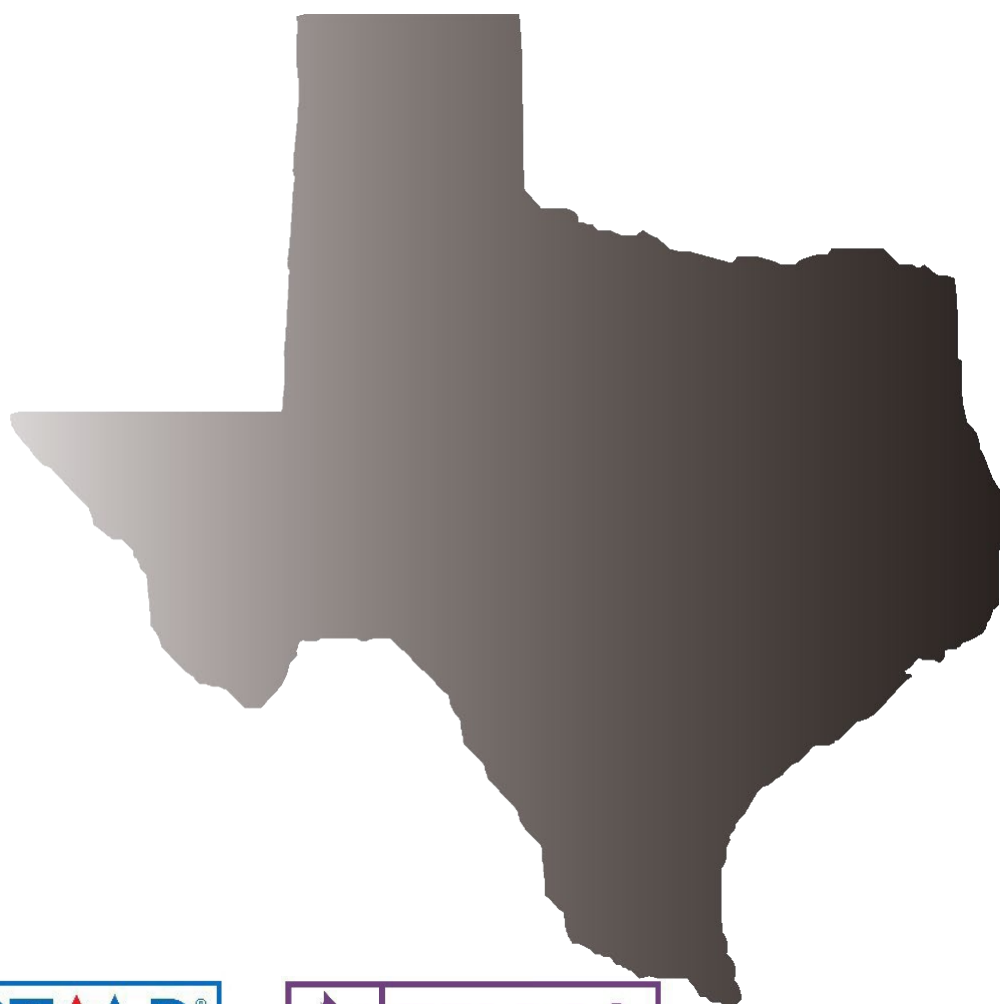


Private Schools

Test Administration Information



2026–2027

Information about the Texas Assessment Program can be found on the [Student Assessment](#) website.

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Resources

- [Test Administration Resources](#)

The Test Administration Resources web page contains a number of resources to help private schools prepare for the State of Texas Assessments of Academic Readiness (STAAR®) and Texas English Language Proficiency Assessment System (TELPAS) administrations, including the *STAAR Test Administrator Manual*, the *TELPAS Test Administrator Manual*, and the *TELPAS Rater Manual*.

- [STAAR Resources](#)

The STAAR Resources web page contains general program information for STAAR.

- [TELPAS Resources](#)

The TELPAS Resources web page contains general program information for TELPAS.

- [District and Campus Coordinator Resources](#)

The *District and Campus Coordinator Resources* contain the necessary information to register students and administer assessments. In addition, the Interpreting Assessment Results section includes information on the assessment results provided and how to interpret them.

- [Texas Performance Reporting System](#)

The Texas Performance Reporting System (TPRS) web page contains general information for TPRS. Instructions for completing the Texas Academic Performance Data form are included in Appendix C of this publication. Further information is available in the Comprehensive Texas Performance Reporting System (TPRS) Glossary.

- [Test Information Distribution Engine \(TIDE\) User Guide](#)

The TIDE User Guide provides detailed information on the use of TIDE, whose primary purpose is the management of user and student information.

- [Test Delivery System \(TDS\) User Guide](#)

The TDS User Guide supports the use of TDS in the management of testing for students participating in Texas Assessment Program practice and operational assessments.

Contact the Texas Education Agency (TEA) Student Assessment Division via the [Help Desk](#) for questions about testing private school students.

General Information

Chapter 39 of the Texas Education Code (TEC) provides for the voluntary assessment of private school students with the same secure tests that are administered in Texas public schools. Texas private schools (which for the purposes of this document include home schools) may participate on a voluntary basis in the TEA secure spring statewide assessments. The following assessments will be available to private schools during the upcoming spring administration:

- STAAR online assessments for
 - grades 3–8 mathematics
 - grades 3–8 reading language arts (RLA)
 - elementary and middle school science (administered in grades 5 and 8, respectively)
 - grade 8 social studies
 - end-of-course (EOC) assessments for
 - Algebra I
 - English I
 - English II
 - Biology
 - U.S. History
- STAAR Spanish online assessments for
 - grades 3–5 mathematics
 - grades 3–5 RLA
 - elementary science (administered in grade 5)
- TELPAS
 - kindergarten and grade 1 holistically rated observational assessments of listening, speaking, reading, and writing
 - grades 2–12 online assessments for listening and speaking
 - grades 2–12 online assessments for reading and writing

Private School Application Packet

Private schools planning to participate in the secure spring 2027 state assessments must return their completed application packets to Cambium Assessment, Inc. (CAI) by **January 15, 2027**.

Private schools must complete and return the following documentation to CAI at TXPrivateCampus@cambiumassessment.com:

- the Agreement Between the Texas Education Agency and the Private or Home School (Appendix A)
- the Private School Registration Information form with purchase order number (Appendix A)
- the Participating Personnel List and a copy of the participants' teaching credentials (Appendix B)
- Texas Academic Performance Data form (Appendix C)

Administration Agreement

TEC [§39.033](#) requires private schools that wish to administer secure state assessments to enter into an agreement with TEA and to report indicators of student achievement, as described in TEC [§39.053\(c\)](#) and [§39.301\(c\)](#), to the commissioner of education. Indicators of student achievement should be provided using the Texas Academic Performance Data form, which is included in Appendix C along with instructions for completing it.

As part of the agreement, a school must have a state-assigned county-district-campus (CDC) number. Schools that have participated in past test administrations have an assigned CDC number. The Private School Registration Information in Appendix A contains information on acquiring a CDC number for those schools that do not already have one.

Private schools must also have an established purchase order number to which the test fees will be invoiced. Fees are based on the number of students who participate, and invoices will be sent after the testing windows close. If the school is claiming tax exemption, documentation of this exemption should be included with the application packet.

Private school testing coordinators must complete required training and submit their completed test security oath by the deadlines indicated below to be able to schedule test sessions and administer assessments.

- **January 22, 2027**, for TELPAS
- **March 12, 2027**, for STAAR

NOTE: Private schools that would like to administer TELPAS should submit the application packet well enough in advance of the January 15 deadline to ensure sufficient time to complete trainings and test security oaths by January 22.

Cost Requirements

Private schools that choose to participate in the secure spring state assessments are charged for each secure assessment a per-student cost that has been approved by the State Board of Education and does not exceed the per-student cost of administering the same assessment to a student enrolled in a public school each year. Refer to Appendix A for the costs for both STAAR and TELPAS, which include the scoring of the assessments and the delivery of standard reports.

Administration of Released Tests

As an alternative to administering the secure spring assessments, private schools have the option to administer released forms of the online STAAR and TELPAS assessments, which are available on the [Practice Test Site](#). The copyrighted released test forms, which are no longer secure testing instruments, may be administered as a full or partial battery at any time to all eligible students or to a subset of students. STAAR and TELPAS released tests submitted in the Practice Test Site are automatically scored by the system. Private schools administering the released tests are not required to report test results to TEA. The following table compares the requirements of administering secure assessments to those of administering released tests.

Secure Assessments Versus Released Tests

Secure Assessments	Released Tests
Must complete application packet	No application or notice required
Participation is voluntary	Participation is voluntary
Cost for each test administered	Free
Security training and oaths required	No training or oaths required
Must be administered to all eligible students	May be administered to any students
Must administer all subjects or domains	May administer any subject or domain
Must be administered during state testing windows	May be administered at any time during the year
Automatically scored by the system	Automatically scored by the system
Reporting to TEA required	No reporting required

Before Testing

All participating private schools must follow standard testing procedures and security protocols in the *Coordinator Resources* and test administrator manuals.

Testing Personnel

A participating private school must use the Participating Personnel List in Appendix B to identify the individuals who will be participating in the administration of state assessments, including test administrators, monitors, raters, assistants, and testing coordinators. All individuals who access secure test materials must be approved by TEA prior to accessing those materials.

The private school must also designate a testing coordinator, and the person serving as testing coordinator must hold a valid teaching credential such as a Texas teacher certificate or permit. Test administrators, monitors, raters, and assistants must hold valid teaching credentials unless they are supervised by certified personnel. Noncertified personnel who are currently employed by the private school and who routinely work with students in the classroom may serve as test administrators, monitors, raters, or assistants provided they are supervised by certified personnel.

Copies of teaching credentials for all personnel participating in the administration, including supervising personnel, must be provided along with the other deliverables required by the agreement.

Training

The person serving as testing coordinator must be trained in test security and administration procedures. Testing coordinators will not be able to create test sessions until they complete the training. The testing coordinator should contact the regional education service center (ESC) for training. If the testing coordinator is unable to attend the ESC training, he or she must use the training in the [Learning Management System \(LMS\)](#). The following LMS modules cover the training requirements:

- 2026–2027 ESC Testing Coordinator Training
- The Test Information Distribution Engine Overview
 - TIDE Module 1: System Overview and User Management
 - TIDE Module 2: Preparing for Testing
 - TIDE Module 3: During and After Testing
 - What's New for 2026–2027 in TIDE and TDS
- Test Security for the Texas Assessment Program

Additional training information is available in the [Training Activities](#) section of the *Coordinator Resources*.

Access to LMS and TIDE will be granted to the testing coordinator once the private school's application to administer state assessments has been approved. After receiving training or

viewing the required training modules, the testing coordinator must complete an Oath of Test Security and Confidentiality for District Testing Coordinators. This test security oath is available in TIDE by selecting *Submit* on the *Administration and Security Forms* card in the *Preparing for Testing* panel and must be completed by January 22, 2027, for TELPAS and March 12, 2027, for STAAR.

The testing coordinator is then responsible for providing training on test security and administration procedures to all personnel (certified and noncertified) who participate in the administration of state assessments. Refer to the [Test Administrator Training Activities](#) page and to the [TELPAS Rater Training Activities](#) page of the *Coordinator Resources* for lists of required training topics. Information on the holistic rating process for the years prior to TELPAS's transition to a new assessment is available on the [TELPAS Resources](#) page of the TEA website.

Each person who participates in the administration of state assessments must complete the general Oath of Test Security and Confidentiality, available on the [Security Forms](#) page of the *Coordinator Resources*, after training and before handling secure materials. The testing coordinator must ensure that all personnel participating in the administration of state assessments have completed a test security oath.

Certified personnel and ultimately the testing coordinator of the private school are responsible for any breaches in test security or confidentiality that occur. Refer to the [Penalties for Violating Security and Confidentiality of Assessments](#) page of the *Coordinator Resources* for more information.

Test Security

All schools administering the secure state assessments must maintain the security and confidential integrity of the Texas Assessment Program as indicated in TEC [§39.030](#). Test security involves accounting for all secure materials and confidential student information before, during, and after each test administration. Private schools must ensure that the only individuals permitted to have access to these materials and information are personnel who meet the requirements to participate in the Texas Assessment Program, have been trained, and have signed an Oath of Test Security and Confidentiality. Training on test security and administration procedures should be provided annually to ensure a standardized test administration and the best testing experience for Texas students. Annual training is especially important for understanding and implementing new or updated policies and procedures. Testing personnel must also ensure that the TEA Student Assessment Division is notified in accordance with assessment program reporting requirements of any conduct that potentially violates the security or confidentiality of an assessment.

Private schools must adhere to all standard administration procedures described in the testing materials and in the [Test Security](#) section of the *Coordinator Resources*.

Student Registration

All eligible students enrolled in a grade or a course for which the private school is administering a state assessment must participate in the administration. For STAAR, schools must administer

all subject-area assessments that are regularly available to all students at a particular grade level or for a particular course. For TELPAS, schools must administer all domains regularly available to all students at a particular grade level.

All private school students who will be testing must be registered with a temporary ID in TIDE by **January 22, 2027**. Refer to the [Manage Student Information](#) page in the *TIDE User Guide*.

Online and Holistic Administrations

Private schools must test during the same testing windows as public schools, as noted:

- STAAR is administered in the following two-week subject-area windows:
 - **April 5–16, 2027:** RLA assessments
 - **April 12–23, 2027:** science and social studies assessments
 - **April 19–30, 2027:** mathematics assessments
- TELPAS is administered during a six-week window, **February 15–March 26, 2027**.

Three weeks prior to an administration, testing personnel can log in to the Test Administrator Interface of TDS to schedule test sessions and select the tests to be administered in those sessions. Specific instructions for scheduling, creating, and monitoring test sessions can be found in the [TDS User Guide](#). Testing personnel will not have access to schedule sessions in the Test Administrator Interface in TDS if they have not completed the required training.

Each student must have a student test ticket and session ID to log in to an online assessment. Test tickets contain the student's first name and the temporary ID needed to log in to an online assessment and should, therefore, be kept confidential. Refer to the [TIDE User Guide](#) for instructions on how to print test tickets.

Testing personnel must also provide students with the session ID (e.g., distribute the session ID with the test tickets, write the session ID on the board).

During Testing

Ensure Proper Testing Procedures

Test sessions must be conducted under the best possible conditions. Follow the procedures listed in the applicable test administrator manual to ensure the security and confidentiality of state assessments and the uniform evaluation of all students throughout the state.

Administering Assessments

Test administration materials can be found on the [Test Administration Resources](#) web page.

The instructions and procedures for administering STAAR and TELPAS can be found in the following materials:

- For STAAR, refer to the *STAAR Test Administrator Manual*.
- For TELPAS kindergarten and grade 1, refer to the *TELPAS Rater Manual*.
- For TELPAS grades 2–12, refer to the *TELPAS Test Administrator Manual*.

In addition, refer to the [TDS User Guide](#) for instructions on administering online assessments.

If you have any concerns during the administration of an assessment, contact [Texas Testing Support](#) for guidance.

After Testing

Testing personnel can view student-level results in the Centralized Reporting System (CRS). Private schools will receive the same standard reports that public schools receive. Private school data will not be included in state and regional summary reports or in the Family and Research portals. Refer to the Reporting for the Texas Assessment Program document available in the [Reporting](#) section of the *Coordinator Resources* for reporting deliverables, their purposes, and their delivery dates.

Appendix A

Agreement,
Registration, and Cost
Information

Agreement Between the Texas Education Agency and the Private or Home School

As authorized by Texas Education Code (TEC) §39.033, Voluntary Assessment of Private School Students, _____, a private school operating in the State of Texas, hereinafter "Private School," represented by _____, enters into the following agreement with the Texas Education Agency, hereinafter "the Agency," to administer an assessment instrument or instruments adopted under TEC Chapter 39. This agreement shall be in effect for the spring 2027 administrations and shall permit Private School to administer the spring 2027 STAAR and the 2027 TELPAS assessment instruments only during the testing windows specified in the testing calendar for the specific grades/subjects, courses, and domains to be assessed.

In agreement of payment according to the amounts specified in the Assessment Cost Information, the Agency agrees to provide Private School the testing materials and standard reports specified therein.

Private School agrees to follow the procedures prescribed in the testing materials and agrees that said procedures are incorporated herein as if set forth in their entirety and that said procedures form a part of this agreement.

In accordance with TEC §39.033(b)(1), Private School agrees to provide the commissioner of education the information described by TEC §39.053(c) and §39.301(c) and further defined by the Texas Academic Performance Data form.

Private School agrees to maintain security of test questions in compliance with TEC §39.030 and as required in the instructions for administering the assessment instruments. Private School agrees to notify the Agency of any violation or suspected violation of test security or confidentiality. Private School further agrees to certify in writing to the commissioner of education that the assessment instruments and test questions have been kept secure and that:

- a) no unauthorized person has inspected or viewed any part of the assessment instrument;
- b) no person has in any way copied or reproduced any part of a secure assessment;
- c) no person has copied or reproduced any part of a student response to a secure assessment;
- d) no person has revealed any of the contents of the assessment instrument;
- e) no person has corrected or altered student responses to the assessment instrument or provided assistance with responses to the assessment instrument;
- f) no person encouraged or assisted an individual to engage in the conduct described in a–e, preceding; and

- g) all eligible students have been tested according to the guidelines provided in the testing materials.

Private School agrees to require that the assessments be administered only by persons, hereinafter “test administrators,” holding valid teaching credentials (e.g., Texas teacher certificate or permit) or supervised by certified personnel. Those selected as test administrators may include teachers, counselors, librarians, substitute teachers, teachers who hold teaching permits or alternative certificates, and other professional educators, whether or not currently employed in the field of education. Private School agrees to ensure that each test administrator has been trained to administer the assessment and is prohibited from deviating from the procedures described in the administration instructions. Private School understands that the Agency may, at its option, not allow a private school to participate in an assessment if that school has not submitted all required documents by the deadlines, has previously deviated from the procedures described in the administration instructions, or has failed to provide the information required by TEC §39.053(c) and §39.301(c) and that sanctions against professional credentials may be invoked for conduct prohibited by this section.

Private School understands that the Private School Application Packet must be provided to the state’s testing contractor, Cambium Assessment, Inc. (CAI), no later than **January 15, 2027**, and agrees that failure to deliver these items by that date shall render this agreement null and void and no assessment instruments will be provided to Private School.

Private School Application Packet

1. This completed agreement, signed by an authorized representative of Private School and submitted to CAI at TXPrivateCampus@cambiumassessment.com.
2. The completed Private School Registration Information form, including payment information to CAI for invoicing at the rates specified in the Assessment Cost Information. If the school is claiming tax exemption, documentation of this exemption should be included with the application packet.
3. The completed Participating Personnel List and a copy of each participant’s teaching credentials.
4. The completed Texas Academic Performance Data form, which provides the data required for Indicators 3–10, listed in the Texas Academic Performance Data section of this test administration information.

Texas Education Agency

Private School

BY: _____

FOR: _____

PRINTED NAME: _____

TITLE: _____

DATE: _____

Private School Registration Information

School Name _____

Street Address (No P.O. Boxes)

Billing Address

Email _____

Phone _____

County-District-Campus (CDC) Number

——

If your school does not have a CDC number, contact Texas Testing Support at (833) 601-8821, TexasTestingSupport@cambiumassessment.com, or [TexasAssessment.gov](https://texasassessment.gov) via live chat and one will be provided.

Number of Students Testing

Purchase Order Number (Required)

Final costs are calculated after testing based on the number of tests administered.

Printed Name

Position

Authorized Signature

Date

Tests are available only for the spring administration of STAAR and for TELPAS.

STAAR Assessments Cost Information

GRADE/SUBJECT/COURSE	ADMINISTRATION DATES	PRICE PER STUDENT*
GRADE 3 ENGLISH		
Mathematics	April 19–April 30	\$6.36
Reading Language Arts	April 5–April 16	\$11.25
GRADE 3 SPANISH		
Mathematics	April 19–April 30	\$6.36
Reading Language Arts	April 5–April 16	\$11.25
GRADE 4 ENGLISH		
Mathematics	April 19–April 30	\$6.36
Reading Language Arts	April 5–April 16	\$11.25
GRADE 4 SPANISH		
Mathematics	April 19–April 30	\$6.36
Reading Language Arts	April 5–April 16	\$11.25
GRADE 5 ENGLISH		
Mathematics	April 19–April 30	\$6.36
Reading Language Arts	April 5–April 16	\$11.25
Science	April 12–April 23	\$8.06
GRADE 5 SPANISH		
Mathematics	April 19–April 30	\$6.36
Reading Language Arts	April 5–April 16	\$11.25
Science	April 12–April 23	\$8.06
GRADE 6		
Mathematics	April 19–April 30	\$6.36
Reading Language Arts	April 5–April 16	\$11.25
GRADE 7		
Mathematics	April 19–April 30	\$6.36
Reading Language Arts	April 5–April 16	\$11.25
GRADE 8		
Mathematics	April 19–April 30	\$6.36
Reading Language Arts	April 5–April 16	\$11.25
Science	April 12–April 23	\$8.06
Social Studies	April 12–April 23	\$8.21
END-OF-COURSE		
Algebra I	April 19–April 30	\$6.36
English I	April 5–April 16	\$11.25
English II	April 5–April 16	\$11.25
Biology	April 12–April 23	\$8.06
U.S. History	April 12–April 23	\$8.21

*The prices in this table represent the costs for administering STAAR assessments during the 2025–26 school year. Costs will be updated for the 2026–27 school year when they are approved by the State Board of Education.

TELPAS Assessments Cost Information

GRADE RANGE	ADMINISTRATION DATES	PRICE PER STUDENT*
Grades K-1 (all domains)	February 15–March 26	\$14.36
Grade 2 (all domains)	February 15–March 26	\$14.36
Grade 3 (all domains)	February 15–March 26	\$14.36
Grades 4–5 (all domains)	February 15–March 26	\$14.36
Grades 6–7 (all domains)	February 15–March 26	\$14.36
Grades 8–9 (all domains)	February 15–March 26	\$14.36
Grades 10–12 (all domains)	February 15–March 26	\$14.36

*The prices in this table represent the costs for administering TELPAS assessments during the 2025–26 school year. Costs will be updated for the 2026–27 school year when they are approved by the State Board of Education.

Appendix B

Participating Personnel List

Participating Personnel List

The Participating Personnel List must be completed as described below with information for each person who will access secure test materials.

- **Name** (Last, First, Middle Initial)
- **Role**
 - Testing Coordinator—Any certified personnel employed by the private school may serve as the testing coordinator; at least one testing coordinator is required.
 - Supervisor (of non-credentialed test administrator)—Persons not holding current, valid teaching credentials (e.g., Texas teacher certificate or permit) must be supervised by certified personnel. Supervisors must be aware of their responsibilities regarding test administrators.
 - Test Administrator—The secure state assessments must be administered only by persons who have been trained, who have signed a test security oath, and who hold valid teaching credentials (e.g., Texas teacher certificate or permit) or are supervised by certified personnel. Identify if the person listed is a test administrator (credentialed or not) at your school. If the person listed does not hold valid credentials, also write in the name of the supervising certified personnel. For the purposes of this document, test administrators include monitors, assistants, TELPAS raters, and any other private school staff participating in state assessments.
- **Credentials**
 - Testing Coordinator—Indicate that a valid Texas teaching credential is held by the testing coordinator and provide a copy of the credential.
 - Supervisor—Indicate that a valid Texas teaching credential is held by the supervisor and provide a copy of the credential.
 - Testing Administrator—Indicate that a valid Texas teaching credential is held by the test administrator. If not credentialed, ensure that the name of the supervising certified personnel is noted in the Role column.
- **Administration**
 - Indicate which testing program and which assessment (i.e., grade and subject, course, grade and domain) the person will administer.

Attach copies of valid teaching credentials for testing coordinators, supervisors, and test administrators to this list.

NOTE: All test administrators included on this list must be approved by the Texas Education Agency (TEA) prior to accessing secure test materials.

Participating Personnel List

Name of School _____ **Date** _____

List each person who will have access to secure test materials and identify every role that person will have in the test administration. Credentials and administration information must be completed for each person listed. This list may be copied as needed.

Name	Role	Credentials	Administration	
Last, First, MI	(Mark all that apply)	(Mark if attached)	(Mark all that apply)	(List all that apply)
	☐ Testing Coordinator ☐ Supervisor ☐ Test Administrator Supervised by: _____	Credentials are attached ☐	☐ STAAR ☐ TELPAS	Grade/Subject/Domain
	☐ Testing Coordinator ☐ Supervisor ☐ Test Administrator Supervised by: _____	Credentials are attached ☐	☐ STAAR ☐ TELPAS	Grade/Subject/Domain
	☐ Testing Coordinator ☐ Supervisor ☐ Test Administrator Supervised by: _____	Credentials are attached ☐	☐ STAAR ☐ TELPAS	Grade/Subject/Domain
	☐ Testing Coordinator ☐ Supervisor ☐ Test Administrator Supervised by: _____	Credentials are attached ☐	☐ STAAR ☐ TELPAS	Grade/Subject/Domain
	☐ Testing Coordinator ☐ Supervisor ☐ Test Administrator Supervised by: _____	Credentials are attached ☐	☐ STAAR ☐ TELPAS	Grade/Subject/Domain
	☐ Testing Coordinator ☐ Supervisor ☐ Test Administrator Supervised by: _____	Credentials are attached ☐	☐ STAAR ☐ TELPAS	Grade/Subject/Domain
	☐ Testing Coordinator ☐ Supervisor ☐ Test Administrator Supervised by: _____	Credentials are attached ☐	☐ STAAR ☐ TELPAS	Grade/Subject/Domain
	☐ Testing Coordinator ☐ Supervisor ☐ Test Administrator Supervised by: _____	Credentials are attached ☐	☐ STAAR ☐ TELPAS	Grade/Subject/Domain
	☐ Testing Coordinator ☐ Supervisor ☐ Test Administrator Supervised by: _____	Credentials are attached ☐	☐ STAAR ☐ TELPAS	Grade/Subject/Domain

Appendix C

Texas Academic Performance Data

Instructions for Completing the Texas Academic Performance Data Form

This information refers to [§39.053](#) and [§39.301](#) of the Texas Education Code (TEC) and lists the data requirements for each Texas Academic Performance Indicator.

The information below is from the Comprehensive Texas Performance Reporting System (TPRS) Glossary. Private schools must compute each indicator for each group listed across the top of the Texas Academic Performance Data form.

To maintain the confidentiality of individual student performance, use the following rule when computing the averages and percentages required for the indicators: If the number of students in the denominator is fewer than five, write the denominator, rather than the average or percentage, in the table, and circle the denominator.

NOTE: Indicators 1 and 2, regarding assessment results, are based on the assessments submitted and do not need to be reported.

Indicator 3—This indicator shows the attendance rates reported in TPRS, which are based on attendance records for the entire school year. Only records for students in grades 1–12 are included in the calculations.

Indicator 4—This indicator shows the status of a cohort of students after four years in high school (*4-Year Longitudinal Rate*). The cohort studied in the *4-Year Longitudinal Rate* consists of students who first attended grade 9 in the 2022–23 school year. These students were tracked through their expected graduation with the class of 2026.

The following four values are calculated for this indicator.

- (1) *Graduated*. This category shows the percentage of students in the 2026 cohort who received their high school diploma on time or earlier—by August 31, 2026.
- (2) *Received TxCHSE*. This category shows the percentage of students in the 2026 cohort who received a certificate of high school equivalency by August 31, 2026.
- (3) *Continued High School*. This category shows the percentage of students in the 2026 cohort who were still enrolled as high school students in the fall of the 2026–27 school year.
- (4) *Dropped Out*. This category shows the percentage of students in the 2026 cohort who dropped out and did not return to school by the fall of the 2026–27 school year.

Indicator 5—This indicator shows the percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, the Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

Indicator 6—This indicator shows the percentage of students who completed and received credit for at least one advanced or dual-credit course.

Indicator 7—This indicator refers to the results of the College Board Advanced Placement (AP)

examinations and the International Baccalaureate (IB) Diploma Program examinations taken by Texas public school students.

The following two values are calculated for this indicator:

- (1) *Tested* shows the percentage of students in grades 11 and 12 who took at least one AP or IB examination in any subject.
- (2) *Examinees >= Criterion* shows the percentage of examinees with at least one AP or IB score at or above the criterion score (3 on AP or 4 on IB).

Indicator 8—This indicator includes the College Board SAT and the ACT, Inc. ACT assessment. Two values are calculated for this indicator.

- (1) *Tested* shows the percentage of graduates who took either college admissions test.
- (2) *At/Above Criterion* shows the percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing or 19 on the ACT English section and 23 on the ACT composite (before February 15, 2023) and 530 on the SAT mathematics or 19 on the ACT mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and reading combined and at or above 22 on ACT mathematics is shown.

Indicator 9—This indicator shows the percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

Indicator 10—This indicator shows the percentage of students who at some point during the school year following high school graduation enrolled and began instruction at an institution of higher education and did not require a developmental education course based on the *Texas Success Initiative*.

TEXAS ACADEMIC PERFORMANCE DATA

2026–2027 Campus Performance—Private Schools

School Name: _____

Campus Name: _____

County-District-Campus Number: — —

INDICATORS 3–10	School Year/Grad. Class	Campus (All Students)	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Education	Economic Disadvantage	Limited English Proficient (LEP)
3. Attendance Rate 2025–26	—	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
4. 4-Year Longitudinal Rate (Grades 9–12) Class of 2026	—	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
Graduated		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
Received TxCHSE		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
Continued HS		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
Dropped Out		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
5. RHSP/DAP/FHSP-E/FHSP- DLA/Texas First-DLA Class of 2026	—	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
6. Advanced/Dual-Credit Course Completion (Grades 9–12) 2025–26	—	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
7. AP/IB Results Tested 2026	—	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
Examinees >= Criterion		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
8. SAT/ACT Results Tested	—	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
Class of 2026 At/Above Criterion		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
Class of 2026		_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
9. Graduates Enrolled in TX Institution of Higher Education (IHE) 2025–26	—	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %
10. Graduates in TX IHE Completing One Year Without Remediation 2025–26	—	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %	_____ .__ %

Information for computing Indicators 1 and 2 are taken from the student tests submitted and need not be reported.

TE★AS ASSESSMENT