |
| CPR-AED-Instruction-Met-Date | CPRAEDMetDate | No | Required by TEC if applicable |
| Peace-Officer-Interaction-Instruction-Met-Date | POIIMetDate | No | Required by TEC if applicable |
| College Board Campus Code | CollegeCampusCode | No | Required by TEC |

¹ Attachment acceptable

² Required by end of student's junior year.

³ At Least one of the 5 Race Codes is required.

A5: Element List in Alphabetical Order

ACADEMIC ACHIEVEMENT RECORD DATA

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | Element Requirement |
|--|--------------------------------|-------------------------------|
| Academic Year | SchoolYear | Mandatory Required by TEC |
| Additional Test Name | AdditionalTestName | Required by TEC if applicable |
| Address (Street or PO Box) | Address | Required by TEC |
| Advanced Measure | AdvancedMeasure | Required by TEC if applicable |
| Alternative Language Program | AlternativeLanguage | Recommended if Available |
| American Indian- Alaska Native | AmericanIndianAlaskaNativeCode | Required by TEC if applicable |
| Arts and Humanities Endorsement Indicator Code | ArtsEndorsementCode | Required by TEC if applicable |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | Element Requirement |
|--|--------------------------|-------------------------------|
| Asian | AsianCode | Required by TEC if applicable |
| Assessment Date | TestDate | Required by TEC if applicable |
| Assessment Date Exit Requirement Met | ExitRequirementMetDate | Required by TEC if applicable |
| Assessment Grade Level | TestLevel | Required by TEC if applicable |
| Assessment Name | TestName | Required by TEC if applicable |
| Assessment Score | TestScore | Required by TEC if applicable |
| Assessment Score Code | TestCode | Required by TEC if applicable |
| Assessment Subtest | SubTestName | Required by TEC if applicable |
| Assessment Subtest Score | SubTestScore | Required by TEC if applicable |
| Associate Degree Indicator Code | AssociateDegree | Required by TEC if applicable |
| At Risk Indicator | AtRisk | Required by TEC if applicable |
| Bilingual Indicator | Bilingual | Required by TEC if applicable |
| Black- African American | BlackAfricanAmericanCode | Required by TEC if applicable |
| Business and Industry Endorsement Indicator Code | BusinessEndorsementCode | Required by TEC if applicable |
| Campus Awarding Credit | CreditCampus | Required by TEC if applicable |
| Campus Fax | Fax | Recommended if Available |
| Campus ID | SchoolID | Mandatory Required by TEC |
| Campus Name | SchoolName | Mandatory Required by TEC |
| Campus Phone | PhoneNumber | Mandatory Required by TEC |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | Element Requirement |
|---|-------------------|-------------------------------|
| Career Tech Ed Indicator | CareerTechEd | Required by TEC if applicable |
| Certification of Coursework Completion Date | CertificateDate | Required by TEC if applicable |
| City | City | Recommended if Available |
| Class Period | ClassPeriod | Required by TEC if applicable |
| Class Rank | ClassRank | Recommended if Available |
| College Board Campus Code | CollegeCampusCode | Required by TEC |
| Course Category | SubjectArea | Required by TEC if applicable |
| Country | Country | Recommended if Available |
| Course Abbreviation | Abbreviation | Required by TEC if applicable |
| Course Credit | CourseCredit | Required by TEC if applicable |
| Course Grade | CourseGrade | Required by TEC if applicable |
| Course Grade Average | GradeAverage | Required by TEC if applicable |
| Course Name | CourseTitle | Required by TEC if applicable |
| Course Number | CourseID | Required by TEC if applicable |
| Course Semester | Semester | Required by TEC if applicable |
| Course Teacher | CourseTeacher | Required by TEC if applicable |
| CPR-AED-Instruction-Met-Date | CPRAEDMetDate | Required by TEC if applicable |
| Crisis Code | CrisisIndicator | Recommended if Available |
| Date of Birth | BirthDate | Mandatory Required by TEC |
| Date of Ranking | ClassRankingDate | Recommended if Available |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | Element Requirement |
|--|---------------------------------------|---|
| Disciplinary Action Code | DisciplineActionCode | Required by TEC if applicable |
| Disciplinary Action Number | DisciplineActionNum | Required by TEC if applicable |
| Disciplinary Action Reason | DisciplineActionReason | Required by TEC if applicable |
| District ID | DistrictID | Mandatory Required by TEC |
| District Name | DistrictName | Recommended if Available |
| Dual Language Immersion Assessment Met Date | AssessmentMetDate | Recommended if Available |
| Dual Language Immersion Completion School Year | CompletionSchoolYear | Recommended if Available |
| Dual Language Immersion Language Code | ImmersionLanguage | Recommended if Available |
| Dual Language Immersion Year | ImmersionYear | Student Record |
| Dyslexia Indicator Code | Dyslexia | Recommended if Available |
| Dyslexia Risk Code | DyslexiaRiskCode | Recommended if available |
| Economic Disadvantaged Indicator Code | EconomicDisadvantaged | Required by TEC if applicable |
| ESL Indicator | ESL | Required by TEC if applicable |
| Ethnicity Code | Race | Required by TEC for Students prior to 2010-2011 School Year |
| FHSP College Career Instruction Indicator Code | FHSPCollegeCareerInstructionIndicator | Required by TEC if applicable |
| FHSP Participant Code | FHSPParticipantCode | Required by TEC if applicable |
| FHSP Disting Level Achieve Indicator Code | FHSPDistingIndicatorCode | Required by TEC if applicable |
| Final Grade Average | FinalGradeAverage | Required by TEC if applicable |
| Financial Aid Application Code | FinancialAidApplication | Recommended if available |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | Element Requirement |
|--|------------------------------------|-------------------------------|
| Financial Aid Application Requirement Met Date | FinancialAidApplicationMetDate | Recommended if available |
| First Name | FirstName | Required by TEC if applicable |
| Foster Care Indicator Code | FosterCare | Required by TEC if applicable |
| Sex Code | Sex | Required by TEC if applicable |
| Generation Code | Suffix | Required by TEC if applicable |
| Gifted/Talented Indicator | GiftedTalented | Required by TEC if applicable |
| Grade Level | GradeLevel | Mandatory Required by TEC |
| Grade of Retention (PK-8) | GradeRetained | Recommended if Available |
| Grade Point Average | GPA | Recommended if Available |
| Graduation Date | GraduationDate | Required by TEC if applicable |
| Graduation Program Type | GraduationDiplomaType | Required by TEC if applicable |
| Hispanic-Latino | HispanicLatinoCode | Mandatory Required by TEC |
| Home Language Code | Language | Required by TEC if applicable |
| Home Language Survey Date Administered | HomeLanguageSurveyDateAdministered | Recommended if Available |
| Homeless Indicator | Homeless | Required by TEC if applicable |
| IBC Reimbursement Indicator | IBCReimbursement | Recommended if Available |
| IEP (Individualized Education Program) Indicator | IEP | Required by TEC if applicable |
| Immunization Date | ImmunizationDate | Required by TEC |
| Immunization Dose | ImmunizationDose | Required by TEC |
| Immunization Name | ImmunizationCode | Required by TEC |
| Individual Graduation Committee Review Code | IGCGradReview | Required by TEC |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | Element Requirement |
|---|-----------------------------------|-------------------------------|
| Last Date of Attendance | ExitDate | Recommended if Available |
| Last Name | LastName | Mandatory Required by TEC |
| Last Withdrawal Date | WithdrawDate | Recommended if Available |
| Emergent Bilingual Indicator Code | LEP | Required by TEC if applicable |
| Local Student ID | LocalID | Required by TEC if applicable |
| Middle Name | MiddleName | Required by TEC if applicable |
| Middle School Advanced Math Participation | MSAdvancedMathParticipation | Yes |
| Migrant Indicator | Migrant | Required by TEC if applicable |
| Military Connected | MilitaryConnected | Required by TEC if applicable |
| Multi Disciplinary Studies Endorsement Indicator Code | MultiStudiesEndorsementCode | Required by TEC if applicable |
| Native Hawaiian-Pacific Islander | NativeHawaiianPacificIslanderCode | Required by TEC if applicable |
| Number in Class | ClassTotalNumber | Recommended if Available |
| On-Ramps Dual Enrollment Indicator Code | OnRamps | Required by TEA if Available |
| Original Entry Date | EntryDate | Recommended if Available |
| Pass/Fail Credit Indicator | PassFailCredit | Required by TEC if applicable |
| Peace-Officer-Interaction-Instruction-Met-Date | POIIMetDate | Required by TEC if applicable |
| Performance Acknowledgment AP IB | ApIbType | Required by TEC if applicable |
| Performance Acknowledgment Bilingualism/Biliteracy | BilingBilitType | Required by TEC if applicable |
| Performance Acknowledgment Certification Licensures | CertLicType | Required by TEC if applicable |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | Element Requirement |
|---|--|--|
| Performance Acknowledgment College Readiness Assessment | CollegeAssessType | Required by TEC if applicable |
| Performance Acknowledgment Dual Credit | DualCreditType | Required by TEC if applicable |
| Performance Acknowledgment Met Date | MetDate | Required by TEC if applicable |
| Personal Graduation Plan | PersonalGradPlan | Required by TEC if applicable |
| PK Child LEA Classroom Teacher | PKChildLEAClassroomTeacher | Required by TEC if applicable |
| PK Eligible Previous Year Indicator Code | PKeligiblePreiousYear | Mandatory Required by TEC if applicable |
| Placed in Grade | GradePlaced | Recommended if Available |
| Post-Secondary Certification Licensure Code | IBCEarned | Recommended if Available |
| Post-Secondary Certification Licensure Result | TX-PostSecondaryCertificationLicensureResult | Recommended if Available |
| Prior ID | PriorID | Required by TEC if applicable |
| Promoted to Grade | GradePromoted | Recommended if Available |
| Public Services Endorsement Indicator Code | PublicServicesEndorsementCode | Required by TEC if applicable |
| Quartile | Quartile | Recommended if Available |
| RA Total Days Present | RADaysAttended | Recommended if Available |
| RS Total Days Present | RSDaysAttended | Recommended if Available |
| SAT-ACT-TSIA Reimbursement Indicator | SATACTReimbursement | Recommended if Available |
| Section-504-Indicator-Code | Section504 | Required by TEC if applicable |
| Semester Sequence Code | SemesterSeq | Required by TEC if applicable |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | Element Requirement |
|---|---------------------------|-------------------------------|
| Session Type | SessionType | Required by TEC if applicable |
| Special Education Indicator | SpecialEd | Required by TEC if applicable |
| Special Explanation Code | Explanation | Required by TEC if applicable |
| Speech Requirement Met Date | SpeechMetDate | Required by TEC if applicable |
| STAAR Performance Level | PerformanceLevel | Required by TEC if applicable |
| Star-Of-Texas-Indicator-Code | StarofTexas | Required by TEC if applicable |
| State | StateProvince | Recommended if Available |
| STEM Endorsement Indicator Code | STEMEndorsementCode | Required by TEC if applicable |
| Student ID | StudentID | Mandatory Required by TEC |
| Student Language Code | StudentLanguage | Recommended if Available |
| Texas First Early HS Graduate | TexasFirstEarlyHSGraduate | Required by TEC if applicable |
| Texas Grant Indicator | TexasGrant | Required by TEC if applicable |
| Title I Part A Indicator | TitleI | Required by TEC if applicable |
| Total Days Absent | DaysAbsent | Recommended if Available |
| Total Days Present | DaysAttended | Recommended if Available |
| Tx Student Unique ID | StudentUniqueID | Required if Available |
| Unschooling Asylee/Refugee | AsyleeRefugee | Required by TEC if applicable |
| White | WhiteCode | Required by TEC if applicable |
| Withdrawal Course Grade | WithdrawGrade | Required by TEC if applicable |
| Withdrawal Reason | WithdrawReason | Recommended if Available |

| ACADEMIC ACHIEVEMENT RECORD DATA | XML Name | Element Requirement |
|---|-----------------|-----------------------------|
| Zip Code | PostalCode | Recommended if Available |

For the **TReX.v1.39.xsd** XML Schema Sample, please refer to the standalone Appendix B document in the 5.8 Data Standards TReX Website.

For the XSD Schema **TREx.v1.39.xsd** Graphical Representation, please refer to the standalone Appendix C document in the 5.8 Data Standards TReX Website.