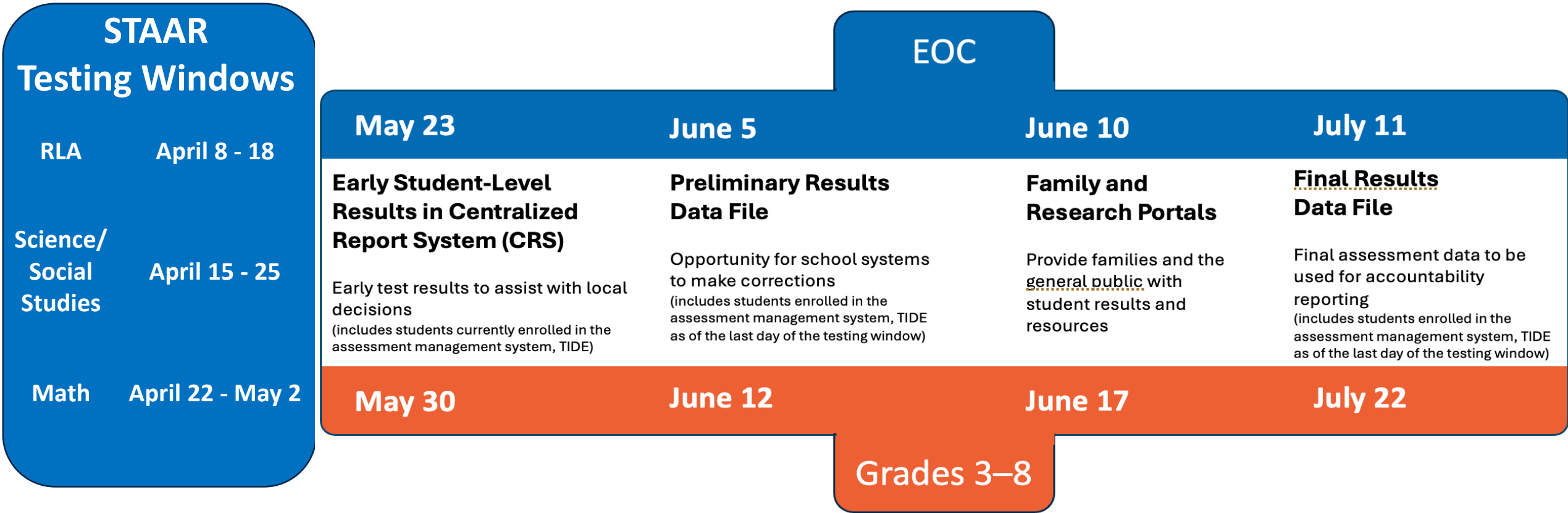


Spring 2025 STAAR Information



Spring 2025 STAAR Reporting Timeline



Spring 2025 STAAR Reporting Timeline



	Close of Final Testing Window	Early Test Results for Schools EOC	Early Test Results for Schools 3-8	Test Results for Families EOC	Test Results for Families 3-8	Final Test Results for Schools <small>(After processing district requested corrections)</small> EOC	Final Test Results for Schools <small>(After processing district requested corrections)</small> 3-8	A-F Results
SY 2023-24	5/3/24	5/22/24	5/30/24	6/7/24	6/14/24	7/10/24	7/19/24	8/14/24 <small>(Scale score, not ratings)</small>
SY 2024-25	5/2/25	5/23/25	5/30/25	6/10/25	6/17/25	7/11/25	7/22/25	8/15/25

Spring 2025 Early Results

- Provides assessment results (raw/scale scores and item level information) through the Centralized Reporting System (CRS)
- Early results data files are also delivered to the district testing coordinator's secure inbox
- To further support School Administrators to access early results – TEA has produced the following [video](#):

What can the Early Results in CRS be used for?

You can make decisions for -

- Graduation
- Summer School
- June STAAR EOC Assessments Re-testers
- HB 1416 requirements (Accelerated Instruction)
- Advanced Math pathways course assignment



Texas Assessment Program – Assessment Reports

TEA has produced a 1-pager color-coded document for quick reference on:

- What is delivered
- When is it delivered
- What is the intended purpose

Available on the following webpages:

- [Student Assessment Results - Texas Education Agency](#)
- [Reporting - District and Campus Coordinator Resources](#)

REPORTING FOR THE TEXAS ASSESSMENT PROGRAM
2024–2025 SCHOOL YEAR

REPORTING DELIVERABLE	PURPOSE	GENERAL TIMEFRAME	DELIVERY DATES
<p>Early Student-Level Results</p> <ol style="list-style-type: none"> 1) Delivered to district testing coordinators through the Secure File Center via a CRS custom data file 2) Available in the Centralized Reporting System for district coordinators and superintendents 3) Available in the Centralized Reporting System for educators with rosters in the Test Information Distribution Engine 	<p>These early results are for student-level decisions, including determining whether accelerated instruction is required and whether graduation requirements have been met.</p> <p>Early results from CRS are dynamic and should not be used to calculate district or campus accountability ratings since changes may occur during the data correction window, state-level aggregate data is still in progress, and accountability reporting rules have not been applied.</p>	<ul style="list-style-type: none"> • #1 and #2: three to eight weeks after the testing window closes, depending on the program • #3: four to eight weeks after the testing window closes (or two to five days after #1 and #2), depending on the program 	<p>STAAR Grades 3–8 Assessments</p> <ul style="list-style-type: none"> • #1 and #2: May 30, 2025 • #3: June 4, 2025 <p>Spring STAAR EOC Assessments</p> <ul style="list-style-type: none"> • #1 and #2: May 23, 2025 • #3: May 28, 2025 <p>December STAAR</p> <ul style="list-style-type: none"> • #1 and #2: January 8, 2025 • #3: January 10, 2025 <p>June STAAR</p> <ul style="list-style-type: none"> • #1 and #2: July 21, 2025 • #3: July 23, 2025 <p>STAAR Alternate 2</p> <ul style="list-style-type: none"> • #1 and #2: June 9, 2025 • #3: June 11, 2025 <p>TELPAS</p> <ul style="list-style-type: none"> • #1 and #2: May 21, 2025 • #3: May 23, 2025 <p>TELPAS Alternate</p> <ul style="list-style-type: none"> • #1 and #2: April 8, 2025 • #3: April 11, 2025
<p>Preliminary Assessment Results for Accountability</p> <ol style="list-style-type: none"> 4) Delivered to district and regional testing coordinators through the Secure File Center 5) Available to parents and guardians in the Family Portal 6) Available to the public in the Research Portal 	<p>Preliminary assessment results include administration data files, summary reports, student labels, and student report cards.</p> <p>These results serve as an initial indicator of district and campus accountability ratings. These results should be used to identify data that needs to be corrected during the data correction window.</p>	<ul style="list-style-type: none"> • #4: four to ten weeks after the testing window closes, depending on the program • #5 and #6: five to eleven weeks after the testing window closes (or two to eight days after #4), depending on the program 	<p>STAAR Grades 3–8 Assessments</p> <ul style="list-style-type: none"> • #4: June 12, 2025 • #5 and #6: June 17, 2025 <p>Spring STAAR EOC Assessments</p> <ul style="list-style-type: none"> • #4: June 5, 2025 • #5 and #6: June 10, 2025 <p>December STAAR</p> <ul style="list-style-type: none"> • #4 January 16, 2025 • #5 and #6: January 22, 2025 <p>June STAAR</p> <ul style="list-style-type: none"> • #4: July 29, 2025 • #5 and #6: July 31, 2025

Texas Education Agency
Student Assessment Division
August 2024

Reporting System.

DELIVERY DATES

STAAR Alternate 2

- #4: June 20, 2025
- #5 and #6: June 24, 2025

TELPAS

- #4: June 4, 2025
- #5 and #6: June 12, 2025

TELPAS Alternate

- #4: April 23, 2025
- #5 and #6: April 28, 2025

STAAR Grades 3–8 Assessments

- #7: July 22, 2025
- #8 and #9: July 25, 2025

Spring STAAR EOC Assessments

- #7: July 11, 2025
- #8 and #9: July 16, 2025

December STAAR

- #7: March 24, 2025
- #8 and #9: March 27, 2025

June STAAR

- #7: August 28, 2025
- #8 and #9: September 3, 2025

STAAR Alternate 2

- #7: July 16, 2025
- #8 and #9: July 21, 2025

TELPAS

- #7: July 24, 2025
- #8 and #9: July 29, 2025

TELPAS Alternate

- #7: May 13, 2025
- #8 and #9: May 20, 2025

Spring 2025 Results for Families



STAAR offers maximum transparency for parents

TEA's Family Portal provides parents and guardians access to their children's test results.

Parents can see:

- ✓ their child's achieved scores
- ✓ each test question and the TEKS student expectation tested
- ✓ their child's answer, including essay responses
- ✓ rationales for correct/incorrect answers
- ✓ easy-to-use customized resources to support learning at home

TEAS ASSESSMENT Family Portal

Welcome, Thomas Kane
Student ID: DM94125115 Date of Birth: 11/11/2014

Thomas's Scores for 2023-2024 School Year

Sorted by: Most Recent Test

Subjects: All Show All Tests from School Year

Currently Viewing: The most recent test in all subjects for the 2023-2024 school year

STAAR Algebra I
Your Child's Most Recent Test
STAAR Algebra I
Test Window: Spring 2024
Approaches Grade Level
View Detailed Report

STAAR Biology
Your Child's Most Recent Test
STAAR Biology
Test Window: Spring 2024
Approaches Grade Level
View Detailed Report

STAAR English I
Your Child's Most Recent Test
STAAR English I
Test Window: Spring 2024

Your Child's Test Questions

Correct Partial Incorrect Not available for a 1-point item

Item #	Reporting Category	Result	Score	State No Credit
1	1. Reading	✓	1/1	32
2	1. Reading	✓	1/1	41
3	1. Reading	✓	1/1	32
4	1. Reading	✓	1/1	38
5	1. Reading	✓	1/1	49
6	1. Reading	✓	1/1	44
7	1. Reading	▲	1/2	48
8	1. Reading	✓	1/1	47
9	1. Reading	✗	0/2	15

Resources To Help Your Child

Strategies to Improve Your Child's Understanding [College and Career Readiness](#) [Additional Resources](#)

Strategies to Improve Your Child's Understanding

Reading

- When your child is reading a fiction text, provide an informational article that relates to ideas or topic explores new topics.
- Have your child read a fiction text and highlight interesting uses of language and phrasing. Point out themes in the text.

Writing

- Ask your child to write a review of a movie, book, concert, or other experience. Encourage your child to support his or her description.
- With your child, find examples online of sentences that use active voice and passive voice. Have your child identify which sentences use active voice and which sentences use passive voice. Encourage your child to change a few sentences.

Available at TexasAssessment.gov.

Every STAAR Question & Answer is Available for Parents

Parents are able to view:

English I

Read the selection and choose the best answer to each question.

Mr. Roger Mifflin lives in a horse-drawn wagon, or van, that he has named Parnassus. He travels the countryside selling books, but he is ready to settle down now and hopes to sell the van and all its contents to Andrew McGill. He stops by the McGill property to speak to Andrew, but Helen, Andrew's sister, talks to Mr. Mifflin first.

from Parnassus on Wheels
by Christopher Morley

1 I must admit that Mr. Roger Mifflin had fixed up his van mighty comfortably inside. The body of the wagon was built out on each side over the wheels, which gave it an unwieldy appearance but made extra room for the bookshelves. This left an inside space about five feet wide and nine long. On one side he had a little oil stove, a flap table, and a cozy-looking bunk above which was built a kind of chest of drawers—to hold clothes and such things, I suppose; on the other side more bookshelves, a small table, and a little wicker easy chair. Every possible inch of space seemed to be made useful in some way, for a shelf or a hook or a hanging cupboard or something. Above the stove was a neat little row of pots and dishes and cooking usefuls.¹ The raised skylight made it just possible to stand upright in the center aisle of the van; and a little sliding window opened onto the driver's seat in front. Altogether it was a very neat affair. The windows in front and back were curtained and a pot of geraniums stood on a diminutive shelf. I was amused to see a sandy Irish terrier curled up on a bright Mexican blanket in the bunk.

2 "Miss McGill," he said, "I couldn't sell Parnassus for less than four hundred. I've put twice that much into her, one time and another. She's built clean and solid all through, and there's everything a man would need from blankets to bouillon cubes. The whole thing's yours for \$400—including dog, cook stove, and everything—jib, boom, and spanker. There's a tent in a sling underneath, and an ice box (he pulled up a little trapdoor under the bunk) and a tank of coal oil and what all. She's as good as a yacht; but I'm tired of her. If you're so afraid of your brother taking a fancy to her, why don't you buy her yourself and go off on a lark? Make *him* stay home and mind the farm! . . . Tell you what I'll do. I'll start you on the road myself, come with you the first day and show you how it's worked. You could have the time of your life in this thing, and give yourself a fine vacation. It would give your brother a good surprise, too. Why not?"

3 I don't know whether it was the neatness of his absurd little van, or the madness of the whole proposition, or just the desire to have an adventure of my own and play a trick on Andrew, but anyway, some extraordinary impulse seized me and I roared with laughter.

4 "Right!" I said. "I'll do it."

5 I, Helen McGill, in the thirty-ninth year of my age!

The reading passage



ESSAY: Write your essay in the empty box below.

Read the excerpt from *Parnassus on Wheels*. Based on the information in the excerpt, write a response to the following:
Identify and explain the significance of the revelation Miss McGill has from her dealings with Mr. Mifflin.
Write a well-organized essay that uses specific evidence from the excerpt to support your answer.

The writing prompt

- Remember to —
- clearly state your thesis
 - organize your writing
 - develop your ideas in detail
 - use evidence from the excerpt in your response
 - use correct spelling, capitalization, punctuation, and grammar

The writing reminders provided

- Manage your time carefully so that you can —
- review the excerpt
 - plan your response
 - write your response
 - revise and edit your response

Exactly what their child typed

The revelation Miss McGill has from her dealing with Mr. Mifflin means alot to her, she finally gets to experience some of the world and not be stuck at the farm all day caring to andrews needs. She most likely needed a break, especially since andrew has experienced this happiness of adventuring already. She stated "It just came over me that you've had all the adventures while I've been at home baking bread." and "to see some of this happiness and hayseed of yours" This shows just much shes missed out on and how shes been taking care of him so much and now shes going to take care of herself for a while.

You can really see how much this means to her, "I untied my apron and ran for the house" the second she realized this was her chance to experience a glimpse of self-happiness she immediately was ready to go. Although she will be back in a month or so, im sure she'll make the most of her time and come back to andrew finally feeling happy and free after her trip in the van.

New Indicators on the Family Portal for Spring '25 STAAR Results

Grade 5 Advanced Mathematics

Accelerated Instruction Eligibility

TEAS ASSESSMENT | Family Portal

Welcome, Steven Rogers
Student ID: 999941503 Date of Birth: 02/03/2004

Subscribe En español Print Sign Out

Inbox Guide Resources

Steven's Tests

Sorted by Most Recent Test

STAAR Mathematics STAAR RLA STAAR Science STAAR Social Studies

2023-2024 School Year

Test: STAAR Grade 5 Mathematics
Test Window: Spring 2024
School: Demo School (99999)

Score: **2113**
Math Badge **Advanced Math**

Performance Level: **Masters Grade Level**
Your child shows mastery of the course content and is on track for college and career readiness.

98th Percentile
Your child scored the same as or better than 98% of all students who took this test.

State average: 1510
District average: 1580
Campus average: 1620

Your Child's Score: 2200

1000 (Did Not Meet Grade Level) 1515 (Approached Grade Level) 1634 (Meets Grade Level) 1776 (Masters Grade Level) 2200 (Your Child's Score)

View Detailed Report

Download Detailed Report

2022-2023 School Year

2021-2022 School Year

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TEAS ASSESSMENT | Family Portal

Welcome, Steven Rogers
Student ID: 999941503 Date of Birth: 02/03/2004

Subscribe En español Print Sign Out

Guide Resources

Steven's Tests

Sorted by Most Recent Test

STAAR Mathematics STAAR RLA STAAR Science STAAR Social Studies

2023-2024 School Year

Your child did not receive a passing score and is entitled to receive accelerated instruction. Please contact your child's school or visit <https://tea.texas.gov/tutoring> for more information.

Test: STAAR Mathematics Grade 8
Test Window: Spring 2024
School: Demo School (99999)

Score: **1533**

Performance Level: **Did Not Meet Grade Level**
Your child shows no basic understanding of course content and needs significant support in the coming year.

10th Percentile
Your child scored the same as or better than 10% of all students who took this test.

State average: 1721
District average: 1784
Campus average: 1855

Your Child's Score: 1240

1240 (Did Not Meet Grade Level) 1754 (Approached Grade Level) 1859 (Meets Grade Level) 2009 (Masters Grade Level) 2470 (Your Child's Score)

View Detailed Report

Download Detailed Report

2022-2023 School Year

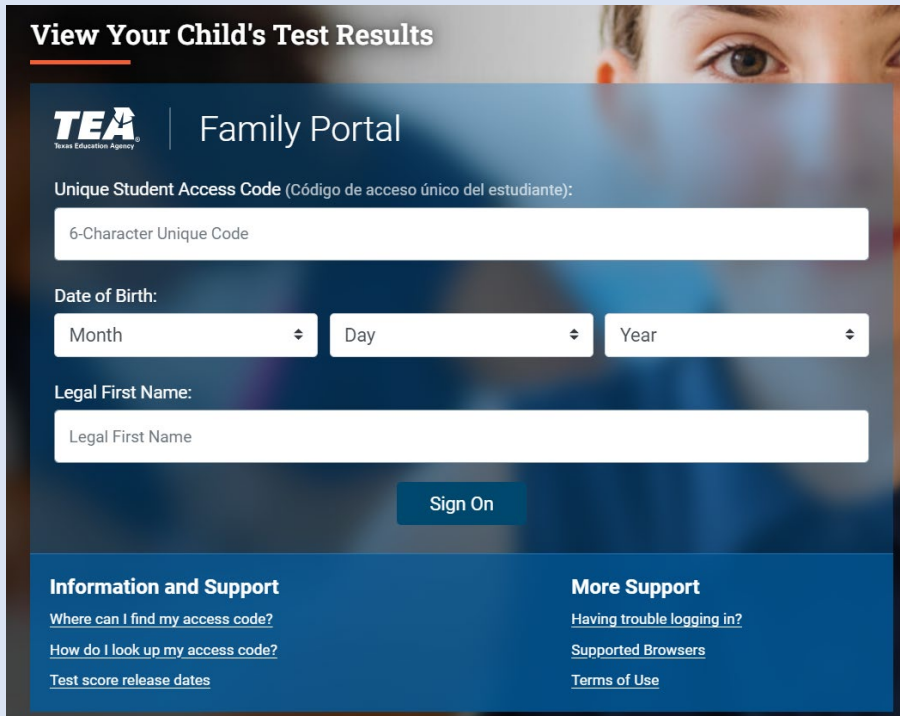
2021-2022 School Year

2020-2021 School Year

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Family Portal Log Ins

Parents can access the Family Portal through their local district's parent portal (if enabled), or by logging in on the Texas Assessment website using your child's unique access code.



View Your Child's Test Results

TEA | Family Portal

Unique Student Access Code (Código de acceso único del estudiante):

6-Character Unique Code

Date of Birth:

Month Day Year

Legal First Name:

Legal First Name

Sign On

Information and Support

[Where can I find my access code?](#)

[How do I look up my access code?](#)

[Test score release dates](#)

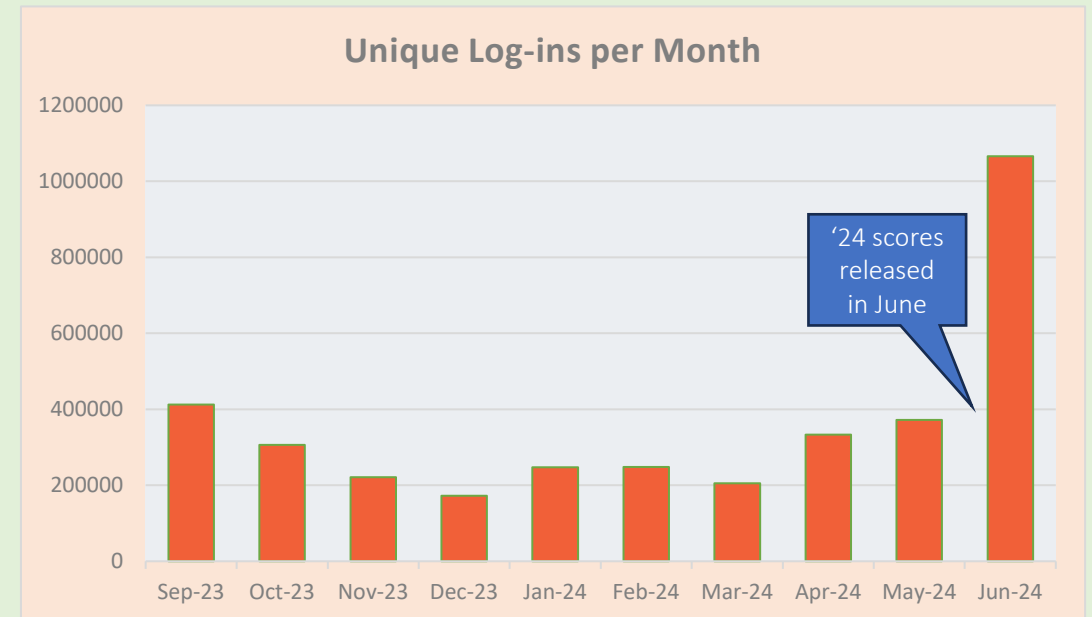
More Support

[Having trouble logging in?](#)

[Supported Browsers](#)

[Terms of Use](#)

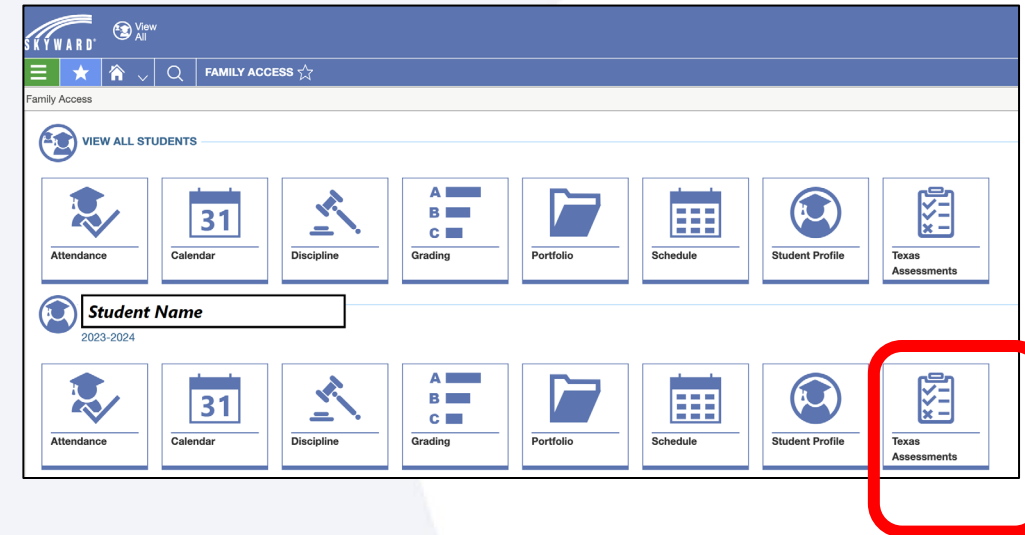
- ✓ After the release of Spring '23 test results, we had about 900,000 unique parent log ins.
- ✓ For SY 23-24 results release, we had **over 2 million unique log ins**.
- ✓ That's about 2 out of 3 parents logging into the portal to access their child's results.



Providing Families Access to Assessment Results

- The simplest way to provide access to all families is to integrate TEA's family portal access links into your local parent portals by enabling Single Sign-On (SSO).
- Currently, **94% of LEAs have already enable and SSO link** in their local portals.
- Step-by-step guidance to enable SSO integration between the Family Portal and your local parent portal can be found here:

<https://www.texasassessment.gov/family-portal-info.html>



- If your team needs assistance enabling SSO please contact our Student Assessment team at:

[Student Assessment Help Desk](#)