

College Admissions Testing Results for Graduating Seniors in Texas and the United States, Class of 2025

This report presents SAT and ACT examination participation and performance data for graduating seniors in Texas and the United States in public and nonpublic schools combined. College admissions examination results are used by colleges and universities to make admissions decisions and to place students in appropriate freshman courses. However, in recent years, an increasing number of colleges and universities have waived SAT and ACT testing requirements (National Association for College Admission Counseling, 2020). This trend was accelerated by the COVID-19 pandemic. Though most four-year colleges and universities no longer require SAT or ACT test scores, they will consider them if submitted (Common App, 2026; Student Research Group, 2024).

Results presented in this report were obtained, when available, from summary reports released annually by the College Board and by ACT, Inc. The results are based only on the most recent examinations taken by students identified by the College Board and ACT, Inc., as expecting to graduate in the reporting year. SAT results for the United States include international students (L. Sveda, personal communication, June 23, 2023).

In March 2016, the College Board began administering a redesigned version of the SAT. Results reported by the College Board and presented in this report for class of 2016 graduates include only students who took the previous version of the SAT. In Texas, only a small percentage of class of 2016 graduating seniors took the redesigned SAT. Beginning with class of 2017 graduates, results reported by the College Board and presented in this report include only students who took the redesigned SAT. For the classes of 2017, 2018, and 2019, small percentages of examinees in Texas public schools took only the previous version of the SAT. Beginning with the class of 2020, all Texas public school students took only the redesigned version of the SAT.

In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version of the test (College Board, 2024a). Among Texas public high school SAT examinees in the class of 2024, 4.6 percent took at least one digital SAT examination, while 99.0 percent of class of 2025 SAT examinees took at least one digital SAT. The digital SAT addresses content comparable to the paper examinations and measures similar knowledge and skills (College Board, 2022, 2024b).

The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Before launching the digital SAT, the College Board conducted two concordance studies, which found that scores on the digital SAT are comparable to scores on the paper version of the SAT (College Board, n.d.-a). Therefore, both digital and paper SAT scores are summarized together in the results for the classes of 2024 and 2025 in this report.

From April to July 2025, ACT, Inc., administered a new version of the ACT during some weekend testing administrations, referred to as the enhanced ACT (ACT, Inc., n.d.-b). The enhanced ACT differs from the previous, or legacy, version in that it is shorter and the science section is optional. Composite scores for ACT examinees who took the enhanced ACT as their most recent examination were calculated as the average of the English, mathematics, and reading section scores. Before launching the enhanced ACT, ACT, Inc., conducted two studies which found that the enhanced ACT measures the same constructs and reports scores on the same scales as the legacy ACT and scores on

the enhanced ACT and the legacy ACT can be used interchangeably (ACT, 2025c). In addition, the studies found that "virtually the same normative interpretations of ACT composite scores are supported, regardless of whether the composite score is based on the enhanced ACT and excludes science, or whether the composite score is based on the legacy ACT and includes science" (ACT, 2025b). Therefore, both enhanced and legacy ACT scores are summarized together in the results for the class of 2025 in this report.

For additional information about SAT and ACT examinations and results reported by the TEA Division of Research and Analysis, including definitions of terms and explanations of calculations, please see *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a) and *College Admissions Testing Glossary of Terms, Class of 2025* (TEA, forthcoming-b). SAT and ACT participation and performance results for Texas public schools are presented in the report *College Admissions Testing Results for Graduating Seniors in Texas Public Schools, Class of 2025* (TEA, forthcoming-c).

SAT and ACT Participation in Texas and the United States

- In Texas, 301,020 public and nonpublic high school graduates in the class of 2025 took the SAT, and 89,392 took the ACT (Table 1 and Table 2 on page 4). Nationally, 2,004,965 graduates took the SAT, and 1,380,130 took the ACT.
- SAT examinees in Texas made up 15.0 percent of all examinees in the United States. ACT examinees in Texas made up 6.5 percent of all ACT examinees in the United States.
- In Texas, 74 percent of public and nonpublic high school graduates in the class of 2025 took the SAT, and 22 percent took the ACT. Across the United States, 52 percent of graduates took the SAT, and 36 percent took the ACT.
- Between the classes of 2024 and 2025, SAT participation rates increased by 1 percentage point each in Texas and in the United States. ACT participation rates remained unchanged from the previous year in Texas and in the United States.

Table 1
SAT Participation, Texas and the United States, Class of 2015 Through Class of 2025

Class	Texas examinees	U.S. examinees	Texas participation rate (%)	U.S. participation rate (%)
2015	193,768	1,698,521	64	52
2016	196,028	1,637,589	64	50
2017	204,409	1,715,481	62	51
2018	226,374	2,136,539	66	62
2019	236,665	2,220,087	68	64
2020	252,019	2,198,460	73	65
2021	225,685	1,509,133	59	40
2022	243,410	1,737,678	64	46
2023	278,151	1,913,742	71	50
2024	291,694	1,973,891	73	51
2025	301,020	2,004,965	74	52

Source. Primary data from College Board (see, e.g., College Board, 2025a, 2025b) and Western Interstate Commission for Higher Education (WICHE) (see, e.g., WICHE, 2024).

Note. Data are based on public and nonpublic school examinees. The College Board began administering a redesigned version of the SAT in March 2016. Results for the class of 2016 include data only for students who took the SAT before March 2016. Results for the class of 2017 through the class of 2023 include data only for students who took the redesigned SAT. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. Results for both the digital and paper SAT are summarized together for the classes of 2024 and 2025. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), for additional information.

Table 2
ACT Participation, Texas and the United States, Class of 2015 Through
Class of 2025

Class	Texas examinees	U.S. examinees	Texas participation rate (%)	U.S. participation rate (%)
2015	124,764	1,924,436	41	59
2016	142,877	2,090,342	46	64
2017	146,608	2,030,038	45	60
2018	141,253	1,914,817	41	55
2019	136,061	1,782,820	39	52
2020	131,292	1,670,497	38	49
2021	88,948	1,295,349	23	35
2022	84,822	1,349,644	22	36
2023	88,670	1,386,335	23	37
2024	87,188	1,374,791	22	36
2025	89,392	1,380,130	22	36

Source. Primary data from ACT, Inc. (see, e.g., ACT, Inc., n.d.-a) and Western Interstate Commission for Higher Education (WICHE) (see, e.g., WICHE, 2024).

Note. Data are based on public and nonpublic school examinees. From April to July 2025, ACT, Inc., administered a new version of the ACT during some weekend testing administrations, referred to as the enhanced ACT. Both the enhanced version and previous version of the test are summarized together in the results for the class of 2025. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), for additional information.

SAT and ACT Performance in Texas and the United States

- The average SAT total score for Texas public and nonpublic high school examinees in the class of 2025 was 964, a decrease of 7 points from the average for the class of 2024 (Table 3 on page 6). Nationally, the average SAT total score for the class of 2025 was 1029, an increase of 5 points from the average for the class of 2024. The average evidence-based reading and writing and mathematics scores for examinees in the class of 2025 were lower in Texas than in the nation.
- The average ACT composite score for Texas public and nonpublic high school examinees in the class of 2025 was 19.3, a 0.1 point decrease from the average for the class of 2024 (Table 4 on page 11). Nationally, the average composite score for the class of 2025 was 19.4, unchanged from the average for the class of 2024. The average ACT English score for examinees in the class of 2025 was lower in Texas than in the nation. The average ACT mathematics score for examinees in the class of 2025 was higher in Texas than in the nation. The average ACT reading and science scores for examinees in the class of 2025 were the same in Texas as in the nation.

Table 3
SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2017 Through Class of 2025

Group	Average Texas ERW ^a score	Average U.S. ERW score	Average Texas math score	Average U.S. math score	Average Texas total score	Average U.S. total score
2017						
African American	473	479	462	462	936	941
American Indian	495	486	490	477	985	963
Asian	575	569	602	612	1177	1181
Hispanic	484	500	481	489	965	990
Pacific Islander	515	498	510	488	1025	986
White	563	565	551	553	1114	1118
Multiracial	563	560	549	544	1112	1103
Female	514	534	499	516	1013	1050
Male	511	532	516	538	1028	1070
All examinees	513	533	507	527	1020	1060
2018						
African American	478	483	463	463	942	946
American Indian	487	480	480	469	967	949
Asian	593	588	622	635	1215	1223
Hispanic	490	501	482	489	973	990
Pacific Islander	505	498	505	489	1010	986
White	567	566	554	557	1120	1123
Multiracial	555	558	540	543	1095	1101
Female	522	539	504	522	1026	1061
Male	518	534	522	542	1039	1076
All examinees	520	536	512	531	1032	1068

Source. Primary data from College Board. See, for example, College Board (2025a, 2025b).

Note. Data are based on public and nonpublic school examinees. The College Board began administering a redesigned version of the SAT in March 2016. Results for the class of 2017 through the class of 2023 include data only for students who took the redesigned SAT. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the classes of 2024 and 2025. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), and *College Admissions Testing Glossary of Terms, Class of 2025* (TEA, forthcoming-b), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores. Beginning with the class of 2019, the College Board included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees could select "unknown." The College Board first reported the new categories in results for the class of 2020, combining "another gender," "unknown," and no response (or missing values) into the single category "another/no response."

^aEvidence-based reading and writing.

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Table 3 (continued)
SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2017 Through Class of 2025

Group	Average Texas ERW ^a score	Average U.S. ERW score	Average Texas math score	Average U.S. math score	Average Texas total score	Average U.S. total score
2019						
African American	475	476	461	457	936	933
American Indian	458	461	454	451	911	912
Asian	591	586	621	637	1212	1223
Hispanic	484	495	476	483	961	978
Pacific Islander	490	487	488	478	978	964
White	565	562	552	553	1117	1114
Multiracial	552	554	538	540	1090	1095
Female	517	534	500	519	1017	1053
Male	512	529	515	537	1027	1066
All examinees	515	531	507	528	1022	1059
2020						
African American	472	473	456	454	927	927
American Indian	458	456	451	447	909	902
Asian	590	585	618	632	1208	1217
Hispanic	482	491	472	478	955	969
Pacific Islander	483	478	478	470	961	948
White	556	557	542	547	1097	1104
Multiracial	547	552	532	539	1078	1091
Female	514	532	495	516	1009	1048
Male	505	523	507	531	1012	1055
Another/no response	468	499	444	468	912	967
All examinees	510	528	500	523	1010	1051

Source. Primary data from College Board. See, for example, College Board (2025a, 2025b).

Note. Data are based on public and nonpublic school examinees. The College Board began administering a redesigned version of the SAT in March 2016. Results for the class of 2017 through the class of 2023 include data only for students who took the redesigned SAT. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the classes of 2024 and 2025. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), and *College Admissions Testing Glossary of Terms, Class of 2025* (TEA, forthcoming-b), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores. Beginning with the class of 2019, the College Board included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees could select "unknown." The College Board first reported the new categories in results for the class of 2020, combining "another gender," "unknown," and no response (or missing values) into the single category "another/no response."

^aEvidence-based reading and writing.

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Table 3 (continued)
SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2017 Through Class of 2025

Group	Average Texas ERW ^a score	Average U.S. ERW score	Average Texas math score	Average U.S. math score	Average Texas total score	Average U.S. total score
2021						
African American	465	477	452	457	917	934
American Indian	458	468	454	459	912	927
Asian	589	597	616	642	1205	1239
Hispanic	477	490	470	477	947	967
Pacific Islander	486	481	477	469	962	950
White	547	562	533	550	1080	1112
Multiracial	541	565	528	551	1069	1116
Female	508	535	491	519	999	1054
Male	502	530	505	537	1007	1067
Another/no response	506	540	475	501	982	1041
All examinees	505	533	498	528	1003	1060
2022						
African American	466	474	450	452	915	926
American Indian	465	473	457	463	921	936
Asian	593	596	614	633	1207	1229
Hispanic	479	491	467	473	946	964
Pacific Islander	469	481	463	464	931	945
White	547	556	532	543	1078	1098
Multiracial	542	559	526	543	1068	1102
Female	508	531	488	512	997	1043
Male	503	526	502	530	1005	1056
Another/no response	531	567	493	524	1024	1091
All examinees	506	529	495	521	1001	1050

Source. Primary data from College Board. See, for example, College Board (2025a, 2025b).

Note. Data are based on public and nonpublic school examinees. The College Board began administering a redesigned version of the SAT in March 2016. Results for the class of 2017 through the class of 2023 include data only for students who took the redesigned SAT. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the classes of 2024 and 2025. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), and *College Admissions Testing Glossary of Terms, Class of 2025* (TEA, forthcoming-b), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores. Beginning with the class of 2019, the College Board included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees could select "unknown." The College Board first reported the new categories in results for the class of 2020, combining "another gender," "unknown," and no response (or missing values) into the single category "another/no response."

^aEvidence-based reading and writing.

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Table 3 (continued)
SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2017 Through Class of 2025

Group	Average Texas ERW ^a score	Average U.S. ERW score	Average Texas math score	Average U.S. math score	Average Texas total score	Average U.S. total score
2023						
African American	457	466	436	441	893	908
American Indian	463	458	448	443	912	901
Asian	591	593	606	626	1196	1219
Hispanic	470	482	454	461	924	943
Pacific Islander	474	473	464	452	937	925
White	542	550	521	532	1064	1082
Multiracial	538	556	517	535	1056	1091
Female	501	523	476	500	977	1023
Male	493	517	486	515	979	1032
Another/no response	532	552	494	506	1026	1058
All examinees	497	520	481	508	978	1028
2024						
African American	460	467	437	440	897	907
American Indian	450	449	437	432	887	881
Asian	591	599	604	629	1196	1228
Hispanic	470	481	450	458	920	939
Pacific Islander	467	475	444	452	911	926
White	541	551	520	532	1060	1083
Multiracial	540	556	518	534	1059	1090
Female	499	522	470	496	969	1018
Male	490	516	484	514	974	1029
Another/no response	516	556	475	511	991	1067
All examinees	495	519	477	505	971	1024

Source. Primary data from College Board. See, for example, College Board (2025a, 2025b).

Note. Data are based on public and nonpublic school examinees. The College Board began administering a redesigned version of the SAT in March 2016. Results for the class of 2017 through the class of 2023 include data only for students who took the redesigned SAT. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the classes of 2024 and 2025. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), and *College Admissions Testing Glossary of Terms, Class of 2025* (TEA, forthcoming-b), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores. Beginning with the class of 2019, the College Board included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees could select "unknown." The College Board first reported the new categories in results for the class of 2020, combining "another gender," "unknown," and no response (or missing values) into the single category "another/no response."

^aEvidence-based reading and writing.

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Table 3 (continued)
SAT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2017 Through Class of 2025

Group	Average Texas ERW ^a score	Average U.S. ERW score	Average Texas math score	Average U.S. math score	Average Texas total score	Average U.S. total score
2025						
African American	453	464	434	440	887	904
American Indian	457	445	445	429	902	874
Asian	595	599	607	630	1202	1229
Hispanic	459	474	445	454	904	928
Pacific Islander	467	470	455	452	922	922
White	539	550	516	527	1054	1077
Multiracial	528	550	505	524	1033	1073
Female	493	522	470	500	963	1021
Male	486	520	478	515	965	1035
Another/no response	576	608	525	553	1101	1161
All examinees	490	521	474	508	964	1029

Source. Primary data from College Board. See, for example, College Board (2025a, 2025b).

Note. Data are based on public and nonpublic school examinees. The College Board began administering a redesigned version of the SAT in March 2016. Results for the class of 2017 through the class of 2023 include data only for students who took the redesigned SAT. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the classes of 2024 and 2025. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), and *College Admissions Testing Glossary of Terms, Class of 2025* (TEA, forthcoming-b), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores. Beginning with the class of 2019, the College Board included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees could select "unknown." The College Board first reported the new categories in results for the class of 2020, combining "another gender," "unknown," and no response (or missing values) into the single category "another/no response."

^aEvidence-based reading and writing.

Table 4
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2015
Through Class of 2025

Group	Average Texas English score	Average U.S. English score	Average Texas math score	Average U.S. math score	Average Texas reading score	Average U.S. reading score	Average Texas science score	Average U.S. science score	Average Texas composite score	Average U.S. composite score
2015										
African American	16.2	15.9	17.9	17.2	17.7	17.4	18.0	17.3	17.6	17.1
American Indian	20.0	16.6	21.1	18.1	21.8	18.4	21.2	18.2	21.1	17.9
Asian	24.2	23.0	26.3	25.0	24.6	23.3	24.8	23.6	25.1	23.9
Hispanic	17.2	17.8	19.2	19.1	18.8	19.2	19.1	19.0	18.7	18.9
Pacific Islander	20.4	17.7	21.6	19.2	21.4	18.9	21.3	18.8	21.3	18.8
White	22.8	22.1	23.1	21.9	23.8	22.9	23.1	22.2	23.3	22.4
Multiracial	21.5	20.7	22.1	20.8	22.7	21.8	22.1	21.1	22.2	21.2
Female	20.0	20.8	20.5	20.4	21.1	21.6	20.5	20.6	20.7	21.0
Male	19.7	20.0	21.8	21.3	21.2	21.2	21.6	21.3	21.2	21.1
All examinees	19.8	20.4	21.1	20.8	21.1	21.4	21.0	20.9	20.9	21.0
2016										
African American	16.1	15.8	17.8	17.0	17.9	17.4	17.9	17.2	17.6	17.0
American Indian	18.9	16.3	20.1	17.7	20.4	18.2	20.2	18.1	20.0	17.7
Asian	24.0	23.3	26.0	25.0	24.8	23.7	24.5	23.6	25.0	24.0
Hispanic	16.8	17.6	18.8	18.8	18.7	19.2	18.8	18.9	18.4	18.7
Pacific Islander	19.5	17.4	20.8	18.9	21.9	18.9	20.8	18.6	20.8	18.6
White	22.6	21.9	22.9	21.7	23.8	22.8	23.1	22.1	23.2	22.2
Multiracial	21.0	20.4	21.7	20.5	22.7	21.6	22.0	20.9	22.0	21.0
Female	19.6	20.6	20.2	20.3	21.1	21.6	20.3	20.6	20.4	20.9
Male	19.3	19.8	21.4	21.0	20.9	21.0	21.2	21.1	20.8	20.9
All examinees	19.4	20.1	20.7	20.6	21.0	21.3	20.7	20.8	20.6	20.8
2017										
African American	16.4	16.0	17.9	17.1	18.1	17.4	18.2	17.4	17.8	17.1
American Indian	19.7	16.1	20.9	17.6	21.7	18.0	21.3	18.0	21.0	17.5
Asian	24.4	23.7	26.1	25.2	25.0	23.9	24.8	24.0	25.2	24.3
Hispanic	17.1	17.7	18.9	18.9	18.9	19.3	19.1	19.1	18.6	18.9
Pacific Islander	19.6	17.2	21.1	18.6	21.3	18.6	20.6	18.7	20.8	18.4
White	22.6	22.1	22.8	21.9	23.9	23.0	23.1	22.3	23.2	22.4
Multiracial	21.3	20.6	21.7	20.7	22.7	21.9	22.2	21.2	22.1	21.2

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.-a).

Note. Data are based on public and nonpublic school examinees. From April to July 2025, ACT, Inc., administered a new version of the ACT during some week-end testing administrations, referred to as the enhanced ACT. A small percentage of class of 2025 ACT examinees took the enhanced ACT. Composite scores for those examinees were calculated as the average of the English, mathematics, and reading section scores. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), for additional information. Beginning with the class of 2020, ACT, Inc., included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees could select "prefer not to respond." When reporting results by gender, ACT, Inc., combines "another gender," "prefer not to respond," and missing values into the single category "other responses."

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Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2015
Through Class of 2025

Group	Average Texas English score	Average U.S. English score	Average Texas math score	Average U.S. math score	Average Texas reading score	Average U.S. reading score	Average Texas science score	Average U.S. science score	Average Texas composite score	Average U.S. composite score
Female	19.8	20.8	20.2	20.4	21.3	21.8	20.5	20.8	20.6	21.1
Male	19.4	19.9	21.3	21.2	21.0	21.2	21.4	21.3	20.9	21.0
All examinees	19.5	20.3	20.7	20.7	21.1	21.4	20.9	21.0	20.7	21.0
2018										
African American	16.3	15.8	17.7	16.9	18.0	17.3	18.0	17.1	17.6	16.9
American Indian	19.2	15.9	20.3	17.4	20.9	17.7	20.5	17.7	20.4	17.3
Asian	25.2	24.1	26.2	25.1	25.5	24.2	25.2	24.1	25.6	24.5
Hispanic	17.3	17.8	18.8	18.8	19.1	19.3	19.1	18.9	18.7	18.8
Pacific Islander	20.3	17.2	21.4	18.4	21.6	18.3	21.7	18.3	21.4	18.2
White	22.6	21.9	22.6	21.7	23.9	22.8	23.0	22.0	23.2	22.2
Multiracial	21.6	20.6	21.8	20.6	23.1	21.8	22.2	20.9	22.3	21.1
Female	19.8	20.7	20.1	20.2	21.3	21.7	20.5	20.6	20.5	20.9
Male	19.4	19.7	21.2	20.9	21.0	21.0	21.2	20.9	20.8	20.8
All examinees	19.6	20.2	20.6	20.5	21.1	21.3	20.8	20.7	20.6	20.8
2019										
African American	16.4	15.8	17.6	16.8	18.1	17.2	17.9	16.9	17.6	16.8
American Indian	19.2	15.5	20.4	17.1	21.0	17.4	20.3	17.3	20.3	17.0
Asian	25.2	24.3	26.1	25.1	25.6	24.4	25.2	24.3	25.6	24.6
Hispanic	17.1	17.6	18.6	18.6	19.0	19.2	18.9	18.8	18.5	18.7
Pacific Islander	20.1	16.8	21.0	18.2	21.8	18.1	21.1	18.1	21.1	17.9
White	22.5	21.7	22.5	21.5	24.0	22.7	22.9	21.9	23.1	22.1
Multiracial	21.6	20.5	21.8	20.5	23.2	21.7	22.1	20.8	22.3	21.0
Female	19.7	20.6	19.9	20.0	21.4	21.7	20.4	20.5	20.5	20.8
Male	19.3	19.6	21.1	20.8	20.9	20.7	21.0	20.8	20.7	20.6
All examinees	19.5	20.1	20.4	20.4	21.1	21.2	20.6	20.5	20.5	20.7
2020										
African American	16.2	15.6	17.5	16.7	17.8	17.0	17.8	16.9	17.5	16.7
American Indian	18.3	15.2	19.5	16.9	20.2	17.2	19.9	17.1	19.6	16.7
Asian	25.6	24.5	26.4	25.2	26.2	24.8	25.6	24.5	26.1	24.9

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.-a).

Note. Data are based on public and nonpublic school examinees. From April to July 2025, ACT, Inc., administered a new version of the ACT during some week-end testing administrations, referred to as the enhanced ACT. A small percentage of class of 2025 ACT examinees took the enhanced ACT. Composite scores for those examinees were calculated as the average of the English, mathematics, and reading section scores. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), for additional information. Beginning with the class of 2020, ACT, Inc., included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees could select "prefer not to respond." When reporting results by gender, ACT, Inc., combines "another gender," "prefer not to respond," and missing values into the single category "other responses."

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Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2015
Through Class of 2025

Group	Average Texas English score	Average U.S. English score	Average Texas math score	Average U.S. math score	Average Texas reading score	Average U.S. reading score	Average Texas science score	Average U.S. science score	Average Texas composite score	Average U.S. composite score
Hispanic	16.7	17.4	18.3	18.5	18.6	19.0	18.6	18.7	18.2	18.5
Pacific Islander	18.2	16.3	19.8	17.8	19.9	17.8	19.8	17.7	19.5	17.5
White	22.4	21.5	22.4	21.4	23.9	22.7	22.9	21.9	23.0	22.0
Multiracial	21.3	20.2	21.7	20.3	23.0	21.7	22.1	20.8	22.2	20.9
Female	19.6	20.5	19.8	20.0	21.2	21.6	20.3	20.5	20.3	20.8
Male	18.9	19.3	20.7	20.6	20.6	20.8	20.8	20.7	20.4	20.5
Other responses	15.0	16.8	17.0	17.8	16.6	18.2	17.0	18.0	16.5	17.8
All examinees	19.1	19.9	20.1	20.2	20.8	21.2	20.4	20.6	20.2	20.6
2021										
African American	15.7	15.2	17.1	16.3	17.3	16.6	17.5	16.7	17.0	16.3
American Indian	18.1	15.4	19.1	16.8	20.2	17.3	20.0	17.3	19.5	16.9
Asian	25.9	24.5	26.5	25.1	26.4	24.9	25.8	24.5	26.3	24.9
Hispanic	16.5	17.1	18.2	18.2	18.3	18.7	18.4	18.6	18.0	18.3
Pacific Islander	19.0	16.0	20.3	17.4	20.5	17.3	20.5	17.5	20.2	17.2
White	22.2	21.1	22.3	21.0	23.9	22.4	22.9	21.7	22.9	21.7
Multiracial	21.0	19.8	21.4	20.0	22.7	21.4	22.1	20.7	21.9	20.6
Female	19.4	20.2	19.7	19.7	21.0	21.5	20.2	20.4	20.2	20.6
Male	18.9	19.1	20.7	20.4	20.6	20.6	20.8	20.6	20.4	20.3
Other responses	15.3	17.4	17.2	18.2	17.2	19.0	17.5	18.8	16.9	18.5
All examinees	18.9	19.6	20.0	19.9	20.6	20.9	20.3	20.4	20.1	20.3
2022										
African American	15.3	15.0	16.6	16.0	17.1	16.6	17.1	16.5	16.6	16.1
American Indian	17.6	14.9	19.1	16.4	19.4	16.9	19.3	16.9	19.0	16.4
Asian	26.0	24.5	26.0	24.7	26.2	24.9	25.5	24.3	26.0	24.7
Hispanic	16.2	16.6	17.6	17.5	18.1	18.3	18.0	18.0	17.6	17.7
Pacific Islander	19.7	15.9	20.1	17.2	20.9	17.3	21.0	17.5	20.5	17.1
White	22.1	20.7	21.8	20.6	23.7	22.1	22.6	21.3	22.7	21.3
Multiracial	20.9	19.4	21.0	19.4	22.6	20.9	21.6	20.1	21.6	20.1
Female	19.1	19.6	19.1	19.1	20.8	20.9	19.8	19.9	19.8	20.0
Male	18.4	18.5	20.0	19.7	20.1	20.0	20.2	20.0	19.8	19.7

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.-a).

Note. Data are based on public and nonpublic school examinees. From April to July 2025, ACT, Inc., administered a new version of the ACT during some week-end testing administrations, referred to as the enhanced ACT. A small percentage of class of 2025 ACT examinees took the enhanced ACT. Composite scores for those examinees were calculated as the average of the English, mathematics, and reading section scores. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), for additional information. Beginning with the class of 2020, ACT, Inc., included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees could select "prefer not to respond." When reporting results by gender, ACT, Inc., combines "another gender," "prefer not to respond," and missing values into the single category "other responses."

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Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2015
Through Class of 2025

Group	Average Texas English score	Average U.S. English score	Average Texas math score	Average U.S. math score	Average Texas reading score	Average U.S. reading score	Average Texas science score	Average U.S. science score	Average Texas composite score	Average U.S. composite score
Other responses	16.7	17.5	17.6	17.8	18.5	19.2	18.1	18.4	17.9	18.3
All examinees	18.7	19.0	19.5	19.3	20.4	20.4	19.9	19.9	19.8	19.8
2023										
African American	15.0	14.8	16.3	15.8	17.0	16.4	16.8	16.3	16.4	16.0
American Indian	17.3	14.5	18.8	16.0	19.1	16.4	19.4	16.5	18.8	16.0
Asian	25.7	23.9	25.8	24.2	26.1	24.4	25.2	23.9	25.9	24.2
Hispanic	15.8	16.2	17.2	17.2	17.8	17.9	17.7	17.7	17.2	17.4
Pacific Islander	17.7	14.9	18.2	16.4	19.6	16.6	19.1	16.8	18.7	16.3
White	21.4	20.3	21.4	20.3	23.2	21.8	22.2	21.0	22.2	21.0
Multiracial	20.4	19.0	20.6	19.1	22.2	20.7	21.4	19.9	21.3	19.8
Female	18.6	19.2	18.7	18.8	20.3	20.6	19.4	19.6	19.4	19.7
Male	17.9	18.2	19.6	19.4	19.7	19.7	19.9	19.8	19.4	19.4
Other responses	16.4	17.2	17.4	17.6	18.3	19.1	18.0	18.4	17.6	18.2
All examinees	18.2	18.6	19.1	19.0	20.0	20.1	19.5	19.6	19.3	19.5
2024										
African American	15.4	14.8	16.4	15.7	17.2	16.5	17.0	16.3	16.6	16.0
American Indian	17.7	14.4	18.8	15.9	19.9	16.3	19.5	16.5	19.1	15.9
Asian	25.9	23.8	25.9	24.1	26.1	24.2	25.2	23.7	25.9	24.1
Hispanic	16.0	16.2	17.3	17.1	17.9	17.9	17.7	17.6	17.3	17.4
Pacific Islander	17.6	15.0	19.0	16.4	19.8	16.5	19.4	16.8	19.1	16.3
White	21.4	20.3	21.3	20.2	23.1	21.7	22.0	21.0	22.1	20.9
Multiracial	20.4	19.0	20.6	19.0	22.2	20.6	21.2	19.8	21.2	19.7
Female	18.7	19.2	18.7	18.7	20.5	20.6	19.4	19.5	19.4	19.6
Male	18.0	18.2	19.7	19.4	19.8	19.6	20.0	19.8	19.5	19.4
Other responses	17.1	17.6	17.5	18.2	18.9	19.6	18.2	18.8	18.1	18.7
All examinees	18.4	18.6	19.1	19.0	20.1	20.1	19.6	19.6	19.4	19.4
2025										
African American	15.1	14.7	16.3	15.7	17.2	16.5	17.1	16.5	16.5	15.9
American Indian	17.3	14.4	18.5	15.9	19.5	16.2	18.9	16.6	18.7	15.9
Asian	25.8	23.8	26.0	24.2	26.3	24.4	25.5	24.0	26.0	24.2

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.-a).

Note. Data are based on public and nonpublic school examinees. From April to July 2025, ACT, Inc., administered a new version of the ACT during some week-end testing administrations, referred to as the enhanced ACT. A small percentage of class of 2025 ACT examinees took the enhanced ACT. Composite scores for those examinees were calculated as the average of the English, mathematics, and reading section scores. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), for additional information. Beginning with the class of 2020, ACT, Inc., included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees could select "prefer not to respond." When reporting results by gender, ACT, Inc., combines "another gender," "prefer not to respond," and missing values into the single category "other responses."

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Table 4 (continued)
ACT Performance, by Race/Ethnicity and Gender, Texas and the United States, Class of 2015 Through Class of 2025

Group	Average Texas English score	Average U.S. English score	Average Texas math score	Average U.S. math score	Average Texas reading score	Average U.S. reading score	Average Texas science score	Average U.S. science score	Average Texas composite score	Average U.S. composite score
Hispanic	15.8	16.1	17.1	17.1	17.8	17.8	17.8	17.7	17.2	17.3
Pacific Islander	16.6	14.7	17.9	16.1	19.0	16.3	18.6	16.6	18.1	16.1
White	21.2	20.2	21.4	20.2	23.1	21.6	22.0	20.9	22.0	20.9
Multiracial	20.2	18.8	20.5	19.0	22.1	20.5	21.2	19.8	21.1	19.6
Female	18.5	19.0	18.5	18.7	20.3	20.6	19.3	19.5	19.3	19.6
Male	17.8	18.1	19.5	19.4	19.7	19.6	19.9	19.8	19.4	19.4
Other responses	17.0	17.2	17.6	17.9	19.0	19.2	18.3	18.6	18.1	18.4
All examinees	18.1	18.4	19.0	18.9	20.0	20.0	19.6	19.6	19.3	19.4

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.-a).

Note. Data are based on public and nonpublic school examinees. From April to July 2025, ACT, Inc., administered a new version of the ACT during some week-end testing administrations, referred to as the enhanced ACT. A small percentage of class of 2025 ACT examinees took the enhanced ACT. Composite scores for those examinees were calculated as the average of the English, mathematics, and reading section scores. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), for additional information. Beginning with the class of 2020, ACT, Inc., included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees could select "prefer not to respond." When reporting results by gender, ACT, Inc., combines "another gender," "prefer not to respond," and missing values into the single category "other responses."

SAT and ACT Examinee Populations in Texas and the United States

- In Texas, 49.3 percent of SAT examinees in the class of 2025 were Hispanic, 25.0 percent were White, and 12.0 percent were African American (Table 5). Across the United States, by comparison, 26.8 percent were Hispanic, 37.1 percent were White, and 12.5 percent were African American.
- In Texas, 45.6 percent of ACT examinees in the class of 2025 were Hispanic, 30.3 percent were White, and 9.8 percent were African American (Table 6 on page 17). Across the United States, by comparison, 18.1 percent were Hispanic, 48.7 percent were White, and 12.1 percent were African American.
- In Texas, 50.4 percent of SAT examinees in the class of 2025 were female, and 49.2 percent were male (Table 7 on page 17). Across the United States, 50.1 percent of examinees were female, and 49.4 percent were male.
- In Texas, 51.6 percent of ACT examinees in the class of 2025 were female, and 45.7 percent were male (Table 8 on page 18). Across the United States, 46.4 percent of examinees were female, and 44.7 percent were male.

Table 5
SAT Examinee Population, by Race/Ethnicity, Texas and the United States, Class of 2015 Through Class of 2025

Class	Texas examinees	U.S. examinees	Texas African American examinees (%)	U.S. African American examinees (%)	Texas Hispanic examinees (%)	U.S. Hispanic examinees (%)	Texas White examinees (%)	U.S. White examinees (%)
2015	193,768	1,698,521	13.7	12.9	39.9	19.0	35.1	47.1
2016	196,028	1,637,589	12.8	12.2	42.9	21.7	32.0	45.3
2017	204,409	1,715,481	12.8	13.2	45.8	23.8	29.9	44.3
2018	226,374	2,136,539	12.3	12.3	45.0	23.4	30.5	43.6
2019	236,665	2,220,087	11.7	12.2	47.4	25.0	28.5	42.7
2020	252,019	2,198,460	11.3	11.9	47.6	25.9	27.9	41.4
2021	225,685	1,509,133	11.2	11.2	43.4	23.3	29.6	42.1
2022	243,410	1,737,678	10.9	11.6	43.9	22.8	29.0	42.2
2023	278,151	1,913,742	11.8	11.8	45.9	24.2	26.9	39.3
2024	291,694	1,973,891	11.2	11.6	45.5	24.5	25.4	36.8
2025	301,020	2,004,965	12.0	12.5	49.3	26.8	25.0	37.1

Source. Primary data from College Board. See, for example, College Board (2025a, 2025b).

Note. Data are based on public and nonpublic school examinees. The College Board began administering a redesigned version of the SAT in March 2016. Results for the class of 2016 include data only for students who took the SAT before March 2016. Results for the class of 2017 through the class of 2023 include data only for students who took the redesigned SAT. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. Results for both the digital and paper SAT are summarized together for the classes of 2024 and 2025. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), for additional information.

Table 6
ACT Examinee Population, by Race/Ethnicity, Texas and the United States, Class of 2015 Through Class of 2025

Class	Texas examinees	U.S. examinees	Texas African American examinees (%)	U.S. African American examinees (%)	Texas Hispanic examinees (%)	U.S. Hispanic examinees (%)	Texas White examinees (%)	U.S. White examinees (%)
2015	124,764	1,924,436	11.1	13.1	39.2	15.6	37.3	55.0
2016	142,877	2,090,342	10.8	13.0	40.6	16.1	34.9	53.6
2017	146,608	2,030,038	10.2	12.6	41.0	17.1	34.2	52.3
2018	141,253	1,914,817	10.3	12.7	39.0	16.1	33.9	52.1
2019	136,061	1,782,820	10.1	12.4	39.8	16.4	32.4	51.5
2020	131,292	1,670,497	9.6	12.2	39.7	16.6	31.0	51.5
2021	88,948	1,295,349	9.0	11.9	36.4	14.0	33.7	53.9
2022	84,822	1,349,644	9.7	11.4	40.0	15.6	33.3	52.5
2023	88,670	1,386,335	9.6	12.4	42.6	16.9	32.2	52.2
2024	87,188	1,374,791	9.8	12.0	43.9	17.9	32.1	49.9
2025	89,392	1,380,130	9.8	12.1	45.6	18.1	30.3	48.7

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.-a).

Note. Data are based on public and nonpublic school examinees. From April to July 2025, ACT, Inc., administered a new version of the ACT during some week-end testing administrations, referred to as the enhanced ACT. Both the enhanced version and previous version of the test are summarized together in the results for the class of 2025. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), for additional information.

Table 7
SAT Examinee Population, by Gender, Texas and the United States, Class of 2015 Through Class of 2025

Class	Texas examinees	U.S. examinees	Texas female examinees (%)	U.S. female examinees (%)	Texas male examinees (%)	U.S. male examinees (%)	Texas another/no response (%)	U.S. another/no response (%)
2015	193,768	1,698,521	53.5	53.2	46.5	46.8	n/a ^a	n/a
2016	196,028	1,637,589	53.3	53.5	46.7	46.5	n/a	n/a
2017	204,409	1,715,481	53.3	52.8	46.7	47.2	n/a	n/a
2018	226,374	2,136,539	52.9	52.3	47.1	47.7	n/a	n/a
2019	236,665	2,220,087	52.9	52.1	47.0	47.8	n/a	n/a
2020	252,019	2,198,460	52.6	52.1	47.3	47.9	0.1	0.1
2021	225,685	1,509,133	51.6	51.3	48.3	48.5	0.1	0.2
2022	243,410	1,737,678	51.6	51.2	48.1	48.4	0.3	0.4
2023	278,151	1,913,742	50.8	50.5	48.8	48.9	0.4	0.6
2024	291,694	1,973,891	50.7	50.2	48.9	49.2	0.4	0.6
2025	301,020	2,004,965	50.4	50.1	49.2	49.4	0.3	0.5

Source. Primary data from College Board. See, for example, College Board (2025a, 2025b).

Note. Data are based on public and nonpublic school examinees. The College Board began administering a redesigned version of the SAT in March 2016. Results for the class of 2016 include data only for students who took the SAT before March 2016. Results for the class of 2017 through the class of 2023 include data only for students who took the redesigned SAT. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. Results for both the digital and paper SAT are summarized together for the classes of 2024 and 2025. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), for additional information. Beginning with the class of 2019, the College Board included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees could select "unknown." The College Board first reported the new categories in results for the class of 2020, combining "another gender," "unknown," and no response (or missing values) into the single category "another/no response." Parts may not add to 100 percent because of rounding.

^aNot available.

Table 8
ACT Examinee Population, by Gender, Texas and the United States, Class of 2015 Through Class of 2025

Class	Texas examinees	U.S. examinees	Texas female examinees (%)	U.S. female examinees (%)	Texas male examinees (%)	U.S. male examinees (%)	Texas other responses (%)	U.S. other responses (%)
2015	124,764	1,924,436	54.2	52.6	45.6	46.5	n/a ^a	n/a
2016	142,877	2,090,342	52.7	51.4	45.7	46.5	n/a	n/a
2017	146,608	2,030,038	53.1	51.6	44.9	46.3	n/a	n/a
2018	141,253	1,914,817	54.0	51.8	45.5	46.7	n/a	n/a
2019	136,061	1,782,820	54.0	52.0	44.7	46.5	n/a	n/a
2020	131,292	1,670,497	52.5	51.7	44.2	46.3	3.4	2.0
2021	88,948	1,295,349	50.1	49.1	44.3	45.5	5.6	5.4
2022	84,822	1,349,644	52.1	50.0	45.2	46.8	2.7	3.3
2023	88,670	1,386,335	51.1	48.7	45.3	46.4	3.6	4.9
2024	87,188	1,374,791	51.3	47.2	45.7	45.5	3.0	7.3
2025	89,392	1,380,130	51.6	46.4	45.7	44.7	2.8	8.9

Source. Primary data from ACT, Inc. See, for example, ACT, Inc. (n.d.-a).

Note. Data are based on public and nonpublic school examinees. From April to July 2025, ACT, Inc., administered a new version of the ACT during some week-end testing administrations, referred to as the enhanced ACT. Both the enhanced version and previous version of the test are summarized together in the results for the class of 2025. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), for additional information. Beginning with the class of 2020, ACT, Inc., included a nonbinary option, "another gender," that examinees could select to report gender. In addition, examinees could select "prefer not to respond." When reporting results by gender, ACT, Inc., combines "another gender," "prefer not to respond," and missing values into the single category "other responses." Parts may not add to 100 percent because of rounding.

^aNot available.

SAT and ACT Participation and Performance by State

- SAT and ACT participation rates varied considerably across states and the District of Columbia (Table 9 on page 20 and Table 10 on page 22). For the class of 2025, rates of SAT participation ranged from 1 percent to 100 percent, and rates of ACT participation also ranged from 1 percent to 100 percent. In Texas, the SAT participation rate was 74 percent, and the ACT participation rate was 22 percent.

Table 9
SAT Participation and Performance, by State, Class of 2025

State	Participation rate (%)	Average ERW ^a score	Average math score	Average total score
Mississippi	1	624	598	1223
Nebraska	1	630	619	1249
North Dakota	1	631	623	1254
Wyoming	1	638	597	1234
Arkansas	2	609	568	1177
Iowa	2	616	595	1211
Kansas	2	626	612	1238
Kentucky	2	607	574	1181
Louisiana	2	613	582	1195
Oklahoma	2	590	560	1150
South Dakota	2	619	595	1214
Utah	2	622	606	1229
Wisconsin	2	624	616	1240
Alabama	3	601	570	1172
Minnesota	3	612	598	1210
Missouri	4	600	575	1174
Tennessee	4	608	581	1189
Montana	5	622	584	1205
Nevada	7	601	576	1177
Arizona	10	606	588	1194
Ohio	20	515	503	1018
North Carolina	22	590	575	1165
Oregon	24	581	546	1127
California	26	555	541	1096
Alaska	27	567	530	1097
Hawaii	29	574	551	1125
Washington	35	560	535	1095
Maine	39	558	521	1078
Pennsylvania	47	555	529	1084
Virginia	48	567	544	1112

Source. Primary data from College Board (n.d.-b).

Note. Data are based on public and nonpublic school examinees. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2025. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores.

^aEvidence-based reading and writing.

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Table 9 (continued)
SAT Participation and Performance, by State, Class of 2025

State	Participation rate (%)	Average ERW ^a score	Average math score	Average total score
Vermont	49	576	539	1115
South Carolina	53	524	493	1017
Georgia	56	532	506	1038
Massachusetts	57	566	548	1114
New York	62	527	518	1045
New Jersey	66	538	523	1061
Idaho	69	512	490	1003
Maryland	73	514	488	1003
Texas	74	490	474	964
New Hampshire	76	523	495	1017
District of Columbia	85	493	466	958
Florida	87	502	468	970
Colorado	90	505	482	987
Connecticut	91	505	484	989
West Virginia	93	474	437	911
Delaware	94	480	453	933
Illinois	99	488	473	961
Rhode Island	99	481	455	935
Indiana	100	485	464	950
Michigan	100	487	466	953
New Mexico	100	451	424	875
United States	52	521	508	1029

Source. Primary data from College Board (n.d.-b).

Note. Data are based on public and nonpublic school examinees. In March 2024, the College Board began administering the SAT in a digital format, replacing the paper version. The paper SAT refers to the reading and writing section as "evidence-based reading and writing" while the digital SAT refers to the section as "reading and writing." Both digital and paper SAT scores are summarized together in the results for the class of 2025. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), for additional information. Because of rounding, the average scores on the evidence-based reading and writing and mathematics sections of the examination may not sum to the average total scores.

^aEvidence-based reading and writing.

Table 10
ACT Participation and Performance, by State, Class of 2025

State	Participation rate (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score
Maine	1	25.2	23.8	27.0	25.2	25.4
Delaware	3	24.8	24.0	26.8	24.7	25.2
New Hampshire	3	25.4	25.0	27.1	25.5	25.9
California	4	26.3	25.7	27.4	25.8	26.4
Rhode Island	4	25.2	24.4	26.6	24.9	25.4
Michigan	5	24.4	23.9	25.4	24.3	24.6
Pennsylvania	5	24.0	23.8	25.4	24.2	24.5
Washington	5	24.4	24.0	26.0	24.4	24.8
Connecticut	6	27.2	26.1	28.0	26.4	27.1
Indiana	6	22.6	23.3	24.5	23.3	23.5
Maryland	6	24.7	23.6	26.2	24.5	24.9
Vermont	6	23.2	22.8	25.5	23.6	23.9
Virginia	6	25.0	23.8	26.5	24.9	25.2
Massachusetts	7	26.0	25.7	27.3	26.0	26.4
Colorado	8	24.3	23.9	25.7	24.3	24.7
Idaho	8	22.5	22.6	24.5	23.0	23.3
New Mexico	8	19.6	19.7	22.0	20.8	20.6
New York	8	25.3	25.4	26.7	25.7	25.9
Alaska	9	18.2	19.4	20.8	19.9	19.7
New Jersey	9	24.5	24.1	25.3	24.2	24.6
District of Columbia	10	27.9	26.0	29.1	27.0	27.6
Oregon	13	19.8	20.1	21.9	20.9	20.8
Illinois	16	22.8	22.6	23.7	22.8	23.1
West Virginia	19	19.7	19.1	21.4	20.1	20.2
Texas	22	18.1	19.0	20.0	19.6	19.3
Georgia	23	20.6	20.7	22.4	21.4	21.4
South Carolina	35	17.4	18.1	19.6	19.0	18.7
Florida	39	18.9	18.9	20.7	19.5	19.6
Iowa	41	19.9	20.3	22.1	21.3	21.0
South Dakota	60	19.8	20.7	21.8	21.2	21.0

Source. Primary data from ACT, Inc. (2025a).

Note. Data are based on public and nonpublic school examinees. From April to July 2025, ACT, Inc., administered a new version of the ACT during some week-end testing administrations, referred to as the enhanced ACT. A small percentage of class of 2025 ACT examinees took the enhanced ACT. Composite scores for those examinees were calculated as the average of the English, mathematics, and reading section scores. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), for additional information.

continues

Table 10 (continued)
ACT Participation and Performance, by State, Class of 2025

State	Participation rate (%)	Average English score	Average math score	Average reading score	Average science score	Average composite score
Hawaii	68	16.1	17.3	18.3	17.9	17.5
Minnesota	68	19.1	20.4	21.4	21.1	20.6
Missouri	70	18.7	19.2	20.7	20.0	19.8
Ohio	72	17.4	18.7	19.5	19.2	18.8
Kansas	73	17.9	18.7	20.0	19.4	19.1
North Dakota	82	18.1	19.4	19.9	19.9	19.4
North Carolina	91	16.8	18.2	19.1	18.7	18.3
Utah	91	19.2	19.4	20.6	20.2	20.0
Arkansas	92	17.9	17.7	19.1	19.0	18.5
Wisconsin	95	18.4	19.2	19.6	19.8	19.4
Montana	98	18.4	19.1	19.9	19.7	19.4
Arizona	99	16.8	17.7	17.9	18.0	17.7
Alabama	100	17.3	17.3	18.4	18.3	18.0
Kentucky	100	17.7	17.8	19.0	18.6	18.4
Louisiana	100	17.7	17.5	18.7	18.6	18.3
Mississippi	100	17.0	17.3	18.3	17.8	17.7
Nebraska	100	18.2	18.9	19.6	19.4	19.2
Nevada	100	16.0	16.8	17.8	17.6	17.2
Oklahoma	100	16.7	16.8	18.0	17.9	17.5
Tennessee	100	18.3	18.2	19.2	18.8	18.8
Wyoming	100	18.0	18.6	19.8	19.4	19.1
United States	36	18.4	18.9	20.0	19.6	19.4

Source. Primary data from ACT, Inc. (2025a).

Note. Data are based on public and nonpublic school examinees. From April to July 2025, ACT, Inc., administered a new version of the ACT during some week-end testing administrations, referred to as the enhanced ACT. A small percentage of class of 2025 ACT examinees took the enhanced ACT. Composite scores for those examinees were calculated as the average of the English, mathematics, and reading section scores. See *College Admissions Testing General Information, Class of 2025* (TEA, forthcoming-a), for additional information.

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Abstract. This report presents SAT and ACT participation and performance results in Texas and the United States for the class of 2025. The results are for public and nonpublic schools combined and are presented by race/ethnicity and gender. SAT results for the United States include international students.

The report is available in PDF format on the agency website at <https://tea.texas.gov/data-reports/school-performance/accountability-research/college-admissions-testing-sat-and-act>. Additional information about this report may be obtained by contacting the Texas Education Agency Division of Research and Analysis by phone at (512) 475-3523 or by e-mail at Research@tea.texas.gov.

For additional information about the SAT, contact the College Board at (866) 630-9305 or <https://www.collegeboard.org/>. For additional information about the ACT, contact ACT, Inc., Southwest Region, at (319) 337-1270 or <https://www.act.org/>.



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