

## Educator Preparation Data Dashboards Business Rules

This document provides a comprehensive framework that includes a description of the rules, detailed calculations, the population to which the rules apply, exclusion criteria, acceptable values, special considerations, and example calculations. These components ensure clarity, consistency, and accuracy in the generation of the dashboard indicators.

Document updated on 02/10/2026

### Performance Indicator Dashboard: Length of Probationary Certification<sup>1</sup>

Attribute	Definition of Attribute
Description	The average number of days between the issuance of an Educator Preparation Program candidate's first probationary or intern certificate and issuance of their standard certificate
Calculation	<ol style="list-style-type: none"> <li>Count the number of days between the issue date of each candidate's first probationary or intern certificate and the issue date of their initial standard certificate</li> <li>Calculate the average number of days among all candidates who were awarded both types of certificates</li> <li>Round to the nearest whole number</li> </ol>
Population	All Educator Preparation Program candidates who are issued an initial standard certificate during the reporting period and were issued a probationary or intern certificate by the same Educator Preparation Program
Exclusion rules	Candidates with greater than 4 years from the issue of their first intern or probationary certificate recommended by the Educator Preparation Program and the issue of an initial standard certificate recommended by the Educator Preparation Program are excluded. A candidate issued a probationary or intern certificate with one Educator Preparation Program and a standard certificate from another Educator Preparation Program are excluded
Acceptable values	Any whole number between 0 and 1,461
Special considerations	None
Example calculation	<ol style="list-style-type: none"> <li>Five candidates had the following numbers of days elapsed between issuance of their first probationary certificate and issuance of their standard certificate: 180 days, 150 days, 365 days, 252 days, &amp; 185 days</li> <li>The average length of probationary certification is calculated as follows: <math>(180 + 150 + 365 + 252 + 185)/5 = 226.4</math> days</li> <li>This rounds to 226 days.</li> </ol>
Link to Data	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/performanceindicator.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/performanceindicator.html</a>

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<sup>1</sup> Starting in 2017-2018, TEA uses intern and probationary certificates in this calculation

Performance Indicator Dashboard: Number and Percent Remaining in the Profession for 5 Years, Any Educator Role

Attribute	Definition of Attribute
Description	The number and percent of certified teachers who are employed in the Texas public school system 5 years after earning a standard certificate in any public education role collected in the Public Education Information Management System
Calculation	<ol style="list-style-type: none"> <li>1. Count the number of teachers (identified as role 087) certified 6 years prior to the reporting period who were also employed as classroom teachers in the Texas public school system 5 years before the reporting period</li> <li>2. Count the number of those teachers who were employed in any role (have any role id) for five consecutive years</li> <li>3. Divide (1) the count described in the previous sentence by (2) and multiply by 100</li> <li>4. Round to the nearest whole number</li> </ol>
Population	All teachers certified and employed six years prior to the current reporting period who were employed in any educator role for five consecutive years
Exclusion rules	Individuals who were not employed as a classroom teacher in a public school in Texas in the year following their year of certification are excluded
Acceptable values	Positive whole numbers between 0 and 100
Special considerations	The individual must be a teacher in the first year after certificate
Example calculation	<ol style="list-style-type: none"> <li>1. 28 were employed in the Texas public school system as classroom teachers in the first year after certification</li> <li>2. 21 of these 28 Educator Preparation Program completers were still employed in the Texas public school system as classroom teachers, and 2 of these completers were employed as assistant principals</li> <li>3. The number of certified teachers remaining in the profession for 5 years is 23</li> <li>4. The percentage is calculated as follows: <math>(23/28) \times 100 = 82\%</math></li> </ol>
Link to Data	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/performanceindicator.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/performanceindicator.html</a>

Performance Indicator Dashboard: Number and Percent Remaining in the Profession for 5 Years, Teacher

Attribute	Definition of Attribute
Description	The number and percent of certified teachers who are employed in the Texas public school system 5 years after earning a standard certificate as a classroom teacher
Calculation	<ol style="list-style-type: none"> <li>1. Count the number of teachers (identified as role 087) certified 6 years prior to the reporting period who were also employed as classroom teachers in the Texas public school system 5 years before the reporting period</li> <li>2. Count the number of those teachers who were employed as teachers (role 087) for five consecutive years</li> <li>3. Divide (1) the count described in the previous sentence by (2) and multiply by 100</li> <li>4. Round to the nearest whole number</li> </ol>
Population	All teachers certified 6 years prior to the academic year who were employed as classroom teachers during the academic year 5 years prior to the current academic year
Acceptable values	Positive whole numbers between 0 and 100
Special Considerations	Employment includes only classroom teaching positions in the Texas public school system
Example calculation	<ol style="list-style-type: none"> <li>1. 28 teachers were employed in the Texas public school system as classroom teachers in the first year after certification</li> <li>2. 21 of these 28 Educator Preparation Program completers were employed in the Texas public school system as classroom teachers for five consecutive years</li> <li>3. The number of certified teachers remaining in the profession for 5 consecutive years is 21</li> <li>4. The percentage is calculated as follows: <math>(21/28) \times 100 = 75\%</math></li> </ol>
Link to Data	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/performanceindicator.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/performanceindicator.html</a>

Performance Indicator Dashboard: Number and Percent of Educator Preparation Program Finishers Employed Within 1 Year of Finishing

Attribute	Definition of Attribute
Description	The number and percentage of teacher candidates identified as finishers by their Educator Preparation Program who obtain a standard certificate and are employed as classroom teachers in the Texas public school system within 1 year of attaining their standard certification
Calculation	<ol style="list-style-type: none"> <li>1. Count the number of teacher candidates who finished a program during the reporting period (9/1 to 8/31), and were certified in the same reporting period, the next year, or the year after that, and were employed in a Texas Public School system in the next reporting period after certification</li> <li>2. Divide this count by the total number of teacher candidate finishers during the reporting period and multiply by 100</li> <li>3. Round to the nearest whole number</li> </ol>
Population	All teacher candidates that finished all Educator Preparation Program requirements during the reporting period
Exclusion rules	Educator Preparation Program completers who hold positions in the Texas public school system other than a regular classroom teacher
Acceptable values	Positive whole numbers
Special considerations	We count a finisher to be certified within 1 year if they are certified in the same year, next year, or the year after next and employed in the year after the certification is issued.
Example calculation	<ol style="list-style-type: none"> <li>1. 40 teacher candidates completed all Educator Preparation Program requirements in the reporting period, and 20 were employed as regular classroom teachers in a Texas Public School during the next reporting period after certification</li> <li>2. The number of Educator Preparation Program completers employed within the next reporting period after certification is 20</li> <li>3. The percentage is calculated as follows: <math>(20/40) \times 100 = 50\%</math></li> </ol>
Link to Data	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/performanceindicator.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/performanceindicator.html</a>

Performance Indicator Dashboard: Certified Within 1 Year of Finishing Educator Preparation

Attribute	Definition of Attribute
Description	The number and percentage of Educator Preparation Program candidates who are designated as finishing by their Educator Preparation Program and obtain a standard certificate within 1 year of finishing a program
Calculation	<ol style="list-style-type: none"> <li>1. Count the number of teacher candidates who completed a program during the reporting period and earned their standard certification in the same reporting period, the next reporting period, or the year after</li> <li>2. Divide this count by the total number of teacher finishers during the reporting period (9/1 to 8/31)</li> <li>3. Round to the nearest whole number</li> </ol>
Population	All Educator Preparation Program teacher candidates who complete all Educator Preparation Program requirements during the academic year prior to the reporting period
Exclusion rules	None
Acceptable values	Positive whole numbers
Special considerations	Finishers may have lags in between when they finish a program and when they are certified
Example calculation	<ol style="list-style-type: none"> <li>1. 30 teacher candidates completed all Educator Preparation Program requirements in the reporting period, 20 of whom earned their standard certification in the same reporting period, the next reporting period, or the year after</li> <li>2. The number of Educator Preparation Program completers fully certified within one year is 20</li> <li>3. The percentage is calculated as follows: <math>(20/30) \times 100 = 67\%</math></li> </ol>
Link to Data	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/performanceindicator.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/performanceindicator.html</a>

Performance Indicator Dashboard: Number of Candidates Applied

Attribute	Definition of Attribute
Description	The number of individuals who applied for admission to an Educator Preparation Program for any educator role
Calculation	No Computation Completed
Population	All applicants who applied to an Educator Preparation Program for any role during the reporting period
Exclusion rules	None
Acceptable values	Positive whole numbers
Special considerations	Self-reported by the Educator Preparation Program
Example calculation	<ol style="list-style-type: none"> <li>1. 75 individuals were reported to have submitted applications for an educator role during the current reporting cycle</li> <li>2. The number of applicants is 75</li> </ol>
Link to Data	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdatadashboard/performanceindicator.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdatadashboard/performanceindicator.html</a>

Performance Indicator Dashboard: Number of Candidates Admitted

Attribute	Definition of Attribute
Description	The number of all candidates formally admitted to the Educator Preparation Programs in the academic year
Calculation	Count the number of unique candidates who were formally admitted to the Educator Preparation Program during the reporting period as reported by the Educator Preparation Program in Educator Certification Online System
Population	All candidates admitted to the Educator Preparation Program during the reporting period
Exclusion rules	None
Acceptable values	Positive whole numbers
Special considerations	Admitted candidates include those who accepted formal or contingent admission. Some individuals may have been admitted to multiple certification fields; they are only counted once, however.
Example calculation	<ol style="list-style-type: none"> <li>1. 75 candidates were formally admitted during the 2023-2024 reporting period</li> <li>2. The number of candidates admitted is 75</li> </ol>
Link to Data	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdashboard/performanceindicator.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdashboard/performanceindicator.html</a>

Performance Indicator Dashboard: Number of Candidates Retained

Attribute	Definition of Attribute
Description	The number of candidates admitted or continuing the process of certification who did not withdraw from the Educator Preparation Program and did not finish their program requirements before the end of the reporting period
Calculation	Count the number of candidates who marked as “Other Enrolled” in the Educator Preparation Program during the reporting period
Population	All Educator Preparation Program candidates who complete the reporting period with a status of “Other Enrolled” (9/1 to 8/31) who have not completed the program by the end of the reporting period
Exclusion rules	None
Acceptable values	Positive whole numbers
Special considerations	Some individuals may have been admitted in multiple certification fields; however, they are only counted one time
Example calculation	<ol style="list-style-type: none"> <li>1. 75 candidates were “Other Enrolled” at the end of the 2023-2024 reporting period</li> <li>2. The number of candidates retained is 75</li> </ol>
Link to Data	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdatadashboard/performanceindicator.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdatadashboard/performanceindicator.html</a>

Performance Indicator Dashboard: Number of Candidates who Finish Program Requirements

Attribute	Definition of Attribute
Description	The number of candidates who finished all Educator Preparation Program requirements in the reporting period
Calculation	Count the number of candidates marked as “Finisher” in the Educator Preparation Program during the reporting period
Population	All Educator Preparation Program candidates who were marked with a status of “Finisher” (9/1 to 8/31) by the end of the reporting period
Exclusion rules	None
Acceptable values	Positive whole numbers
Special considerations	Some individuals may have finished multiple certification fields at the same time. They are only counted one time, however.
Example calculation	<ol style="list-style-type: none"> <li>1. 75 candidates were “Finisher” at the end of the 2023-2024 reporting period</li> <li>2. The number of candidates finishing their Educator Preparation Program requirements is 75</li> </ol>
Link to Data	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdatadashboard/performanceindicator.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdatadashboard/performanceindicator.html</a>

Consumer Information Dashboard: Ratio of Candidates to Field Supervisors

Attribute	Definition of Attribute
Description	The ratio of Educator Preparation Program clinical teacher or intern candidates to field supervisors
Calculation	<ol style="list-style-type: none"> <li>1. Count the number of Educator Preparation Program candidates and the number of field supervisors who conducted observations during the reporting period (8/31 to 9/1)</li> <li>2. Compute a ratio by dividing the number of unique candidates by the number of unique field supervisors</li> <li>3. Round the number of candidates to the nearest whole number</li> <li>4. Display only the number of Educator Preparation Program candidates per supervisor (the 1 of the ratios is hidden)</li> </ol>
Population	All Educator Preparation Program candidates involved in field experiences during the reporting period and the number of field supervisors who conducted observations in the reporting period
Exclusion rules	None
Acceptable values	The number of candidates is rounded to the nearest whole number, and the value of field supervisors is always 1 (and remains hidden from the dashboard)
Special considerations	Each field supervisor and each candidate are counted only once. The field supervisor ratio is always 1 and is not displayed in the data dashboard
Example calculation	<ol style="list-style-type: none"> <li>1. Three field supervisors observed 16 candidates during the reporting period</li> <li>2. The ratio of candidates to field supervisors is calculated as follows: <math>16/3 = 5.333</math></li> <li>3. 5.3 is rounded to the nearest whole number, which is 5</li> <li>4. The ratio is 5 candidates to 1 supervisor or 5 in the dashboard</li> </ol>
Link to Data Dashboard	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdatadashboard/consu merinfo.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdatadashboard/consu merinfo.html</a>

Consumer Information Dashboard: Average Subject Area Grade Point Average of EPP Candidates

Attribute	Definition of Attribute
Description	The average grade point average in courses related to the certification subject area for candidates admitted to the Educator Preparation Program
Calculation	<ol style="list-style-type: none"> <li>1. Identify all candidates admitted in the current reporting period</li> <li>2. Sum all the candidates' certification subject area grade point average</li> <li>3. Sum the number of candidates</li> <li>4. Divide the sum of all candidates' certification subject area grade point average by the total number of candidates admitted to the program during the reporting period</li> <li>5. Round to the hundredths place</li> </ol>
Population	All Educator Preparation Program candidates admitted during the reporting period
Exclusion rules	Any Educator Preparation Program candidate with a grade point average value not between 0 and 4 is excluded from this calculation
Acceptable values	Any positive number between 0.00 and 4.00
Special considerations	Calculations include all candidates admitted to an Educator Preparation Program for any certification during the reporting period. This is self-reported by the Educator Preparation Program at time of admission.
Example calculation	<ol style="list-style-type: none"> <li>1. Five candidates were admitted to the Educator Preparation Program with the following certification subject area grade point averages: 4.00, 2.50, 3.75, 3.25, and 3.50.</li> <li>2. The average overall grade point average is computed as follows: <math>(4.00 + 2.50 + 3.75 + 3.25 + 3.50)/5 = 3.400</math></li> <li>3. Round to the nearest hundredths place, which is 3.40</li> </ol>
Link to Data Dashboard	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/consumerinfo.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/consumerinfo.html</a>

Consumer Information Dashboard: Average ACT Score of EPP Candidates

Attribute	Definition of Attribute
Description	The average ACT Composite score for candidates admitted to the Educator Preparation Program
Calculation	<ol style="list-style-type: none"> <li>1. Sum the ACT scores for each candidate</li> <li>2. Divide the sum of all candidates' ACT Composite scores by the total number of candidates admitted to the program during the reporting period (9/1 to 8/31) with reported ACT scores</li> <li>3. Round to the nearest whole number</li> </ol>
Population	All Educator Preparation Program candidates admitted during the reporting period for whom ACT scores were used for admission, as reported by the Educator Preparation Program
Exclusion rules	Any individual who has a score reported outside of the acceptable values is excluded from the analysis
Acceptable values	Positive whole numbers between 1 and 36
Special considerations	ACT scores are reported only if the scores are required as part of candidate applications
Example calculation	<ol style="list-style-type: none"> <li>1. Four candidates were admitted to the Educator Preparation Program with the following ACT scores: 27, 35, 23, 28, and 39</li> <li>2. The 39 score is excluded from the analysis</li> <li>3. The average ACT Composite score is computed as follows: <math>(27 + 35 + 23 + 28)/4 = 28.25</math></li> <li>4. Round to the nearest whole number, which is 28</li> </ol>
Link to Data Dashboard	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/consumerinfo.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/consumerinfo.html</a>

Consumer Information Dashboard: Average GRE Score of EPP Candidates

Attribute	Definition of Attribute
Description	The average GRE score (sum of Verbal Reasoning and Quantitative Reasoning scores) for candidates admitted to the Educator Preparation Program
Calculation	<ol style="list-style-type: none"> <li>1. Sum the GRE Verbal Reasoning and Quantitative Reasoning scores for each candidate</li> <li>2. Divide the sum of all candidates' GRE Verbal Reasoning and Quantitative Reasoning scores by the total number of candidates admitted to the program during the reporting period with reported GRE scores</li> <li>3. Round to the nearest whole number</li> </ol>
Population	All Educator Preparation Program candidates admitted during the reporting period who provided GRE scores for admission
Exclusion rules	Reported scores outside the acceptable GRE values are excluded
Acceptable values	Positive whole number between 200 and 1600 <sup>1</sup>
Special considerations	Educator Preparation Programs only report GRE scores if the scores are required as part of candidate application
Example calculation	<ol style="list-style-type: none"> <li>1. Four candidates were admitted to the Educator Preparation Program with the following summed GRE Verbal Reasoning and Quantitative Reasoning scores: 300, 315, 280, and 277.</li> <li>2. The average GRE score<sup>2</sup> is computed as follows: <math>(300 + 315 + 280 + 277)/4 = 293</math></li> <li>3. Round to the nearest whole number, which is 293</li> </ol>
Link to Data Dashboard	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/consumerinfo.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/consumerinfo.html</a>

<sup>1</sup> GRE scores for tests taken prior to August 1, 2011 range from 200 to 800; scores for tests taken after August 1, 2011 range from 260 to 340. Average scores may include scores on both ranges.

<sup>2</sup> Calculations based on all GRE scores reported by Educator Preparation Programs.

Consumer Information Dashboard: Average GRE Score of EPP Candidates

Attribute	Definition of Attribute
Description	The average total SAT score (verbal and quantitative sections only) for candidates admitted to the Educator Preparation Program
Calculation	<ol style="list-style-type: none"> <li>1. Sum the SAT Verbal Reasoning and Quantitative Reasoning scores for each candidate</li> <li>2. Divide the sum of all candidates' SAT scores by the total number of candidates admitted to the program during the reporting period (9/1 to 8/31) with reported SAT scores</li> <li>3. Round to the nearest whole number</li> </ol>
Population	All Educator Preparation Program candidates admitted during the reporting period for whom SAT scores were used for admission
Exclusion rules	Reported scores outside of the acceptable values are excluded
Acceptable values	Positive whole numbers between 200 and 1600 <sup>1</sup>
Special considerations	SAT scores are reported only if the scores are required as part of candidate applications.
Example calculation	<ol style="list-style-type: none"> <li>1. Four candidates were admitted to the Educator Preparation Program with the following SAT scores: 680, 590, 510, and 760.</li> <li>2. The average total SAT score<sup>2</sup> is computed as follows: <math>(680 + 590 + 510 + 760)/4 = 635</math></li> <li>3. Round to the nearest whole number, which is 635</li> </ol>
Link to Data Dashboard	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/consumerinfo.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/consumerinfo.html</a>

<sup>1</sup> SAT scores for tests taken between 2005 and March 2016 range from 600 to 2400; scores for tests completed beginning in March 2016 range from 400 to 1600.

<sup>2</sup> Calculations based on all SAT scores reported by Educator Preparation Programs.

Consumer Information Dashboard: Average Overall Grade Point Average of EPP Candidates

Attribute	Definition of Attribute
Description	The average overall grade point average for all candidates admitted to the Educator Preparation Program
Calculation	<ol style="list-style-type: none"> <li>1. Sum all grade point averages of admitted candidates</li> <li>2. Divide the sum of all candidates' overall grade point average as reported on the institution's grade point average spreadsheet by the total number of candidates admitted to the program during the reporting period (9/1 to 8/31) with grade point average data</li> <li>3. Round to the hundredths place</li> </ol>
Population	All Educator Preparation Program candidates admitted during the reporting period
Exclusion rules	Any Educator Preparation Program candidate with a grade point average value not between 0 and 4 is excluded from this calculation
Acceptable values	Any positive number between 0.00 and 4.00
Special considerations	Calculations include all candidates admitted to an Educator Preparation Program for any certification during the reporting period. This is self-reported by the Educator Preparation Program at time of admission.
Example calculation	<ol style="list-style-type: none"> <li>1. Five candidates were admitted to the Educator Preparation Program with the following overall grade point averages: 4.00, 2.50, 3.75, 3.25, and 3.50</li> <li>2. The average overall grade point average is computed as follows: <math>(4.00 + 2.55 + 3.75 + 3.25 + 3.50)/5 = 3.400</math></li> <li>3. Round to the nearest hundredths place, which is 3.40</li> </ol>
Link to Data Dashboard	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/consumerinfo.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/consumerinfo.html</a>

Consumer Information Dashboard: Average Incoming Grade Point Average of EPP Candidates

Attribute	Definition of Attribute
Description	The GPA used by the Educator Preparation Program to determine admission to the program for candidates admitted to the Educator Preparation Program
Calculation	<ol style="list-style-type: none"> <li>1. Sum all grade point averages of candidates</li> <li>2. Divide the sum of all candidates' grade point average used to determine admission (either the overall grade point average or grade point average based on the last 60 hours of coursework, as reported by the Educator Preparation Program) by the total number of candidates admitted to the program during the reporting period (9/1 to 8/31)</li> <li>3. Round to the hundredths place</li> </ol>
Population	All Educator Preparation Program candidates admitted during the reporting period
Exclusion rules	Any Educator Preparation Program candidate with a grade point average value not between 0 and 4 is excluded from this calculation
Acceptable values	Any positive number between 0.00 and 4.00
Special considerations	Calculations include all candidates admitted to an Educator Preparation Program for any certification during the reporting period. This is self-reported by the Educator Preparation Program at time of admission. The Educator Preparation Program can choose to base admission on either: (1) all coursework attempted by the candidate prior to admission to the Educator Preparation Program, or (2) the last 60 hours of coursework completed by the candidate.
Example calculation	<ol style="list-style-type: none"> <li>1. Five candidates were admitted to the Educator Preparation Program based on overall GPA with the following GPAs: 4.00, 2.50, 3.75, 3.25, and 3.50.</li> <li>2. Two candidates were admitted to the Educator Preparation Program based on the last 60 hours of coursework with the following GPAs: 3.80 and 3.60 The average overall GPA is computed as follows: <math>(4.00 + 2.50 + 3.75 + 3.25 + 3.50 + 3.80 + 3.60)/7 = 3.485</math></li> <li>3. Round to the nearest hundredths place, which is 3.49</li> </ol>
Link to Data Dashboard	<a href="https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/consumerinfo.html">https://tea4avcastro.tea.state.tx.us/ELQ/educatorprepdataboard/consumerinfo.html</a>