

A background image showing a group of diverse students walking up a wide, modern staircase with metal railings. Large windows in the background let in bright, natural light, creating a bright and airy atmosphere. The students are dressed in casual attire, and some are carrying backpacks.

2026-2027 Special Education Consolidated Grant Application (Federal)

Check-In



AA app.smartsheet.com

TEA
Texas Education Agency

Training & Presentation Check-In

Event Name *
Please select the event you are attending.
Select

Attendee Name *
Please enter your name.

Role *
Please enter the title of your role at your LEA, ESC, or organization.

Email (Optional)
Please provide your email address to receive a short evaluation, additional slides and resources, and/or if you would like to be contacted for follow-up.

Disclaimer

This presentation is intended solely to provide general information and guidance to Texas School Systems, ESCs, non-profit subgrantees, and participating private schools receiving equitable services. The content in this presentation reflects the Texas Education Agency's current understanding of the presentation topics and applicable federal guidance. The content of this presentation is subject to change as a result of further potential information and guidance provided by federal agencies with regulatory oversight of these program(s). This presentation does not constitute legal advice, and school systems are, therefore, advised to seek legal counsel regarding the information and guidance provided in this presentation before acting on such information and guidance.

Recording/Use of Artificial Intelligence

The Texas Education Agency (TEA) does not permit third-party recording or the use of artificial intelligence (AI) summary services during its grants-related trainings. Attendees of TEA's grants-related trainings may not use AI services, language models, applications, interfaces, or assistants to attend, review, or record the trainings. TEA further prohibits any person or entity from using the information included in its grants-related trainings to train AI technologies. Any attendees of TEA's grant-related trainings who violate this prohibition may be removed from the trainings and may be barred from attending future grants-related trainings.

Agenda

- **Before Starting the Application**
- **SC5003 – Formula Grants Consolidated Schedule**
- **GS2200 – Applicant Designation and Certification**
- **Completing the Application Schedules & Updates**
- **Budget Schedules**
- **Final Tips and Important Information**
- **Resources**

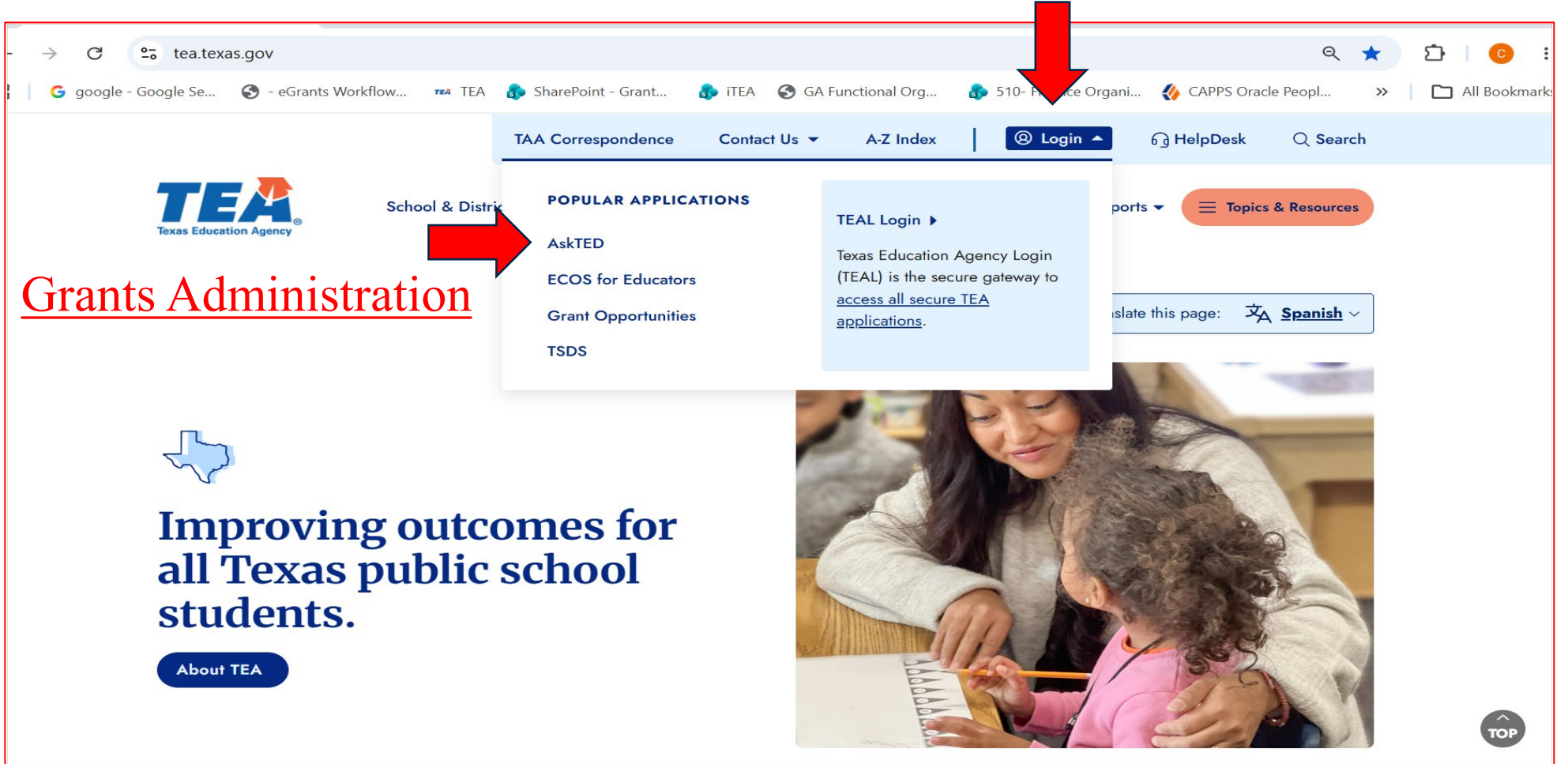
A group of students in formal attire, including crowns and sashes, standing on a stage. The sashes read "HOMECOMING QUEEN", "HOMECOMING KING", "HOMECOMING PRINCESS", and "HOMECOMING DUKE". They are holding bouquets of flowers. The background is a blurred outdoor setting.

Before Starting the Application

Preparations Before Starting the Application

1. Update information in AskTED.
2. Verify access to TEAL and eGrants.
3. Coordinate with others.
4. Have a copy of your most recently approved application available.
5. Update eGrants Contacts.
6. Reminder: Use Chrome as your Internet browser.

TEA's Homepage



tea.texas.gov

TAA Correspondence Contact Us A-Z Index Login HelpDesk Search

TEA
Texas Education Agency

School & District

POPULAR APPLICATIONS

- AskTED
- ECOS for Educators
- Grant Opportunities
- TSDS

TEAL Login ▶
Texas Education Agency Login (TEAL) is the secure gateway to [access all secure TEA applications](#).

Grants Administration

Improve outcomes for all Texas public school students.

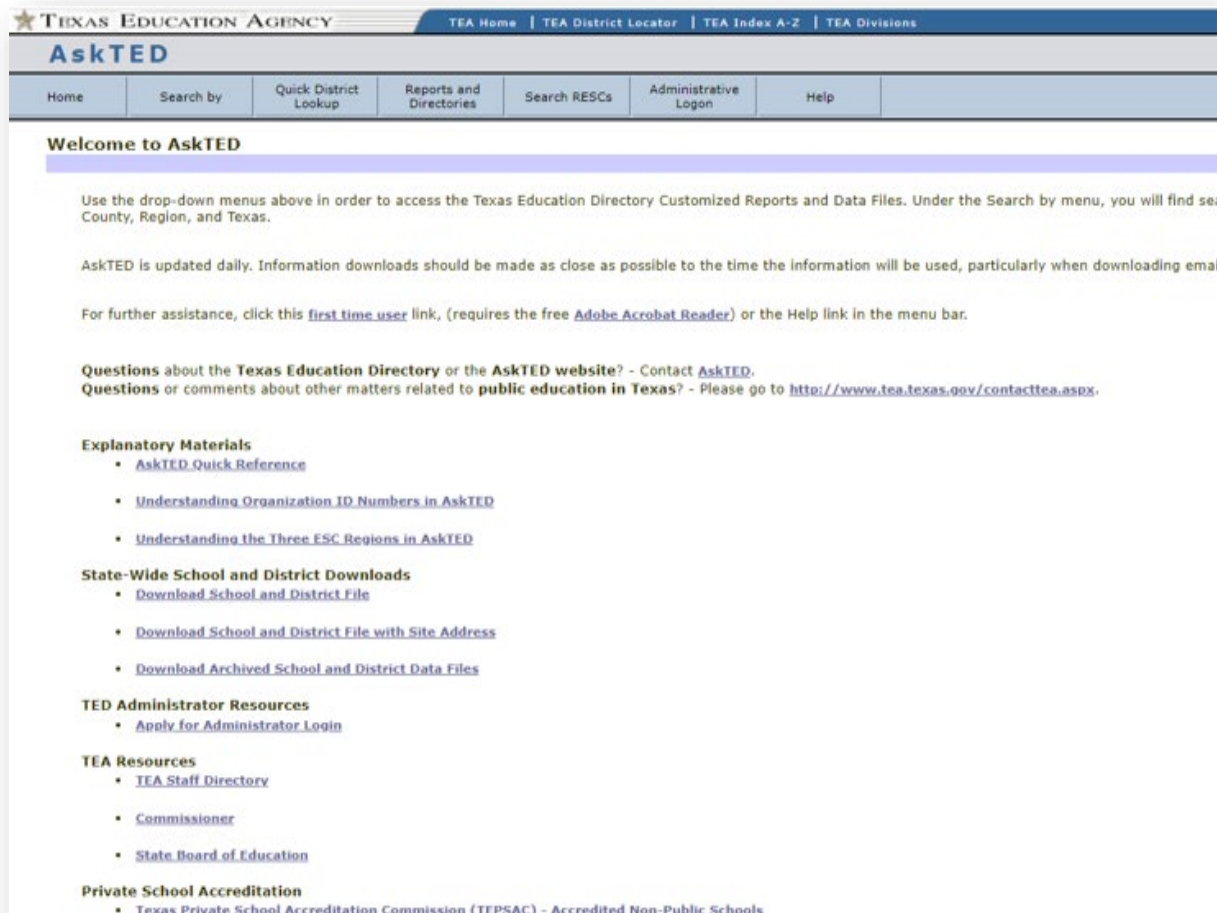
About TEA

Translate this page:  Spanish

TOP

You can access AskTED from the Popular Applications ribbon at the top of TEA's homepage.

AskTED Homepage



The screenshot shows the AskTED homepage with the Texas Education Agency logo at the top. Below the logo is a navigation bar with links: TEA Home, TEA District Locator, TEA Index A-Z, and TEA Divisions. The main header area contains the AskTED logo and a menu bar with links: Home, Search by, Quick District Lookup, Reports and Directories, Search RESCs, Administrative Logon, and Help. The main content area is titled "Welcome to AskTED" and contains several sections of text and links. The first section explains how to use the drop-down menus and the Search by menu. The second section states that AskTED is updated daily and provides instructions on when to download information. The third section provides a link for first-time users and a link for help. The fourth section provides contact information for questions about the Texas Education Directory or the AskTED website. The fifth section lists explanatory materials, including links to the AskTED Quick Reference, Understanding Organization ID Numbers in AskTED, and Understanding the Three ESC Regions in AskTED. The sixth section lists state-wide school and district downloads, including links to download school and district files, download school and district files with site addresses, and download archived school and district data files. The seventh section lists TED administrator resources, including a link to apply for administrator login. The eighth section lists TEA resources, including links to the TEA Staff Directory, Commissioner, and State Board of Education. The ninth section lists private school accreditation, including a link to the Texas Private School Accreditation Commission (TEPSAC) - Accredited Non-Public Schools.

TEXAS EDUCATION AGENCY

TEA Home | TEA District Locator | TEA Index A-Z | TEA Divisions

AskTED

Home | Search by | Quick District Lookup | Reports and Directories | Search RESCs | Administrative Logon | Help

Welcome to AskTED

Use the drop-down menus above in order to access the Texas Education Directory Customized Reports and Data Files. Under the Search by menu, you will find search by County, Region, and Texas.

AskTED is updated daily. Information downloads should be made as close as possible to the time the information will be used, particularly when downloading email addresses.

For further assistance, click this [first time user](#) link, (requires the free [Adobe Acrobat Reader](#)) or the Help link in the menu bar.

Questions about the Texas Education Directory or the AskTED website? - Contact [AskTED](#).
Questions or comments about other matters related to public education in Texas? - Please go to <http://www.tea.texas.gov/contacttea.aspx>.

Explanatory Materials

- [AskTED Quick Reference](#)
- [Understanding Organization ID Numbers in AskTED](#)
- [Understanding the Three ESC Regions in AskTED](#)

State-Wide School and District Downloads

- [Download School and District File](#)
- [Download School and District File with Site Address](#)
- [Download Archived School and District Data Files](#)

TED Administrator Resources

- [Apply for Administrator Login](#)

TEA Resources

- [TEA Staff Directory](#)
- [Commissioner](#)
- [State Board of Education](#)

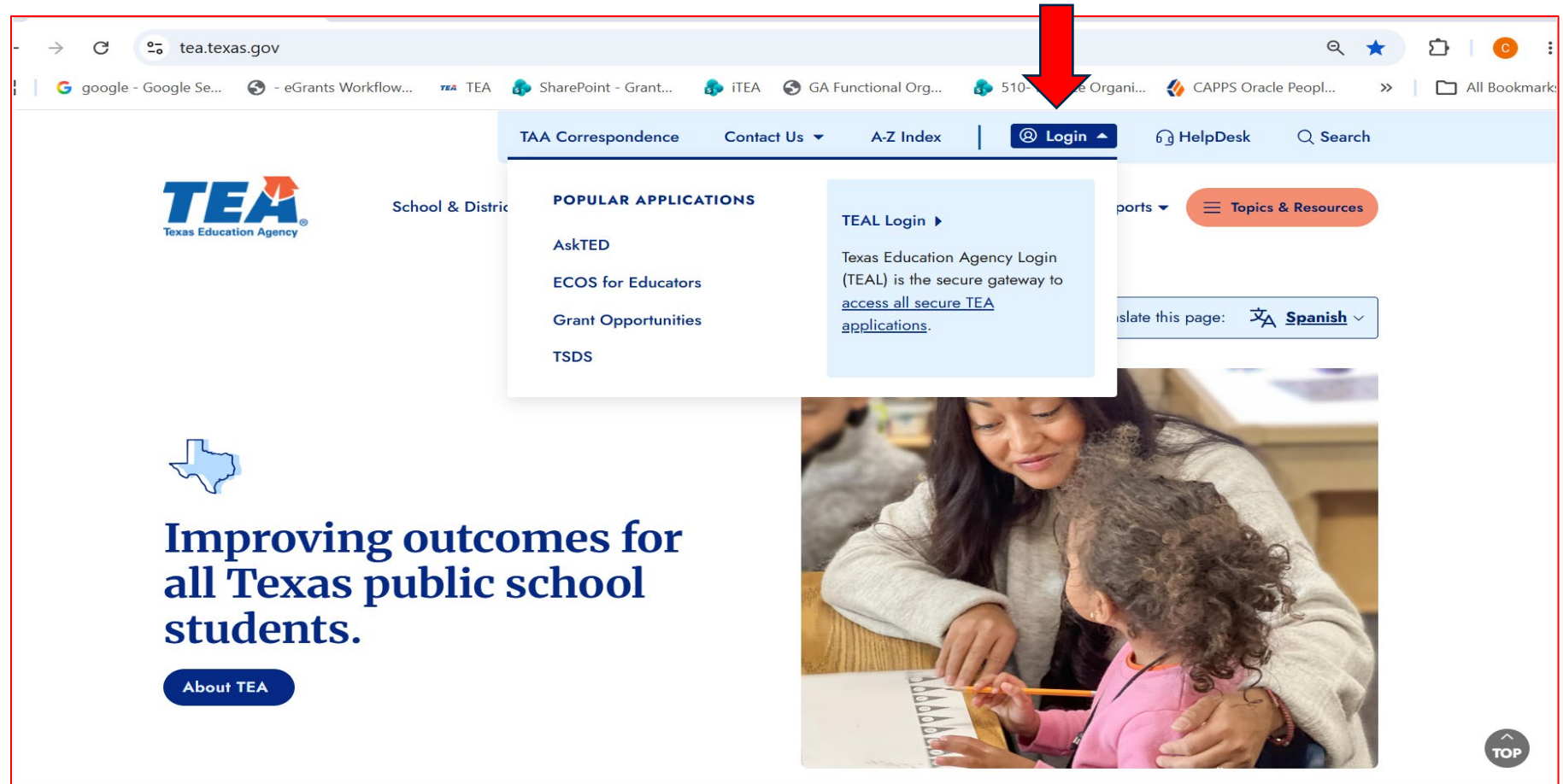
Private School Accreditation

- [Texas Private School Accreditation Commission \(TEPSAC\) - Accredited Non-Public Schools](#)

Once on the AskTED screen review your School System's information.

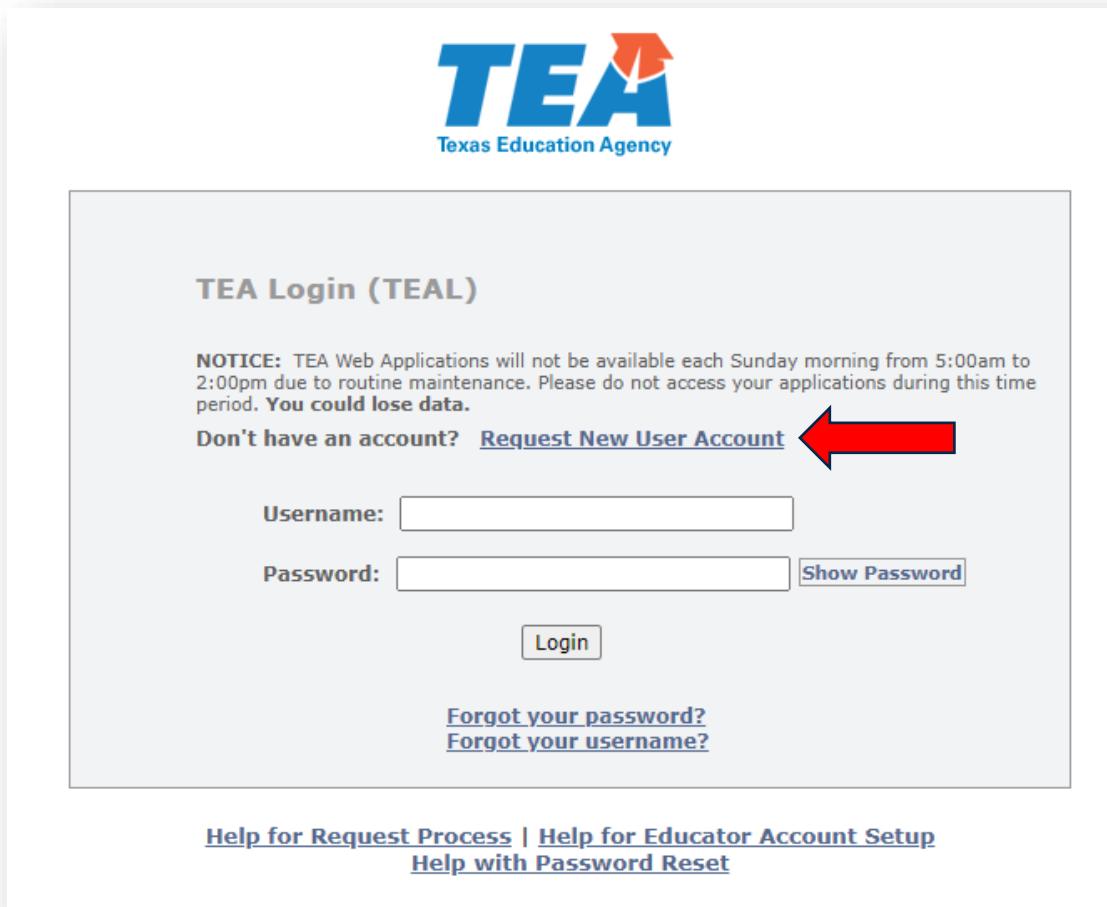
- Check and update campus information.
- Check and update campus grade span.
- Check and update school system information.
- If updates need to be made, contact your AskTED Administrator

TEA Login (TEAL)



You can access TEAL from the Popular Applications ribbon at the top of TEA's homepage.

Request New User Account



TEA
Texas Education Agency

TEA Login (TEAL)

NOTICE: TEA Web Applications will not be available each Sunday morning from 5:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. **You could lose data.**

Don't have an account? [Request New User Account](#)

Username:

Password: [Show Password](#)

[Login](#)

[Forgot your password?](#)
[Forgot your username?](#)

[Help for Request Process](#) | [Help for Educator Account Setup](#)
[Help with Password Reset](#)

- You can log in from the TEAL login screen

Or

- Request New User Account
- To properly access the eGrants system, it is best to only select one eGrants role per organization

Applications in TEAL

From TEAL you can request access to:

eGrants Electronic Grants	TEAL	Request Access Online
ER Expenditure Reports	TEAL	Request Access Online
Texas Education Directory AskTED	TEAL	Request Access Online

eGrants Roles and Privileges

	Contacts	Compliance Reports	Grants	Special Collections	Document Library
Grantee Official	View, Create, Edit, and Save	View, Create, Edit, Save, and Submit	Delete Draft, View, Create, Edit, Save, and Submit	View, Create, Edit, Save, and Submit	Search and View Only
Grantee Manager	View, Create, Edit, and Save	View, Create, Edit, Save, and Submit	View, Create, Edit, Save, and Submit Negotiated Applications	View, Create, Edit, Save, and Submit	Search and View Only
Grantee Staff	View, Create, Edit, and Save	View, Create, Edit, and Save	View Only	View, Create, Edit, and Save	Search and View Only
Grantee Writer / Editor	View, Create, Edit, and Save	View, Create, Edit, and Save	View, Create, Edit, and Save	View Only	Search and View Only
Grantee Viewer	View Only	View Only	View Only	View Only	Search and View Only

Coordinate with Others



- ESSA and Perkins Staff
- Business Office Staff
- Those involved with Comprehensive Needs Assessment
- Fiscal Agents/Member Districts
- PNP
- Others?

Currently Approved Copy of Application

2025-2026 Special Education Consolidated Grant Application (Federal)

Instructions

General Information

GS2300 - Negotiation Comments and Confirmation

Part 1: General Comments

General Comments (TEA Use Only)

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items

1. Date: 07/31/2025 Schedule: GS2300

TEA Negotiation Note:

GS2200 - Applicant Designation and Certification - I noticed on the GS2200 ADC you selected Apply as Fiscal Agent of SSA. Last year (24-25) you selected apply on own. Please confirm that your selection on the 25-56 ADC is correct. If not please request in the grantee comments below to have the ADC placed into negotiations so you can make revisions. Please resubmit by close of business 8/5/2025. Thanks

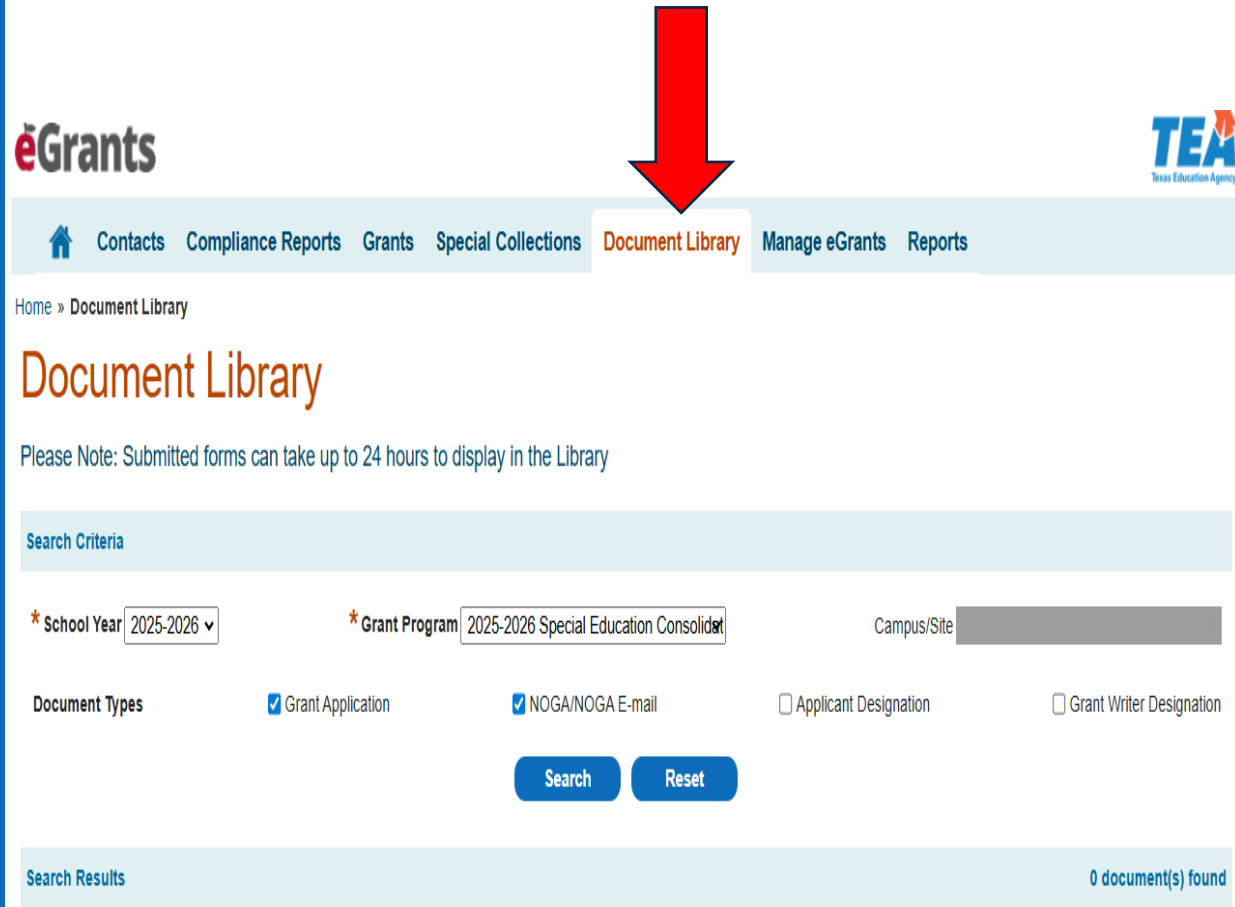
Grantee Comments:

LEA Completed Change

Back Printable Version Save

- Use the most currently approved application to avoid re-negotiating the same items year to year.

Document Library Tab in eGrants



The screenshot shows the eGrants website interface. A large red arrow points to the 'Document Library' tab in the top navigation bar. Below the navigation bar, the breadcrumb 'Home » Document Library' is visible. The main heading is 'Document Library'. A note states: 'Please Note: Submitted forms can take up to 24 hours to display in the Library'. Below this is a 'Search Criteria' section with the following fields:

- * School Year: 2025-2026 (dropdown)
- * Grant Program: 2025-2026 Special Education Consolidat (text input)
- Campus/Site: (text input)

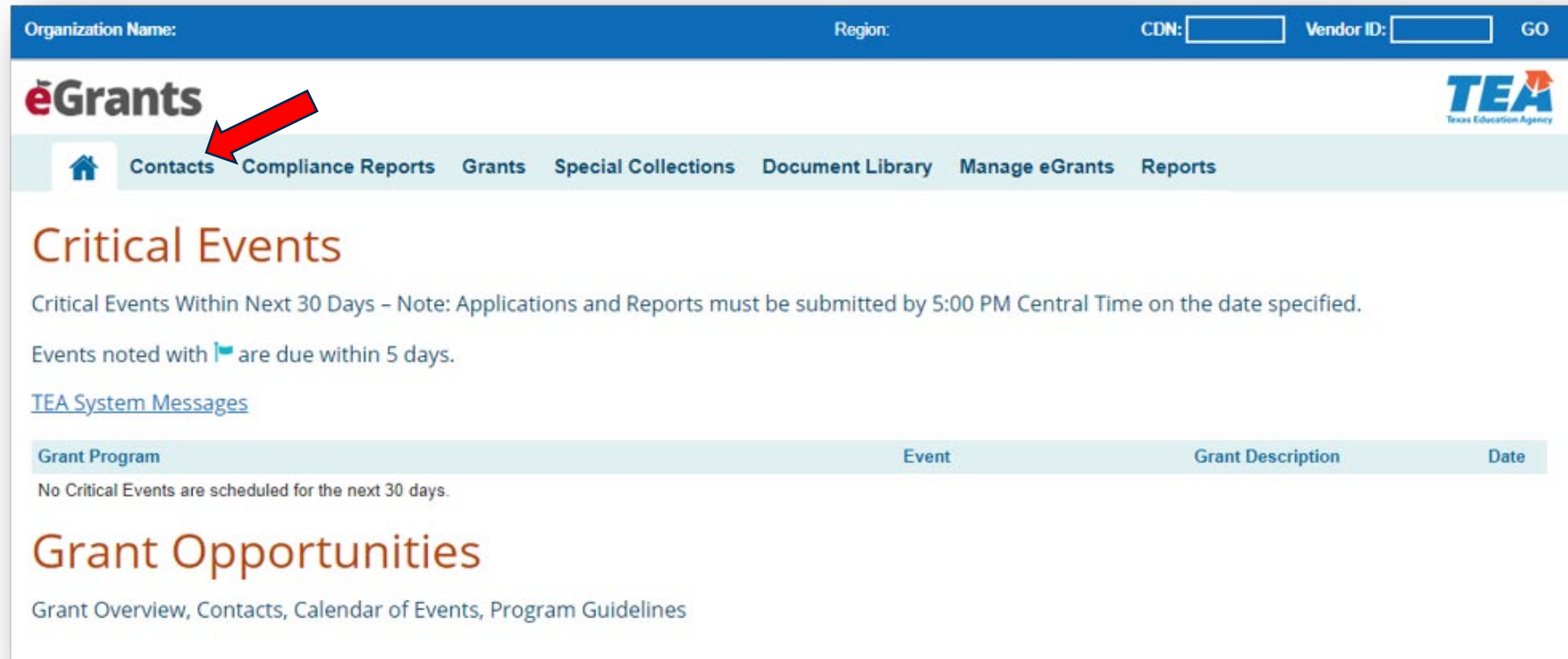
Under 'Document Types', there are four checkboxes:

- ☒ Grant Application
- ☒ NOGA/NOGA E-mail
- ☐ Applicant Designation
- ☐ Grant Writer Designation

At the bottom of the search criteria are 'Search' and 'Reset' buttons. Below the search criteria is a 'Search Results' section showing '0 document(s) found'.

- To obtain a copy of the most recently approved application, go to the Document Library tab.
- From the Document Library, choose the school year, grant name, and document type, which in this case is grant application.

Updating eGrants Contacts



Organization Name: _____ Region: _____ CDN: Vendor ID: GO

eGrants 

[Home](#) **Contacts** [Compliance Reports](#) [Grants](#) [Special Collections](#) [Document Library](#) [Manage eGrants](#) [Reports](#)

Critical Events

Critical Events Within Next 30 Days – Note: Applications and Reports must be submitted by 5:00 PM Central Time on the date specified.

Events noted with  are due within 5 days.

[TEA System Messages](#)

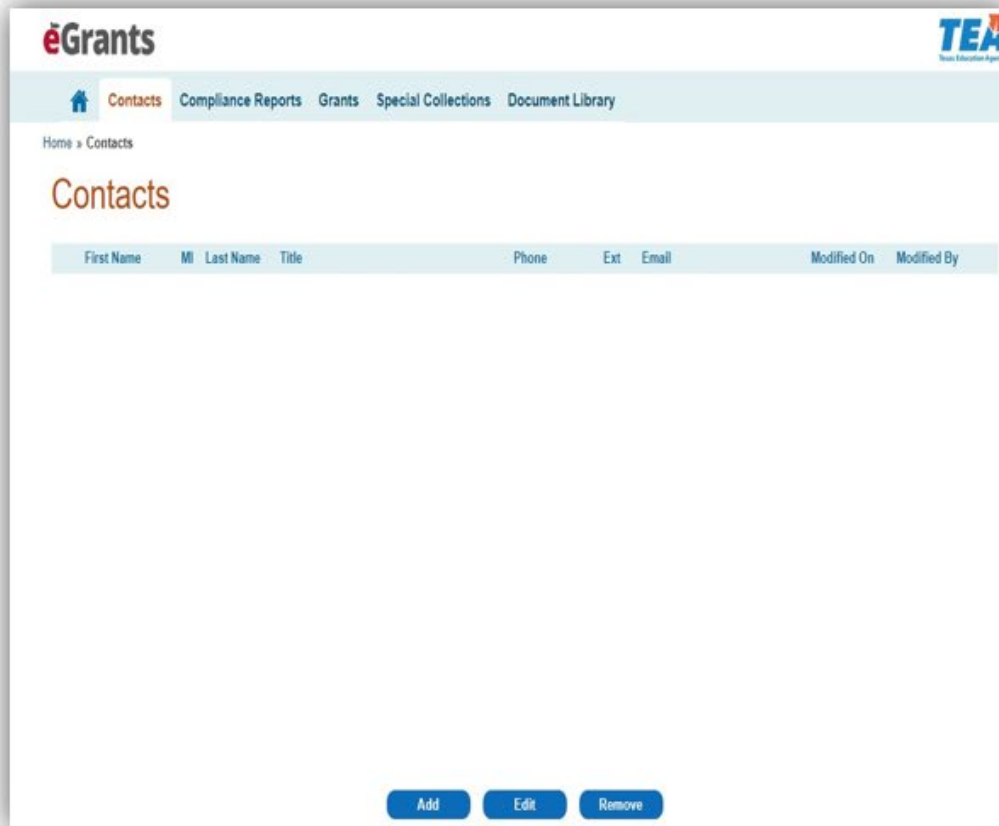
Grant Program	Event	Grant Description	Date
No Critical Events are scheduled for the next 30 days.			

Grant Opportunities

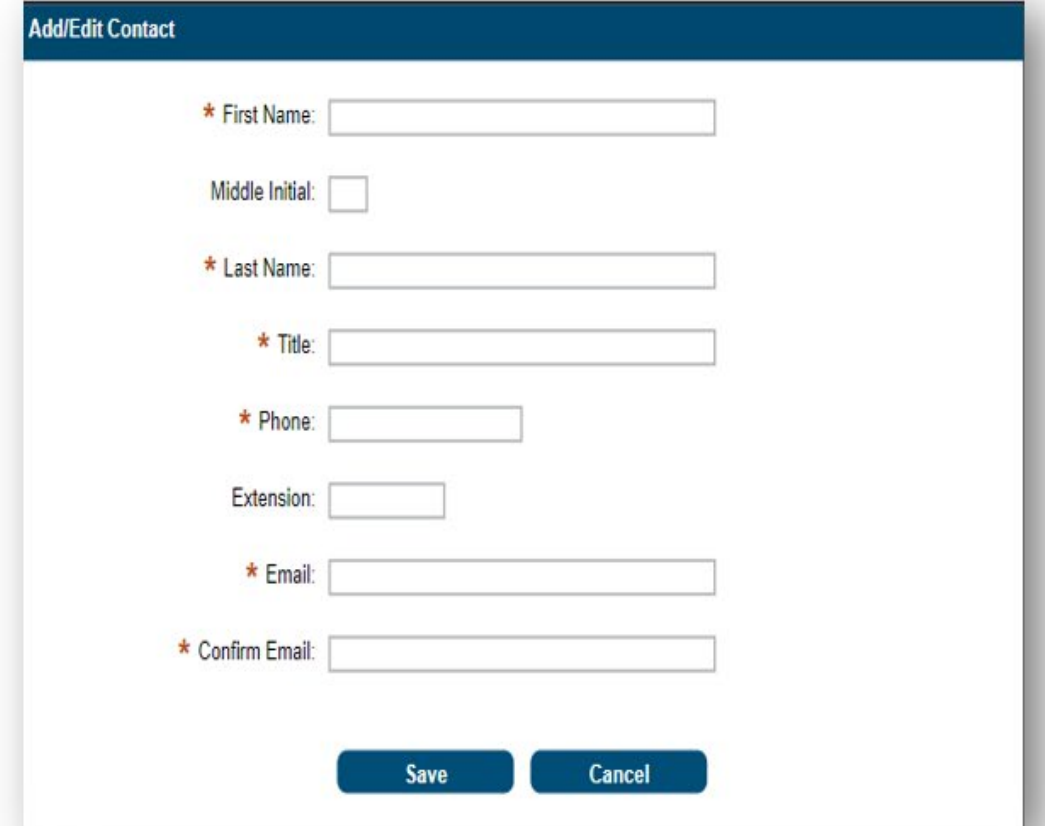
[Grant Overview](#), [Contacts](#), [Calendar of Events](#), [Program Guidelines](#)

[How to Add, Edit, or Remove Contacts in eGrants](#)

Add, Edit, Remove eGrants Contacts



The screenshot shows the eGrants application interface. At the top, there's a navigation bar with links: Home, Contacts, Compliance Reports, Grants, Special Collections, and Document Library. Below this, a breadcrumb trail reads "Home » Contacts". The main heading is "Contacts". A table with the following columns is displayed: First Name, MI, Last Name, Title, Phone, Ext, Email, Modified On, and Modified By. At the bottom of the page, there are three buttons: "Add", "Edit", and "Remove".



The screenshot shows the "Add/Edit Contact" form. It contains the following fields:

- * First Name:
- Middle Initial:
- * Last Name:
- * Title:
- * Phone:
- Extension:
- * Email:
- * Confirm Email:

 At the bottom right, there are two buttons: "Save" and "Cancel".

A faded background image of a high school prom homecoming court. Several students are standing on a stage, wearing crowns and sashes. One sash clearly reads "HOMECOMING DUKE". The students are holding bouquets of flowers.

SC5003 – Formula Grants Consolidated Schedule



TEA Login (TEAL)

NOTICE: TEA Web Applications will not be available each Sunday morning from 5:00am to 2:00pm due to routine maintenance. Please do not access your applications during this time period. **You could lose data.**

Don't have an account? [Request New User Account](#)

Username:

Password: [Show Password](#)

[Forgot your password?](#)
[Forgot your username?](#)

[Help for Request Process](#) | [Help for Educator Account Setup](#)
[Help with Password Reset](#)

Select the Appropriate User Role

eGrants

[ESC Viewer](#) [Add/Modify Access](#)

[Grantee Manager](#)
PASADENA ISD (101917)
Vendor ID: 1746001850

[Grantee Official](#)
PASADENA ISD (101917)
Vendor ID: 1746001850

[Grantee Staff](#)
PASADENA ISD (101917)
Vendor ID: 1746001850

[Grantee Viewer](#)
PASADENA ISD (101917)
Vendor ID: 1746001850

[Grantee Writer/ Editor](#)
PASADENA ISD (101917)
Vendor ID: 1746001850

- Access the eGrants application by selecting the appropriate role.

Special Collections

eGrants

[Contacts](#)[Compliance Reports](#)[Grants](#)[Special Collections](#)[Document Library](#)[Manage eGrants](#)[Reports](#)[Home](#) » [Special Collections](#)

Special Collections

Special Collection Description	Grant	Status	Amend	Due Date	ID
2026-2027 SC5003 Formula Grants Consolidated Schedule	2026-2027 Data Collections for Federal Funding	Available		09/03/2026	004022-027525-00-01

SC5003 – Formula Grants Consolidate Schedule (Part 1)

SC5003
SC5003 - Formula Grants Consolidated Schedule

Part 1: Equitable Access and Participation [Help](#)

Indicate below whether any barriers exist to equitable access and participation for any groups that receive services funded by ESSA, Perkins or Special ED grants.

☐ The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by any grant within this application.

☒ Barriers exist to equitable access and participation for the following groups receiving services funded by any grant within this application, as described below.

Barriers	
Group	Description
1. ☐ Students ▼	Learning Disabilities
2. ☐ Students ▼	Visual Impairments
3. ☐ Students ▼	Hearing Impairments

[Add Line](#) [Remove Line](#)

- All three grant programs, SPED, ESSA, and Perkins, will need to include any barriers to equitable access and participation for groups receiving services.

- All three grant programs, SPED, ESSA, and Perkins will need to review the General and Specific Guidelines, Provisions and Assurances, and Lobbying Certification.

Part 2: Guidelines, Provisions and Assurances, and Certifications

A. General Guidelines, Provisions and Assurances, and Lobbying Certificate

General and Fiscal Guidelines
General Provisions and Assurances
Debarment and Suspension

1. Does this organization spend non-federal funds on lobbying activities?
☒ No. If selected, continue to Section B.
☐ Yes. If selected, complete items 2 and 3 below.

2. Select the appropriate program(s) for the Lobbying Certification.
☐ ESSA ☐ Perkins ☐ Special Education (Federal)

3. The Lobbying Certification should be attached to the selected grant application(s) during original submission. Instructions for completing and attaching the [Disclosure of Lobbying Activities](#) form.

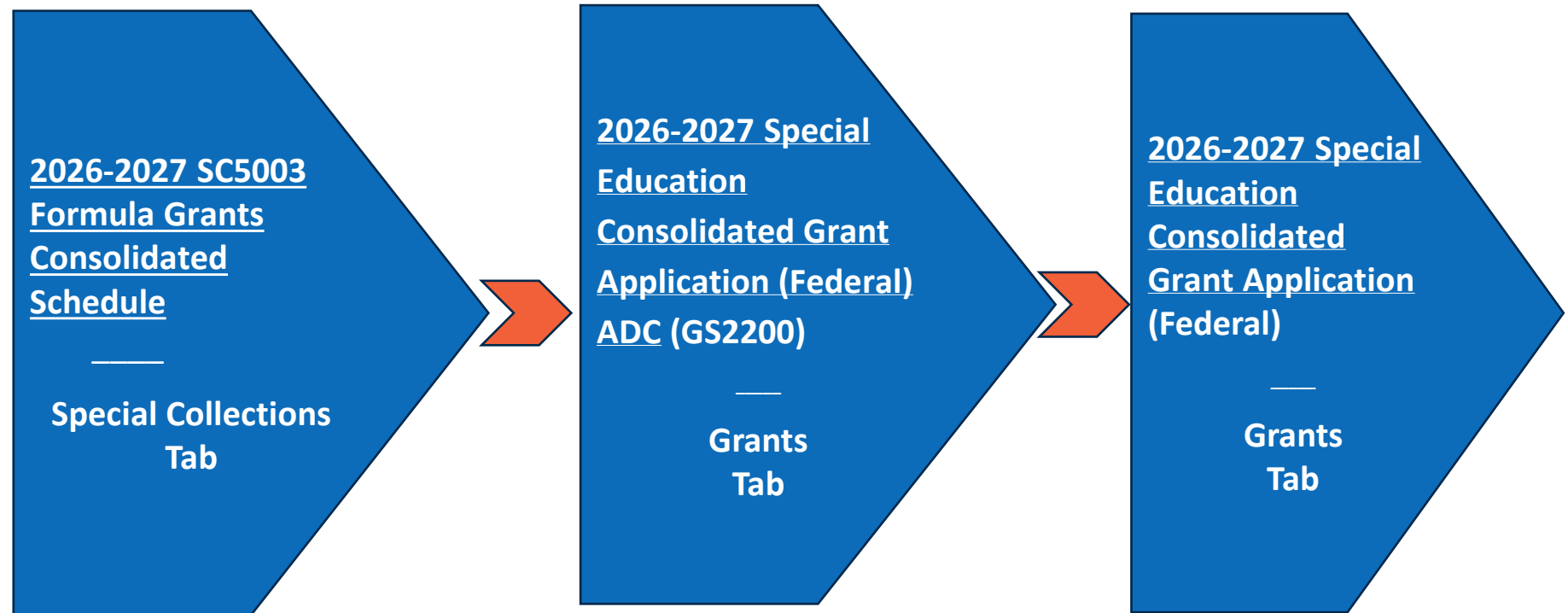
- Print and sign the form.
- Scan the signed form and save it to your desktop.
- Click the **Attach Files** on the Table of Contents page of each applicable eGrant application to attach your signed form.

Lobbying Certification

B. Program Specific Guidelines and Provisions and Assurances

ESSA	Perkins	Special Education (Federal)	Special Education (State)
Program Guidelines	Program Guidelines	Program Guidelines	Program Guidelines
Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances	Program Specific Provisions and Assurances

Steps to Apply – Schedule Order



* **Note for SSAs:** The fiscal agent must complete the ADC before the member districts so that the member districts can select the fiscal agent on their ADC.

Certifying the SC5003

Part 3: Certification and Incorporation

Certification and Incorporation Statement

I hereby certify that the information contained in this Special Collections Report is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to submit this data. I further certify that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations; application guidelines and instructions; provisions, assurances, and certification requirements; and the schedule submitted. It is understood by the applicant that this application constitutes an offer and, if accepted by the Texas Education Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official

Select Contact: or [Add New Contact](#)

First Name: Valerie	Middle Initial:	Last Name: Briseno	Title: Executive Secretary
Phone: 713-740-0267	Ext: 70267	E-Mail: vbriseno@pasadenaisd.org	

Submitter Information

First Name: Pasadena	Last Name: eGrantsUser
Approval ID: pasadena.egrantsuser	Submit Date and Time: 05/08/2024 10:28:36 AM

[Back](#)[Printable Version](#)[Save](#)[Certify and Submit](#)

A faded background image of a high school prom homecoming court. Several students are standing on a stage, wearing crowns and sashes. One sash clearly says "HOMECOMING QUEEN".

GS2200 - Applicant Designation and Certification (ADC)

Applicant Designation and Certification Part 1

2026-2027 Special Education Consolidated Grant Application (Federal)
Instructions

GS2200
GS2200 - Applicant Designation and Certification

Amendment #: 00
Version #: 01

Part 1: Designation

Designation
Copy Prior Year Data

Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent only if you selected "Apply as Member of SSA".	
					Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN
1. IDEA-B Formula	☒	☐	☐	☐	Select One	
2. IDEA-B Preschool	☒	☐	☐	☐	Select One	
3. IDEA-B Discretionary Deaf	☐	☒	☐	☐	Select One	

*Allocation amount(s) are posted at <https://tea.texas.gov/finance-and-grants/grants/grants-administration/applying-for-a-grant/entitlements>

In Part 1, identify how you will apply for each funding source.

- Apply on Own
- Apply as Fiscal Agent
- Not Apply at All
- Apply as a Member of an SSA

(Note: If you are in an SSA, allow your fiscal agent to select a designation first.)

Applicant Designation and Certification Part 2

Part 2: Certification and Incorporation

Certification and Incorporation Statement (Only the legally responsible party may submit this report.)

I understand that the designation selected above will remain in effect for the duration of the project period for the program(s) as specified.

I certify that to the best of my knowledge, the information contained in this form is correct and complete and that I am authorized to file this certification on behalf of the applicant organization.

A single organization applying for any grant program on its own certifies the designation as an individual applicant for the program(s) specified in this designation form. For each member of a Shared Services Arrangement (SSA), the member certifies its agreement to participate in an SSA, as stated for the program(s) specified in this designation form. For each organization registering as a fiscal agent, the organization certifies its agreement to act as fiscal agent for the SSA as stated for the program(s) specified in this designation form.

If Apply as Member of SSA has been selected for any funding source, the designated fiscal agent is the administrative and fiscal agent for this project and is authorized to receive and expend funds for the conduct of this project on behalf of the members. The fiscal agent is accountable for all shared services arrangement activities and is therefore responsible for ensuring that all funds, including payments to members of shared services arrangements, are expended in accordance with applicable laws and regulations.

All participating organizations have entered into a written shared services agreement which describes the responsibilities of the fiscal agent and

SSA members, including the refund liability that may result from on-site monitoring or audits and the final disposition of equipment, facilities, and materials purchased for this project.

It is understood that the fiscal agent is responsible for the refund for any exceptions made as a result of on-site monitoring or audits; however, based on the SHARED SERVICES AGREEMENT, which must be on file with the fiscal agent for review, the fiscal agent may have recourse to the member organization(s) where the discrepancy(ies) occurred.

The authorized official has read and certifies agreement as stated above.

Authorized Official Select Contact: **Select One** or **Add New Contact**

First Name: Brandon	Middle Initial: T	Last Name: Enos	Title: Superintendent
Phone: 903-433-4750	Ext:	E-Mail: benos@gunterisd.org	

Submitter Information

First Name: Gunter	Last Name: eGrantsUser
Approval ID: gunter.eGrantsuser	Submit Date and Time: 05/15/2026 01:37:13 PM

- In Part 2, the authorized official should review the Certification and Incorporation Statement, complete the Authorized Official information, and select the Certify and Submit button to send to TEA.

(Note: SSAs must remain in effect for the duration of the project period.)

SSAs and the Application

2026-2027 Special Education Consolidated Grant Application (Federal)

[Instructions](#)**GS2200****GS2200 - Applicant Designation and Certification**Amendment #: 00
Version #: 01

Part 1: Designation

Designation Copy Prior Year Data						
Funding Source	Apply on Own	Apply as Fiscal Agent of SSA	Not Apply at All	Apply as Member of SSA	Select a Fiscal Agent only if you selected "Apply as Member of SSA".	
					Designated Fiscal Agent Name (Entity Name)	Fiscal Agent CDN
1. IDEA-B Formula	☒	☐	☐	☐	Select One	
2. IDEA-B Preschool	☒	☐	☐	☐	Select One	
3. IDEA-B Discretionary Deaf	☐	☒	☐	☐	Select One	

*Allocation amount(s) are posted at <https://tea.texas.gov/finance-and-grants/grants/grants-administration/applying-for-a-grant/entitlements>

A group of students in formal attire, including crowns and sashes, standing on a stage. The sashes read "HOMECOMING QUEEN", "HOMECOMING KING", "HOMECOMING PRINCESS", and "HOMECOMING DUKE". They are holding bouquets of flowers.

Completing the Application Schedules

2026-2027 Special Education Consolidated Grant Application (Federal)

General Information GS2100 - Applicant Information

Part 1: Organization Information

A. Applicant

Organization Name: Learn Alott ISD

Mailing Address Line 1: 2400 Learn Fast Road

Mailing Address Line 2:

City: Austin State: TX Zip Code: 78701

B. Unique Entity Identifier (SAM)

UEI (SAM): NBCUERM00NN0

Part 2: Applicant Contacts

A. Primary Contact			Select Contact: Select One	or	Add New Contact
First Name: John	Initial:	Last Name: Doe			
Title: Superintendent					
Telephone: 512-343-0000	Ext.:	E-Mail: jd@learnalottisd.org			

B. Secondary Contact			Select Contact: Select One	or	Add New Contact
First Name: Jane	Initial: B	Last Name: Doe			
Title: Coordinator					
Telephone: 512-343-0101	Ext.:	E-Mail: dj@learnalottisd.org			

Part 2: Applicant Contacts

- Primary and secondary contacts are the first point of contact if negotiation is required.
- Please ensure the contact information listed is accurate and up-to-date.

A group of students in formal attire, including crowns and sashes, standing on a stage during a homecoming event. The sashes read "HOMECOMING QUEEN", "HOMECOMING KING", "HOMECOMING DUCHESS", and "HOMECOMING DUKE".

GS2300 - Negotiation Comments and Confirmation

GS2300 Negotiation Items

Part 2: Negotiation Items

This schedule is for TEA to document any required changes and communications to the applicant in the event this application requires negotiation. It will also require applicants to acknowledge that they have made the changes requested.

Applicants: For all negotiation notes below, please make the requested changes in the grant application itself.

- Please do check the "Change Completed" box.
- Please do not enter information in the "Grantee Comments" section, unless you are specifically instructed to do so.

Negotiation Items	
1.	Date: Schedule: Select One TEA Negotiation Note: Grantee Comments: ☐ LEA Completed Change

[Add Row](#)[Delete Row](#)

A group of students in formal homecoming attire, including crowns, tiaras, and sashes, standing on a stage. The sashes read "HOMECOMING QUEEN", "HOMECOMING KING", "HOMECOMING PRINCESS", and "HOMECOMING DUKE".

GS2900 Purpose of Amendment

Purpose of Amendment

General Information GS2900 - Purpose of Amendment

Part 1: Amendment Justification

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the [Amending an Application](#) section of the Grants Administration Division's webpage to determine when an amendment is required for this grant. Use that guidance to complete this schedule.

A. Required Post-Award Compliance Amendment

Is this amendment being submitted as requested and required by TEA's Post-Award Compliance Review Unit?

☐ Yes ☐ No

B. Amendment Justification

For all amendments, provide a brief description and reason of each change. Refer to the Instructions for examples. Do not include brand names, vendor names, or calculations as part of your description.

Part 2: Confirmation of Understanding of Stated Terms

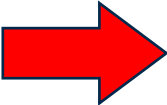
Confirmation of Understanding of Stated Terms

☐ Yes Applicant understands that an amendment is effective the day it is received by TEA in substantially approvable form. Amendments are subject to negotiation and approval.

A group of students in formal attire, including crowns and sashes, standing on a stage during a homecoming event. The sashes read "HOMECOMING QUEEN", "HOMECOMING KING", "HOMECOMING PRINCESS", and "HOMECOMING DUKE".

PS3502 – Private Nonprofit Schools Participation

PS3502 - Private Nonprofit Schools Participation Part 1A



2026-2027 Special Education Consolidated Grant Application (Federal) [Instructions](#)

Program Description
PS3502 - Private Nonprofit Schools Participation

Part 1: Schedule Completion Exceptions

Exceptions

1. This schedule must be completed unless one of the following exceptions applies:

☐ Applicant agency is an open-enrollment charter school.

☐ No private schools, including home schools, are located within legal boundaries of the applicant agency.

Part 2: Children Evaluated

Children Evaluated

1. Total Number of Parentally Placed Private School Children Aged 3 through 21 Evaluated (Initial Evaluation and/or Re-evaluation) 07/01/2025 through 06/30/2026. [34 CFR §300.132(c)(1)]

Part 3: Consultation for Children with Disabilities
(Consultation During the Development and Design Phase of Special Education and Related Services for Parentally Placed Private School Children with Disabilities)

Consultation and Implementation Methods

1. Timely and Meaningful Consultation Methods [34 CFR §76.656(e)]

☒ Certified Letters ☐ E-Mail
☐ Documented Phone Calls ☐ Fax
☐ Meetings ☐ Other (Specify):

2. Child Find Activities Implementation Methods

☐ Active Recruitment ☐ Distribution of Program Information
☐ Media Advertising ☐ Scheduled Public Meetings to Explain Benefits
☒ Meetings with Private Schools ☐ Other (Specify):

Part 1: Exceptions include:

- Open-enrollment charter school
- If there are no private schools, including home schools, located within legal boundaries of the applicant agency.

If neither condition applies, the school system must complete the PS3502.

PS3502 - Private Nonprofit Schools Participation Part 4A

Part 4: Proportionate Share Calculations

A. Proportionate Share Calculation for IDEA-B Formula Funds	
Description	Number
1. Formula Funds for the 2026-2027 School Year	\$ 125,235
2. Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 21 in PUBLIC Schools on the Last Friday in October 2025 [34 CFR Appendix B] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	400
3. Total Number of Parentally Placed Eligible Children (determined to be children with disabilities) Aged 3 through 21 in PRIVATE Schools on the Last Friday in October 2025 [34 CFR §300.132 (c)(2), 34 CFR §76.656(b), 34 CFR §300.133(a)(1), 34 CFR Appendix B] (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled.)	325
4. Total Number of Eligible Children	725
5. Average Allocation Per Eligible Child	\$ 173
6. Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 21 in 2026-2027	\$ 56,225

Part 4A: IDEA-B Formula

- Line 2: Students ages 3 – 21 in public schools (as of the last Friday in October 2025)
- Line 3: Students ages 3 – 21 in private schools (as of the Last Friday in October 2025)

Note: Line 2 should be great than Line 3

PS3502 - Private Nonprofit Schools Participation Part 4B

B. Proportionate Share Calculation for IDEA-B Preschool Funds	
Description	Number
1. Preschool Funds for the 2026-2027 School Year	\$ 125,235
2. Total Number of Eligible Children (determined to be children with disabilities) Aged 3 through 5 in PUBLIC Schools on the Last Friday in October 2025 [34 CFR Appendix B] (This count includes children with disabilities aged 3 through 4 dually enrolled in public and private schools.)	350
3. Total Number of Parentally Placed Eligible Children (determined to be children with disabilities) Aged 3 through 5 in PRIVATE Schools on the Last Friday in October 2025 34 CFR §300.132 (c)(2), 34 CFR §76.656(b), 34 CFR §300.133(a)(2), 34 CFR Appendix B (This count does NOT include children with disabilities aged 3 through 4 who are dually enrolled.)	325
4. Total Number of Eligible Children	675
5. Average Allocation Per Eligible Child	\$ 186
6. Proportionate Share Amount to Be Expended for Parentally Placed Private School Children with Disabilities Aged 3 through 5 in 2026-2027	\$ 60,450

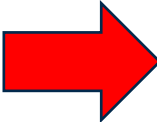
Part 4B: IDEA-B Preschool

- Line 2: Students ages 3 – 5 in public schools (as of the Last Friday in October 2025)
- Line 3: Students ages 3 – 5 in private schools (as of the Last Friday in October 2025)

Note: Line 2 should be great than or equal to Line 3

PS3502 - Private Nonprofit Schools Participation Part 6

Part 6: Services



Services	
1. How does your LEA determine which private school students receive services? Describe the process you use to make that determination. (34 CFR § 300.132 and 34 CFR § 76.656)	
We met with private school representative and identified speech services as the highest need, and based on that consultation, decided to serve private school students who require speech services.	
2. Designated Places/Sites Where the Parentally Placed Private School Children with Disabilities Will Receive Services (34 CFR §76.656(f))	
☐ Public School	☐ Private Nonprofit School
☐ Neutral Site	☐ Other Place (Specify):
3. Designated Times the Parentally Placed Private School Children with Disabilities Will Receive Services (34 CFR §76.656(f))	
☐ Regular School Day	☐ After School Day
☐ Before School Day	☐ Summer Vacation
☐ Other Time (Specify): 	

Part 6: Services

- Explain how the school system determines which private school students receive services.
- Provide a brief description of the consultation process.

PS3502 - Private Nonprofit Schools Participation Part 7

Part 7: Consultation Process Documentation

Documentation of the Consultation Process	
1. ☒	Timely and meaningful consultation, as required by 34 CFR §300.134, has occurred, and the LEA has obtained a written affirmation signed by representatives of participating private schools. [34 CFR §300.135 (a)]
2. ☒	Representatives of participating private schools did not provide written affirmation to the LEA within a reasonable period of time. Documentation of the attempts made to obtain written affirmation are attached. [34 CFR §300.135 (b)]
3. ☒	Consultation did not occur because representative of private schools/home schools did not accept the offer/invitation for consult.

[Back](#)[Printable Version](#)[Save](#)

Part 7: Consultation Process Documentation

- Multiple responses may be selected, if applicable.
- If the second checkbox is selected, documentation must be attached showing efforts to obtain written affirmation.

[Grant Opportunities](#)

Attaching Files

2026-2027 Special Education Consolidated Grant Application (Federal)

Due: 09/03/2026

Status: Draft

 View Errors

 Attach Files

 View/Print

 Delete Draft

 Certify & Submit



Attach File

Back

2026-2027 Special Education Consolidated Grant Application (Federal)

Select & Attach File

Technical Instructions

- Each attachment is limited to 10MB.
- Files to be attached must have a valid extension.
- Valid file extensions are:
 - .pdf, .doc, .rtf, .xls, .bmp, .txt, .docx, .xlsx
- Scanned files must be in PDF format.
- File names must not contain special characters.

Usage Instructions

- DO NOT attach documents that have not been requested. They will be deleted.
- Select the Refresh button below if your attachment is not in the Submitted list below.
- Remove an existing attached document prior to attaching a new version.
- Upon successful attachment, all documents will be listed by the assigned document title.

☒ TEA Defined Attachment ☐ Optional Attachment

Document Title

Browse

Attach

Documents Submitted in this Version

Delete



No documents were found

- Select the “Attach Files” icon located beneath the grant title on the Table of Contents page.
- Follow the prompts to attach your document.

A faded background image of a prom homecoming court. A group of seven students, four boys and three girls, are standing in a line outdoors. The boys are wearing crowns and red shirts with white sashes that read "HOMECOMING DUKE". The girls are wearing tiaras and formal dresses, with one girl holding a bouquet of flowers. The text "Budget Schedules" is overlaid in a large, bold, blue font in the center of the image.

Budget Schedules

BS6001 Program Budget Summary

2026-2027 Special Education Consolidated Grant Application (Federal)

Program Budget BS6001 - Program Budget Summary and Support

Statutory Authority: Individuals with Disabilities Education Act (IDEA), as amended by the IDEA Improvement Act of 2004 (P.L. 108-446), Part B, Sections 611, 619

Part 1: Available Funding

Available Funding			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Fund/SSA Code	224	225	
2. Planning Amount	\$125,235	\$125,235	
3. Final Amount	\$0	\$0	
4. Carryover			
5. Additional Funding			
Total Funds Available	\$125,235	\$125,235	

Part 2: Budget Summary

A. Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Consolidated Administrative Funds		☐ Yes ☒ No	☐ Yes ☒ No	☐ Yes ☒ No
2. Payroll Costs	6100	\$11,000	\$25,000	
3. Professional and Contracted Services	6200	\$1,500	\$25,000	
4. Supplies and Material	6300	\$25,000	\$10,000	
5. Other Operating Costs	6400	\$50,000	\$50,000	
6. Debt Services	6500	\$17,635	\$5,235	
7. Capital Outlay	6600	\$20,000	\$10,000	
8. Operating Transfers Out	8911	\$100		
Total Direct Costs		\$125,235	\$125,235	
9. Indirect Costs				
Total Budgeted Costs		\$125,235	\$125,235	
Total Funds Available Minus Total Costs		\$0	\$0	
10. Payments to Member Districts of SSA	6493			

B. Pre-Award Costs

Part 2B Pre-Award Costs is hidden because it does not apply to the funding source(s) for this grant application.

C. Breakout of Direct Admin Costs

Part 2C Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 1 Available funding by fund source

Part 2 Detailed budget summary

Key Notes:

- Budget entries in class object codes 6100, 6200, 6400, 6500, or 6600 will automatically populate the supporting schedules.
- Direct Administrative Costs are not allowable with IDEA-B funds.

A group of students in formal attire, including crowns and sashes, standing on a stage during a homecoming event. The sashes read "HOMECOMING QUEEN", "HOMECOMING KING", "HOMECOMING PRINCESS", and "HOMECOMING DUKE".

BS6101 - Payroll Costs

BS6101 Payroll Costs - Parts 1 and 2

2026-2027 Special Education Consolidated Grant Application (Federal)

Program Budget BS6101 - Payroll Costs

Part 1: Total Payroll Costs

Payroll costs entered on BS6001			
Total Payroll Costs	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
	\$11,000	\$25,000	

Part 2: Number and Type of Positions

A. Administrative Support or Clerical Staff			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Administrative support or clerical staff (integral to program)			

B. LEA Positions			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Professional staff	☒	☒	☐
2. Paraprofessionals	☒	☒	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☐	☐	☐

C. Campus Positions			
Position Type	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Professional staff	☐	☐	☐
2. Paraprofessionals	☒	☒	☐
3. Administrative support or clerical staff (paid by LEA indirect cost)	☒	☐	☐

Part 1 is pre-populated from the BS6001 for each funding source.

Part 2 Number and Type of Positions

- School Systems Positions
- Campus Positions

BS6101 Payroll Costs - Part 3

Part 3: Substitute, Extra-Duty, Benefits

Substitute, Extra-Duty, Benefits	Any Fund Source
1. For schoolwide personnel (includes staff salary, extra-duty pay/beyond normal hours, and substitutes for staff positions at schoolwide campuses)	☐
2. Extra duty pay/beyond normal hours for positions not indicated above	☐
3. Substitutes for public and charter school teachers not indicated above	☒
4. Stipends for positions not indicated above	☒

Part 3: Substitutes, Extra-duty, Benefits

Line 1: For schoolwide personnel

For schoolwide programs, School Systems may consolidate with other Federal, State, and local funds [Section 1114(a)(1)].

Selecting the schoolwide box in Part 3 indicates:

- The grantee is consolidating federal **or** federal, state, and local funds on the **ESSA SC5000 schedule**. (*See next slide*)
- That budgeted funds will be used to pay for personnel who provide services on Schoolwide campuses not coded to 8911.

BS6101 and the ESSA SC5000

SW Costs for Payroll and the ESSA SC5000 schedule

If the schoolwide box is selected in Part 3 Payroll Costs, the SC5000 should indicate:

One or more campuses designated as Schoolwide (SW) under Campus Status

Consolidation of Funds - Federal only OR Federal/State/and Local

REMINDER: Part 3 is for positions NOT selected in Part 2 of the

Copy Prior Year Data

B. Campus Selection Data									
Campus Enrollment	Campus Low-Income Students	Campus Low-Income %	Campus Title IA Status	Basis of Eligibility	Additional Title 1 Eligibility	Additional SW Eligibility	# Students Served on TA Campus	Consolidated Funds	Other
3 . 011-AEP									
3	2	66.67	SW		☐ One-Year Transition ☐ Grade-Span Grouping ☐ Ed-Flex Individual Prog. Waiver ☐ None	☐ SW Eligibility Waiver ☐ SW Previous Year		Federal Funds Only	1
4 . 012-STEPHENS ACADEMY									
2	1	50.00	SW		☐ One-Year Transition ☐ Grade-Span Grouping ☐ Ed-Flex Individual Prog. Waiver ☐ None	☐ SW Eligibility Waiver ☐ SW Previous Year		Fed/St/Local Funds	

The background of the slide is a faded photograph of a high school prom. Several couples are standing on a stage, wearing crowns and sashes. One sash visible on the left says "H. MEXICO", and another on the right says "FOREIGN DUKE". The couples are holding bouquets and smiling.

BS6201 – Professional and Contracted Services

BS6201 Professional and Contracted Services Parts 1 and 2

2026-2027 Special Education Consolidated Grant Application (Federal)

Program Budget BS6201 - Professional and Contracted Services

Part 1: Professional and Contracted Services

Budgeted Costs				
Description	Class/Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269	\$100	\$100	
2. Professional and Consulting Services	6219 6239 6291	\$1,300	\$24,800	
Subtotal Professional and Contracted Services Costs		\$1,400	\$24,900	
Remaining 6200 Costs That Do Not Require Specific Approval		\$100	\$100	
Total Professional and Contracted Services Costs		\$1,500	\$25,000	

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Administrative Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 1 - Values are pre-populated into both:

- Remaining 6200 Costs that do not require specific approval
- Total Professional and Contracted Services Costs from BS6001

Part 2 - Direct Administrative costs are unallowable.

BS6201 Part 3: Itemized Professional and Consulting Services

Part 3 : Itemized Professional and Consulting Services

Itemized Professional and Consulting Service (6219, 6239, 6291)			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Adapted Physical Education			
2. Applied Behavioral Analysis			
3. ARD Facilitation			
4. Assessments/Evaluations			
5. Autism Services			
6. Behavior Therapy			
7. Counseling			

Part 3 Itemized Professional and Consulting Services

- Greyed-out sections indicate activities that are not allowable under the grant program
- Allowable activities are detailed in the Program Guidelines available on the [TEA Grant Opportunities Page](#)

BS6201 Part 3: Itemized Professional and Contracted Services

Enter all professional and consulting services below.			
1. Service:	Bus		\$10,000
Specify Purpose:	To transport special education students to and from school		
		Add Item	Delete Item
Total Professional and Consulting Services Costs			\$10,000
Back Printable Version Save			

Part 3 Itemized Professional and Contracted Services

- If a service is not listed, enter the service and purpose on the Service Line.
- Be sure to include the dollar amount for the service.

A group of students in formal attire, including crowns and sashes, standing on a stage during a homecoming event. The sashes read "HOMECOMING QUEEN", "HOMECOMING KING", "HOMECOMING PRINCESS", and "HOMECOMING DUKE".

BS6401 - Other Operating Costs

BS6401 – Other Operating Costs - Updated

2026-2027 Special Education Consolidated Grant Application (Federal)

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	\$25,000	\$25,000	
2. Educational Field Trips LEA must keep documentation locally.	6412 6494	\$25,000	\$2,500	
3. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419			
4. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx			
Subtotal Other Operating Costs		\$50,000	\$27,500	
Remaining 6400 Costs That Do Not Require Specific Approval		\$0	\$22,500	
Total Other Operating Costs		\$50,000	\$50,000	

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

Part 1 Other Operating Costs

- Must be included in your local policies and procedures.
- Documentation must be kept locally.

BS6401 – Other Operating Costs – Remaining Costs

2026-2027 Special Education Consolidated Grant Application (Federal)

Program Budget BS6401 - Other Operating Costs

Part 1: Other Operating Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Out-of-State Travel for Employees LEA must keep documentation locally.	6411	\$25,000	\$25,000	
2. Educational Field Trips LEA must keep documentation locally.	6412 6494	\$25,000	\$2,500	
3. Travel Costs for Officials such as Executive Director, Superintendent, or Board Members Allowable only when such costs are directly related to the grant. If Out-of-State Travel, LEA must keep documentation locally.	6411 6419			
4. Hosting Conferences for Non-Employees LEA must keep documentation locally.	64xx			
Subtotal Other Operating Costs		\$50,000	\$27,500	
Remaining 6400 Costs That Do Not Require Specific Approval		\$0	\$22,500	
Total Other Operating Costs		\$50,000	\$50,000	

Part 2: Direct Administrative Costs

Part 2 Breakout of Direct Admin Costs is hidden because it does not apply to the funding source(s) for this grant application.

Remaining 6400 Costs that do not require specific approval

Includes costs such as:

- In-state travel for employees and publication and printing costs.

Budgeting Costs Guidance Handbook

A faded background image of a high school prom homecoming court. The court consists of several students, including a male and female prom king and queen, and several court members. They are wearing crowns, tiaras, and sashes. The male king is wearing a red jacket and a white sash that says "HOMECOMING KING". The female queen is wearing a red dress and a white sash that says "HOMECOMING QUEEN". The court members are also wearing sashes. The text "BS6501 - Debt Services" is overlaid in the center of the image.

BS6501 - Debt Services

BS6501 - Debt Services - Subscription-Based Information Technology Arrangement (SBITA) & Capital Lease Liability Costs

2026-2027 Special Education Consolidated Grant Application (Federal) [Instructions](#)

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. SBITA Liability - Principal	6514			
2. SBITA Liability - Interest	6520			
3. Capital Lease Liability - Principal	6512			
4. Capital Lease Liability - Interest	6522			
5. Interest on Debt	6523			
Total Debt Service Costs				\$10,000

Part 2: Description of SBITA

Subscription

1. SBITA Description: Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description: Property Value:

Fund Source: Contract Start Date: Contract End Date:

Part 1: Subscription-Based Information Technology Arrangements (SBITAs) and Capital Lease Liability Costs

Line 1 SBITA Liability Principal

Line 2 SBITA Liability Interest

Line 3 Capital Lease Liability Principal

Line 4 Capital Lease Liability Interest

BS6501 - Debt Services – Unallowable Costs

2026-2027 Special Education Consolidated Grant Application (Federal) [Instructions](#)

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. SBITA Liability - Principal	6514			
2. SBITA Liability - Interest	6526			
3. Capital Lease Liability - Principal	6512			
4. Capital Lease Liability - Interest	6522			
5. Interest on Debt	6523			
Total Debt Service Costs				\$10,000

Part 2: Description of SBITA

Subscription

1. SBITA Description: Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Property

1. Property Description: Property Value:

Fund Source: Contract Start Date: Contract End Date:

Interest is not an allowable cost with IDEA-B funds. The following fields will be grayed-out:

- Line 2 SBITA Liability – Interest.
- Line 4 Capital Lease Liability-Interest.
- Line 5 Interest on Debt.

BS6501 - Debt Services - Subscription-Based Information Technology Arrangement (SBITA)

2026-2027 Special Education Consolidated Grant Application (Federal) [Instructions](#)

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. SBITA Liability - Principal	6514			
2. SBITA Liability - Interest	6520			
3. Capital Lease Liability - Principal	6512			
4. Capital Lease Liability - Interest	6522			
5. Interest on Debt	6523			
Total Debt Service Costs				\$10,000

Part 2: Description of SBITA

☐ **Subscription**

1. SBITA Description: Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

☐ **Property**

1. Property Description: Property Value:

Fund Source: Contract Start Date: Contract End Date:

Part 2: Description of SBITA

Enter a brief SBITA description, the total principal cost (excluding interest), and select the fund source.

- These arrangements may include cloud computing, service contracts, routine maintenance, and minor updates.
- Subscriptions must be for more than 12 months and less than 5 years.

BS6501 - Debt Services – Capital Lease Liability Costs

2026-2027 Special Education Consolidated Grant Application (Federal) [Instructions](#)

Program Budget
BS6501 - Debt Services

Part 1: Subscription-Based Information Technology Arrangement (SBITA) and Capital Lease Liability Costs

Budgeted Costs				
Description	Class/ Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. SBITA Liability - Principal	6514			
2. SBITA Liability - Interest	6520			
3. Capital Lease Liability - Principal	6512			
4. Capital Lease Liability - Interest	6522			
5. Interest on Debt	6523			
Total Debt Service Costs				\$10,000

Part 2: Description of SBITA

☐ 1. SBITA Description: Subscription Cost:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

☐ 1. Property Description: Property Value:

Fund Source: Contract Start Date: Contract End Date:

Part 3: Description of Property

Enter a brief description for each leased item, provide the total principal costs for the full contract term (excluding interest), and select the appropriate fund source.

- Contract dates must include the current school year.
- Usually, a 2-to-3-year agreement.
- Costs related to the property must be approved through TEA and must be allowable.

A faded background image of a prom homecoming court. A group of students, including a king, queen, and several court members, are standing on a stage. The king and queen wear crowns and red robes. The court members wear sashes and hold bouquets. The text "BS6601 – Capital Outlay" is overlaid in the center in a large, bold, blue font.

BS6601 – Capital Outlay

BS6601 - Capital Outlay

2026-2027 Special Education Consolidated Grant Application (Federal)

Instructions

Program Budget
BS6601 - Capital Outlay

Part 1: Capital Expenditures

Budgeted Costs			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Library Books and Media (Capitalized and Controlled by Library)			
2. Capital Expenditures for Additions, Improvements or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)			
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2			\$10,000
Total Capital Outlay Costs			\$10,000

Part 2: Furniture, Equipment, Vehicles or Software

Items

☐

1. Generic Description:

Number of Units:

Fund Source:

Select One

Describe how the item will be used to accomplish the objective of the program:

Add ItemDelete Item

Capital Expenditures defined:

- Capital materials have a minimum one-year useful life and meet or exceed the capitalization level of the applicant or \$10,000, whichever is less.
- Capital Outlay includes equipment and capital assets. See schedule instructions for definition of equipment, capital assets, acquisition costs, information technology systems, and computing devices.
- Refer to the [Budgeting Costs Guidance Handbook](#) for more details.

BS6601 - Capital Outlay - Part 1

2026-2027 Special Education Consolidated Grant Application (Federal)	Instructions
Program Budget BS6601 - Capital Outlay	

Part 1: Capital Expenditures

Budgeted Costs			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Library Books and Media (Capitalized and Controlled by Library)			
2. Capital Expenditures for Additions, Improvements or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)			
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2			\$10,000
Total Capital Outlay Costs			\$10,000

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐ 1. Generic Description:	Number of Units:
Fund Source: Select One	
Describe how the item will be used to accomplish the objective of the program: 	
Add Item	Delete Item

Part 1: Capital Expenditures

- Line 1 – Library Books and Media. This line is for books and media materials that are capitalized.
- Line 2- Additions, Improvements, or Modifications to Capital Assets. This does not include ordinary repairs.

BS6601 - Capital Outlay - Part 2

2026-2027 Special Education Consolidated Grant Application (Federal)	Instructions
Program Budget BS6601 - Capital Outlay	

Part 1: Capital Expenditures

Budgeted Costs			
Description	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Library Books and Media (Capitalized and Controlled by Library)			
2. Capital Expenditures for Additions, Improvements, or Modifications to Capital Assets Which Materially Increase Their Value for Useful Life (not ordinary repairs and maintenance)			
3. Furniture, Equipment, Vehicles or Software Costs for Items in Part 2			\$10,000
Total Capital Outlay Costs			\$10,000

Part 2: Furniture, Equipment, Vehicles or Software

Items	
☐ 1. Generic Description:	Number of Units:
Fund Source: Select One	
Describe how the item will be used to accomplish the objective of the program: 	
Add Item	Delete Item

Part 2: Furniture, Equipment, Vehicles, or Software

Enter a generic description and do not use brand names.

If applicable, document that the item is SPED related by utilizing language from allowable activities in the Program Guidelines.

A faded background image of a group of students in formal attire, including crowns and sashes, standing on a stage. The sashes have text like "MECOM" and "COUNTY".

BS6016 - Fiscal Compliance Requirements

BS6016 – Fiscal Compliance Requirements Part A

A. LEA MOE for Eligibility	
Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. LEAs must ensure auditable documentation, including all expenditure and budget data referenced below, is on file to support the data reported and must be made available to TEA upon request.	
Description	Expenditure
1. a) Amount of special education expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance.	
b) ☐ The LEA verifies that the data provided on line 1a is from page 2 of the fiscal year 2025 (school year 2024-2025) IDEA-B LEA MOE final compliance review.	
2. Budget for special education for 2026-2027	
3. If the LEA's budget does not equal or exceed the amount expended in the most recent prior year in which complete expenditure data are available, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process.	Budgeted Reduction Amount
a) ☐ The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel. b) ☐ A decrease in the enrollment of children with disabilities. c) ☐ The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the State Education Agency (SEA), because the child- - Has left the jurisdiction of the agency. - Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated. - No longer needs the program of special education. d) ☐ The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities. e) ☐ The assumption of cost by the high cost fund operated by the SEA under 34 CFR 300.704(c). f) ☐ Adjustment to Fiscal Effort (MOE Voluntary Reduction).	
4. Assurance of Eligibility Check the appropriate selection below:	
☐ The LEA assures it used the state and local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of state and local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations. ☐ The LEA assures it used the local expenditures (in total or per capita), in the most recent prior year in which data are available and the LEA was in MOE compliance, and has budgeted at least the same amount of local funds in the coming year, or budgeted reduced amount due to federally allowable exceptions or state reconsiderations.	

B. MOE Voluntary Reduction (Adjustment to Local Fiscal Efforts)	
1. Indicate whether or not LEA is reducing MOE for 2026-2027:	MOE Voluntary Reduction Amount
☐ I did not meet the eligibility criteria to voluntarily reduce MOE for 2026-2027. ☐ I was eligible to voluntarily reduce MOE for 2026-2027 but did not exercise this option. ☐ I was eligible to voluntarily reduce MOE for 2026-2027 and exercised this option.	

Part A School Systems MOE for Eligibility

Line 1 is based on the most recent prior year in which the school system met MOE compliance.

Line 3 reflects current year data.

Must use the same fund source (State & Local or Local only).

- If Line 2 < Line 1 = Provide a justification in Line 3
- If Line 2 ≥ to Line 1 = Proceed to Line 4

BS6016 – Fiscal Compliance Requirements Verification

A. LEA MOE for Eligibility	
Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. LEAs must ensure auditable documentation, including all expenditure and budget data referenced below, is on file to support the data reported and must be made available to TEA upon request.	
Description	Expenditure
1. a) Amount of special education expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance.	\$1,000
b) ☐ The LEA verifies that the data provided on line 1a is from page 2 of the fiscal year 2025 (school year 2024-2025) IDEA-B LEA MOE final compliance review.	
2. Budget for special education for 2026-2027	\$999
3. If the LEA's budget does not equal or exceed the amount expended in the most recent prior year in which complete expenditure data are available, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process.	Budgeted Reduction Amount
a) ☐ The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.	
b) ☐ A decrease in the enrollment of children with disabilities.	
c) ☐ The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the State Education Agency (SEA), because the child-	
- Has left the jurisdiction of the agency. - Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated. - No longer needs the program of special education.	
d) ☐ The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.	
e) ☐ The assumption of cost by the high cost fund operated by the SEA under 34 CFR 300.704(c).	
f) ☐ Adjustment to Fiscal Effort (MOE Voluntary Reduction).	

Line 1B Verification

- Line 1B The School System confirms that the data reported on Line 1A matches the information on Page 2 of the IDEA-B MOE Final Compliance Review for Fiscal Year 2025 (School Year 2024-2025).

BS6016 - Fiscal Compliance Requirements Part 1 Line 3

Calculating Line 3

Line 2 *plus* Line 3 *must equal or exceed* Line 1 or a justification must be selected and the MOE reduction amount entered.

A. LEA MOE for Eligibility	
Enter the amounts below, of either state and local funds or only local funds, to demonstrate MOE for grant eligibility purposes. Remember, to be eligible the budgeted amount must equal or exceed the expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance. LEAs must ensure auditable documentation, including all expenditure and budget data referenced below, is on file to support the data reported and must be made available to TEA upon request.	
Description	Expenditure
1. a) Amount of special education expenditures for the most recent prior year in which complete expenditure data are available and the LEA was in MOE compliance.	\$1,000
b) ☐ The LEA verifies that the data provided on line 1a is from page 2 of the fiscal year 2025 (school year 2024-2025) IDEA-B LEA MOE final compliance review.	
2. Budget for special education for 2026-2027	\$999
3. If the LEA's budget does not equal or exceed the amount expended in the most recent prior year in which complete expenditure data are available, due to federally allowable exceptions or state reconsiderations, provide a specific justification including the amount of reduction. The amount of the reduction plus the budget amount must equal or exceed amount of expenditures. Note that this is used for grant eligibility purposes only and not final compliance determinations. All applicable federal exceptions and state reconsiderations will be reviewed and approved or rejected during the IDEA-B MOE compliance determination process.	Budgeted Reduction Amount
a) ☐ The voluntary departure, by retirement or otherwise, or departure for just cause, of special education or related services personnel.	
b) ☐ A decrease in the enrollment of children with disabilities.	
c) ☐ The termination of the obligation of the agency, consistent with this part, to provide a program of special education to a particular child with a disability that is an exceptionally costly program, as determined by the State Education Agency (SEA), because the child- - Has left the jurisdiction of the agency. - Has reached the age at which the obligation of the agency to provide FAPE to the child has terminated. - No longer needs the program of special education.	
d) ☐ The termination of costly expenditures for long-term purchases, such as the acquisition of equipment or the construction of school facilities.	
e) ☐ The assumption of cost by the high cost fund operated by the SEA under 34 CFR 300.704(c).	
f) ☐ Adjustment to Fiscal Effort (MOE Voluntary Reduction).	



BS6016 – Part 1 B MOE Voluntary Reduction

Voluntarily MOE Reduction – Required Criteria

1. Increase in IDEA-B formula final amount from the previous year.
2. Determination of ‘Meets Requirements’.
3. No identification of significant disproportionality (34 CFR § 300.647).

School Systems MUST amend to report the actual MOE Voluntary Reduction amount.

B. MOE Voluntary Reduction (Adjustment to Local Fiscal Efforts)	
1. Indicate whether or not LEA is reducing MOE for 2026-2027:	MOE Voluntary Reduction Amount
☐ I did not meet the eligibility criteria to voluntarily reduce MOE for 2026-2027. ☐ I was eligible to voluntarily reduce MOE for 2026-2027 but did not exercise this option. ☒ I was eligible to voluntarily reduce MOE for 2026-2027 and exercised this option.	\$100

BS6016 – Part 2 A CEIS or CCEIS Allocation

School Systems identified with significant disproportionality must reserve 15% for **CCEIS**. The 15% amount must be updated once final allocations are available.

Part 2: Coordinated Early Intervening Services (CEIS) or Comprehensive Coordinated Early Intervening Services (CCEIS) Requirements

A. CEIS or CCEIS Allocation (included in totals budgeted on BS6001)						
	Current Year/New Allocation					Carryover
LEA Name	CEIS or CCEIS	Max CEIS/CCEIS Reserve	Total CEIS/CCEIS	Reserved from IDEA-B Formula	Reserved from IDEA-B Preschool	Will LEA expend CCEIS funds reserved in the prior year during the carryover period?
1. Select One	Select One					☐ Yes ☐ No ☒ N/A

Add Member District

Delete Member District

B. Confirmation of CEIS or CCEIS Requirements

- ☐ LEAs may use up to 15 percent of their IDEA-B funds (FAR codes 224/313 and 225/314) for any fiscal year to develop and implement coordinated early intervening services (CEIS) for students in grades K-12 (with a particular emphasis on students in kindergarten through grade 3) who have not been identified as needing special education or related services but who need additional academic and/or behavioral support to succeed in a general education environment. LEAs identified with significant disproportionality based on race or ethnicity are required to use the full 15 percent of the total of their 224/313 and 225/314 funds for comprehensive coordinated early intervening services (CCEIS). LEAs accessing IDEA-B funds for CEIS are required to track, collect, maintain, and report data via the SC5100 CEIS/CCEIS Data Collection Form the number of students served with CEIS and the number of those students who subsequently received special education and/or related services during the year they were served with CEIS and the following two years after being served with CEIS. The SC5100 form must be submitted annually for three years following the use of CEIS funds. LEAs accessing IDEA-B funds for CCEIS must submit the SC5100 the following year to report numbers of students served. LEAs should use a local option code that uniquely identifies the cost objective used to account for the expenditure of CEIS or CCEIS funds. For further information, refer to the program guidelines associated with this grant application.

Back

Printable Version

Save

A group of students in formal attire, including crowns and sashes, standing on a stage. The sashes have text like "H. MECOM" and "COUNTY".

Final Tips and Important Information



NEGOTIATION Reminder Emails - New

From: grants@tea.texas.gov

Sent: 7/3/2026 1:45:48 AM

To: joy@happytimeisd.net; happy@yahoo.com

BCC:

Subject: Negotiation Status

District Name/Campus Name: Happy Times ISD

District Number 111111

This email is to inform you that your application for the 2026-2027 Special Education Consolidated Grant Application (Federal) is currently in negotiation status. Please complete the negotiation items as requested and submit the application so it may continue through the review and approval process. If you have any questions, please contact your grant negotiator.

Thank you,

Texas Education Agency



DRAFT Status Reminder Emails - New

From: grants@tea.texas.gov

Sent: 7/3/2026 1:45:48 AM

To: joy@happytimeisd.net; happy@yahoo.com

BCC:

Subject: Draft In Process

District Name/Campus Name: Happy Times ISD

District Number 111111

This email is to inform you that your application for the 2026-2027 Special Education Consolidated Grant Application (Federal) is currently in draft status. Please submit the application or have the grantee official access the application to delete the draft. If you have any questions, please contact your grant negotiator.

Thank you,

Texas Education Agency



*You previously had funds budgeted for Payroll costs. If you remove all funds in Payroll, the expenditure reporting system (ER) will not allow payments for Payroll costs. The ER System will not allow payments if no funds are budgeted in a class/object code.”

Final Tips and Important Information

- Use Chrome as your Internet browser.
- Save the schedules as you go along.
- Pay attention to any error or warning messages. Error messages must be corrected prior to submission. Warning messages are alerts, but you can still proceed
- Make sure schedules show as complete on the table of contents.
- Ensure you are logged in as the Authorized Official to submit a grant.
- Submit your application early. Don't wait until the last minute.
- Double check to make sure you have certified and submitted your application.
- It typically takes up to 30 days to process grant applications, depending on the submission timing and the volume of applications received during that period.

A group of students in formal attire, including crowns and sashes, standing on a stage during a homecoming event. The sashes read "HOMECOMING QUEEN", "HOMECOMING KING", "HOMECOMING DUCHESS", and "HOMECOMING DUKE".

Resources

2026-2027 Federal Grant Programs- Important Dates



2026-2027 Federal Grant Programs — Important Dates

2026-2027 Planning Amounts for LEAs will be available at
[Grant Allocations and Award Balances](#).

ESSA Consolidated Federal Grant Application

	Release Date	Due Date
SC5003-Formula Grants Consolidated Schedule	May 1, 2026	September 3, 2026
ADC for ESCs	May 13, 2026	September 3, 2026
ADC for LEAs	May 20, 2026	September 3, 2026
eGrants Application	May 20, 2026	September 3, 2026

SPED (Federal) Grant Application

	Release Date	Due Date
SC5003-Formula Grants Consolidated Schedule	May 1, 2026	September 3, 2026
ADC for LEAs	May 13, 2026	September 3, 2026
eGrants Application	June 3, 2026	September 3, 2026

Perkins V Grant Application

	Release Date	Due Date
SC5600 CLNA for LEAs	February 17, 2026	May 8, 2026
SC5003-Formula Grants Consolidated Schedule	May 1, 2026	September 3, 2026
ADC for LEAs	May 13, 2026	September 3, 2026
eGrants Application	June 12, 2026	September 3, 2026

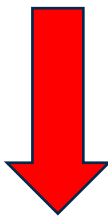
Perkins V – Institutions Grant Application

	Release Date	Due Date
SC5003-Formula Grants Consolidated Schedule	May 1, 2026	September 3, 2026
ADC for LEAs	May 13, 2026	September 3, 2026
eGrants Application	June 12, 2026	September 3, 2026

Rural & Low-Income Schools Grant Application

	Release Date	Due Date
ADC for LEAs	September 15, 2026	November 16, 2026
eGrants Application	September 15, 2026	November 16, 2026

Budget Schedule Instructions



2026-2027 Special Education Consolidated Grant Application (Federal)		Instructions
Program Budget		
BS6201 - Professional and Contracted Services		

Part 1: Professional and Contracted Services

Budgeted Costs				
Description	Class/Object Code	IDEA-B Formula	IDEA-B Preschool	IDEA-B Discretionary Deaf
1. Rental or Lease of Buildings, Space in Buildings, or Land	6269			
2. Professional and Consulting Services	6219 6239 6291			
Subtotal Professional and Contracted Services Costs				
Remaining 6200 Costs That Do Not Require Specific Approval				\$10,000
Total Professional and Contracted Services Costs				\$10,000



eGrants Instructions

- Located on the top right-hand corner of every budget schedule.
- Provides additional information to help complete the schedule.

TEA- Grant Resources Webpage

[TAA Correspondence](#) [Contact Us](#) [A-Z Index](#) | [Login](#) [HelpDesk](#) [Search](#)



[School & District Leaders](#) [Educators](#) [Families & Students](#) [About TEA](#) [Data & Reports](#) [Topics & Resources](#)

[Home](#) / [Grant Resources](#)

Grant Resources

The following guidelines, handbooks, trainings, and other resources provide support for grant application and administration processes.



TABLE OF CONTENTS

- [Fiscal Support](#)
- [Trainings and Video Resources](#)

For More Information

Need additional information on grants or application processes?

[Visit Grants Administration](#)

- [TEA Grant Opportunities Page](#)
- [Budgeting Costs Guidance Handbook](#)
- [Grant Allocation and Award Balances](#)
- [General and Fiscal Guidelines](#)
- [View Important Dates for 2026-2027](#)
- [When to Amend the Application](#)

Training and How-to Videos

- [How to Request Access to TEA Login \(TEAL\)](#)
- [How to Request Access to eGrants](#)
- [How to Add, Edit, or Remove Contacts in eGrants](#)
- [eGrants Roles and Privileges](#)

[Grant Resources](#)

Grants Administration Division Contacts

For general grant-related inquiries, email: Grants@tea.texas.gov Division Phone Number: 512-463-8525

For additional information, visit [Grants Administration Division](#).

Please note that negotiators and their assigned regions are subject to change.
When necessary, a negotiator may direct you to the appropriate contact.

Grant Negotiation

ESSA, SPED, Perkins Negotiators

Name	Regions 1-20	Email	Phone
Mariann Middleton, Team Lead and Negotiator	11, 14, 16	Mariann.Middleton@tea.texas.gov	(512) 463-9966
J. J. Sanchez, Specialized Negotiator	3, 4, 18	Juan.Sanchez@tea.texas.gov	(512) 463-3373
Valerie Carrera, Negotiator	1, 8, 12, 15	Valerie.Carrera@tea.texas.gov	(512) 463-8467
Kelly Wamhoff, Negotiator	2, 5, 13, 17	Kelly.Wamhoff@tea.texas.gov	(512) 463-9495
Christie Mizzell-James, Negotiator	6, 7, 9, 19	Christie.MizzellJames@tea.texas.gov	(512) 463-8424
Tammy Michels, Negotiator	10, 20	Tammy.Michels@tea.texas.gov	(512) 305-8975

Expenditure Reporting (ER) / Payment Requests / Refunds / TEAL

General ER Mailbox: TEAExpenditures@tea.texas.gov

ESSER ER Mailbox: ESSERExpenditures@tea.texas.gov

Grant Refunds: TEAGrantRefunds@tea.texas.gov

Grants (Non-ESSER) ER Fiscal Coordinators

Name	Email	Phone
Lori Leija, Fiscal Coordinator	Lori.Leija@tea.texas.gov	(512) 305-9276
Raul Jaimes, Fiscal Coordinator	Raul.Jaimes@tea.texas.gov	(512) 463-9264
Jennifer Flores, Fiscal Coordinator	Jennifer.Flores@tea.texas.gov	(512) 463-9214

ESSER ER Fiscal Coordinators

Name	Email	Phone
JoAnn Blais, Fiscal Coordinator	JoAnn.Blais@tea.texas.gov	(512) 463-9329

- Contact your negotiator according to the Grant Negotiation List.
- Email the grants mailbox: grants@tea.texas.gov
- Call the Grants Administration Division at 512-463-8525.

Presentation Feedback – How Did We Do?



THANK YOU

