

Title IV, Part A, Subpart 1

Description of Title IV, Part A, Programs and Activities

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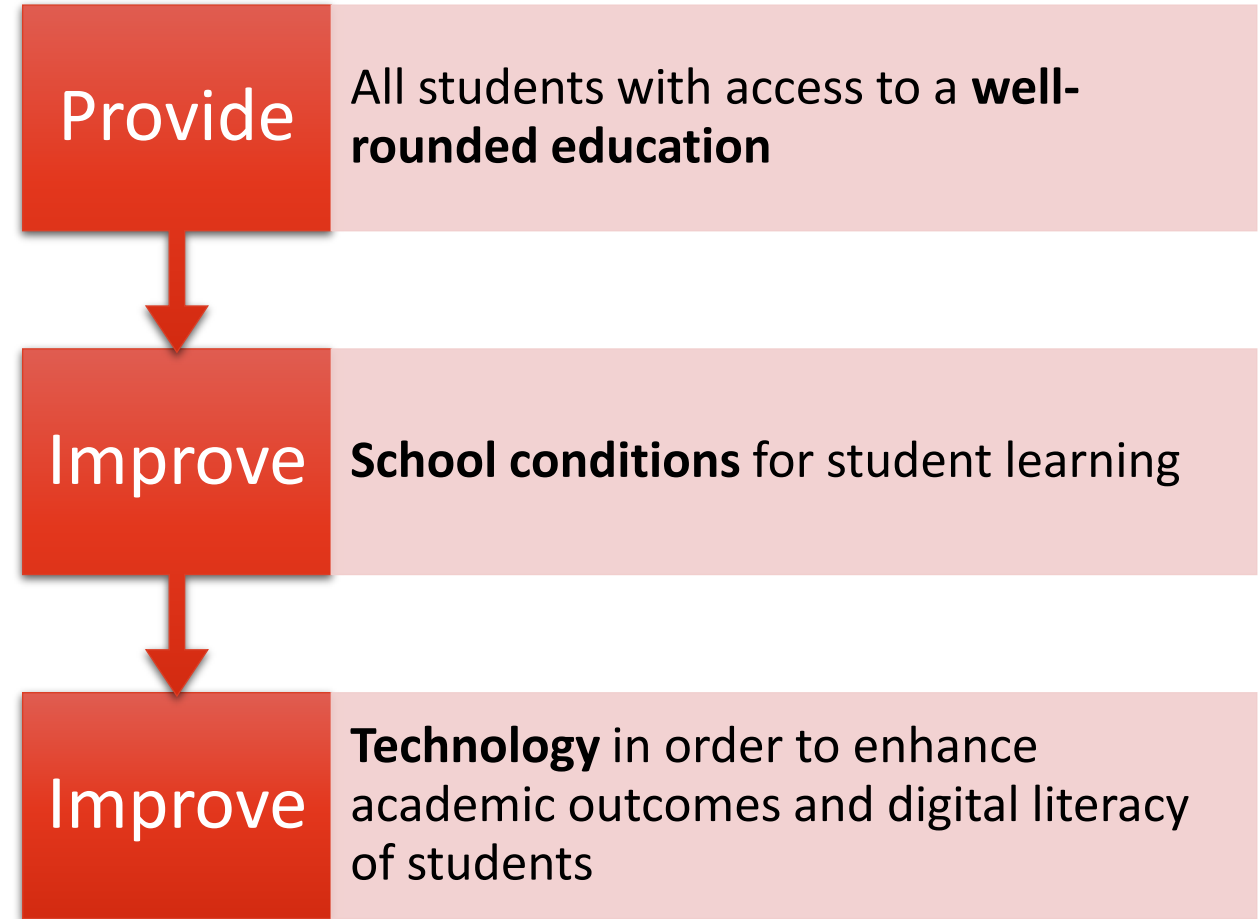
Documentation Requested



- *Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.*
- *To ensure overall compliance with program requirements, School Systems should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.*
- *The documentation requested for submission during the validation process may not include all forms of documentation that are required to be maintained locally.*

Title IV, Part A, Subpart 1: Program Intent and Purpose

Title IV, Part A, Subpart 1, Student Support and Academic Enrichment grants are designed to improve the academic achievement of all students by increasing the capacity of School Systems, school campuses, and communities to:



ESSA Statutory Requirement – Description of Title IV, Part A, Programs and Activities

ESSA, Title IV, Part A, Section 4106(e)(1)(A-D)

(e) Contents of Local Application.—Each application submitted under this section by a local educational agency, or a consortium of such agencies, shall include the following:

(1) Descriptions.—A description of the activities and programming that the local educational agency, or consortium of such agencies, will carry out under this subpart, including a description of—

(A) any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart;

(B) if applicable, how funds will be used for activities related to supporting well-rounded education under section 4107;

(C) if applicable, how funds will be used for activities related to supporting safe and healthy students under section 4108;

(D) if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under section 4109;

Assurances Relating to Title IV, Part A

The School System will provide a description of programs and activities funded to support the program objectives and intended outcomes related to a well-rounded education, safe and healthy students, and the effective use of technology.

School System Compliance Report: Title IV, Part A, Compliance Self-Check – *Description of Programs and Activities*

The School System has a description of programs and activities funded with Title IV, Part A, to support the program objectives and intended outcomes related to a well-rounded education, safe and healthy students, and the effective use of technology.

ESSA, Section 4106(e)(1)

Title IV, Part A, Documentation Required— Description of Programs and Activities

Documentation Required

1.1

Description of Title IV,
Part A programs and
Activities

Acceptable Documentation

Relevant pages of the 2025-2026 School System's District Improvement Plan (DIP) or other official auditable documentation providing a **detailed description of how Title IV, Part A, funds will be used for activities supporting one (1) of the content areas (well-rounded education, safe and healthy students, or the effective use of technology).**

Description of Title IV, Part A, Programs and Activities

Documentation Required – Description of Programs and Activities

Relevant pages of the most current School System's District Improvement Plan (DIP) of activity(ies) or other official auditable documentation providing a detailed description on programs and activities funded to support the program objectives and intended outcomes related to one content area.



Issues that may result in an “Improvement Needed” status

- Auditable documentation requested for the applicable school year was not submitted
- Documentation submitted did not provide a *detailed* description of how Title IV, Part A, funds were used to support programs and activities in the school year
- Documentation submitted did not align with the requested description of programs and activities
- Documentation from another year was submitted instead of the requested school year



Resources and Support

2026-2027 Program Monitoring Validations Process Online Resources



- **Overall Process Resources**

- 2026-2027 PMV Process Handbook
- Instructions for Submitting Documentation, Training Video, and Training Slides
- Navigating the Smartsheet WorkApp System Video

- **Program-Specific Resources**

- Guidance Documents for each Program/Requirement
- Training Videos and Training Slides for each Program/Requirement

[ESSA Program Monitoring Validations Webpage](#)

Federal Program Compliance Division Program Monitoring Validations – Title IV, Part A: Program Description

ESSA Program Monitoring Validations Webpage

Guidance Document



2025-26 T4PA PMV Program Description



2025-2026 Program Monitoring Validation Guidance Document

Program: Title IV, Part A

Requirement: Description of Programs and Activities

Documentation Requested

Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor. To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally. The documentation requested for submission during the validation process may not include all forms of documentation required to be maintained locally.

Please include the following selected documentation referenced in the table below to demonstrate compliance with the program requirement described. TEA will utilize the following table to determine if the LEA submitted sufficient documentation to support LEA compliance.

The documentation submitted for TEA review should show evidence of compliance in the 2024-2025 grant year for the program requirement selected.

The following documentation is requested to be submitted by 5:00 pm CST on or before December 19, 2025, via the Federal Program Compliance Division Program Monitoring Validations Smartsheet WorkApp system.

Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation
1.1 The relevant pages of official auditable documentation for the 2024-2025 school year providing detailed descriptions on programs and activities funded by Title IV, Part A, to support the program objectives and intended outcomes related to one (1) content area.	2024-2025	Relevant pages of the LEA's 2024-2025 District Improvement Plan (DIP) or other official auditable documentation providing a detailed description of how Title IV, Part A, funds will be used for activities supporting one (1) of the content areas (well-rounded education, safe and healthy students, or the effective use of technology).

Training Slides



2025-2026

Title IV, Part A, Subpart 1:
Student Support and Academic Enrichment

LEA Program Monitoring Validations (PMV) Training:
Description of Title IV, Part A, Programs and Activities

September 2025

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Training Video



2024-2025

Title IV, Part A, Subpart 1:
Student Support and Academic Enrichment

LEA Program Monitoring Validations (PMV) Training:
Description of Title IV, Part A, Programs and Activities

November 2024

13:51

Federal Program Compliance Division

Program Monitoring Validations – Title IV, Part A:

Program Description (continued)



- Education Service Center (ESC) Support
 - Complimentary technical assistance and training are available from each regional ESC
 - ESC Contacts for each regional center are located on the [TEA Title IV, Part A, webpage](#)

Thank You



**For all you do for the students and families you serve everyday!
You make a difference!**

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