

Deep Dive Webinar: Programs of Study and IBCs: Quality, Alignment, and CCMR

This note catcher is designed to support reflection and planning during the Programs of Study and IBCs: Quality, Alignment, and CCMR webinar. It will help school system teams capture key takeaways about differential weighting, understand CCMR readiness progression, and begin identifying planning priorities for Foundational, Demonstrated, and Advanced postsecondary readiness.

Section One: Convene the Right Stakeholders to Deliver CCMR Outcomes for the Program of Study Completer + Aligned Earned IBC Indicator Activity

Use the note catcher to document which stakeholders must be engaged, where alignment is strong, and what next step planning considerations should be addressed prior to Fall 2026.

Stakeholder Engagement & Ownership

- Who must be actively engaged to ensure this indicator is intentionally designed, implemented, monitored, and sustained?
- Are the stakeholders with decision-making authority involved early enough to influence design and implementation?
- If key roles are not present to watch this deep dive, what mechanisms exist to gather their input and communicate direction?

Stakeholder	Name of Stakeholder	Frequency of Touchpoints	Key Stakeholder Activities
School Board			
School System Leadership			
Finance			
Specialized Departments (Advanced Academics & CTE)			
PEIMS Staff (District & Campus)			
Campus Administrators			
Counseling			
Teachers			
Partners & Vendors			

Are the Right Stakeholders Positioned to Deliver This CCMR Indicator?

Use this section to reflect on how each stakeholder group currently supports this indicator and where improved alignment or early planning may be needed. Capture current practices and practical system-level improvement opportunities.

Stakeholder	Guiding Questions	Current School System Practice	System Improvement
School Board	How does this indicator support the district's multi-year CCMR goals and postsecondary outcomes?		
School System Leadership	Are systems, timelines, and expectations aligned to ensure students can meaningfully access and complete this indicator?		
Finance	Are resources aligned to support sustainable access to this indicator beyond minimum compliance?		
Specialized Departments (Advanced Academics & CTE)	Is this indicator intentionally designed to build toward higher-quality CCMR outcomes for students?		
PEIMS Staff (District & Campus)	Do current coding and documentation accurately reflect student participation and completion for this indicator?		
Campus Administrators	Are campus schedules, staffing, and supports enabling students to successfully earn this indicator?		
Counseling	Do students understand this indicator, their eligibility, and what the next milestone should be after earning it?		
Teachers	Is instruction aligned to the rigor, outcomes, and requirements of this indicator?		
Partners & Vendors	Are external partners providing coursework, credentials, or supports aligned to CCMR expectations and student outcomes?		

Planning for Cross-Functional Engagement in CCMR Deep Dives

Use this table to identify which roles in your school system should participate in each CCMR Deep Dive webinar and how learning from each session will be shared across teams.

Webinar Topic Area	Webinar Titles	Release Date and Time	Stakeholder attending who will share takeaways with the CCMR team?
CCMR Strategic Planning	Innovative Postsecondary Models: Planning and Implementation Considerations for CCMR	August 7, 2026 (Pre-recorded)	
	PEIMS Reporting for CCMR: Data Quality and Cross-Functional Coordination	April 2027 (Pre-recorded)	
Career and Military Readiness	Planning for Career and Military Readiness in CCMR	June 30, 2026, at 11AM (CST) (Live)	
	Programs of Study and Industry-Based Certifications: Quality, Alignment, and CCMR	July 30, 2026 (Pre-Recorded)	
	Military Readiness for CCMR: JROTC Program Requirements, Documentation, and Accountability	July 30, 2026 (Pre-Recorded)	
	Using Perkins Reports to Support CCMR Continuous Improvement	July 30, 2026 (Pre-Recorded)	
	WECM-Based Dual Credit: Career Technical Education Course and Level I or II Certificate Completion	August 17, 2026 (Pre-recorded)	
Advanced Academic Coursework	Planning for Advanced Academic Coursework in CCMR	August 17, 2026, at 11AM (CST)(Live)	
	Dual Credit Programs: Implementation Practices that Support CCMR Outcomes	August 17, 2026 (Pre-Recorded)	
	ACGM-Based Dual Credit: Designing Academic Programming Aligned to CCMR	August 17, 2026 (Pre-Recorded)	
	OnRamps: Planning Postsecondary Coursework with UT Austin	August 17, 2026 (Pre-Recorded)	
	Advanced Placement (AP): Exam Participation, Evidence, and CCMR Considerations	August 17, 2026 (Pre-Recorded)	
	International Baccalaureate (IB): Exam Participation, Evidence, and CCMR Considerations	August 17, 2026 (Pre-Recorded)	
College Preparation Assessments and Courses for CCMR	Planning for College Preparation Assessments and Courses for CCMR	Spring 2027 (Live)	
	College Preparatory Courses for CCMR: Implementation Considerations for CCMR Accountability	Spring 2027 (Pre-recorded)	
	TSIA Assessment Results: Interpretation, Documentation, and CCMR Reporting	Spring 2027 (Pre-recorded)	
	SAT Assessment Results: Planning, Participation, and CCMR Use	Spring 2027 (Pre-recorded)	
	ACT Assessment Results: Implementation and CCMR Alignment	August 7, 2026 (Pre-recorded)	

Section Two: CTE Program of Study Framework Activity

Part One

Use the [CTE Programs of Study page](#) on the TEA CTE website to answer the questions below:

Analyze a program of study framework and list five specific pieces of information it provides					
Page 1					
Page 2					

Part Two

Evaluate five programs of study you currently offer:

Program of Study	Does it allow a student to be a completer? Yes/No	Does the level 1 course support the program of study? Yes/No	Does the level 2 course align to your level 3 course? Yes/No	Does the level 4 course align offer the opportunity for Work-Based Learning (WBL) through a Practicum Course or Career Preparation for Programs of Study? Yes/No	Do students have a level 4 option if a student cannot participate in a WBL course? Yes/No

Section Three: Labor Market Information Activity

Use the labor market information under Additional Resources on the [CTE Programs of Study webpage](#) to list the 10 occupations with the highest salaries in the WDA(s) that align with your ESC region.

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Program of Study	Career Pathway	IBCs Offered

Part Two

In [TEAL](#), access the CTER application. Download your school system’s Programs of Study Implementation and Tiered IBC Alignment Technical Assistance Report, which is located under the 2024-2025 dropdown menu as ‘*CTE District Alignment Report, 2024-25.*’ Review the data contained on the ‘Summary Details’ tab. Use the following questions to guide the discussion of your school system’s data. The chart below may be used to capture the points discussed.

- Are the IBCs earned by your students aligned to a program of study? If not, what steps will you take to align IBCs to programs of study?
- Review the IBC tier level and the associated CTE completers. Discuss how this may impact your CCMR for 2028, 2029, and 2030 with the cap on Tier 3 IBCs. What are your next steps?
- Review the IBC tier level and the associated CTE completers. Discuss how this may impact your CCMR for 2031 with differential weighting related to IBCs:
 - Foundational Postsecondary Readiness = CTE Completer + Aligned Earned Tier 3 IBCs;
 - Demonstrated Postsecondary Readiness = CTE Completer + Aligned Earned Tier 2 IBCs; and
 - Advanced Postsecondary Readiness = CTE Completer + Aligned Earned Tier 1 IBCs
- Does your district need to consider additional IBC offerings? If so, what are your next steps?
- Are program of study completions, associated IBCs, and each student’s postsecondary plan/career choice included on four-year personal graduation plans to facilitate scheduling discussions and career guidance?

Program of Study	IBCs Offered/Tier	Plan for Increasing CTE Completers + IBC 2028, 2029, 2030 Accountability	Plan for Increasing CTE Completers + IBC 2031 Accountability

Section Five: School System Timelines for Programs of Study and IBCs Activity

Use the note catcher to document which stakeholders must be engaged, where alignment is strong, and what next-step planning considerations should be addressed for the upcoming year.

30-60-90 Day Plan: CCMR Weighting Kick-Off Webinar

The 30-60-90 day plan helps districts move from understanding CCMR weighting changes to coordinated planning and action, beginning with alignment, continuing through Deep Dive engagement, and ending with readiness for implementation ahead of Fall 2026.

Timeframe	Purpose	Guiding Actions for School Systems	Key Observations and Planning Notes
30 Days	Awareness and Alignment Shared understanding of CCMR weighting and student readiness progression	- Attend the CCMR Weighting Kick-Off webinar (live or recorded) - Review posted materials on the CCMP and Performance Reporting websites - Identify key stakeholders across leadership, instruction, counseling, CTE, and data - Determine which CCMR Indicator Deep Dive webinars each role should attend	
60 Days	Engagement and Reflection Indicator-specific learning and school system self-assessment	- Participate in relevant CCMR Indicator Deep Dive webinars as cross-functional teams - Review current offerings and student access across CCMR indicators - Examine where students are reaching Foundational, Demonstrated or Advanced Postsecondary Readiness in current school system - Use available data tools (TEAL, local dashboards, credential reports) to identify strengths and gaps	
90 Days	Planning and Readiness Intentional pathway design and system coordination	- Begin targeted planning based on Deep Dive learning - Strengthen coordination across advising, scheduling, and program sequencing - Confirm PEIMS processes align with program implementation - Identify priority actions that can be taken prior to Fall 2026 to support student progression toward higher-value outcomes	