

Title I, Part D, Subpart 1 Program Evaluations

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Documentation Requested

Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor.



To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally.

The documentation requested for submission during the validation process may not include all forms of documentation that are required to be maintained locally.

Title I, Part D, Subpart 1 Program Requirement

Program Evaluations

State Agencies that conduct a program shall evaluate the program, disaggregating data on participation by gender, race, ethnicity, and age, while protecting individual student privacy, not less than once every 3 years to determine the program's impact [ESSA Section 1431].

Title I, Part D, Subpart 1 Program Requirement

Documentation Required

1.1 Documentation of evaluation of the Title I, Part D, Subpart 1 program showing program's impact in the areas referenced

Note: To ensure compliance with FERPA, please do not submit documentation that includes personally identifiable information for students.

Acceptable Documentation

Copy of the most current evaluation of the Title I, Part D, Subpart 1 Program.

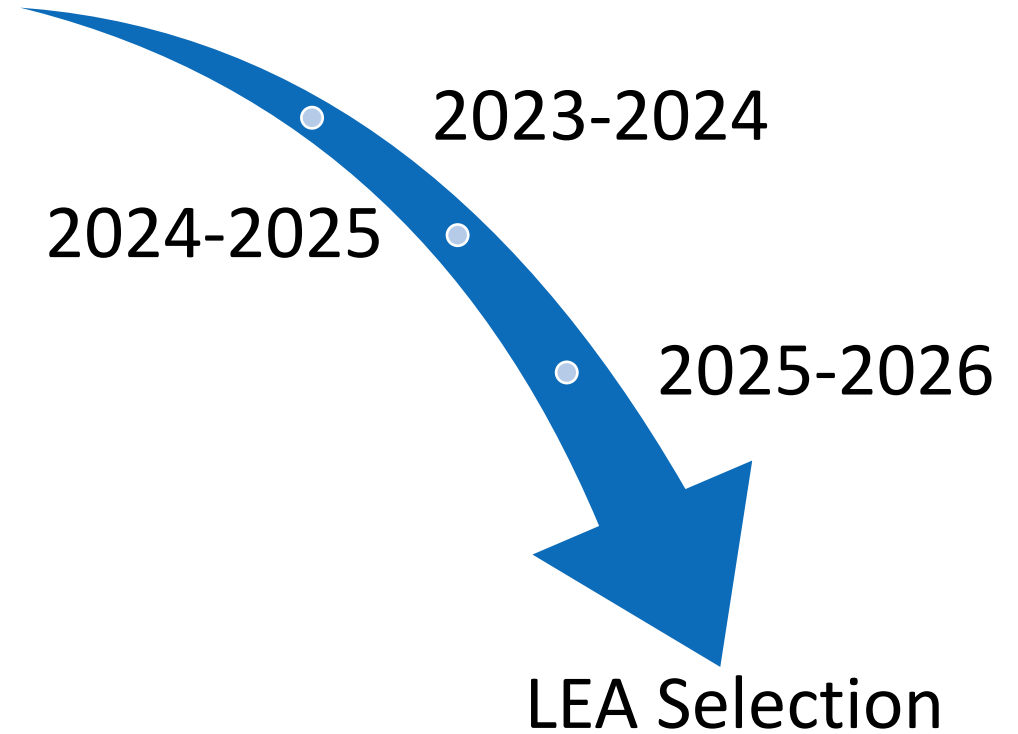
The evaluation should include an analysis of data showing the program's impact on each of the youth referenced below

- 1) youth who have maintained and improved educational achievement and graduated from high school,
- 2) youth who have accrued school credits that meet State requirements for grade promotion and high school graduation,
- 3) youth who have made the transition to a regular program or other educational program operated by an LEA,
- 4) youth who have completed high school or its equivalent, and obtained employment after leaving the facility, and
- 5) youth who have participated in postsecondary education and/or job training programs.

Once every 3 years

- An evaluation may happen once every three years.
- That means that the evaluation can take place in any of the years listed to be within the range of the requirement as stated in statute.
- Documentation would need to be within the range of the years.
- If multiple evaluations exist, submit the most recent one.

Evaluation



Special Note

Section 1431(b) states:

The disaggregation required under subsection (a) shall not be required in a case in which the number of students in a category is insufficient to yield statistically reliable information or the results would reveal personally identifiable information about an individual student.

This means, if your program is small enough, where numbers may indirectly identify students, the state agency is not required to disaggregate data on participation by gender, race, ethnicity, and age.



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Program Evaluations

Documentation Required – Item 1.1

Documentation of Evaluation of The Title I, Part D, Subpart 1 program.



Issues that may result in an “Improvement Needed” status

- Auditable documentation requested was not submitted.
- Documentation submitted does not fall within the years mentioned.
- Documentation submitted does not show analysis of the data of the program.

Resources and Support

2026-2027 Program Monitoring Validations Process

Online Resources



- **Overall Process Resources**

- 2026-2027 PMV Process Handbook
- Instructions for Submitting Documentation, Training Video, and Training Slides
- Navigating the Smartsheet WorkApp System Video

- **Program-Specific Resources**

- Guidance Documents for each Program/Requirement
- Training Videos and Training Slides for each Program/Requirement

[ESSA Program Monitoring Validations Webpage](#)

Federal Program Compliance Division Program Monitoring Validations – Title I, Part D

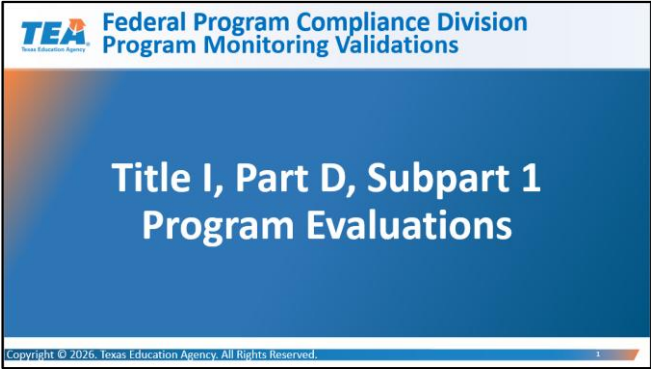
[ESSA Program Monitoring Validations Webpage](#)

Guidance Document

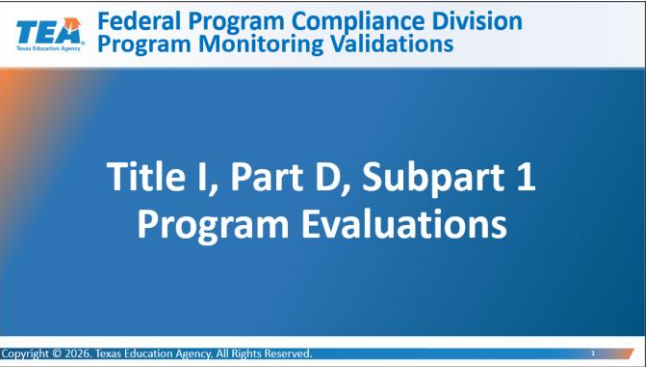


Federal Program Compliance Division								
2026-2027 Program Monitoring Validation Guidance Document Program: Title I, Part D, Subpart 1 Requirement: Program Evaluations Documentation Requested Documenting overall compliance for a program requirement may require several forms of documentation to be maintained locally and available upon request by TEA and/or an auditor. To ensure overall compliance with program requirements, LEAs should refer to the Program Guide and/or other program-related resources that reference the multiple forms of documentation required to be maintained locally. The documentation requested for submission during the validation process may not include all forms of documentation required to be maintained locally. Please include the following selected documentation referenced in the table below to demonstrate compliance with the program requirements described. TEA will utilize the following table during the review of documentation to determine if the LEA submitted sufficient documentation to support LEA compliance. The documentation submitted for TEA review should show evidence of compliance in the 2025-2026 grant year for the program requirement selected. The following documentation is requested to be submitted by 5:00 pm CST on or before December 8, 2026, via the Federal Program Compliance Division Program Monitoring Validations SmartSheet WorkApp system. <table> <tr> <th>Selected Documentation Required to be Submitted for Review</th><th>Year of Documentation Requested</th><th>Description of Acceptable Documentation</th></tr> <tr> <td>1.1 Documentation of the evaluation of the Title I, Part D, Subpart 1 program showing the program's impact in the areas referenced.</td><td>2025-2026</td><td>Copy of Evaluation of the Title I, Part D, Subpart 1 Program. The evaluation should include an analysis of data showing the program's impact on each of the youth referenced below: 1. youth that have maintained and improved educational achievement and graduated from high school. 2. youth that have accrued school credits that meet State requirements for grade promotion and high school graduation. 3. youth that have made the transition to regular program or other educational program operated by a SA. 4. youth that have completed high school or its equivalent, and obtained employment after leaving the facility, and</td></tr> </table>			Selected Documentation Required to be Submitted for Review	Year of Documentation Requested	Description of Acceptable Documentation	1.1 Documentation of the evaluation of the Title I, Part D, Subpart 1 program showing the program's impact in the areas referenced.	2025-2026	Copy of Evaluation of the Title I, Part D, Subpart 1 Program. The evaluation should include an analysis of data showing the program's impact on each of the youth referenced below: 1. youth that have maintained and improved educational achievement and graduated from high school. 2. youth that have accrued school credits that meet State requirements for grade promotion and high school graduation. 3. youth that have made the transition to regular program or other educational program operated by a SA. 4. youth that have completed high school or its equivalent, and obtained employment after leaving the facility, and
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Federal Program Compliance Division	V1.0 08/20/2026	1						
Federal Program Compliance Division	V1.0 08/20/2026	2						
Federal Program Compliance Division	V1.0 08/20/2026	3						
Federal Program Compliance Division	V1.0 08/20/2026	4						

Training Slides



Training Video



Federal Program Compliance Division



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