## Live Webinar: Planning for CCMR

This note catcher is designed to support reflection and planning after the Live Planning for CCMR webinar. It will help school system teams capture key takeaways about differential weighting, understand CCMR readiness progression, and identify data and reports needed for each Deep Dive webinar.

# **Section One:** Convene the Right Stakeholders to Deliver CCMR Outcomes

Use the note catcher to document which stakeholders must be engaged, and what data and reports school systems should have in hand as they watch Deep Dive webinars as a team.

## Stakeholder Engagement & Ownership

- Who must be actively engaged to ensure CCMR indicators are intentionally designed, implemented, monitored, and sustained?

| Stakeholder | Name of Stakeholder | Frequency of Touchpoints | Key Stakeholder Activities |
|---|---|---|---|
| **School Board** | | | |
| **School System Leadership** | | | |
| **Finance** | | | |
| **Specialized Departments (Advanced Academics & CTE)** | | | |
| **PEIMS Staff (District & Campus)** | | | |
| **Campus Administrators** | | | |
| **Counseling** | | | |
| **Teachers** | | | |
| **Partners & Vendors** | | | |

- Are the stakeholders with decision-making authority involved early enough to influence design and implementation?
- If key roles are not present to watch this deep dive, what mechanisms exist to gather their input and communicate direction?

## **Section Two:** Examining Current School System Practices

Use this section to reflect on how each stakeholder group currently supports CCMR indicators and where improved alignment or early planning may be needed. Capture current practices and practical system-level improvement opportunities.

| Stakeholder | Guiding Questions | Current School System Practice | System Improvement |
|---|---|---|---|
| **School Board** | How do CCMR indicators support the district's multi-year CCMR goals and postsecondary outcomes? | | |
| **School System Leadership** | Are systems, timelines, and expectations aligned to ensure students can meaningfully access and complete this indicator? | | |
| **Finance** | Are resources aligned to support sustainable access to CCMR indicators beyond minimum compliance? | | |
| **Specialized Departments (Advanced Academics & CTE)** | Are school systems intentionally designed to build toward higher quality CCMR outcomes for students? | | |
| **PEIMS Staff (District & Campus)** | Do current coding and documentation accurately reflect student participation and completion for CCMR indicators? | | |
| **Campus Administrators** | Are campus schedules, staffing, and supports enabling students to successfully earn CCMR indicators? | | |
| **Counseling** | Do students understand CCMR indicators, their eligibility, and what the next milestone should be after earning them? | | |
| **Teachers** | Is instruction aligned to the rigor, outcomes, and requirements of CCMR indicators? | | |
| **Partners & Vendors** | Are external partners providing coursework, credentials, or supports aligned to CCMR expectations and student outcomes? | | |

## **Section 3:** Reports and Data Needed In-Hand for Deep Dive Webinars

Use this table to identify which roles in your school system should participate in each CCMR Deep Dive webinar, data and reports needed during Deep Dive webinars, and how learning from each session will be shared across teams.

| Webinar Topic Area | Webinar Titles | Release Date and Time | Reports and Data Needed for Webinar | Stakeholder attending who will share takeaways with the CCMR team? |
|---|---|---|---|---|
| **Career and Military Readiness** | Planning for Career and Military Readiness in CCMR | June 30, 2026, at 11AM (CST) (Live) | | |
| | Programs of Study and Industry-Based Certifications: Quality, Alignment, and CCMR | July 30, 2026 (Pre-Recorded) | | |
| | Military Readiness for CCMR: JROTC Program Requirements, Documentation, and Accountability | July 30, 2026 (Pre-Recorded) | | |
| | Using Perkins Reports to Support CCMR Continuous Improvement | July 30, 2026 (Pre-Recorded) | | |