



A-F ACADEMIC ACCOUNTABILITY SYSTEM OVERVIEW



Student Achievement

All Students

Elementary and Middle Schools

STAAR

- Combined overall STAAR subject areas evaluated (reading/language arts, mathematics, science, social studies)
- Credit awarded for Approaches Grade Level or above, Meets Grade Level or above, and Masters Grade Level

High Schools and K–12s

STAAR

See description above

College, Career, and Military Readiness (CCMR)

Percentage of annual graduates that meet any of the following:

- Meet TSI criteria in RLA *and* mathematics on assessments or complete college prep courses
- Meet AP/IB criteria
- Earn dual-course credits
- Earn an approved industry-based certification
- Earn an associate degree
- Earn a Level I or Level II certificate
- Complete an OnRamps dual-enrollment course
- Graduate with completed IEP and workforce readiness
- Graduate under an advanced diploma plan and be identified as a current special education student
- Military Enlistment

Graduation Rate

Best of four-year, five-year, or six-year graduation rate (or annual dropout rate if no graduation rate is available).

NOTE: There are no changes to cut points, domain and indicator methodology, or to the overall A-F Accountability Rating System for 2026.

School Progress

All Students

Elementary Schools, Middle Schools, High Schools, and K–12s

Part A: Academic Growth

- Credit awarded for students that show annual growth and/or demonstrate accelerated learning in STAAR reading/language arts and mathematics.
- Annual Growth is the amount of improvement a student has made from year to year.
- Accelerated Learning is when a student who earned Did Not Meet Grade Level in the prior year and reached Approaches Grade Level or above in the current year.

Part B: Relative Performance

- Credit awarded for performance relative to campuses with a similar percentage of economically disadvantaged students.
- For campuses served under Alternate Education Accountability (AEA) Part B: Retest Growth is the percentage of students earning Approaches Grade Level or above on an EOC retest during the accountability cycle.

Summary of 2026 Updates

Previously communicated changes for 2026 Accountability

- CCMR credit through an IBC can only be earned from [list v3 \(2022-2025\) only](#) on 2026 accountability.
- CTE [Concentrator](#) status in the career and technical education program of study **aligned** with IBC must be attained for CCMR credit on 2026 accountability.
- College Preparatory courses meeting requirements aligned between LEAs and the partnering IHEs taken by students in [11th or 12th grade only](#) receive CCMR credit on 2026 accountability.

Changes to be implemented in 2026 due to data availability

- Military Enlistment – Enlistment status determined by US Department of Defense (US DoD) data.
- Progress in Achieving EL Proficiency – Progress is measured using the TELPAS [composite](#) score for the Progress to ELP indicator in the Closing the Gaps domain.

Closing the Gaps

All Students and Disaggregated Student Groups

Elementary Schools and Middle Schools

Academic Achievement

- Reading/language arts and mathematics STAAR results
- Credit awarded for Meets Grade Level or above and Masters Grade Level

Academic Growth

Credit awarded for students that show annual growth and/or demonstrate accelerated learning in STAAR reading/language arts and mathematics.

Progress to English Language Proficiency

- Emergent bilingual students/English learners' performance on TELPAS
- Credit for advancing by at least one score in at least two of the four domains from the prior year to the current year, or a rating of Advanced High or Basic Fluency in two of the four domains in the current year.

STAAR Component

See Student Achievement–STAAR for description.

High Schools and K–12s

Academic Achievement

See description above.

Federal Graduation Rate

Four-year federal graduation rate (without exclusions).

Progress to English Language Proficiency

See description above.

College, Career, and Military Readiness

Percentage of annual graduates *and* non-graduating grade 12 students that meet any of the CCMR indicators as described in the Student Achievement domain.