



**TEXES® Core EC–6 Spanish Proficiency  
Curriculum Crosswalk**

Required Course Numbers											
Test Content Categories											
<b>Domain VII – Spanish Proficiency</b>											
Competency 001 (Listening): <i>Apply literal, inferential, and interpretive listening skills to demonstrate understanding of oral communications in Spanish in a variety of school community or classroom contexts.</i>											
A. Identify the primary purpose of an oral communication.											
B. Identify contextual or supportive details in an oral communication.											
C. Select an appropriate response to a spoken question or comment.											
D. Make inferences based on a situation or information presented in an oral communication.											
E. Identify a speaker's point of view or perspective in an oral communication.											
Competency 002 (Reading): <i>Apply literal, inferential, and interpretive reading skills to demonstrate understanding of a variety of texts in Spanish, including authentic materials.</i>											
A. Identify the theme of a literary text.											
B. Identify the central idea of an informational text.											

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C. Identify the claim in an argumentative text.											
D. Analyze how details support the theme in a literary text, the central idea in an informational text, or the claim in an argumentative text.											
E. Identify an author's purpose, point of view, or perspective in a text.											
F. Analyze how an author uses text structure, literal and figurative language, imagery, or literary devices to support the author's purpose, point of view, or perspective in a text.											
G. Make logical inferences based on evidence in a literary, informational, or argumentative text.											
Competency 003 (Analysis and Response—Speaking): <i>Apply knowledge of appropriate speaking conventions to communicate in Spanish in a variety of school community or classroom contexts.</i>											
A. Use appropriate formal and informal registers to communicate with various audiences and within various settings relevant to bilingual education and the bilingual program and classroom context.											
B. Use accurate grammatical and syntactical structures when communicating a spoken message.											
C. Use linguistically responsive practices when communicating a spoken message.											

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D. Use a range of vocabulary, including academic vocabulary, relevant to the bilingual program and classroom context.											
E. Use clear pronunciation and appropriate intonation and maintain a flow of speech with few hesitations or pauses.											
Competency 004 (Analysis and Response—Writing): <i>Apply knowledge of appropriate writing conventions to communicate in Spanish in a variety of school community or classroom contexts.</i>											
A. Use an appropriate formal or informal register to compose an informative or argumentative text that conveys a coherent message.											
B. Use accurate grammatical and syntactical structures when composing a coherent written text.											
C. Use linguistically responsive practices in written communication.											
D. Use a range of vocabulary, including academic vocabulary, relevant to the bilingual program and classroom context.											
E. Use accurate spelling, diacritical marks, and punctuation.											